

Contents

Unit	Grammar	Vocabulary	CLIL	Reading Strategies	Pronunciation	Writing Strategies
1 Plants page 4	Too/but/either	Types of plants; parts of plants	Science – photosynthesis; rainforests as a natural resource; investigating the rainforest (Team Project)	Predicting; scanning; skimming; using context clues	Recognizing syllables	Introduction to the writing process
2 Heroes And Emergencies page 16	Past tense with <i>ago</i> ; present perfect with <i>just</i>	Adjectives describing emotions	Health and safety – accident prevention; evaluating safety in the home (Individual Project)	Analyzing organization; chronological order; scanning; using context clues	Recognizing word stress	Putting events into chronological order
3 Changes In Nature page 28	Present perfect simple vs. <i>going to</i> ; present perfect with <i>already, yet</i>	Changes in the environment	Science – the life cycle of a butterfly; investigating and presenting a life cycle (Team Project)	Recognizing genres; skimming; scanning; summarizing; predicting	Recognizing sentence stress	Using transition words
4 Water page 40	Second conditional	Water features	Science – water as a finite resource; saving water (Individual Project)	Scanning; summarizing; using general knowledge	Recognizing rhythm	Putting information in a logical order
5 Problems, Problems page 52	Statements with <i>wish</i>	Hopes and wishes	Math – logic and problem-solving; creating and breaking a code (Pair Project)	Using general knowledge; identifying direct speech; scanning	Recognizing the main stress in a sentence	Writing a letter of advice

Competencies



Activities that develop social and creative skills and consider lifestyle choices.



Activities that help develop a sense of social responsibility, mutual understanding, tolerance and ethical behaviour.



Activities that develop thinking skills to explain, infer, classify, discuss, notice and discover.



Activities that foster learning autonomy and help develop learning strategies.



Activities that promote interpersonal and collaborative skills to develop teamwork, leadership, empathy and responsibility.

Unit	Grammar	Vocabulary	CLIL	Reading Strategies	Pronunciation	Writing Strategies
6 Advertising page 64	Review of comparative and superlative adjectives; comparative adverbs	Language of advertising	Social Studies – analyzing advertisements; creating a commercial (Team Project)	Scanning; skimming; and identifying statistics	Weak forms	Using mind maps
7 Materials page 76	<i>Too and enough; too and enough + infinitive</i>	Types of materials; properties of materials	Science – properties of solids, liquids, and gases; investigating changes in state and how they occur in everyday life (Team Project)	Predicting; scanning; skimming	Sentence stress in 'wh' questions	Taking notes; using transition words
8 Unusual Occupations page 88	Present perfect with <i>for</i> and <i>since</i>	Unusual jobs	Social Studies – what jobs involve; interviewing someone to find out more about their job (Individual Project)	Predicting; analyzing structure; scanning	Stress patterns in <i>yes/no</i> questions	Finding information about a topic
9 Shapes And Patterns page 100	<i>One and ones</i>	Geometry	Math – reflection and symmetry; finding and evaluating examples of symmetry in the real world (Pair Project)	Predicting; scanning; summarizing	Recognizing linking/word boundaries	Writing poetry
10 Leadership page 112	Indirect speech	Personal qualities	Social Studies – exploring leadership; finding out about a leader (Individual Project)	Predicting; skimming; scanning	Review	Formal letters

Assessment	Grammar	Vocabulary
A (U1, U2) page 124	<i>Too, but, either; present perfect with just</i>	Parts of plants; emotions; accidents
B (U3, U4) page 126	Simple present perfect vs. <i>going to</i> ; present perfect with <i>already</i> and <i>yet</i> ; unreal conditional with <i>if</i>	Changes in nature; water features
C (U5, U6) page 128	Statements with <i>wish</i> ; comparative/superlative adjectives; comparative adverbs	Wishes; advertising
D (U7, U8) page 130	<i>Too and enough; too and enough + infinitive</i> ; adjectives describing materials; present perfect with <i>for</i> and <i>since</i>	Types of materials; adjectives describing materials; unusual occupations
E (U9, U10) page 132	<i>One and ones</i> ; nouns and adjectives; direct and indirect speech; <i>say</i> or <i>tell</i>	Shapes; leadership qualities