

Level 2 Scope and Sequence

Vocabulary	Language Structures	Early Literacy
<p>Unit 1 School is Cool!</p> <p>marker, pencil, picture, book, tape, new, paint, paintbrush, purple, pink, blue, boat, water, T-shirt, journal, backpack, jacket, orange, green, favorite, red, table, toys, turtle, tape, sing, letter, crayons, letter names, numbers 1–5</p> <p>Math: graph</p>	<p>Is this your (marker)? Yes. Thanks! What do you see? I see (purple) (paint). How are you? What color is your (journal)? It's (orange). How many children like (red)? What's your favorite color? We take turns with the (toys). Who is (she)? How old is (she)? She's (five). How old are you? I'm (four). I see (one) (pencil). How many pencils do you see?</p>	<p>Recognizing, tracing, and writing T and t; recognizing words and letters; reading rebus sentences; writing your name</p>
<p>Unit 2 My Five Senses</p> <p>see, hear, feel, smell, taste, bird, grass, flower, banana, cymbals, flute, drum, tap, listen, tree, ball, rectangle, triangle, circle, big, little, lime, soap, tea, scratch, sticker, computer, cake, car, cow, count, cookie, candy, egg, taste, sweet, hands, feel, wall, rope, elephant, trunk, side, leg, tail, cute, tree, creeping, coconut, caterpillar, sneeze, number 0</p> <p>Science: same</p>	<p>What can you (hear)? I can (hear) a (bird). Use your (eyes). What shape can you see? A (rectangle). Is it little or big? It's big. Are they the same? Yes, they are. / No, they aren't. (Count) the (cars). Taste the (cookie). Is it sweet? Yes, it is. / No, it isn't. Use your hands to feel. What does it feel like? It feels like a (wall).</p>	<p>Recognizing, tracing, and writing C and c; recognizing words and letters; reading speech bubbles</p>
<p>Unit 3 At Home</p> <p>kitchen, living room, bedroom, bathroom, house, Mom, Dad, Grandma, family, floor, window, sisters, play, swim, read, run, dance, brother, build, apartment, box, knee, elbow, shoulder, head, soap, sink, sofa, sing, beds, lamps, bears, bathtub, elephant, swim, work, go shopping, help, play music, fly kites, children, paper dolls, boys, girls, together, numbers 6–10</p> <p>Math: record, height</p>	<p>Where are (you)? Where is (Mom)? She is in the (kitchen). They are in the (bedroom). What do you like to do? I like to (play). I like to (swim) with my (brother). Where do you live? How tall is it? It's as tall as my (elbow). Sing a song. Wash your hands. There is (one elephant). How many (beds) are there? There are two (beds). How many?</p>	<p>Recognizing, tracing, and writing S and s; recognizing words and letters; reading captions</p>
<p>Unit 4 Animal Fun</p> <p>bat, mouse, bee, owl, lizard, sky, ground, wings, chick, puppy, rabbit, spots, stripes, tail, nice, fun, hide, gray, brown, leaf, frog, rock, log, dog, duck, doll, dish, snake, butterfly, fish, animal, hen, farmer, pen, numbers 11–12</p> <p>Science: camouflage</p>	<p>(A) (bat) has wings. A (mouse) doesn't have wings. It can fly. It can't fly. Which animals have wings? (Chicks) have wings. (Rabbits) don't have wings. I like it! I like you. A (gray) frog can hide on a (rock). I can dance with a (doll). Does a rabbit have (ears)? Yes, it does. / No, it doesn't. Farmer Ben has (twelve) hens.</p>	<p>Recognizing, tracing, and writing D and d; recognizing words and letters; reading and listening to a factual text</p>
<p>Unit 5 Healthy Kids</p> <p>pears, plums, mangos, carrots, peppers, tomatoes, vegetables, fruit, eat, cucumbers, chicken, rice, salad, foot, elbow, crab, stand, walk, apple, alphabet, ant, alligator, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, pizza, burger, beans and rice, ice cream, ride our bikes, run, go for a walk, swim in the pool, healthy, more, numbers 13–14</p> <p>PE: balance</p>	<p>Does (he) like (pears)? Yes, (he) does. / No, (he) doesn't. (She) likes (pears). They like vegetables. What does (he) like to eat? (He) likes to eat (tomatoes). Would you like some (chicken)? Yes, please. / No, thank you. Please pass the (chicken). Thank you very much. Stand on one foot. Walk like a (crab). Put your (elbow) on your (foot). Can (you) do it? Yes, (I) can. / No, (I) can't. Auntie Ann likes (apples). Today is (Sunday). On (Sunday), we eat (salad).</p>	<p>Recognizing, tracing and writing A and a; recognizing words and letters; reading and listening to a factual text</p>

