

# Bounce now

## Home Study Worksheets



Parent Signature \_\_\_\_\_

# 1 Join the letters to make words.

pup ate trea chest  
str ord treasure lt  
pir ings be ring  
sw pet ear sure

# 2 Match the words to the pictures.

puppet

strings

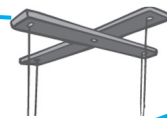
pirate

treasure

treasure chest

belt


earring



# 3 Draw the missing picture from exercise 1. Students draw a sword.

# 4 Complete the puzzle and find the pirate's name.

1 The first letter in treasure   hest

2 The second letter in    p p e t

3 The fifth letter in   i r a  e

4 The first letter   r e a s u r e

5 The second letter    l t

6 The third letter in   t  i n g s



Captain C u t t e r

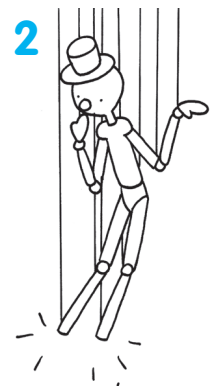
Home Study Notes:

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**1** Unscramble the words.arptro      parrotosbko      booksogd      dogesohe      shoestpnas      pantsebtl      belt**Today's  
grammar****2** Complete the sentences.**1** It's the pirate's parrot.**2** They're the puppet's shoes.**3** They're the student's books.**4** It's the clown's belt.**5** They're the boy's pants.**6** It's the girl's dog.**3** Complete the pictures.

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**1** Read the story about Tom Ring.

Many years ago, there was a young circus boy. His name was Tom Ring. Tom Ring's circus was very famous. The circus tent was red and white. The flag on the tent was big. There was a lion on it. Tom Ring's pet was a monkey called Spike. Spike's hat was small.

**2** Look at the pictures. Circle T (True) or F (False).**1**

It's the young circus boy's name.

☐ T ☐ F
**2**

It's Tom Ring's house.

☐ T ☒ F
**3**

It's the tent's flag.

☐ T ☐ F
**4**

It's Tom Ring's dog.

☐ T ☒ F
**5**

It's Tom Ring's hat.

☐ T ☒ F
**3** Correct the false sentences in exercise 2.

It's Tom Ring's circus tent. It's Tom Ring's monkey.

It's Spike's hat.



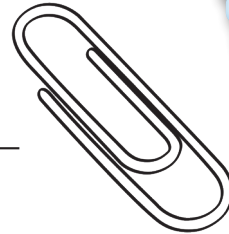
## 1 Unscramble the sentences.

Vaaler invent Johan sunglasses didn't.

Johan Vaaler didn't invent sunglasses.

invented clip the He paper.

He invented the paper clip.



## 2 Look at the pictures and complete the sentences.

1 Bobby Bounce didn't invent the telephone.



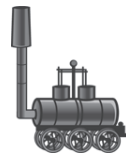
2 He didn't invent the light bulb.



3 He didn't invent the airplane.



4 He didn't invent the steam train.



5 Bobby Bounce invented the Bouncing Boots.



## 3 Write one negative sentence about an inventor.

Student's own answer

## 4 Write one affirmative sentence about an inventor.

Student's own answer

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1 Listen to track 6 on your Student's Multi-ROM: Crazy inventors!

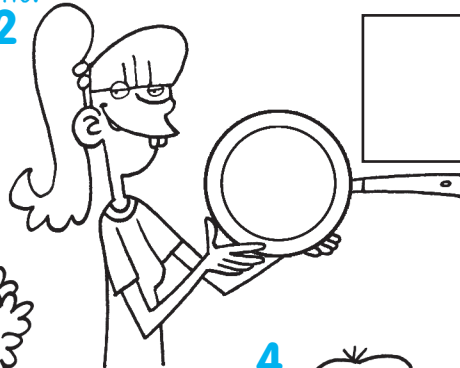
Draw pictures of the crazy inventions from the song.

Students draw pictures of the crazy inventions.

1



2



3



4



2

Draw an invention of your own.

Students draw their own inventions.

3

Write two sentences about your invention.

Students write about their own inventions

\_\_\_\_\_

\_\_\_\_\_

Home Study Notes:

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Listen to track 7 on your Student's Multi-ROM: Chocolate inventions. Number the pictures in order.



**2**

Read the sentences about Chocolate inventions. Circle T (True) or F (False).

- |   |  |                         |                         |
|---|--|-------------------------|-------------------------|
| 1 | Professor Messit put his chocolates in the refrigerator. | T                       | <input type="radio"/> F |
| 2 | He washed his shorts with the chocolates.                | <input type="radio"/> T | F                       |
| 3 | The experiment didn't work and he was sad.               | <input type="radio"/> T | F                       |
| 4 | He invented the chocolate bar.                           | T                       | <input type="radio"/> F |

