

Level 3 Scope and Sequence

Vocabulary

Language Structures

Early Literacy

Unit 1 At School

clock, calendar, door, window, board, computer, room, pencils, markers, paper, picture, table, pencil cup, draw, in, on, bookmark, lunchbox, pencil box, desk, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, sunny, rainy, cloudy, windy, apple, cat, turtle, lion, yell, pot, lap, clap, tap, cup, word, box, sentence, bat, cap, friend, wave, shake hands, bow, high five, smile, rulers, orange, green, letters a, c, t, l, p, numbers 1–10

Science: weather dial

Where is the (clock)? It's over there. What do you see? I see (markers). How many (markers) do you see? I see (three) (markers) (in) the (pencil cup). Where is my (bookmark)? Is this your (bookmark)? It has my name on it. They look the same. That's mine. What day is it today? What's the weather like? What's that? It's my word box. What does the sentence say? It says "I see a cat." How are you? Fine, thank you. It's nice to meet you. How many (rulers) do you see?

Recognizing and writing the letters and sounds a, c, t, l, p; reading rebus sentences, story captions, and speech bubbles

Unit 2 Fun and Games

throw, kick, bounce, hit, roll, catch, ball, OK, kicking, bouncing, hitting, throwing, catching, rolling, pins, bike, kite, jump rope, soccer ball, park, helmet, beanbag, hat, sun, igloo, bib, Bill, sit, hill, hit, fish, letter, start, marbles, score, turn, touch, elephant, trunk, stars, add, plus, equals, big, little, altogether, letters h, s, i, k, b, numbers 1–4

PE: stretch, spin, hop, clap, wave, wiggle, toss

(Throw) the ball. I can (throw) the ball. I got it! I missed. Are they (kicking) the balls? No, they aren't. What are you doing? I'm getting my (bike). Where are you going? I'm going to the (park). Take turns. Toss the beanbag. What do you like to do? I like to (stretch). I have the letter (s). Which word starts with (s)? I know! Which games do you want to play? I want to play (Marble Bridge). There are (two) (big bikes). How many (bikes) are there altogether?

Recognizing and writing the letters and sounds h, s, i, k, b; reading sentences, story captions, and speech bubbles

Unit 3 Clothes

uniform, shirt, sweater, socks, slippers, shoes, backpack, jeans, skirt, tie, home, school, jacket, watch, mittens, boots, big, small, zip, zipper, button, snap, girl, feet, old, new, blue, black, bag, map, green, red, yellow, purple, orange, brown, snow, lose, chilly, warm, mouse, fox, bear, stretches, bigger, washes, letters m, g, f, sh, numbers 1–20

Math: graph

Hurry up! Where (is) my (shirt)? Here it is. Here they are. Don't forget your (socks). Put on your (uniform). What do you wear at (school)? I wear my (jeans). This/that (jacket). These/those (boots). Does (that jacket) fit? No, (it's) too (big). Do (those mittens) fit? Yes, (they're) just right. (She) can (zip) a (zipper). I can (button) a (button). Which do you like best? I like (zippers) best. A (green, blue, and red) slipper. Is this your other slipper? Yes, it is. / No, it isn't. He loses a mitten. I'm nice and warm. The (mouse) goes into the mitten. It gets bigger. What's next? What's missing?

Recognizing and writing the letters and sounds m, g, f, sh; reading rebus sentences, story captions, and speech bubbles

Unit 4 Farm Fun

hen, sheep, cow, chicks, lambs, calf, older, younger, some, kids, horse, bigger, smaller, duckling, bunny, kitten, puppy, trophy, the biggest, the smallest, the quietest, the whitest, llamas, goats, drink, water, elephant, rabbit, duck, nest, eggs, sometimes, pen, bed, last, chicken, sky, fall, wise, animal, help, silly, letters e, r, d, n, numbers 1–15

Math: more, compare

How many (hens) are there? There is (one) (hen). There are (two) (chicks). There are some (hens). (Which) is (bigger), a (kid) or a (horse)? A (horse) is bigger than a (kid). Which animal is (the biggest)? I think the (puppy) is (the biggest). Are there more (hens) or (llamas)? There are more (horses). What is the last letter in (pen)? It's (n). How do you spell (ten)? The sky is falling. The sky isn't falling. You are sillier. I am the silliest. Let's go home.

Recognizing and writing the letters and sounds e, r, d, n; reading and matching sentences, reading speech bubbles

Unit 5 Our Amazing Bodies

head, shoulders, back, feet, chin, cheeks, eyes, nose, on, under, next to, robot, move, arms, legs, elbow, knee, toe, bandage, hand, thumb, centimeters, long, longer, van, cut, vet, ant, amazing, tongue, tail, scales, giraffe, snake, lizard, bug, leaves, tree, eat, smell, catch, wash, fingers, clean, dirty, letters v, ch, numbers 1–30

Math: measure, length

Put your other hand (on) your (head). Like this? This is my (shoulder). These are my (shoulders). Which robot parts can move? The (arms) can move. What's wrong? I hurt my (knee). I'm sorry. Is it bleeding? Here's a bandage. Whose (hand) is longer? How long is your (hand)? My (hand) is (10) centimeters long. (Arms) are amazing. We use our (arms) to do many things. I use my (arms) to (throw a ball). A (snake) uses its tongue to (smell). How many (hands)? How many (fingers) altogether?