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<p>Unit 6 Collections</p> <p><i>small, old, new, long, short, shells, different, same, collection, plane, helicopter, rocket, hat, hand, cat, Dad, sad, smaller, bigger, tiny, gold, ring, a beautiful thing, marble, silver, number 15</i></p> <p>Math: measure</p>	<p><i>This car is (big). These cars are (small). Which shells are the same? What's that? This is a (big) (blue) (plane). How long is it? My backpack is (three) crayons long. Dad has a hat. Which (hat) is (bigger)? This one. I can't get my ring. I'm too big. Are you sad? I can try.</i></p>	<p>Recognizing, tracing, and writing <i>H</i> and <i>h</i>; recognizing words and letters; tracing words; word blending; reading and listening to a story</p>
<p>Unit 7 Day and Night</p> <p><i>eggs, pancakes, yogurt, cereal, bread, eat, breakfast, morning, lunch, lunchbox, sandwich, milk, happy, tired, silly, angry, day, bear, night, nine, nuts, nose, sand, good night, moon, pajamas, nightgown, hug, town, upstairs, downstairs, knocking, calling, lock, eight o'clock, running, hopping, walking, dancing, stars, shining, numbers 16–17</i></p> <p>Science: nocturnal</p>	<p><i>Good morning. It's time for (breakfast). What are you eating? I'm eating (pancakes). We're eating (eggs). What is she (eating)? She's (eating) (a sandwich). How are you feeling today? I'm (tired). The (bat) is sleeping. The (bear) is not sleeping. The (bear) is awake. These animals are awake. They're wearing pajamas. She's wearing a nightgown. What (are) the (brothers) doing? They're brushing their teeth. She's combing her hair. We're putting on our pajamas. Wee Willie Winkie is (running) through the town.</i></p>	<p>Recognizing, tracing, and writing <i>N</i> and <i>n</i>; recognizing words and letters; tracing words; word blending; reading and listening to a story rhyme</p>
<p>Unit 8 Our Community</p> <p><i>library, park, airport, toy store, pool, game, puppet, fire station, fire fighter, truck, next to, under, between, pizza shop, police station, bakery, school, hospital, teacher, doctor, pilot, police officer, pan, tap, pat, reading, swimming, playing games, sharing, listening, using the computer, getting books, take care of, pizza, numbers 18–19</i></p> <p>Social Studies: professions, workplaces</p>	<p><i>Where are (you) going? (I'm) going to the (library). Where is (she) going? (She) is going to the (pool). Where are they going? They're going to the (airport). The (fire station) is (under) the (doll). Which toy does he want? (He) wants a (game). What do you want? I want a (truck). Where is the (bakery)? It's next to the (police station). The (police station) is between the (pizza shop) and the (bakery). I want to be a (teacher). A (teacher) works in a (school). I love (reading) at the (library). We love (going) to the library. We take care of our (books).</i></p>	<p>Recognizing, tracing, and writing <i>P</i> and <i>p</i>; recognizing words and letters; tracing words; word blending; reading and listening to a factual text</p>
<p>Unit 9 Rainy Day</p> <p><i>rainy, windy, sunny, snowy, cloudy, umbrella, bench, puddle, rain, boots, jump, make a puppet, watch TV, play a game, weather, man, moon, map, Sam, app, mittens, sunglasses, wonderful, living things, plants, animals, people, raindrops, number 20</i></p> <p>Science/Math: chart</p>	<p><i>What's the weather like today? It's (cloudy). It's a (rainy) day today. The rain falls on our (umbrella). What do you want to do? I want to (make a puppet). What does (he) need? What do (you) need? He needs (a jacket). I need (mittens). We all need (water).</i></p>	<p>Recognizing, tracing, and writing <i>M</i> and <i>m</i>; recognizing words and letters; tracing words; word blending; reading and listening to a factual text</p>
<p>Unit 10 The Gift</p> <p><i>gift, food, carrot, lucky, give, crow, leave, door, basket, berries</i></p>	<p><i>It's our lucky day. We can (show we care).</i></p>	<p>Reading rebus sentences; reading and listening to a story; reading aloud; making a story map</p>