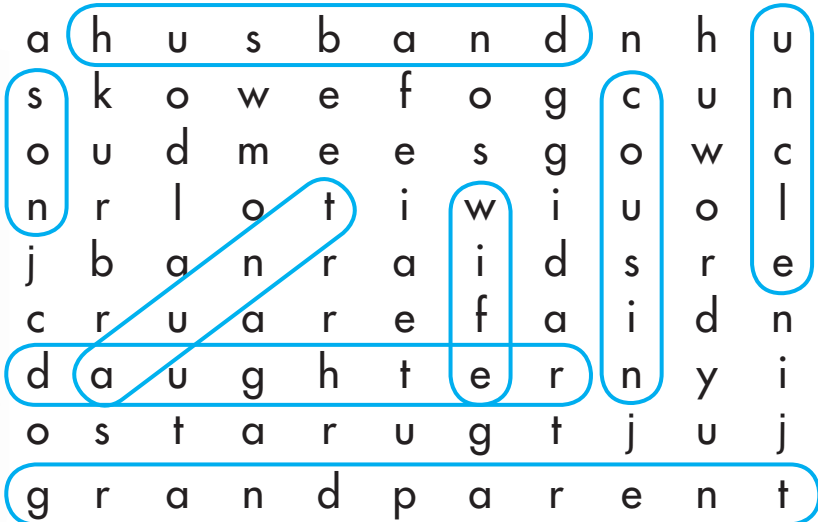
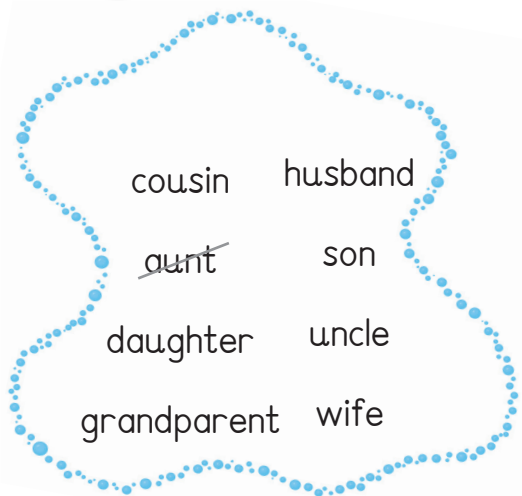
**3**

Answer the questions about the story.

- 1 Why did Professor Messit put the chocolates into the washing machine?  
Because he didn't have a refrigerator.
- 2 What did he want to make?  
He wanted to make short snacks.
- 3 What did the professor have after the car wash?  
He had clean shorts and a chocolate car.
- 4 What did Professor Messit invent?  
He invented the four wheeled chocolate car.

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## 1 Find the words below in the puzzle and circle them.



## 2 Complete the questions. Write complete sentences.

1 How many  do you have?How many grandparents do you have?2 How many  and  do you have?How many aunts and uncles do you have?3 How many  do you have?How many cousins do you have?

## 3 Answer the questions.

1 Student's own answers

2 \_\_\_\_\_




3 \_\_\_\_\_

## Home Study Notes:

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## 1 Look at the information in the chart.

Today's  
grammar

			
Activity	Bill and Ben	Tara and Theo	Millie and Max
buy an ice cream	×	✓	✓
play tennis	✓	✓	×

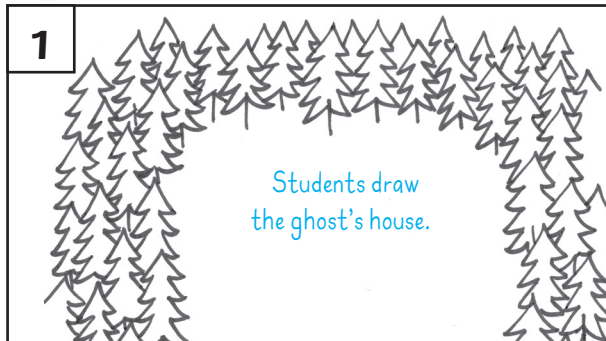
2 Write *Yes, they did* or *No, they didn't* about the chart in exercise 1.1 Did Bill and Ben buy an ice cream? No, they didn't.2 Did Tara and Theo buy an ice cream? Yes, they did.3 Did Bill and Ben play tennis? Yes, they did.4 Did Tara and Theo play tennis? Yes, they did.

## 3 Write questions about Millie and Max from exercise 1.

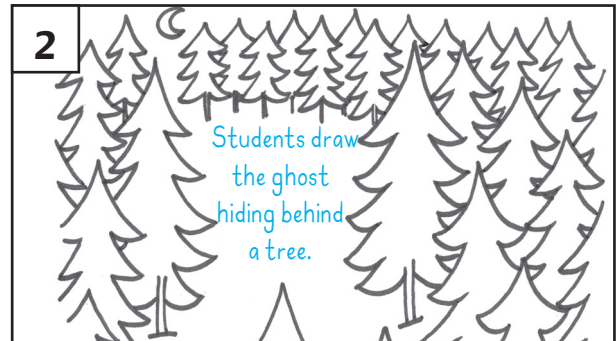
1 Did Millie and Max buy an ice cream? Yes, they did.2 Did Millie and Max play tennis? No, they didn't.

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# 1 Read the story and complete the pictures.



Gilbert was a ghost. He lived in a big house in the middle of a forest.



Every night, Gilbert went out to play in the forest. He liked to hide behind the trees. That was his favorite game.



One night a woman was in the forest. Gilbert jumped out and frightened her. The woman screamed.



Gilbert was frightened too, so he disappeared.

