

Level

1

Brainwave

Planners

Unit 1: At Home

Core Unit Materials

Class	Student Book	Language Activity Book	Digital Resources	
			Student Website Homework Zone	Teacher Technology Pack DVD-ROM
1	Lesson 1 Thematic Opener Thinking Point	Page 4		Interactive Lessons 1–10 All Student Book and Language Activity Book lessons can be presented interactively. Discovery Zone: Interactive Display <i>Shapes At Home</i> Explore different shapes that can be found in the home Suggested use: after Lessons 4 and 5 (but can be used after any lesson in the unit, too).
2	Lesson 2 Grammar and Vocabulary	Page 5	PLAY Vocabulary <i>Rooms in a house</i>	
3	Lesson 3 Grammar	Page 6		
4	Lessons 4 CLIL: Math <i>Shapes</i>	Page 7		
5	Lesson 5 Create	Page 8		
6	Lesson 6 Grammar and Vocabulary	Page 9		
7	Lesson 7 Grammar	Page 10	PLAY Grammar <i>Possessive adjectives</i>	
8	Lesson 8 Reading	Page 11	READ <i>The Shape of Things</i>	
9	Lesson 9 Sounds Like English	Page 12		
10	Lesson 10 Review Talking Point	Page 13	LISTEN <i>Interactive listening task</i>	

Unit 1: At Home

Supplementary Unit Materials

These materials can be added to the core Brainwave materials to supplement your students' learning and exposure to the English language.

Suggested Time	Suggested Use	Component Source	Materials
First two weeks of school year	Pre-unit	Transition Pack (Teacher Website)	<i>Transition Lessons</i> , pp20–41
1 hr +	Lesson 1	New Selections	<i>Clothes in My Closet</i> , p8 Genre: poem
1 hr +	Lesson 7	New Selections	<i>Mr. Crocodile's Toothbrush</i> , p18 Genre: fiction
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Progress Journal</i> , pp6-7 (can be set as homework)
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Word Wall / My Grammar Ladder</i> , pp28–29 (can be set as homework)
40 mins +	Lesson 10	Brainwave Test Builder (Teacher Website)	<i>Unit 1 Prewritten Test</i> (incl. feedback)
30 mins +	Post-unit	Spelling Bee Handbook (Teacher Website)	<i>Spelling Bee Wordlists: Star Spellers Level 1</i> , pp19–23

Unit 2: Favorite Foods

Core Unit Materials

Class	Student Book	Language Activity Book	Digital Resources	
			Student Website Homework Zone	Teacher Technology Pack DVD-ROM
11	Lesson 1 Thematic Opener Thinking Point	Page 14		Interactive Lessons 1–10 All Student Book and Language Activity Book lessons can be presented interactively. Discovery Zone: Interactive Display <i>Favorite Foods</i> Explore a variety of healthy and unhealthy foods Suggested use: after Lesson 7 (but can be used after any lesson in the unit, too).
12	Lesson 2 Language: Grammar and Vocabulary	Page 15	PLAY Vocabulary <i>Food</i>	
13	Lesson 3 Language: Grammar and Vocabulary	Page 16		
14	Lesson 4 CLIL: Home Economics <i>Healthy and Unhealthy Foods</i>	Page 17		
15	Lesson 5 Create	Page 18		
16	Lesson 6 Language: Grammar	Page 19	PLAY Grammar <i>Articles "a/an"</i>	
17	Lesson 7 Language: Grammar	Page 20		
18	Lesson 8 Reading	Page 21	READ <i>Josh's Salad</i>	
19	Lesson 9 Sounds Like English	Page 22		
20	Lesson 10 Review Talking Point	Page 23	LISTEN <i>Interactive listening task</i>	

Unit 2: Favorite Foods

Supplementary Unit Materials

These materials can be added to the core Brainwave materials to supplement your students' learning and exposure to the English language.

