# Scope and Sequence



#### Grammar

Captain Patch's sword is silver.

It's the doctor's coat. They're the clown's shoes.

## Vocabulary

pirate, earring, belt, sword, treasure, treasure chest, puppet, strings

## **Subject Link**

Literature





He invented the paper clip. He didn't invent the steam train. inventor, calculator, radio, invent, compact disc, microwave oven, electric light bulb, remote control History





Did they buy a sweater? Yes, they did. / No, they didn't. Did he or she have a brother? Yes, he or she did. No, he or she didn't. Did you get up at 5 o'clock this morning? wife, husband, son, daughter, grandparents, aunt, uncle, cousin History





Where did they put the first clue?

When did he steal the jewelry?

detective, steal, catch, thief – thieves, investigate, clue, witness. iail

Literature



Page 28

When was the snow storm? Where were the floods? Were the tables on the grass? Yes, they were. / No, they weren't.

Who was behind the door? What was in the drawer?

hurricane, thunder and lightning, flood, storm, tornado, snow storm, heat wave, drought Science



Page 36

#### **Competency Icon Key**



Activities that promote self-awareness



Activities that develop critical thinking skills



Activities that promote the use of learning strategies



Activities that encourage cooperative work and effective communication



Activities that create global and social awareness

#### Grammar

Kay is the fastest.
Which is the highest mountain?

## Vocabulary

fastest, slowest, nearest, worst, highest, best, widest, furthest

# Subject Link

Geography



age 44



most delicious.

The chocolate cake is the

dangerous, enormous, wonderful, terrifying, delicious, amazing, successful, magical Social Science



Page 52



Page 60

Why do people go to the zoo? Because they want to see animals.

fur, ivory, destroy, tusk, endangered, horn, extinct, hunt Natural Science



unit

Who plays the double bass? B.J. does.

keyboard, double bass, cymbals, guitar, saxophone, drums, trombone, violin Music