## 2 Complete the questions.

- Did Gilbert live in a big house or a small house? He lived in a big house.
- What was his favorite game? He liked to hide behind trees.
- Why did the woman scream? Gilbert frightened her.
- What happened to Gilbert? He disappeared.

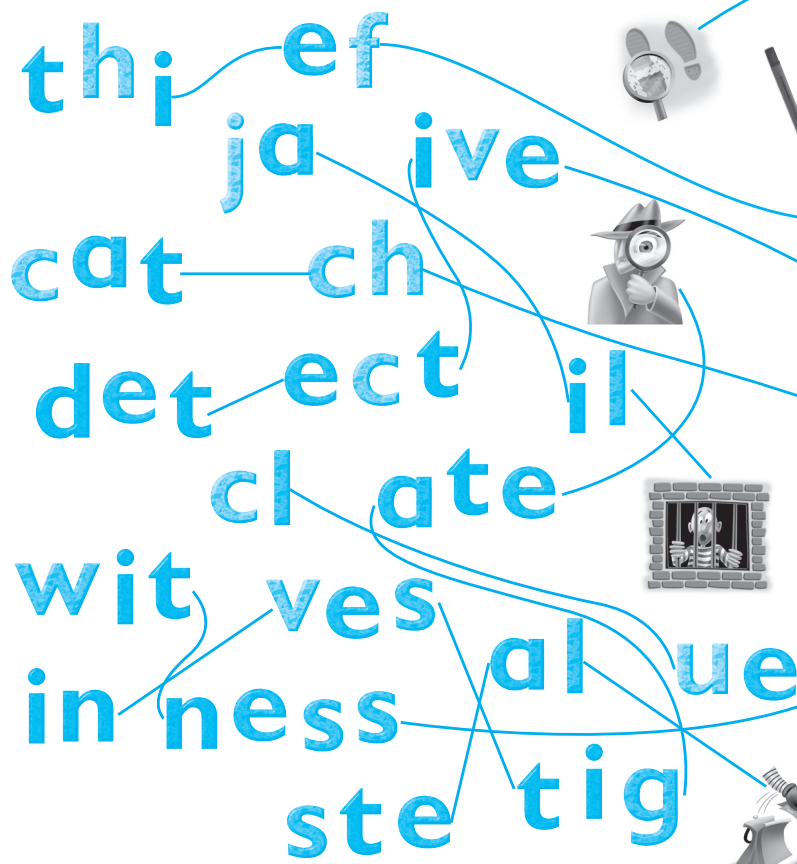
## 3 Answer the questions.



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1 Join the letters to make eight words.



2 Match the words in exercise 1 to the pictures.

3 Complete the sentences.

A witness saw two thieves stealing a car.

Now a detective is investigating the crime.

They are looking for clues.



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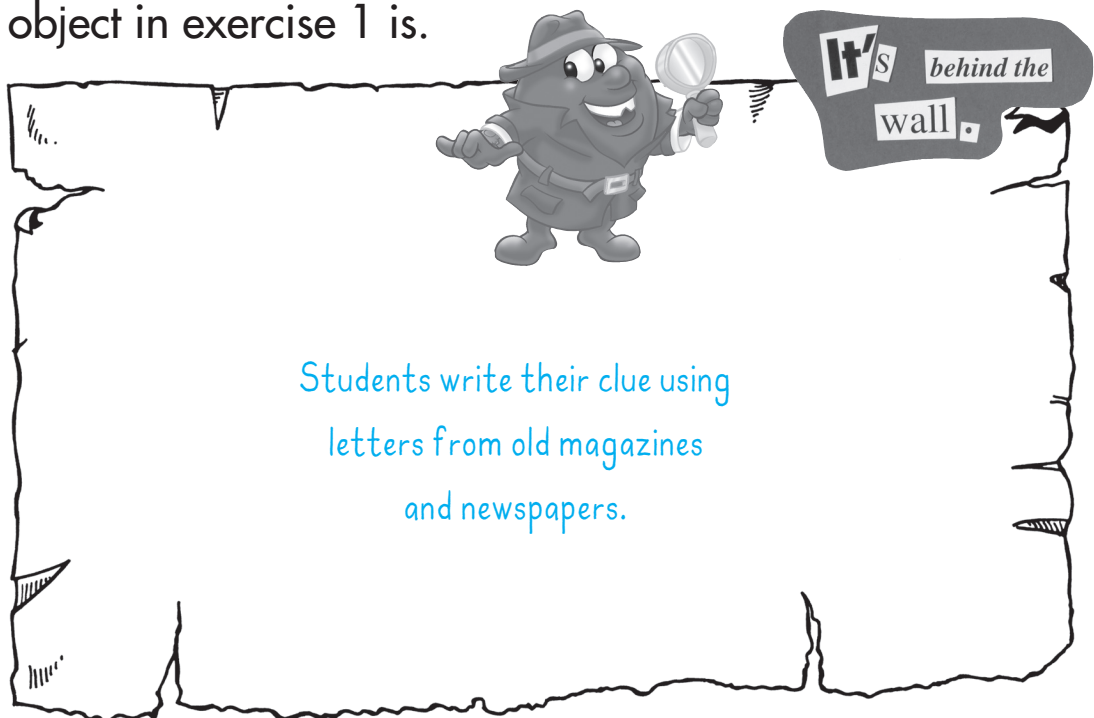
1 Unscramble the words. What is the object?

