

Focus

social arrangements

Grammar

present continuous for plans making invitations time expressions next, etc.

Vocabulary

free-time activities

### Warm-up

a Talk about the pictures with a partner.

What can you see? Where are the people? What are they doing?

- **b** What do you like to do on Friday nights? Tell your partner.
  - ☐ go out with friends and have fun
  - ☐ stay home, relax and have a quiet night in

### Conversation

a 📤 2.15 Listen and read.

**Emily:** Hi, Andrew. How's it going? You're looking well.

**Andrew:** Hi, Emily. Thanks. Yeah, things are pretty good. How about you? **Emily:** Oh, I'm really busy right now. It's my birthday on Saturday.

**Andrew:** Great! Do you have any plans to celebrate?

**Emily:** You bet I do! I'm meeting friends at Chico's in town on Friday,

and then we're having a barbecue at my place. Do you want

**Andrew:** I'd love to, but I can't. I'm playing basketball on Friday.

There's a big game and I can't miss it.

**Emily:** Too bad.

**Andrew:** How about Saturday? What are you doing for your birthday?

**Emily:** I'm seeing my parents in the evening. We're going to an Italian

restaurant for dinner.

**Andrew:** Are you doing anything in the afternoon?

**Emily:** Yes, I'm going out with Sally and Jill.

**Andrew:** Well, would you like to meet up earlier? I'm not doing anything

in the morning.

**Emily:** Actually, that's a good idea. Why don't you come over around

lunchtime? You can help me tidy up after the party!

**Andrew:** Oh, right. That's not exactly what I ...

**Emily:** Be there around twelve, and don't forget to bring me a present!

**b** Practice the conversation with a partner.



2.16

### Language box

Are you doing anything on Friday?

I'm meeting friends in the afternoon.

We're having a barbecue in the

Do you want to come to the

barbecue?

Would you like to go to a restaurant?

I'd love to, but I can't. I'm playing

basketball.

Sorry, but I'm studying tonight.

Grammar reference, p.110

### 3 Vocabulary

#### a Match each activity with a picture.

- $1 \square \underline{G}$  go to a movie theater
- $2 \square$  go to a ball game
- $3 \square \underline{\hspace{0.1in}}$  go out for dinner
- 4 \( \square\) go to a nightclub
- 5 <u>go</u> go to a concert
- 6 ☐ have a picnic
- $7 \square$  \_\_\_ have a party







**b** Check (✓) the things that you like to do on weekends. Tell a partner.

### **Exchange**

2.17 Listen and complete the conversation. Then practice with a partner.

- A: I'm 1 \_\_\_\_\_ next Friday. Would you like to come?
- B: Oh, I'm sorry, but I can't. I'm <sup>2</sup> \_\_\_\_\_ on Friday.
- A: Oh, no. That's too bad.
- B: Well, are you doing anything <sup>3</sup> \_\_\_\_\_?
- A: I'm <sup>4</sup> \_\_\_\_\_ in the morning, but I'm free in the afternoon.
- B: OK. Do you want to 5 \_\_\_\_\_?
- A: Sure, I'd love to. That sounds great.

#### **b** Use these words to make more conversations.

#### **Conversation 1**

- 1 having a barbecue
- 2 visiting my parents
- 3 next Saturday
- 4 studying
- 5 go out for dinner

#### **Conversation 2**

- 1 having a picnic
- 2 playing basketball
- 3 on Sunday
- 4 playing golf
- 5 go swimming

#### **Conversation 3**

- 1 going to a concert
- 2 going to a ball game
- 3 tomorrow
- 4 doing the housework
- 5 go to the movies

#### Communication activity

Student A, go to p.91 Student B, go to p.100



### Language in action

a Plan a fun week with a partner! Choose eight activities. Decide what day and time to do each activity, then write the details in your appointment book.

A: Would you like to see a movie on Tuesday night?

B: Sure. How about eight o'clock?

**b** Work with a different partner and take turns making invitations. Can you fill your appointment book?

B: Are you doing anything on Tuesday night?

C: Yes. I'm seeing a movie.

B: Well, how about Wednesday?

Monday a.m. p.m. Tuesday a.m. 8:00 p.m. see a movie Wednesday a.m. p.m. Thursday a.m. p.m. Friday a.m. p.m. Saturday a.m. p.m. Sunday



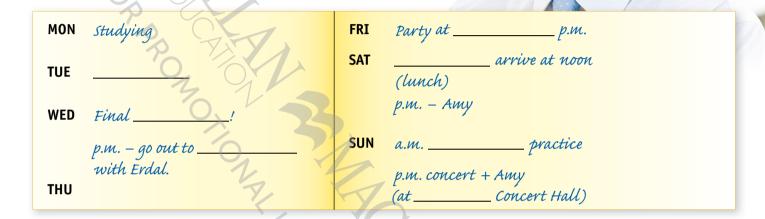
Make a group. Ask and answer questions about your plans. Who has plans similar to yours?

