

Level 1 Scope and Sequence

Vocabulary	Language Structures	Early Literacy
<p>Unit 1 Hello!</p> <p>pencil, crayon, ball, book, hello, look, scissors, paper, friend, Gus, Meg, Kit, girl, boy, yes, no, teacher, numbers 1–2</p> <p>Social Studies: select</p>	<p>What's this? A (pencil). I'm (Gus). I'm a (girl). What's your name? My name is (Jill). How are you? Fine, thank you. (Two) (crayons).</p>	<p>Phonological Awareness: rhyming words; left-right directionality; circling; tracing; speech bubbles</p>
<p>Unit 2 My Toys</p> <p>boat, car, doll, bear, toy, wave, bye-bye, van, truck, bus, bike, red, blue, rabbit, swing, good (friends), chairs, number 3</p> <p>Math: sort</p>	<p>My (boat). This is my (boat). That's cool! Look at the (bus). Let's count (bears). It's (red). A (blue) (car). We can share.</p>	<p>Phonological Awareness: /b/ sound; left-right directionality; doodling; drawing lines; speech bubbles; reading rebus sentences</p>
<p>Unit 3 My Family</p> <p>dad, mom, grandma, grandpa, family, brother, sister, little, big, balloon, cake, candles, door, house, teacher, birthday, piñata, candy, pulls, ears, happy, sad, happy, faces, number 4</p> <p>Social Studies: talk about</p>	<p>Who's this? I love my (dad). Knock on the door. Happy birthday! It's my birthday today. How many (faces)?</p>	<p>Phonological Awareness: /k/ sound; left-right directionality; doodling; tracing; reading rebus sentences; reading captions</p>
<p>Unit 4 About Me</p> <p>eyes, nose, mouth, ears, open, close, eyebrows, hair, angry, breathe, yellow, green, hands, wash, cat, fingers, number 5</p> <p>Art: paint (n) Science: mix</p>	<p>I have (two) (eyes). I'm (happy). Are you (happy)? Me, too! Wash your hands. Art: The color changes.</p>	<p>Phonological Awareness: /f/ sound; left-right directionality; doodling; tracing; reading rebus sentences; reading captions</p>
<p>Unit 5 I Can Run</p> <p>walk, run, hop, clap, backpack, shoes, draw, help, dance, sit, stop, wiggle, snake, make, dog, dig, climb, sleep, but, number 6</p> <p>Art: clay, roll, round, long, flat</p>	<p>(We) can (walk). What can (she) do? (She) can (draw). What can (they) make? (They) can make (a snake). Can you? Yes, I can. / No, I can't. Me, too!</p>	<p>Phonological Awareness: /w/ sound; tracing; drawing; reading rebus sentences; reading and answering a question</p>

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<p>Unit 6 Look Outside</p> <p>flower, leaf, rock, frog, outside, gloves, garden, bird, tree, rain, seed, plate, water, sun, grow, on, under, bugs, logs, number 7</p> <p>Science: bigger</p>	<p>What do you see? I see a (flower). My (seeds) grow. Where is the (frog)? The (frog) is under the (rock).</p>	<p>Phonological Awareness: /r/ sound; doodling; tracing; reading rebus sentences</p>
<p>Unit 7 I Like Apples</p> <p>apples, oranges, bananas, grapes, basket, zucchini, milk, juice, popcorn, please, thank you, butter, cream, bread, shake, pot, put, hot, oil, grin, strawberries, number 8</p> <p>Science: taste, good, bad</p>	<p>Do you like (apples)? Yes, I like (apples). I don't like (grapes). (Milk) or (juice)? Here you are.</p>	<p>Phonological Awareness: /p/ sound; doodling; circling; tracing; reading rebus sentences</p>
<p>Unit 8 Socks!</p> <p>T-shirt, pants, socks, hat, white, black, orange, stream, boots, rainy, cold, sunny, sunglasses, raincoat, dry, wet, dress, hide (v), number 9</p> <p>Science: squeeze, wind</p>	<p>Do you have (a T-shirt)? Yes, I have (a T-shirt). It's (cold). Science: Hang it on the clothesline.</p>	<p>Phonological Awareness: rhyming words; doodling; tracing; reading rebus sentences</p>
<p>Unit 9 The Playground</p> <p>slide (n), seesaw, monkey bars, sandbox, playground, shorts, shape, circle, square, triangle, paint (n), build, our, tree house, ladder, slide (v), paint (v), number 10</p> <p>Art: print Math: pattern</p>	<p>OK. Let's go to the (slide). What shape is it? What shape do you like?</p>	<p>Phonological Awareness: /s/ sound; doodling; tracing; reading rebus sentences; reading a question</p>
<p>Unit 10 Five Little Ducks</p> <p>duck, hill, Mommy, Daddy, pink, dress</p>	<p>over the hill, far away, go out to play, run back</p>	<p>Phonological Awareness: reading rebus sentences; sequencing; understanding plot; meaning embedded in print; spoken to written words</p>