reutsae tsceh

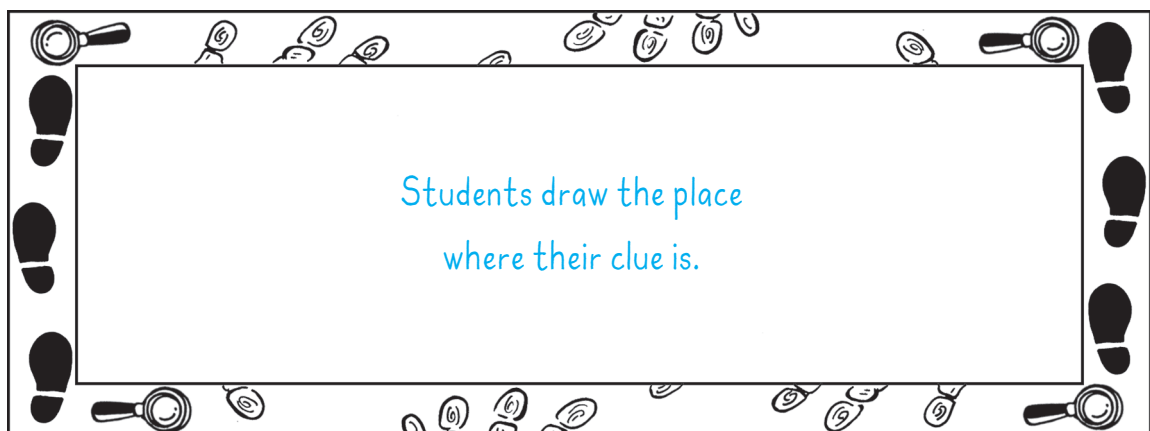
a treasure chest

Today's  
grammar

2 Use words from a newspaper to make a clue about where the object in exercise 1 is.



3 Draw a picture of where your clue is.



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**1** Complete the words.

m o u n t a i n s

t o e s

l a k e

S c o t l a n d

c l u e s

N o v e m b e r

p h o t o g r a p h

m e t e r s

h e a d

b o d y

**2** Complete the paragraph.

The Abominable Snowman lives in the Himalayan mountains.

It only has four toes on each foot. Eric Shipton and Michael Ward found the Abominable Snowman's footprints in November, 1951. Shipton took a photograph of the creature. It was tall and had hair all over its body.



**3** Invent a monster. Draw a picture.

*Student's own picture.*

**4** Write three sentences about your monster.

*Student's own sentences.*

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1 Complete the words.

1 t or n a d o

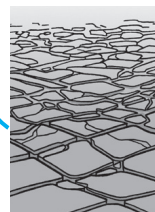
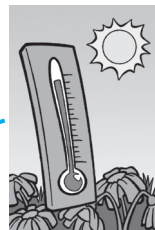
2 d r ou g h t

3 f l oo d

4 s t o rm

5 h u r r ica n e

6 he a t w a v e



2 Match the words to the pictures.

3 Complete the sentence about the weather in your country.

*Student's own answer.*

In \_\_\_\_\_ there are \_\_\_\_\_.

# Today's grammar

**3** Answer the questions.

1 Yes, they were.

2 No, they weren't.

3 No, they weren't.

4 Yes, they were.

5 Yes, they were.

6 Yes, they were.

Were the cookies on the table?

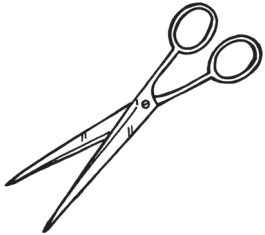
Were the bicycles under the tree?

Were the sodas on the table?

Parent Signature \_\_\_\_\_

1 Write the words in the correct category.

Today's  
grammar



scissors



mom and dad



ball



elephant



shorts



grandpa



pencils

Who  
(people)

mom and dad

grandpa

grandma

teacher

What  
(things)

scissors

ball

elephant

shorts

pencils

airplane



teacher



grandma



airplane

2 Write two more words in each category.

Student's own answers.

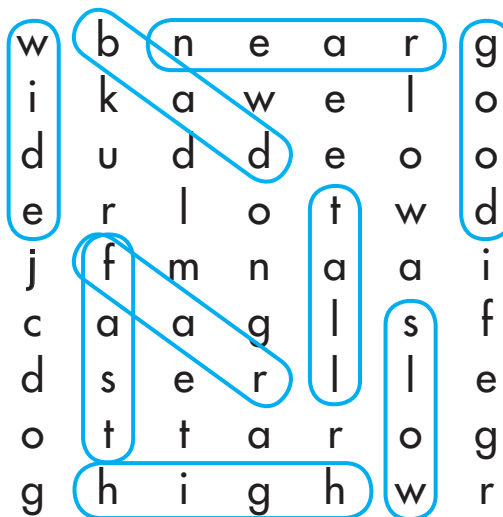
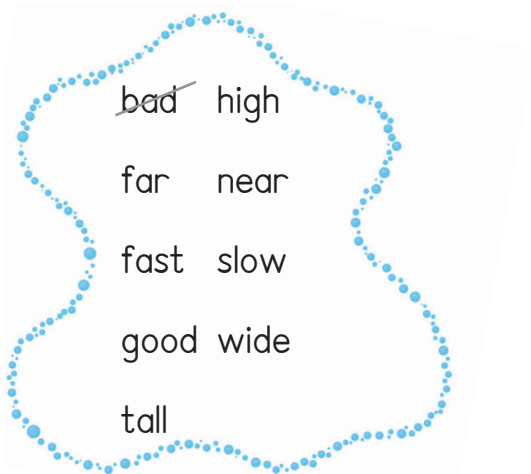
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1 Find the words in the puzzle and circle them.