A: What are you doing on Saturday?

B: I'm playing golf in the morning. What about you?

### 6 Listening

- a 2.19 Listen to Ayden, a student at Bilkent University, Turkey, talk about his plans for the week. Answer the questions.
  - 1 Why are the students in Ayden's class having a party on Friday night?
  - 2 What sport does he love to play?
  - 3 What music does he hate?
- **b** 2.19 Listen again and complete Ayden's appointment book.



## Speaking

a What plans do you have for the near future? Make notes. Include three things that are not true.

What a busy life	
After this class: Tomorrow:	7,1
Next Tuesday:	
Next weekend:	
Next:	
On:	

- **b** Tell a partner your plans. Can he or she guess which activities you are not doing?
  - A: After this class I'm playing baseball with Simon.
  - B: That's not true! You're not playing baseball with Simon.
  - A: Yes, I am! Then tonight I'm going out for dinner with ...

Go to the Digibook to watch

the video for this unit



### Listening

Skill: Listening to phone messages

a 🔷 2.20 Listen to three telephone messages. Number the messages in the order you hear them (1-3).

#### WHILE YOU WERE OUT

From: Suzy

Message: She's having a .....this afternoon.

Be there around

o'clock.

#### WHILE YOU WERE OUT

From: Bob

Message: He has two tickets for a ..... game next

Do you want to go?

#### WHILE YOU WERE OUT

From: David

Message: He's having a

..... on ..... night. Please him.

**b** 2.20 Listen again and complete each message.

### **Vocabulary** Free-time activities

a Write each leisure activity under a picture.

go bowling go camping go for a drive go mountain biking go to the beach see a play











go camping

**b** Write the correct verb, go or have, for each activity.

- 1 \_\_\_\_ to a nightclub 2 \_\_\_ to a ball game
- 3 \_\_\_ a barbecue

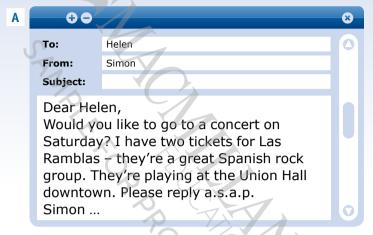
4 \_\_\_\_ to a concert

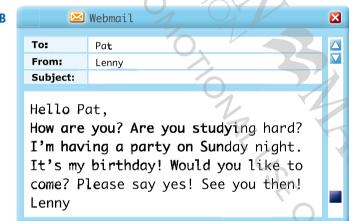
- 5 \_\_\_ a party
- 6 \_\_\_ to a movie theater
- 7 out for dinner
- \_a picnic

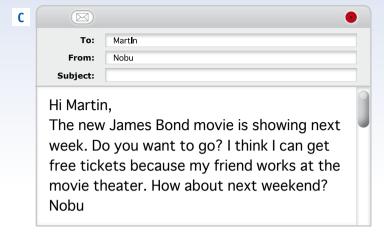
- c Invite a partner to do the activities.
  - A: Would you like to go to the beach on Saturday afternoon?
  - B: I'd love to!/I'm sorry, but I can't. I'm playing basketball.

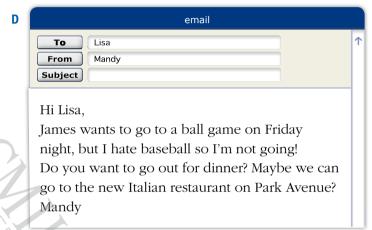
### Reading

Skill: Identifying the topic









- a 2.21 Read the e-mails and match each one with a subject.
  - 1 Sunday at 8:00 p.m. 2 Do you like rock? 3 How about pizza? 4 Free movie tickets!
- **b** Write T (true), F (false) or D (don't know) for each statement.
  - 1 The tickets for Las Ramblas are expensive.
  - 2 \_\_\_\_ It's Lenny's birthday on Sunday.
  - 3 \_\_\_\_ Helen is working on Saturday.
  - 4 \_\_\_\_ Pat is studying hard these days.
  - 5 \_\_\_ Nobu's friend is an actor.
  - 6 \_\_\_ Mandy is watching baseball on Friday.

### Writing

Write an invitation to a friend. Look at the Study guide to help you.

Hi Sumi, Would you like to ...

# Study guide

#### Writing an invitation to a friend

- 1 Greetings.
  - Dear ... , Hi ...
- 2 Make the invitation. Would you like to ..., Do you want to go to a movie / have dinner / come to my party?
- 3 Add some details (e.g., the place, time). at my house, on Saturday night
- 4 Finish your e-mail. Best wishes ..., See you then!