

1

Holidays

1

In this unit, I will:

- Talk about celebrations, customs and traditions around the world.
- Find out about the Chinese New Year and Halloween.
- Learn to describe Halloween costumes.
- Read a poem.

A Which celebrations do you have in your country?



Thanksgiving



Halloween



Chinese New Year



B Listen and say the name of the celebration.



Christmas



C Listen and sing the chorus.

Happy Thanksgiving!

We wish you a happy Thanksgiving
We wish you a happy Thanksgiving
We wish you a happy Thanksgiving
Happy Thanksgiving to you!



New Year



Listmania

Make a list of all the vacations and celebrations you know.
Get more ideas from your friends and make the longest list you can!

LAB A p4

Thinking Point

Think about your favorite celebration.
Why is it your favorite?



2

Language

Grammar and Vocabulary

A Guess the answers.
Then read and check.

- 1 When is Halloween?
- 2 What are Halloween colors?
- 3 What do children say on Halloween?

Halloween is a special celebration for children in many parts of the world. They celebrate Halloween on October 31. Before Halloween, the children carve faces in pumpkins and put candles inside them. Some people also decorate their houses with orange and black. On Halloween night, many children dress up in costumes. They go to their neighbors' houses and say, "Trick or treat!" Their neighbors give them candy and other treats.

B Listen to Janie's diary.
What is her Halloween costume?



LAB A p5

C Look and answer.
What do you need to make these costumes?

vampire pirate fairy witch

You need fake teeth for a vampire costume.



U1 6

Grammar: tense review
Vocabulary: Halloween costumes and traditions
CLIL: Social Studies



3

Language

Grammar

LAB A p6


A Listen to Janie talking about her Halloween disaster. Answer the questions.

- 1 When did Janie get up?
- 2 What did she put on?
- 3 What did her mom do?
- 4 How did she get to school?

B Listen again and answer the questions.

- 1 What did everyone do when Janie got to school?
- 2 How did Janie feel?
- 3 What did she want to do?

C Guess what happened next. Then listen to the end of the story.

D Work with a friend. Design a costume and tell your friend.



4 & 5 Chinese New Year

A Read and answer.

The Chinese New Year

An Indian Prince, Siddhartha Gautama, was born between 600 and 500 B.C. He saw that many people had difficult lives, and he was unhappy. He left his family and his material world and began to travel and meditate. He passed on his ideas to other people. He became known as Buddha. Many Chinese people follow the teachings of Buddha.

This is a legend about Buddha. He asked all the animals to meet him on Chinese New Year. Twelve animals came. Buddha gave the years the names of those animals. He said that people born in each animal's year would have some of that animal's personality. So, Chinese people believe that if you are born in the year of the dog, you will be an honest and loyal person.

In China, the New Year starts on a different day every year, in January or February. The New Year always starts when the moon is full. The New Year celebration is very important in China.

- 1 When does the New Year begin in your country?
- 2 Which animals do you think came to see Buddha?
- 3 Is a *legend* a true story?
- 4 Do you know any legends about your country?



B Read and number the pictures.

These are some of the ways Chinese people celebrate New Year.



- 1 They wear red clothes and write poems on red paper.
- 2 They use lots of fireworks.
- 3 They make lanterns and take them to celebrate under the light of the full moon.
- 4 Young people dance in the streets with dragons made from paper, silk, and bamboo.

Me in My World



Explain how you celebrate the New Year in your country. Is it very different to the Chinese New Year?

LAB A p7

Create

LAB A p8

A Read.

Why is red important in the Chinese New Year celebrations?

- Red is the color of fire.
- Chinese people say that red things, symbolizing fire, will frighten away bad spirits, and they will have good luck in the New Year.

B Write a decorated poem.**You need:**

- red paper
- black, silver, or gold pens
- scissors



6

Language

Grammar and Vocabulary

LAB A p9

A Play a holiday game.



Instructions

- 1 Use one die. Roll the die to find the number of squares.
- 2 Move that number of squares.
- 3 Choose a word to add to the sentence on that square.
- 4 Answer correctly and stay on that square; answer incorrectly and go back.

What do you know about holidays?

1 Christmas Day is on December 25. a always b often c sometimes	2 Families visit each other on Christmas Day. a usually b rarely c never	3 Americans eat turkey on Christmas Day. a always b sometimes c never
4 Halloween is in October. a always b usually c rarely	5 Children wear costumes on Halloween. a always b usually c rarely	6 The Chinese New Year is in February. a always b often c sometimes
7 Americans eat spaghetti on Thanksgiving. a always b usually c rarely	8 Mexicans like to visit cemeteries on the Day of the Dead. a always b often c never	9 New Year's Day is on January 2nd. a always b sometimes c never
10 Chinese people give money to children on New Year's Day. a usually b sometimes c never	11 Brazilians have big parades for Carnival. a always b sometimes c often	12 The Day of the Dead is in July. a always b usually c never
13 Americans decorate their houses on Halloween. a always b never c sometimes	14 People give children candy on Halloween. a always b usually c rarely	15 In China, people write New Year's poems. a rarely b never c often



B Tell a friend...