2 Look at the pictures and complete the sentences.  
Use the words from the puzzle in exercise 1.

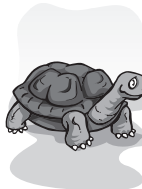
1



2



3



4



- 1 It's the fastest animal.
- 2 It's the tallest tree.
- 3 It's the slowest animal.
- 4 It's the nearest house to the school.

3 Write three sentences using the words from the box.

worst      nearest      best

Student's own answers

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1 Rewrite the song using the phrases in the box.

the largest island    the tallest tree    the driest desert  
the smallest country    the busiest frontier    ~~the highest mountain~~  
the coldest country    the largest lake    the longest river  
the longest wall    the fastest train    the largest ocean



I want to climb Mount Everest  
I want to touch the redwood tree.  
I want to cross the Sahara Desert.  
I want you to come with me!  
Yes, I want you to come with me!

I want to swim in the Pacific Ocean  
I want to cross the Mexico–USA frontier.  
I want to tour Greenland  
And I always want you near!  
Yes, and I always want you near!

I want to sail in the Nile River  
I want to jump in Lake Superior.  
I want to visit Antarctica  
And it's you that I want to take!  
Yes, and it's you that I want to take!

I want to walk the Great Wall of China,  
I want to ride the TGV in France.  
I want to see the Vatican  
Before we come home again!

the highest mountain  
the tallest tree  
the driest desert

the largest ocean  
the busiest frontier  
the largest island

the longest river  
the largest lake  
the coldest country

the longest wall  
the fastest train  
the smallest country





Home Study Notes:

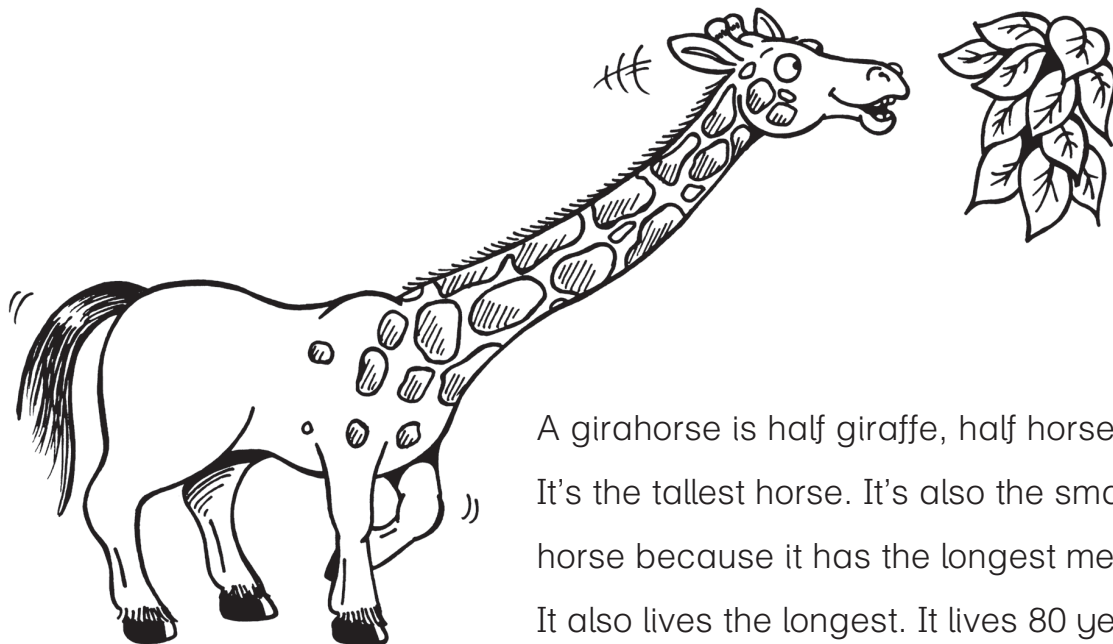
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A girahorse is half giraffe, half horse.

It's the tallest horse. It's also the smartest horse because it has the longest memory.

It also lives the longest. It lives 80 years.

