

# 1

## Memories

Focus ▶	talking about memories
Grammar ▶	simple past regular and irregular; used to
Vocabulary ▶	verb collocations; common uses of get
Strategy ▶	agreeing



### Get talking!

#### 1 Discuss the pictures with a partner.

What can you see? Where are these people?  
What's happening?

#### 2 Do you have a good memory? Who do you remember from your days in high school?

### Conversation

#### 1 01 Listen and read.

**Sally:** It's great to see everyone again. I can't believe it.  
We all look so different now.

**Akiko:** Yeah, it's amazing. Oh, there's Liz Sayer. Blonde, in the green dress.  
Do you remember her?

**Sally:** Yes. She used to sit next to me in class.

**Akiko:** Oh yes, that's right. Didn't you use to live near each other?

**Sally:** Yes. We're still good friends now, actually.

**Akiko:** Oh, and is that James Marston with her?

**Sally:** Yes, but I didn't use to speak to him in those days.

**Akiko:** You didn't? He was very popular. He used to date Liz, you know.

**Sally:** Really? I didn't know that.

**Akiko:** Oh, yes. He used to date everyone ... even me!  
I wonder what he's doing now.

**Sally:** He's studying to be a doctor.

**Akiko:** Oh, so do you still know him?

**Sally:** Yes, I do. Actually ... we're married.

#### 2 Practice the conversation with a partner.

### Language box

They **left** high school many years ago.  
He **didn't get** good grades.  
**Did you enjoy** your school days?  
We **used to** go to school by bus.  
I **didn't use to** like English.  
**Did you use to** play a lot of sports?

Grammar reference ▶ p.102

### ★ Challenge!

Close your book. With your partner, continue the conversation.

*Oh, I didn't know that.*

*When did you ... ?*

# Vocabulary

## 1 Complete the text with these verbs.

get live make pretend stay take work

"I used to <sup>1</sup> work hard at high school. I always used to <sup>2</sup> \_\_\_\_\_ good grades. I used to find it difficult to <sup>3</sup> \_\_\_\_\_ friends, though. My family used to <sup>4</sup> \_\_\_\_\_ far from the school, and the trip used to <sup>5</sup> \_\_\_\_\_ over two hours. Sometimes I used to <sup>6</sup> \_\_\_\_\_ I was sick, so I could <sup>7</sup> \_\_\_\_\_ at home!" **Yumiko**



## 2 Write each verb in the correct space.

do feel go have play take

- |  |   |
|--|---|
| 1 _____ the train / forever / a test         | 4 _____ computer games / baseball / music   |
| 2 _____ fun / a pet / long hair              | 5 _____ sick / shy / lonely                 |
| 3 _____ abroad / on vacation / to the movies | 6 _____ the chores / your homework / karate |

## 3 What were your high school days like? Tell a partner.

*I didn't use to work very hard. I used to play a lot of sports.*

# Real life exchange

## 1 Before you listen, complete the conversation using *use/used to*. Work with a partner.

- A: When you were younger, did you <sup>1</sup> \_\_\_\_\_ like gym class?  
 B: No, I <sup>2</sup> \_\_\_\_\_ hate gym. I <sup>3</sup> \_\_\_\_\_ pretend to be sick sometimes.  
 A: Really? So did I. I didn't <sup>4</sup> \_\_\_\_\_ enjoy school at all, actually.  
 B: Neither did I. And I never <sup>5</sup> \_\_\_\_\_ get good grades.  
 A: And they say school days are the best days of your life!

## 2 03 Listen and check. Then practice the conversation with your partner.

### Strategy: Agreeing

## 1 Agree with each statement using *So/Neither ... I*.

- A: *I started school when I was six.*  
 B: *So did I.*

- I used to love swimming when I was a kid.
- I didn't use to like pasta when I was young.
- I'd like to go back to my high school one day.
- I can't remember much from before I was six.
- I was much happier in college than in high school.
- I couldn't walk until I was two years old.

*So did I.* \_\_\_\_\_  
*Neither ...* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Communication activity

Student A » p.84

Student B » p.93

## 2 04 Listen and check. Then practice the conversation with your partner.

Grammar activities » p.102

 05 Pronunciation » p.122

## In your words

- 1** Think of a person you used to know, a place you used to go, and an activity you used to do when you were younger. Write notes.

### A person I used to know ...

Who do you remember?

When did you know this person?

What do you remember about the person?

Other details: \_\_\_\_\_

When was the last time you saw this person?



### A place I used to go ...

Where is it?

When did you use to go there?

Who did you use to go there with?

What did you use to do there?

Other details: \_\_\_\_\_

Why did you stop going there?

### An activity I used to do ...

What activity did you use to do?

Where did you use to do it?

Who did you use to do it with?

How long did you do it?

Why did you stop?

Other details: \_\_\_\_\_

- 2** With a partner, take turns talking about the person, place and activity you remember. Use your notes to help you.

*I remember a girl called Maiko.*


*She was my best friend in elementary school. We used to ...*

### ★ Challenge!

Write five sentences about yourself when you were younger, using *used to* and *didn't use to*. Then make a group and tell your classmates.