Suggested Time	Suggested Use	Component Source	Materials
1 hr +	Lesson 1	New Selections	<i>Banana Treats</i> , p16 Genre: practical text
1 hr +	Lesson 6	New Selections	<i>Little Milly-Molly</i> , p22 Genre: poem
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Progress Journal</i> , pp8–9 (can be set as homework)
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Word Wall / My Grammar Ladder</i> , pp28–29 (can be set as homework)
40 mins +	Lesson 10	Brainwave Test Builder (Teacher Website)	<i>Unit 2 Prewritten Test</i> (incl. feedback)
40 mins +	Lesson 10	Language Activity Book Student Book	Review A: Units 1–2, p104 Assessment A: Units 1-2, pp124–125
30 mins +	Post-unit	Spelling Bee Handbook (Teacher Website)	<i>Spelling Bee Wordlists: Star Spellers Level 1</i> , pp19–23

Unit 3: Around Town

Core Unit Materials

Class	Student Book	Language Activity Book	Digital Resources	
			Student Website Homework Zone	Teacher Technology Pack DVD-ROM
21	Lesson 1 Thematic Opener Thinking Point	Page 24		Interactive Lessons 1–10 All Student Book and Language Activity Book lessons can be presented interactively.
22	Lesson 2 Language: Grammar and Vocabulary	Page 25	PLAY Vocabulary <i>Places around town</i>	
23	Lesson 3 Language: Grammar	Page 26		
24	Lesson 4 CLIL: Social Studies <i>Transportation</i>	Page 27		
25	Lesson 5 Create	Page 28		
26	Lesson 6 Language: Grammar and Vocabulary	Page 29		
27	Lesson 7 Language: Grammar and Vocabulary	Page 30	PLAY Grammar <i>Asking for directions</i>	
28	Lesson 8 Reading	Page 31	READ <i>Find the Dog!</i>	
29	Lesson 9 Sounds Like English	Page 32		
30	Lesson 10 Review Talking Point	Page 33	LISTEN <i>Interactive listening task</i>	

Unit 3: Around Town

Supplementary Unit Materials

These materials can be added to the core Brainwave materials to supplement your students' learning and exposure to the English language.

Suggested Time	Suggested Use	Component Source	Materials
1 hr +	Lesson 4	New Selections	<i>The Little Yellow Bus</i> , p24 Genre: fiction
1 hr +	Lesson 10	New Selections	<i>The Busy Bee</i> , p32 Genre: poem
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Progress Journal</i> , pp10–11 (can be set as homework)
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Word Wall / My Grammar Ladder</i> , pp28–29 (can be set as homework)
40 mins +	Lesson 10	Brainwave Test Builder (Teacher Website)	<i>Unit 3 Prewritten Test</i> (incl. feedback)
30 mins +	Post-unit	Spelling Bee Handbook (Teacher Website)	<i>Spelling Bee Wordlists: Star Spellers Level 1</i> , pp19–23

Unit 4: Animals All Around

Core Unit Materials

Class	Student Book	Language Activity Book	Digital Resources	
			Student Website Homework Zone	Teacher Technology Pack DVD-ROM
31	Lesson 1 Thematic Opener Thinking Point	Page 34		Interactive Lessons 1–10 All Student Book and Language Activity Book lessons can be presented interactively.
32	Lesson 2 Language: Grammar and Vocabulary	Page 35	PLAY Vocabulary <i>Animals</i>	
33	Lesson 3 Language: Grammar	Page 36		
34	Lesson 4 CLIL: Social Studies <i>Baby Animals</i>	Page 37		
35	Lesson 5 Create	Page 38		
36	Lesson 6 Language: Grammar and Vocabulary	Page 39		
37	Lesson 7 Language: Grammar	Page 40	PLAY Grammar <i>Noun Plurals</i>	
38	Lesson 8 Reading	Page 41	READ <i>Jack, Jill and Joey Kangaroo</i>	
39	Lesson 9 Sounds Like English	Page 42		
40	Lesson 10 Review Talking Point	Page 43	LISTEN <i>Interactive listening task</i>	

Unit 4: Animals All Around

Supplementary Unit Materials

These materials can be added to the core Brainwave materials to supplement your students' learning and exposure to the English language.

Suggested Time	Suggested Use	Component Source	Materials
1 hr +	Lesson 1	New Selections	<i>Animal Magic</i> , p34 Genre: poem
1 hr +	Lesson 5	New Selections	<i>Cats</i> , p38 Genre: non-fiction
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Progress Journal</i> , pp12–13 (can be set as homework)
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Word Wall / My Grammar Ladder</i> , pp28–29 (can be set as homework)
40 mins +	Lesson 10	Brainwave Test Builder (Teacher Website)	<i>Unit 2 Prewritten Test</i> (incl. feedback)
40 mins +	Lesson 10	Language Activity Book Student Book	Review B: Units 3–4, p105 Assessment B: Units 3-4, pp126–127
30 mins +	Post-unit	Spelling Bee Handbook (Teacher Website)	<i>Spelling Bee Wordlists: Star Spellers Level 1</i> , pp19–23