Recognizing and writing the letters and sounds v, ch; reading and responding to sentences, reading story captions and speech bubbles

Level 3 Scope and Sequence

Vocabulary

Language Structures

Early Literacy

Unit 6 Let's Eat

squeeze, peel, cut, measure, mix, pour, lime, banana, yogurt, smoothie, juice, pitcher, glass, sandwiches, salad, eggs, dip, cousin, aunt, uncle, picnic, bread, hummus, cheese, lettuce, first, next, then, up, Gus, jump, rug, jam, clay, mix, visitors, hide, hungry, share, stone, salt, pepper, potato, turnip, sink, bookshelf, behind, cupcakes, cherry, zero, letters j, u

Social Studies: spread, put, add

What are you doing? I'm (squeezing) the lime. What is (Meg) doing? (She's) (peeling) the (banana). What is she doing? She's pouring juice. (I'm) (making) (sandwiches). What can I do? You can make dip! (First) (spread) (hummus) on the (bread). What letter are you making? I'm making the letter (s). What word are you writing? I'm writing the word (Gus). We need a (potato). The soup is ready. Now we can share. There are (two) (cupcakes). (Meg) eats (one) (cupcake). How many are left? (Five) take away (one) is (four).

Recognizing and writing the letters and sounds j, u; sounding out words, playing a word game, reading sentences and story captions

Unit 7 At the Beach

beach ball, pail, shovel, towel, camera, beach chair, beach, sand, sun, book, beach, running, walking, carrying, hula hoop, waves, sandcastle, crab, shells, jump, build, look for, boat, float, win, thin, fat, swim, net, whale, octopus, jellyfish, shark, sea turtle, ocean, far, safe, shells, shore, sea, sells, letters w, th, numbers 1–50

Science/Art: clay, round, flat

What would you like? I'd like a (beach ball), please. What (are) (the children) doing? They're (running). She's (carrying) a (hula hoop). What do you want to do at the beach? I want to (jump in the waves). Does it float? Yes, it does. / No, it doesn't. Does it still float? What are you drawing? I'm drawing a (whale). How many letters are in the word (whale)? 1, 2, 3, 4, 5. Five letters. Hurry up! There are more than (fifty). They are not good to eat. How can we help? We can (volunteer). How many (shells)? How many (shells) altogether?

Recognizing and writing the letters and sounds w, th; sounding out words, reading and responding to sentences, and reading story captions

Unit 8 On the Go

taxi, subway, train, ferry, bus, trolley, park, zoo, museum, city, family, map, seat, escalator, elevator, stairs, revolving door, bathroom, playground, view, ramp, car, race, blocks, win, log, frog, dog, rock, hops, pond, off, into, near, by, rhyme, time, chime, clock, chair, bear, square, hair, zebra, drive away, letters o, x

Math: steeper, farther, faster, steepest

How do we get to the (park)? We can take a (taxi). Can we take a (taxi)? How are they getting around? They're taking the (subway). Excuse me. How do we get to the (Bubble Room)? Take the (escalator). Thank you. Which (ramp) is (steeper)? This (ramp) is (steeper). Which car (goes farther)? What rhymes with (sock)? (Rock) rhymes with (sock). We like (riding our bike). Take a picture. What do you like doing?

Recognizing and writing the letters and sounds o, x; sounding out words; reading sentences and story captions

Unit 9 Celebrations

concert, party, field day, graduation, play, parade, morning, this afternoon, today, tomorrow, tonight, right now, week, stage, diploma, proud, happy, act, march, bow, cheer, instrument, maraca, rain stick, drum, loudest, quilt, yes, zip (v), quick, zigzag, hop, run, quack, learn, grow, talk in English, summer, fall, winter, spring, wait, balloons, letters y, z, q, numbers 1–100

Art: can, rice, tube

When is your (concert)? It's (this afternoon). What is happening? Children are graduating. How do they feel? They feel (happy). Well done! What (do) (you) like to do? (I) like to (cheer). Which instrument is the loudest? Tap the drum. Shake the maraca. Turn the rain stick upside down. Can you (quack)? Yes, I can. / No, I can't. My hat is (red) and (purple). Is this your hat? Yes, it is. / No, it isn't. (We) like to (read). We learn to (wait). We try to do our best. Let's count. How many balloons do you see? What number is next? How many balloons altogether?

Recognizing and writing the letters and sounds y, z, q; reading and responding to sentences, reading story captions and speech bubbles

Unit 10 The Name of the Tree

giraffe, monkey, turtle, zebra, King Lion, run, swim, climb, forest, river, hill

We're so hungry. What can we do? What's the name of the tree? What beautiful fruit! How do we get it? I don't understand. What do you mean? Can I help you? Please tell me the name of the tree. I can't remember the name.

Reading rebus sentences; reading and listening to a story; reading aloud