

Contents

Unit	Grammar	Vocabulary	CLIL	Reading Strategies	Writing Strategies	Pronunciation
1 Fads And Fashions page 4	Present perfect progressive	Clothing from different countries	History – hats from different ages and cultures Design – designing a hat (Team Project)	Scanning; chronological order; using context clues, summarizing	Writing an article	Understanding connected speech; word stress
2 Creepy-Crawlies page 16	Verbs describing thinking and feeling/senses; present progressive	Characteristics of insects	Science – honeybees; investigating insect behavior (Team Project)	Predicting; scanning; recognizing different sources of information	Writing a description	Word stress on compound nouns
3 The World Of Archeology page 28	Passive voice	Tools and equipment	Science – finding out about how people lived; making a time capsule (Class Project)	Using general knowledge; predicting; using context clues	Writing factual information	How shifting stress affects meaning
4 Use Your Brain page 40	Indirect questions	Parts of the brain	Science – how memory works; investigating memory (Research Project)	Skimming; scanning; using context clues	Using Venn diagrams to organize data	Recognizing weak forms and word boundaries in connected speech
5 Eat Up page 52	Count and non-count nouns; nouns and adjectives	Food; flavors	Science – food and vitamins; making a team poster (Team Project)	Using general knowledge; scanning; summarizing	Writing a paragraph	Using stress to emphasize new information

Competencies



Activities that develop social and creative skills and consider lifestyle choices.



Activities that help develop a sense of social responsibility, mutual understanding, tolerance and ethical behaviour.



Activities that develop thinking skills to explain, infer, classify, discuss, notice and discover.



Activities that foster learning autonomy and help develop learning strategies.



Activities that promote interpersonal and collaborative skills to develop teamwork, leadership, empathy and responsibility.

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6 Solve It! page 64	Must and might for past deduction	Personal characteristics	Math – making and breaking codes (Individual Project)	Predicting; skimming; scanning; deducing from clues	Using time words to order events	Intonation in tag questions
7 The News page 76	Reported commands; reported statements and questions	The newspaper process	Social Studies – how newspapers work; investigating local current affairs (Class Project)	Recognizing genres; scanning; summarizing; identifying main ideas	Writing a news story	Intonation in tag questions
8 Math And The Real World page 88	Second conditional	Math	Math – handling data; conducting a survey and representing data through graphs and charts (Research Project)	Predicting; skimming; scanning	Writing an email	Understanding connected speech
9 You And The World page 100	Third conditional	Life history	Social Studies – the work of different charities; raising money for charity (Class Project)	Using general knowledge; skimming; scanning	Using mind maps	Sentence stress
10 Gadgets page 112	Could have for unreal past situations; should have	Gadgets	Science – evolution of music recording; History – investigating the evolution of a gadget or machine (Team Project)	Predicting; skimming; scanning	Writing a description of a product	Sentence stress

Assessment	Grammar	Vocabulary
A (U1, U2) page 124	Present perfect progressive; <i>for</i> and <i>since</i> ; talking about thinking/senses	Hobbies; hats and accessories; insects; senses
B (U3, U4) page 126	Passive voice; indirect questions	Archeology; historical sites; the workings of the brain
C (U5, U6) page 128	Count/non-count nouns; nouns and adjectives; <i>must/might/can't be</i> ; <i>must/might</i> for past deduction	Food; health; crime scene; personal characteristics
D (U7, U8) page 130	Reported commands, statements, and questions; second conditional	News story; math; possibilities
E (U9, U10) page 132	Third conditional; <i>could have</i> ; <i>should/shouldn't have</i> ; descriptive adjectives	Charity work; survival situations; gadgets