Unit 5: Helping at Home

Core Unit Materials

Class	Student Book	Language Activity Book	Digital Resources	
			Student Website Homework Zone	Teacher Technology Pack DVD-ROM
41	Lesson 1 Thematic Opener Thinking Point	Page 44		Interactive Lessons 1–10 All Student Book and Language Activity Book lessons can be presented interactively. Discovery Zone: Poster <i>Families Around the World</i> Explore different families and homes around the world Suggested use: after Lesson 7 (but can be used after any lesson in the unit, too).
42	Lesson 2 Language: Grammar and Vocabulary	Page 45	PLAY Vocabulary <i>Doing household chores</i>	
43	Lesson 3 Language: Grammar and Vocabulary	Page 46		
44	Lesson 4 CLIL: Geography <i>Houses</i>	Page 47		
45	Lesson 5 Create	Page 48		
46	Lesson 6 Language: Grammar and Vocabulary	Page 49	PLAY Grammar <i>Present progressive “yes/no” questions</i>	
47	Lesson 7 Language: Grammar and Vocabulary	Page 50		
48	Lesson 8 Reading	Page 51	READ <i>Children’s Chores Week</i>	
49	Lesson 9 Sounds Like English	Page 52		
50	Lesson 10 Review Talking Point	Page 53	LISTEN <i>Interactive listening task</i>	

Unit 5: Helping at Home

Supplementary Unit Materials

These materials can be added to the core Brainwave materials to supplement your students' learning and exposure to the English language.

Suggested Time	Suggested Use	Component Source	Materials
1 hr +	Lesson 1	New Selections	<i>The Clean House and The Dirty Dog</i> , p40 Genre: fiction
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Progress Journal</i> , pp14–15 (can be set as homework)
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Word Wall / My Grammar Ladder</i> , pp28–29 (can be set as homework)
40 mins +	Lesson 10	Brainwave Test Builder (Teacher Website)	<i>Unit 5 Prewritten Test</i> (incl. feedback)
30 mins +	Post-unit	Spelling Bee Handbook (Teacher Website)	<i>Spelling Bee Wordlists: Star Spellers Level 1</i> , pp19–23

Unit 6: Let's Cook!

Core Unit Materials

Class	Student Book	Language Activity Book	Digital Resources	
			Student Website Homework Zone	Teacher Technology Pack DVD-ROM
51	Lesson 1 Thematic Opener Thinking Point	Page 54		Interactive Lessons 1–10 All Student Book and Language Activity Book lessons can be presented interactively. Discovery Zone: Video <i>Name That Fruit</i> Extend and consolidate language for describing fruit Suggested use: after Lesson 6 (but can be used after any lesson in the unit, too).
52	Lesson 2 Language: Grammar and Vocabulary	Page 55	PLAY Vocabulary <i>Fruit and vegetables</i>	
53	Lesson 3 Language: Grammar and Vocabulary	Page 56		
54	Lesson 4 CLIL: Social Studies <i>Ice Cream</i>	Page 57		
55	Lesson 5 Create	Page 58		
56	Lesson 6 Language: Grammar and Vocabulary	Page 59	PLAY Grammar <i>Adjectives with stative verbs</i>	
57	Lesson 7 Language: Vocabulary	Page 60		
58	Lesson 8 Reading	Page 61	READ <i>To Eat Meat, or Not To Eat Meat?</i>	
59	Lesson 9 Sounds Like English	Page 62		
60	Lesson 10 Review Talking Point	Page 63	LISTEN <i>Interactive listening task</i>	

Unit 6: Let's Cook!

Supplementary Unit Materials

These materials can be added to the core Brainwave materials to supplement your students' learning and exposure to the English language.

Suggested Time	Suggested Use	Component Source	Materials
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Progress Journal</i> , pp16–17 (can be set as homework)
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Word Wall / My Grammar Ladder</i> , pp28–29 (can be set as homework)
40 mins +	Lesson 10	Brainwave Test Builder (Teacher Website)	<i>Unit 6 Prewritten Test</i> (incl. feedback)
40 mins +	Lesson 10	Language Activity Book Student Book	Review C: Units 5–6, p106 Assessment C: Units 5–6, pp128–129
30 mins +	Post-unit	Spelling Bee Handbook (Teacher Website)	<i>Spelling Bee Wordlists: Star Spellers Level 1</i> , pp19–23

Unit 7: Off to Work!