**1** Look at the picture of the "girahorse".

**2** Invent a new animal.  
Draw a picture.

**3** Write about your animal.

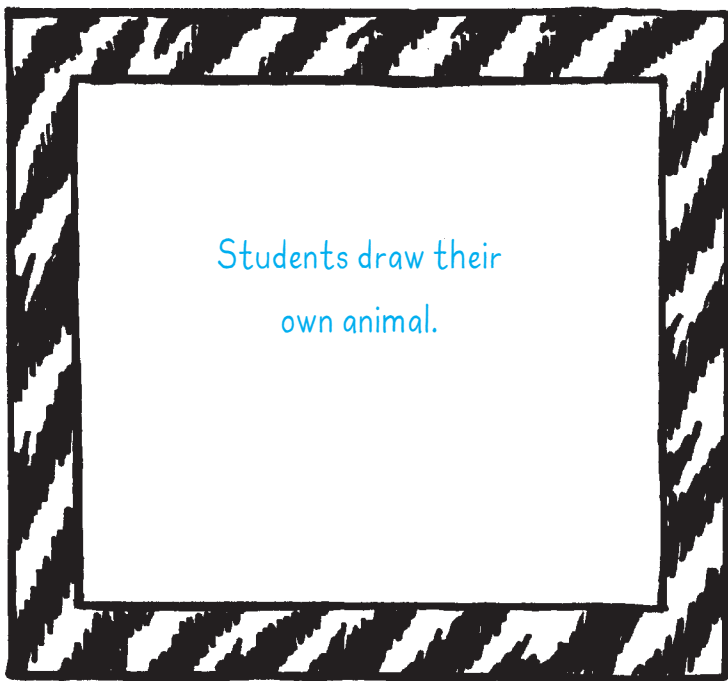
Students write about their  
own animal.

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Parent Signature \_\_\_\_\_

**1** Complete the words.

**1**    e n o r m o u s

**2**    m a g i c a l

**3**    d e l i c i o u s

**4**    a m a z i n g

**5**    s u c c e s s f u l

**6**    t e r r i f y i n g

**7**    w o n d e r f u l

**8**    d a n g e r o u s



**2** Match the words to the pictures.

**3** Write two sentences, which are true for you, using two of the words from exercise 1.

Student's own sentences

\_\_\_\_\_

Home Study Notes:

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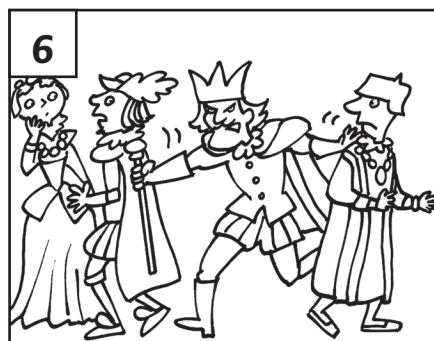
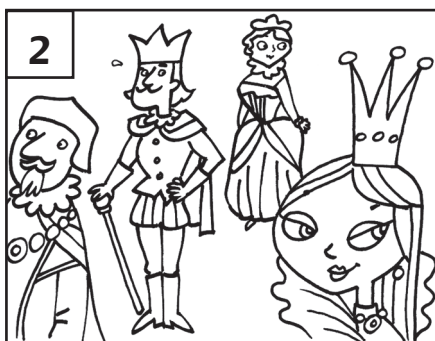
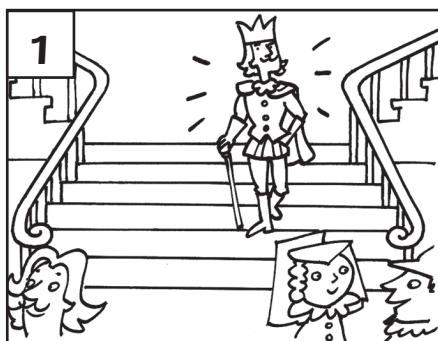
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Parent Signature \_\_\_\_\_

**1** Look at the pictures. Number the sentences in order.



5 Suddenly, the most terrifying giant appeared.

2 He saw a beautiful princess.

6 Prince Henry ran to rescue the princess.

1 Last week, Prince Henry went to a party.

3 Prince Henry smiled at her and she smiled back.

4 When she smiled, she was very beautiful.

**2** Write what happened at the end of the story in exercise 1.

Students write their own end of the story

Parent Signature \_\_\_\_\_

**1** Read and circle Yes or No.

Who invented ice cream? Nobody knows. But there were ice creams in the markets of Athens in ancient Greece. The ancient Greeks flavored their ice creams with honey and fruit. The ancient Romans liked ice cream, too. Ice cream was one of the Emperor Nero's favorite foods!

We know the name of the man who invented ice cream.

Yes

No

The ancient Greeks sold ice cream in their markets.

Yes

No

The ancient Greeks liked chocolate ice cream best.

Yes

No

The ancient Romans didn't eat ice cream.

Yes

No

The Emperor Nero loved ice cream.

Yes

No

**2** Invent an ice cream. Complete the picture. *Students complete the picture.*  
*Student's own invention.*

Try the new Easy-freezy Happy Cow ice cream!

It's the most \_\_\_\_\_

ice cream in the world!

Look for the \_\_\_\_\_ wrapper.

Taste the wonderful \_\_\_\_\_ taste!

Easy-freezy Happy Cow!

Go to the store and buy one now!



