

# Contents

Unit	Grammar	Vocabulary	CLIL	Reading Strategies	Phonics
<b>1</b> Holidays page 4	Tense review; adverbs of frequency; verb + infinitive	Halloween costumes and traditions; holidays and celebrations	Social Studies – customs and traditions Language Arts – writing poems	Predicting a topic from titles and pictures	<b>Consonant + l</b> combinations
<b>2</b> Inventions page 16	Relative clauses; prepositions of direction	Simple machines; verbs of motion	History – Leonardo da Vinci's inventions Science – how things fly	Using related words to guess meaning; understanding time organization	<b>s + consonant</b> combinations
<b>3</b> People In History page 28	Time clauses with <i>when</i> ; past ability with <i>could/couldn't</i> ; past progressive; time clauses with <i>while</i>	Classical music	History – researching and gathering information Language Arts – writing about a famous person	Understanding time order; identifying referents	<b>Consonant + r</b> combinations
<b>4</b> The Five Senses page 40	Sense verbs + adjectives; guessing with <i>might be</i> ; <i>so ... that, such a ... that</i> ; uses of <i>feel</i>	Senses and sensations; physical sensations and ailments	Science – optical illusions and visual perceptual development; creating interactive optical illusions	Identifying rhyming words; predicting from pictures	Word endings; <b>-ill, -all, and -le</b>
<b>5</b> Fantastical Animals page 52	Gerunds as subjects and objects; <i>so</i> and <i>because</i>	Adjectives to describe activities; real and mythical animals	Language Arts – American Indian myths Design – designing a story book	Identifying rhyming words; identifying speakers	Word endings <b>-nch</b> and <b>-tch</b>

# Competencies



Activities that develop social and creative skills and consider lifestyle choices.



Activities that help develop a sense of social responsibility, mutual understanding, tolerance and ethical behavior.



Activities that develop thinking skills to explain, infer, classify, discuss, notice and discover.



Activities that foster learning autonomy and help develop learning strategies.



Activities that promote interpersonal and collaborative skills to develop teamwork, leadership, empathy and responsibility.

Unit	Grammar	Vocabulary	CLIL	Reading Strategies	Phonics
<b>6</b> Games And Sports page 64	<i>Must/must not; have to/don't have to</i>	Things to do in a park; field day games; sports equipment	History – origins of chess Science – inventing and designing a game	Scanning for purpose; using pictures to guess new words	Word endings <b>-ick</b> , <b>-ack</b> , and <b>-ock</b>
<b>7</b> The Aztecs page 76	Verb + object + infinitive; verbs + indirect object + direct object	Natural materials, Aztec artefacts	History – Aztec writing and numbers Art – making an Aztec calendar	Understanding newspaper format; making inferences	Vowel and consonant <b>y</b>
<b>8</b> Natural Disasters page 88	<i>Should/shouldn't; will for predictions; why?/why not?/ because</i>	Earthquake effects and precautions; natural disasters	Science – how volcanoes are formed Art – making a model volcano	Scanning for specific information	Words with <b>-ar</b>
<b>9</b> Music page 100	Adjectives; comparatives; adjectives describing feelings; superlatives	Musical instruments	Music – The Carnival of the Animals Design – making a musical instrument	Predicting a topic from pictures; scanning for specific information	Words with <b>-or</b> and <b>-ir</b>
<b>10</b> Money page 112	Comparatives with <i>more</i> and <i>less</i> ; <i>will</i> for promises; present progressive with future meaning; comparative nouns; superlative nouns	Spending and saving money; currency	Math – solving problems with money; investigating probability	Making inferences; Guessing vocabulary in context	Words with <b>-er</b> and <b>-ur</b>

Assessment	Grammar	Vocabulary
<b>A</b> (U1, U2) page 124	Tense review; adverbs of frequency; prepositions of direction; relative clauses	Celebrations; simple machines and Halloween costumes
<b>B</b> (U3, U4) page 126	Time clauses with <i>when</i> ; <i>could/couldn't</i> for past ability; clauses with <i>while</i> ; past progressive; sense verbs + adjectives; <i>so ... that</i> ; <i>such a ... that</i>	Sense verbs and adjectives; physical sensations and ailments
<b>C</b> (U5, U6) page 128	Adjectives with <i>-ing</i> ; gerunds as subjects and objects; <i>so</i> and <i>because</i> ; <i>must/must not; have to/don't have to</i>	Animal body parts; sports equipment
<b>D</b> (U7, U8) page 130	Verb + object + infinitive; verb + indirect object + direct object; <i>should/shouldn't; will</i> for prediction and promises; <i>why</i> and <i>because</i>	Natural materials; natural disasters
<b>E</b> (U9, U10) page 132	Comparative and superlative adjectives; <i>(not) as ... as</i> ; comparatives with <i>more</i> and <i>less</i> ; <i>will</i> for promises; comparative and superlative nouns	Musical instruments; spending and saving money