Core Unit Materials

Class	Student Book	Language Activity Book	Digital Resources	
			Student Website Homework Zone	Teacher Technology Pack DVD-ROM
61	Lesson 1 Thematic Opener Thinking Point	Page 64		Interactive Lessons 1–10 All Student Book and Language Activity Book lessons can be presented interactively. Discovery Zone Poster <i>Who Does What?</i> Explore different types of jobs and workplaces Suggested use: after Lesson 7 (but can be used after any lesson in the unit, too).
62	Lesson 2 Language: Grammar and Vocabulary	Page 65	PLAY Vocabulary <i>Work-related collocations</i>	
63	Lesson 3 Language: Grammar and Vocabulary	Page 66		
64	Lesson 4 CLIL: Social Studies <i>Who Helps Who?</i>	Page 67		
65	Lesson 5 Create	Page 68		
66	Lesson 6 Language: Grammar	Page 69		
67	Lesson 7 Language: Grammar	Page 70	PLAY Grammar <i>Simple present questions with “who”</i>	
68	Lesson 8 Reading	Page 71	READ <i>The Costume Shop</i>	
69	Lesson 9 Sounds Like English	Page 72		
70	Lesson 10 Review Talking Point	Page 73	LISTEN <i>Interactive listening task</i>	

Unit 7: Off to Work!

Supplementary Unit Materials

These materials can be added to the core Brainwave materials to supplement your students' learning and exposure to the English language.

Suggested Time	Suggested Use	Component Source	Materials
1 hr +	Lesson 6	New Selections	<i>What's Your Hobby?</i> , p60 Genre: fiction
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Progress Journal</i> , pp18–19 (can be set as homework)
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Word Wall / My Grammar Ladder</i> , pp28–29 (can be set as homework)
40 mins +	Lesson 10	Brainwave Test Builder (Teacher Website)	Unit 7 Prewritten Test (incl. feedback)
30 mins +	Post-unit	Spelling Bee Handbook (Teacher Website)	<i>Spelling Bee Wordlists: Star Spellers Level 1</i> , pp19–23

Unit 8: Animals at Home

Core Unit Materials

Class	Student Book	Language Activity Book	Digital Resources	
			Student Website Homework Zone	Teacher Technology Pack DVD-ROM
71	Lesson 1 Thematic Opener Thinking Point	Page 74		Interactive Lessons 1–10 All Student Book and Language Activity Book lessons can be presented interactively. Discovery Zone: Interactive Display <i>Animal Groups</i> Explore animal categorization Suggested use: after Lesson 4 (but can be used after any lesson in the unit, too).
72	Lesson 2 Language: Grammar and Vocabulary	Page 75		
73	Lesson 3 Language: Grammar and Vocabulary	Page 76	PLAY Vocabulary <i>Animal homes and habitats</i>	
74	Lesson 4 CLIL: Science <i>Animals and Habitats</i>	Page 77		
75	Lesson 5 Create	Page 78		
76	Lesson 6 Language: Grammar and Vocabulary	Page 79		
77	Lesson 7 Language: Grammar	Page 80	PLAY Grammar <i>Simple present “yes/no” questions with “do”</i>	
78	Lesson 8 Reading	Page 81	READ <i>Pet Pals</i>	
79	Lesson 9 Sounds Like English	Page 82		
80	Lesson 10 Review Talking Point	Page 83	LISTEN <i>Interactive listening task</i>	

Unit 8: Animals at Home

Supplementary Unit Materials

These materials can be added to the core Brainwave materials to supplement your students' learning and exposure to the English language.

Suggested Time	Suggested Use	Component Source	Materials
1 hr +	Lesson 2	New Selections	<i>Wild Animals</i> , p64 Genre: non-fiction
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Progress Journal</i> , pp20–21 (can be set as homework)
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Word Wall / My Grammar Ladder</i> , pp28–29 (can be set as homework)
40 mins +	Lesson 10	Brainwave Test Builder (Teacher Website)	<i>Unit 8 Prewritten Test</i> (incl. feedback)
40 mins +	Lesson 10	Language Activity Book Student Book	Review D: Units 7–8, p107 Assessment D: Units 7–8, pp130–131
30 mins +	Post-unit	Spelling Bee Handbook (Teacher Website)	<i>Spelling Bee Wordlists: Star Spellers Level 1</i> , pp19–23