## 1 Complete the words.

1 f u r

2 t u s k s

3 h o r n

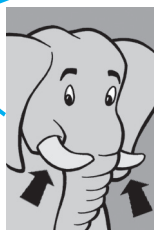
4 i v o r y

5 e n d a n g e r e d

6 e x t i n c t

7 d e s t r o y

8 h u n t



## 2 Match the words to the pictures.

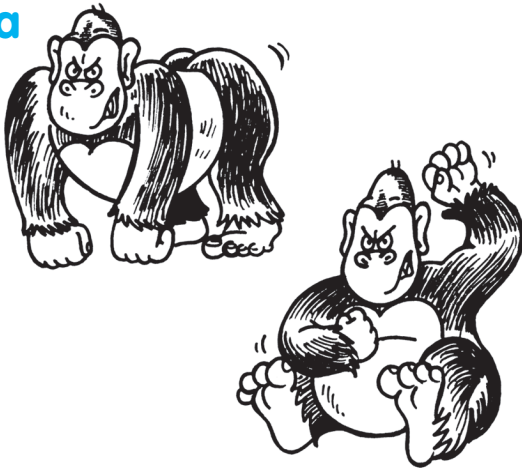
## 3 Write a sentence about the dinosaur.

Student's own sentence

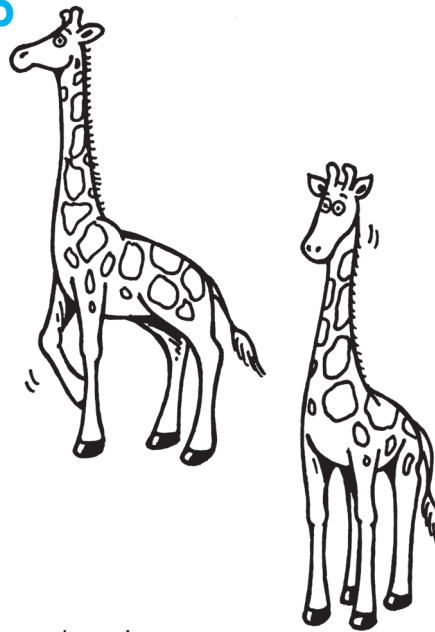
Parent Signature \_\_\_\_\_

1 Complete the verses of the song with the words in the shapes.

a



b



c



a

We are gorillas.

Don't kill us, don't you dare!Killing big gorillas just isn't fair.Why don't you leave us gorillas alone?The jungle's where a gorilla feels at home!

a

gorilla

kill fair

Why gorillas

gorillas

b

We are giraffes.Don't kill us, don't you dare!Killing tall giraffes just isn't fair.Why don't you leave us with our heads in the trees?That's where a giraffe likes to be!

b

isn't

That's Why

dare

giraffes

c

We are chickens.

Don't kill us, don't you dare!

Killing happy chickens just isn't fair.Why don't you leave us in the barn?Chickens are happiest on the farm!

c

Killing

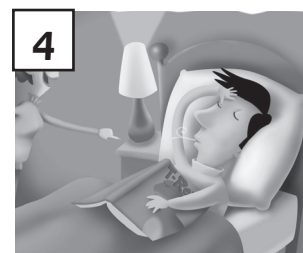
chickens

leave

happiest



**1** Listen to track 28 on your Student's Multi-ROM:  
Visitors in the night! Look at the pictures.



**2** Circle T (*True*) or F (*False*) about the story in exercise 1.

- |          |  |                         |                                    |
|----------|--|-------------------------|------------------------------------|
| <b>1</b> | Jimmy was reading a book.                  | <input type="radio"/> T | <input type="radio"/> F            |
| <b>2</b> | Jimmy wanted to eat the dinosaur.          | <input type="radio"/> T | <input checked="" type="radio"/> F |
| <b>3</b> | Jimmy was frightened.                      | <input type="radio"/> T | <input type="radio"/> F            |
| <b>4</b> | Jimmy didn't put his book in his backpack. | <input type="radio"/> T | <input type="radio"/> F            |

**3** Answer the questions.

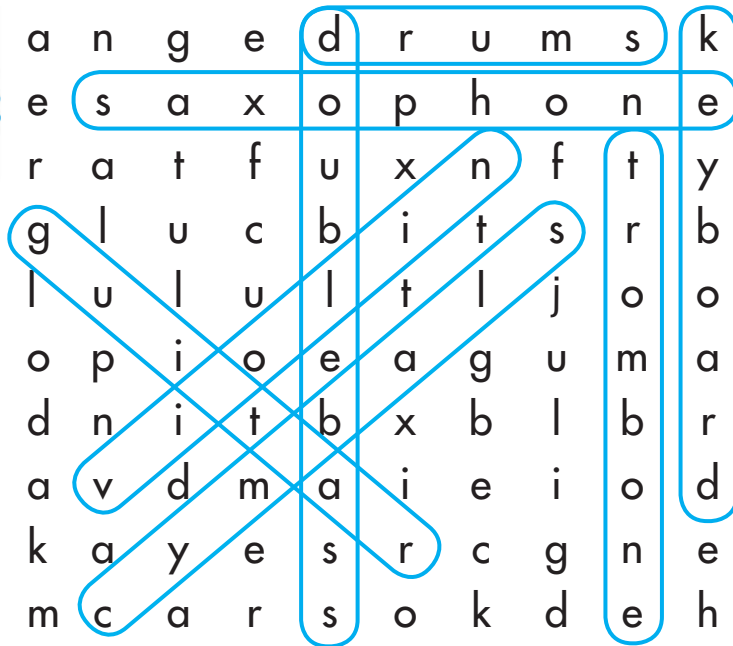
- 1** What was Jimmy reading about?  
He was reading about the Tyrannosaurus Rex.
- 2** What happened to Jimmy that night?  
He had a nightmare.
- 3** What did the dinosaur say to Jimmy?  
The dinosaur said "I'm hungry".
- 4** Did a dinosaur really visit Jimmy in the night?  
No, he didn't.