- 1 Things your family always does on New Year's.
 - 2 Things your family never does on New Year's.
- Do you both celebrate in the same way?

U1

10

Grammar: adverbs of frequency
Vocabulary: holidays and celebrations
CLIL: Social Studies

7 Language Grammar



A Listen to Janie. Say what she drew.

B Listen again and write the verbs in the blanks.

had liked decided started ~~agreed~~ need wanted
agreed wanted had

Saturday, October 31

We wanted to carve a pumpkin. My dad agreed to help us. My brother and I _____ to think about what kind of faces we wanted; we didn't _____ to think very much. I _____ to draw a scary ghost, but my brother _____ to draw a witch.

We _____ to do both: on one side we _____ to have a ghost, and on the other side the face of a witch. First my dad _____ to cut off the top of the pumpkin, and we _____ to take out all of the seeds. Then we drew faces on the pumpkin with markers. Dad used a knife to cut them out.

When it was finished, we put a candle inside and turned out the lights. I _____ to watch the dancing shadows on the wall from the candle inside the pumpkin. My brother sat on one side and looked at the face he drew, and I sat on the other side and looked at the face I drew.

SMALL TALK



Practice the conversation. Use these words.

swim pool party pizza pizza party play games
birthday party sing songs Christmas party

Do you like to dress up?

Sure!

Then would you like to come to my Halloween Party?

When is it?



It's Saturday afternoon.

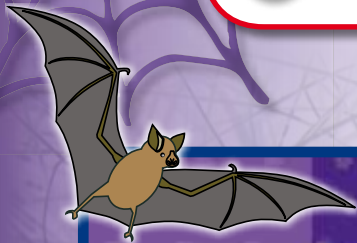
Oh, no! I can't. I'm busy on Saturday.

8

Reading

Skill Builder

- A** Look at the picture. What can you say about the girl?
- B** Now read the title. What do you think the poem is about?
-  **C** Listen and read the poem.
- D** Think of a different ending.
-  **E** How does the poem make you feel?



46 Halloween Fright Night



Halloween Fright Night

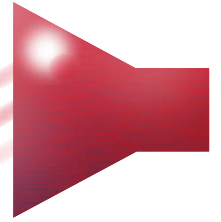
It's Halloween night and I'm here all alone,
 No television and no telephone.
 I pick up a book and start to read.
 It's a book of ghost stories — that's all that I need.
 The first story's great. It's very scary.
 It's all about a man who's really hairy.
 Suddenly there's knocking on the front door.
 I think, "It's a ghost. I'm very sure."
 "Who's there?" I call in a voice strong and true.
 A voice answers, "Me. I'm here to see you."
 "Please go away. You can't come inside."
 I think to myself, "Now, where can I hide?"
 Oh, dear, now the ghost is ringing the bell.
 "Go away," I say, "or I'm going to yell."
 Oh, no! Now the ghost is using a key.
 He's turning the doorknob — he's going to get me!
 I hide in the closet under the clothes.
 I hear him come closer. I think that he knows.
 Now he's calling my name. He knows who I am.
 "Sara ... Sara ... it's me!" says my brother, Sam.

By Frank N. Stein



9

Sounds Like English



A Listen and read.

Millie and Jack are ready to go. Dad holds the flag and reads the first clue.

Consonant + l combinations

Find a place where things float
And where sheep sleep and play.
The flowers here are small and blue
And they will help you to find the next clue.



Mom and little Joe clap, Dad waves his flag, blows his whistle, and the treasure trail begins!



B Look and answer.

- 1 Where do things float?
- 2 What is floating on the water?
- 3 How many sheep are sleeping?
- 4 How many sheep are playing?
- 5 Where are the small blue flowers?

C Where is the next clue?



D Find and say words with **consonant + l** combinations.

Blue

E Make a list of similar words in groups.

U1

14

LAB A

p12

10 Review

A In teams, write five questions for a 'Holiday Quiz'.

Is Chinese New Year always in January?

No. Sometimes it's in February.

B Answer the questions.

What were you doing ...	you	a friend
at 7:00 a.m. this morning?	_____	_____
at 6:30 p.m. yesterday?	_____	_____
at 3:00 p.m. last Saturday?	_____	_____



C Make a holiday calendar for your country.



LAB A p13

Talking Point

Tell a friend about how you celebrated one of these holidays:

- New Year's Day
- Christmas
- Halloween

