

# Unit

# 9

# Celebrations



graduation



party



field day



concert



play



parade



My favorite celebration

is a

## Activity 2

What do you like to do at a party?

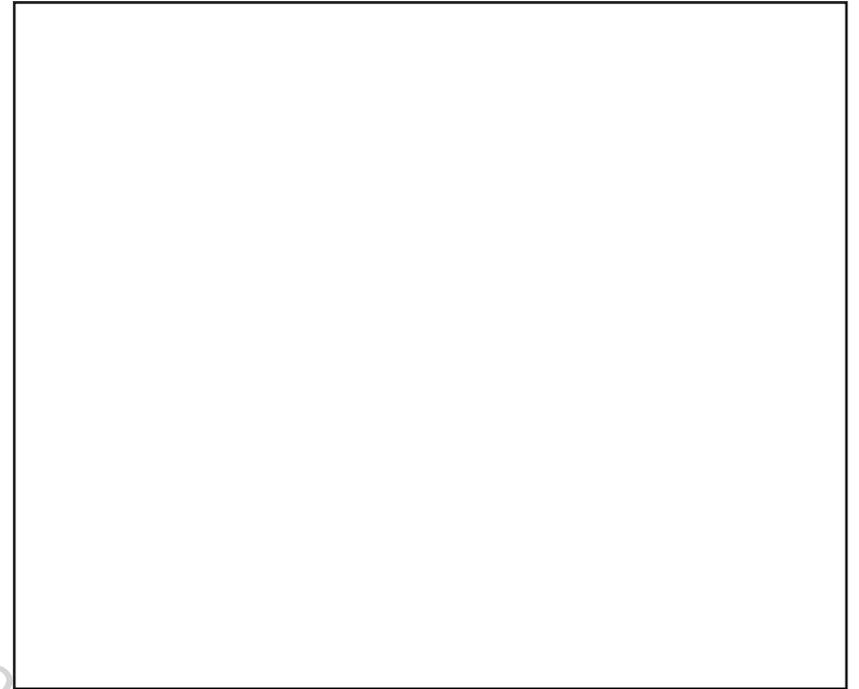


I like to

**Language:** party; What do you like to do at a party? I like to (eat).

1 Read question. 2 Draw what you like to do at a party. 3 Trace and complete sentence. Read. 4 Talk about your picture.

# Activity 3



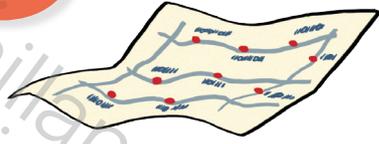
My hat is



**Language:** hat, red, orange, yellow; My hat is (purple) and (blue).

1 Look at the pictures. 2 Match hats. 3 Draw and color your own hat. 4 Trace and complete sentence. Read.

# Activity 4



map



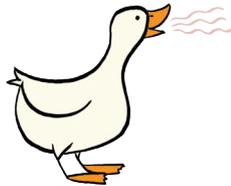
can



sock

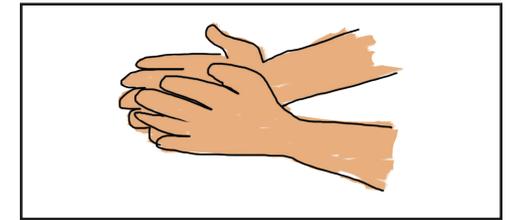


run



quack

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clock

pan

clap

black



Language: map, can, sock, run, quack, clock, pan, clap, black, fun; rhyming words.

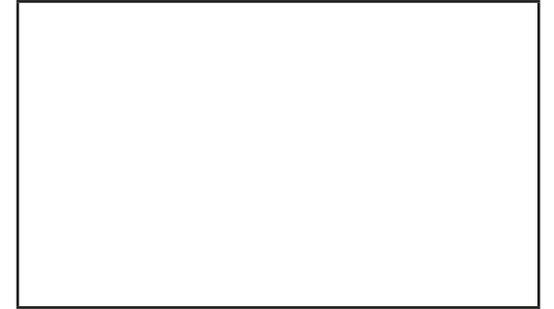
1 Point and say. 2 Trace and read. 3 Cut out words. 4 Glue words next to rhyming word. 5 Draw for each rhyming word.

# Activity 5

Yy



Zz



Qq



Quick!

Zip the zipper.



I can zigzag.

Can you?



**Language:** quick, zipper, zigzag; letter-sound correspondence: Yy, Zz, Qq.

1 Follow letters with your finger. Trace inside letters with crayon. 2 Draw pictures that start with the letter sound. 3 Trace and read.

## Activity 6



At school we like to read and write.



We like to count and measure.

We like to play together.



At school I like  
to



# Activity 7

parent Page



1 Put beans in the bottle.



2 Tape the paper tube to the bottle.



Use tape.

3 Play your maracas.



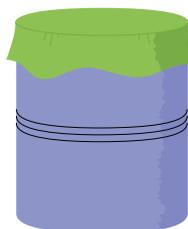
**Language:** *instrument, maracas.*

1 Trace and read. 2 Read instructions with an adult. 3 Collect materials. 4 Follow instructions to make maracas.

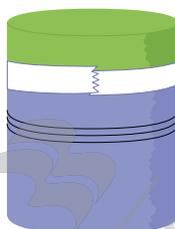
1 Cut the balloon.



2 Put the balloon on the can.



3 Put tape on the balloon.



4 Paint your drum.



5 Use pencils. Play your drum.



Language: instrument, drum.

1 Trace and read. 2 Read instructions with an adult. 3 Collect materials. 4 Follow instructions to make a drum.