Unit 9: On My Street

Core Unit Materials

Class	Student Book	Language Activity Book	Digital Resources	
			Student Website Homework Zone	Teacher Technology Pack DVD-ROM
81	Lesson 1 Thematic Opener Thinking Point	Page 84		Interactive Lessons 1–10 All Student Book and Language Activity Book lessons can be presented interactively. Discovery Zone: Interactive Display <i>On My Street</i> Explore the differences between small town and big city life Suggested use: after Lesson 3 (but can be used after any lesson in the unit, too).
82	Lesson 2 Language: Grammar and Vocabulary	Page 85		
83	Lesson 3 Language: Grammar and Vocabulary	Page 86	PLAY Vocabulary <i>Things on the street</i>	
84	Lesson 4 CLIL: Geography <i>Countries and Cities</i>	Page 87		
85	Lesson 5 Create	Page 88		
86	Lesson 6 Language: Grammar	Page 89	PLAY Grammar <i>Adverbs of frequency and manner</i>	
87	Lesson 7 Language: Grammar	Page 90		
88	Lesson 8 Reading	Page 91	READ <i>We Are Ready, Aren't We?</i>	
89	Lesson 9 Sounds Like English	Page 92		
90	Lesson 10 Review Talking Point	Page 93	LISTEN <i>Interactive listening task</i>	

Unit 9: On My Street

Supplementary Unit Materials

These materials can be added to the core Brainwave materials to supplement your students' learning and exposure to the English language.

Suggested Time	Suggested Use	Component Source	Materials
1 hr +	Lesson 10	New Selections	<i>What's the weather like today?</i> , p78 Genre: fiction
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Progress Journal</i> , pp22–23 (can be set as homework)
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Word Wall / My Grammar Ladder</i> , pp28–29 (can be set as homework)
40 mins +	Lesson 10	Brainwave Test Builder (Teacher Website)	<i>Unit 9 Prewritten Test</i> (incl. feedback)
30 mins +	Post-unit	Spelling Bee Handbook (Teacher Website)	<i>Spelling Bee Wordlists: Star Spellers Level 1</i> , pp19–23

Unit 10: Time to Play

Core Unit Materials

Class	Student Book	Language Activity Book	Digital Resources	
			Student Website Homework Zone	Teacher Technology Pack DVD-ROM
91	Lesson 1 Thematic Opener Thinking Point	Page 94		Interactive Lessons 1–10 All Student Book and Language Activity Book lessons can be presented interactively. Discovery Zone: Video <i>Sam's Week</i> Explore weekly schedules and free-time vocabulary Suggested use: after Lesson 3 (but can be used after any lesson in the unit, too).
92	Lesson 2 Language: Grammar and Vocabulary	Page 95	PLAY Vocabulary <i>Leisure activities</i>	
93	Lesson 3 Language: Grammar	Page 96		
94	Lesson 4 CLIL: Science <i>Time</i>	Page 97		
95	Lesson 5 Create	Page 98		
96	Lesson 6 Language: Grammar and Vocabulary	Page 99	PLAY Grammar <i>Phrases with "before" and "after"</i>	
97	Lesson 7 Language: Grammar	Page 100		
98	Lesson 8 Reading	Page 101	READ <i>The Happy Valley Adventure</i>	
99	Lesson 9 Sounds Like English	Page 102		
100	Lesson 10 Review Talking Point	Page 103	LISTEN <i>Interactive listening task</i>	

Unit 10: Time to Play

Supplementary Unit Materials

These materials can be added to the core Brainwave materials to supplement your students' learning and exposure to the English language.

Suggested Time	Suggested Use	Component Source	Materials
1 hr +	Lesson 7	New Selections	<i>Monday</i> , p86 Genre: poem
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Progress Journal</i> , pp24–25 (can be set as homework)
1 hr +	Lesson 10	Brainwave Progress Journal	<i>My Word Wall / My Grammar Ladder</i> , pp28–29 (can be set as homework)
40 mins +	Lesson 10	Brainwave Test Builder (Teacher Website)	<i>Unit 10 Prewritten Test</i> (incl. feedback)
40 mins +	Lesson 10	Language Activity Book Student Book	Review E: Units 9–10, p108 Assessment E: Units 9–10, pp132–133
30 mins +	Post-unit	Spelling Bee Handbook (Teacher Website)	<i>Spelling Bee Wordlists: Star Spellers Level 1</i> , pp19–23