Parent Signature \_\_\_\_\_

## 1 Find the words in the puzzle and circle them.

~~cymbals~~ drums  
 keyboard trombone  
 double bass guitar  
 saxophone violin



## 2 Write the words under the pictures.

1



keyboard

3



guitar

5



drums

7



double bass

2



saxophone

4



trombone

6



cymbals

8



violin

## 3 Answer the question.

Which musical instrument do you like best?

Student's own answer.

Home Study Notes:

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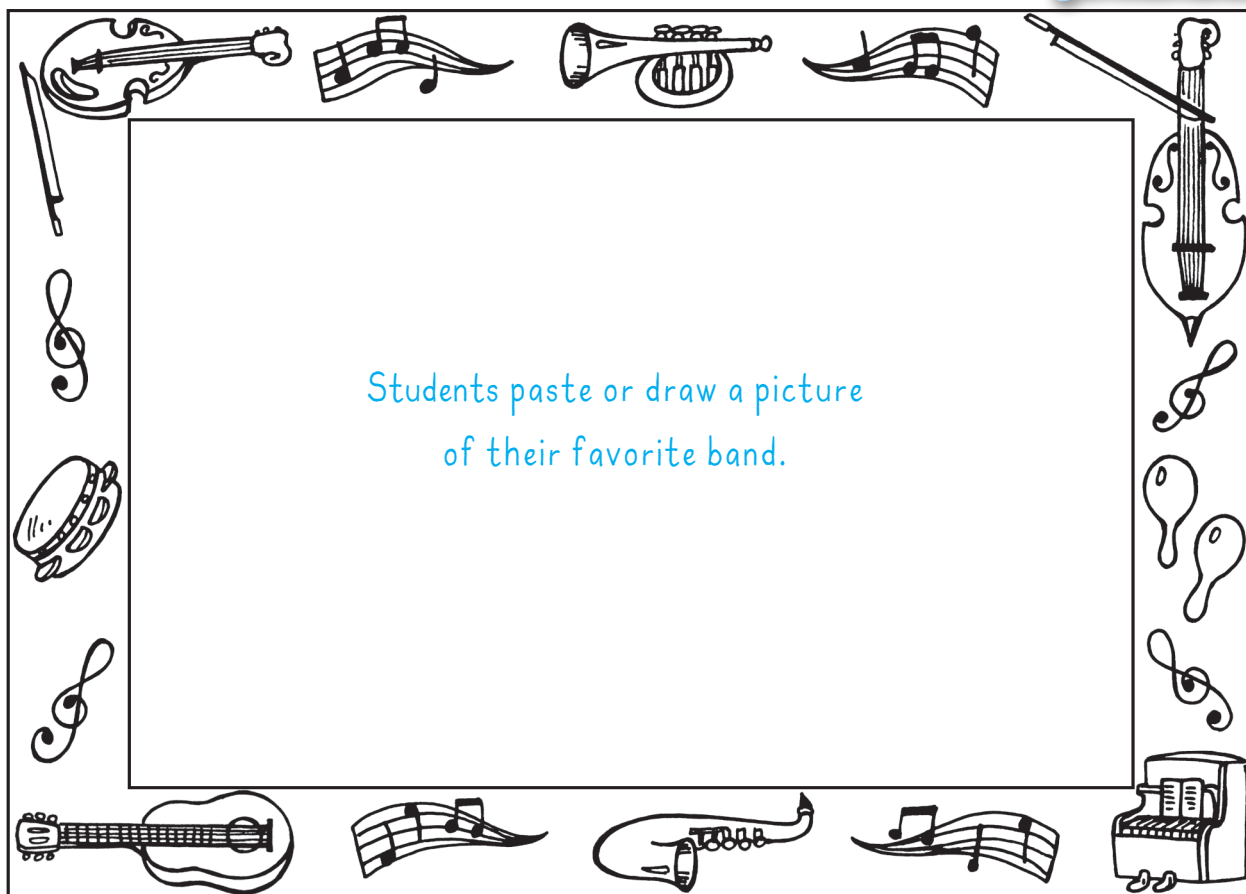
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Parent Signature \_\_\_\_\_

- 1** Paste a picture of your favorite music band.

**Today's  
grammar**



- 2** Write questions about the people in the picture.

- 1** Students write their own questions.
- 2** \_\_\_\_\_
- 3** \_\_\_\_\_
- 4** \_\_\_\_\_
- 5** \_\_\_\_\_

- 3** Answer the questions.

Parent Signature \_\_\_\_\_

1 Label the pictures with the type of music the musicians play.

pop music

classical music

reggae

jazz

1



3



classical music

jazz

2



4



pop music

reggae

2 Write a sentence about each picture in your notebook.