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Unit	Reading	Vocabulary	Grammar 1	Listening
1 At leisure page 6	Reading for specific information (matching)	Hobbies and interests Sports Adjectives describing feelings	Present simple and present continuous	Listening for key information (multiple choice visuals) Words you heard: <i>beat</i> and <i>win</i>
2 Coming and going page 16	Scanning for specific information (true/false statements)	Travel Easily confused words Phrasal verbs	Past simple and past continuous <i>used to</i> and <i>would</i>	Listening for gist Listening for specific information (multiple matching) (multiple choice) Words you heard: word formation: <i>un-</i> and <i>dis-</i> <div style="border: 1px solid black; padding: 5px; text-align: center;">Say it right! /d/ /ɪd/ /t/</div>
Units 1 and 2 Review pages 26 and 27				
3 Just the job for you! page 28	Reading for specific information and detail (multiple matching)	Work and jobs Derivatives Easily confused words Phrasal verbs	Present perfect simple and present perfect continuous	Listening for specific information (multiple choice) Words you heard: <i>job</i> and <i>work</i>
4 The wrong side of the law page 38	Reading for detail (multiple choice)	Crime and punishment Easily confused words Phrasal verbs	Past perfect simple and past perfect continuous	Listening for gist Listening for detail (true/false statements) Words you heard: <i>bring</i> and <i>take</i>
Units 3 and 4 Review pages 48 and 49				
5 Spending money! page 50	Reading to understand text cohesion (gapped text)	Money and shopping Easily confused words Collocations with <i>go</i> , <i>do</i> and <i>make</i>	Relative pronouns and relative clauses	Listening for gist Listening for specific information (multiple matching) (multiple choice) Words you heard: shopping
6 What in the world ... ! page 60	Reading for gist Scanning for specific information (true/false statements)	The environment Nature Phrasal verbs	Talking about the future (making predictions) (future simple and future continuous; <i>going to</i> ; future perfect simple)	Listening for key information (multiple choice visuals) Words you heard: <i>go</i> and <i>come</i>
Units 5 and 6 Review pages 70 and 71				

Grammar 2	Practise your English	Speaking	Writing
Stative verbs Adverbs of frequency	Two-option text completion Sentence transformations	Questions and reactions Expressing surprise and interest <i>Say it right!</i> /s/ /z/ /vz/	Writing a personal profile Filling in a form Paragraphing and linking Vocabulary: likes / dislikes
Time expressions Possessive determiners and possessive pronouns	Multiple choice text completion Sentence transformations	Expressing preference	Story 1 Style and organization
Question tags Polite questions	Cloze Multiple choice sentence completion	Making suggestions Agreeing/Disagreeing <i>Say it right!</i> connected speech: shortened forms and word linking	Formal email applying for a summer job Formal and informal register
Comparatives and superlatives	Two-option text completion Multiple choice sentence completion	Hesitating Correcting yourself <i>Say it right!</i> word stress	Story 2 Paragraphing Tenses for telling a story
Unreal past (wishes)	Multiple choice text completion Multiple choice sentence completion	Suggesting/Rejecting ideas <i>Say it right!</i> /v/ /əv/ /ɔ:/	Formal email (complaining) Formal and informal language Content and organization
Talking about the future (2) (future simple, present continuous, <i>going to</i> , present simple) Time expressions: <i>as soon as</i> , <i>when</i> , <i>until</i> , <i>before</i>	Multiple choice text completion Sentence transformations	Explaining Giving reasons for opinions <i>Say it right!</i> /æ/ /ʌ/	Article Finding ideas Supporting your ideas

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Unit	Reading	Vocabulary	Grammar 1	Listening
7 Making the grade page 72	Reading for specific information (matching)	Types of school Exams Collocations with <i>have</i> and <i>take</i> Easily confused words	Modals (ability, obligation, possibility, no obligation)	Listening for specific information (gap fill) Words you heard: word patterns
8 Who I am page 82	Reading for gist Reading for detail (multiple choice)	Relationships Describing people Personality (<i>dis-</i> and <i>un-</i>) Easily confused words	<i>-ing</i> form or infinitive Verbs with both <i>-ing</i> form and infinitive	Listening for gist Listening for detail (multiple matching) (true/false statements) Words you heard: collocations with <i>tell</i> , <i>say</i> and <i>give away</i>
Units 7 and 8 Review pages 92 and 93				
9 Relax and enjoy! page 94	Reading to understand text type and details (multiple choice)	Cinema, theatre and television Easily confused words Places of entertainment	The passive	Listening for specific information (multiple choice) Words you heard: types of film
10 Saying your piece page 104	Reading to understand text cohesion (gapped text)	Technology and communication Derivatives Phrasal verbs	Zero, first and second conditional	Listening for specific information (gap fill) Words you heard: communication technology
Units 9 and 10 Review pages 114 and 115				
11 Where in the world ... ? page 116	Scanning for specific information Reading for detail (multiple choice)	City and countryside Collocations Easily confused words (different meanings of <i>like</i>)	Reporting statements Reporting questions	Listening for gist Listening for detail (multiple matching) Words you heard: <i>country</i> and <i>countryside</i>
12 An apple a day ... page 126	Scanning for specific information (true/false statements)	Food Phrasal verbs Fitness and health Easily confused words	Countable, uncountable and plural nouns <i>much/many/a lot of</i> Articles	Listening for detailed meaning (true/false statements) Words you heard: collocations
Units 11 and 12 Review pages 136 and 137				

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Writing database	page 148

Speaking database	page 152
Irregular verb database	page 153
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Grammar 2	Practise your English	Speaking	Writing
Indeterminate pronouns	Multiple choice text completion Gapped sentences	Comparing Expressing preference <i>Say it right!</i> weak and strong forms of modals	Essay Paragraphing and organization Connecting and supporting your ideas
Past modals	Two-option text completion Multiple choice sentence completion	Describing pictures Expressing impressions <i>Say it right!</i> word stress	Informal letter (giving advice) Topic sentences Ways to give advice Finding ideas
The causative	Open cloze text completion Multiple choice sentence completion	Describing a picture Compensation strategies <i>Say it right!</i> /s/ /ʃ/	Review Paragraphing Positive and negative vocabulary Summarizing a plot
Third conditional <i>unless, as long as, what if</i>	Multiple choice text completion Sentence transformations	Interrupting another speaker Accepting / Rejecting the interruption <i>Say it right!</i> /t/ /i:/	Article 2 Paragraphing Content and organization
Reporting commands and requests Reporting verbs	Two-option text completion Sentence transformations	Comparing pictures Expressing similarity and difference <i>Say it right!</i> /tʃ/ /dʒ/	Report Paragraph headings Characteristics of reports Formal and informal register Organizing ideas
<i>both ... and, neither ... nor, every, each, all and none so/such and so many/so much too and enough</i>	Open cloze text completion Multiple choice sentence completion	Agreeing/Disagreeing Expressing opinions <i>Say it right!</i> sentence stress	Essay Paragraphing Supporting ideas