*I used to live in Canada.*

## Listening

**1**  **06 Listen to Ricardo from Mexico talk about an early memory of a fishing trip. Answer the questions.**

- 1 Who did he go fishing with?
- 2 How old was he?
- 3 Did he catch any fish?

**2**  **06 Listen again and write T (true) or F (false) for each statement.**

- 1  Ricardo and his father often used to go fishing.
- 2  It was Ricardo's first fishing trip.
- 3  The fish they caught were pretty small.
- 4  They threw some fish back into the river.
- 5  The fish tasted good.



## Speaking

**1 Interview a partner. Find things you both have in common.**

### A DAY IN OUR LIVES...

#### What can you remember from your younger days?

- Where did you use to live when you were a child?
- What's your first memory of elementary school?
- Can you remember what games you used to play?
- Did you use to help with the chores around the house?
- What band did you like when you were younger?
- Can you remember your first day at high school?
- Did you use to have a nickname at school?
- What pet did you use to have?
- Did you use to worry about your appearance?



**2 Make a group and tell your classmates what you and your partner have in common.**

- A: *We both used to play soccer at school when we were younger.*
- B: *Yes, and we both liked the same band.*

### ★ Challenge!


Think of a happy memory from your childhood. Tell your partner.  
*I remember a trip to the zoo when I was around six years old. It was ...*

## Listening

Skill: **Predicting**

**1** Martha, from Maryland, U.S., is 106 years old. What do you think her life used to be like 100 years ago? Circle the statements you think are true.

- 1 \_\_\_ Martha didn't go to school.
- 2 \_\_\_ The laundry and ironing used to take three days.
- 3 \_\_\_ She used to get water from a river.
- 4 \_\_\_ She used to take a bath once a month.
- 5 \_\_\_ The toilet was outside, near the house.
- 6 \_\_\_ She used to travel by horse.
- 7 \_\_\_ There was electricity where she lived.
- 8 \_\_\_ She used to be unhappy when she was a child.

**2**  **07** Listen to Martha answer questions on a radio show about her life. Mark each statement T (true) or F (false).



Skills tip

Thinking about the topic **before** you listen is a good way to prepare and focus your ideas.

**1** Before you watch, look at these words and phrases Fitz uses to talk about a memory of his school days. Can you predict what his story is about?

won    retake    rule    track team  
failed    championships    grades    begged

**2** Watch the video. Did you correctly predict Fitz's story?

**3** Watch again. Find five mistakes in the summary.

*Fitz used to be on the track team at senior high school. In order to participate, students had to get good grades. Unfortunately, he failed an exam the week before the national championships. He begged his coach to let him retake the test. He studied all night and passed the exam in the morning, so he was able to race. In fact, his team, came second!*

**4** What school sports or activities did you use to do when you were younger? Do you have happy memories of them? Tell a partner.

## Viewing



### Video vocabulary

- beg (v.) to (desperately) ask for something
- championship (n.) competition to find the best player
- end up (v.) conclude, finish
- track team (n.) running team

# Reading




## Skill: Identifying key words


### Skills tip

Key words carry the important information. Look for nouns, verbs, and adjectives. Be selective!

Children see the world differently from adults. Do you remember the things you used to believe when you were a child? Here are some funny, but true, stories from around the world.

- When I was young, I used to think that butter came from butterflies! **Cristina, Brazil**
- Whenever our grandparents used to visit, my brother and I always went to the bus station to meet them. For years we thought they actually lived at the bus station. **Marianne, France**
- I used to believe that there was a little man inside the refrigerator. It was his job to turn the light on and off. I used to spend hours opening the door, trying to catch him. **Ji-Hong, China**
- I used to believe that firemen were bad people who started fires in people's homes. **Niran, Thailand**
- I used to believe I could fly, like Superman. One day I decided to show my friends. I jumped out of my bedroom window ... and spent four months in the hospital. **Daisuke, Japan**
- My parents said I could be anything I wanted when I grew up. For a long time I wanted to be a train. **Toni, Italy**
- I used to believe that there was a monster under my bed. At night I used to be really scared. **Molly, U.K.**
- I used to believe my toys came alive while I was asleep. I used to dress them in warm clothes in the winter, so they wouldn't get cold when they went outside. **Lily, U.S.**



**1**  **08** Read the stories about things people used to believe when they were children. Which story do you think is funniest?

**2** Work with a partner. Retell Molly's story using these key words.

night bed monster scared

Molly used to believe that ...

**3** Work with your partner and note the key words in each story. Then retell each story using the key words.

**4** What did you use to believe when you were a child? Make a group and tell your classmates.

*I used to believe that my mom and dad were aliens from another planet. I thought they used to change shape when I wasn't looking!*

## Study guide

# Writing

**1** Write about three things you used to do when you were younger, but don't do anymore. Look at the Study guide to help you.

*When I was younger, I used to go swimming in the river near my home with my friends.*

### Writing about your childhood

- Think of something you used to do when you were younger.  
*go swimming / play soccer*
- Say where you used to do this.  
*in the river near my home / in the park*
- Add some details.  
*with my friends / on my own*