

**BOUNCE
NOW**

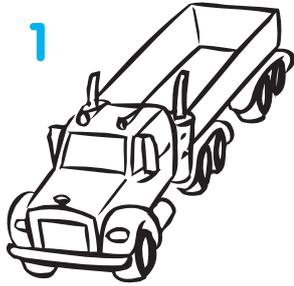
Home Study Worksheets



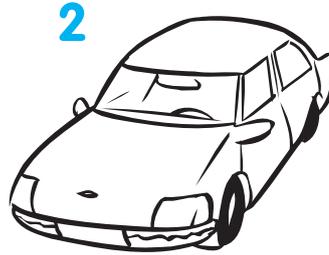
Home Study Notes:

Parent Signature _____

1 Write the words and color the pictures.
Students color the pictures.



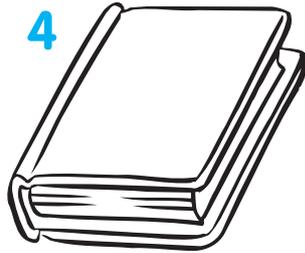
truck



car



pencil



book



apple

2 Write the words in alphabetical order.

apple

book

car

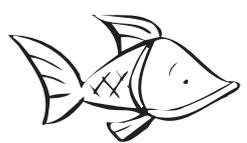
pencil

truck

Home Study Notes:

Parent Signature _____

1 Unscramble the words.
Write them under the correct picture.



1 fish



4 ship



2 airplane

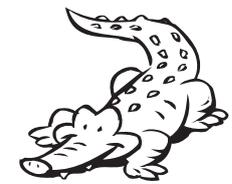
isfh
narlapie
ridb
hpis
wol
taoliglar



5 owl

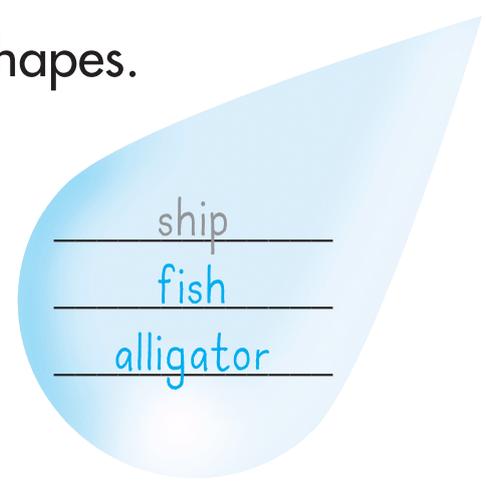
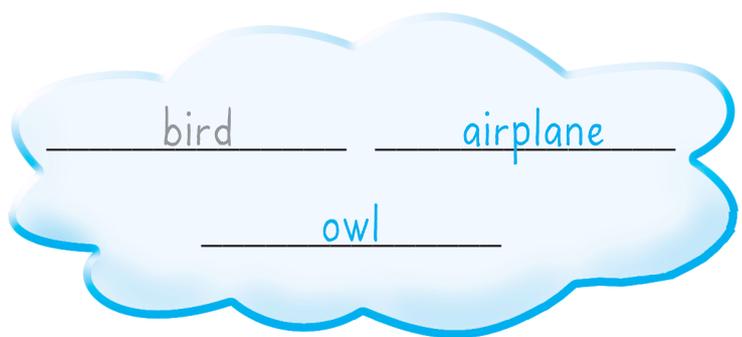


3 bird



6 alligator

2 Write the words in the correct shapes.



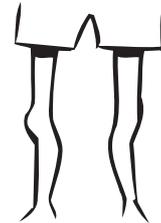
Parent Signature _____

Today's grammar

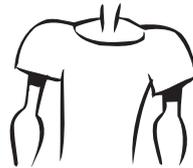
1 Circle the correct sentence.



- 1 This is my hand.
These are my hand.



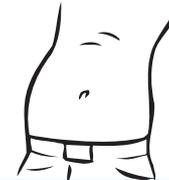
- 4 This is my leg.
These are my legs.



- 3 This is my arm.
These are my arms.



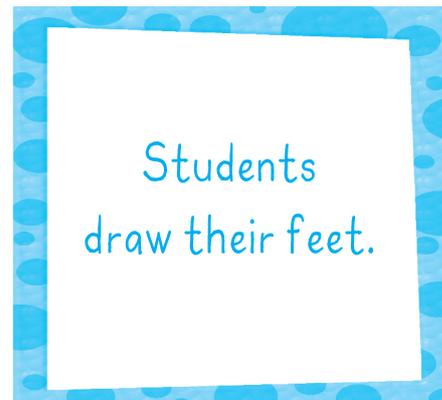
- 2 This is my feet.
These are my feet.



- 5 This is my tummy.
These are my tummies.

2 Read and draw.

These are my feet.



Home Study Notes:

Parent Signature _____

1 Find and circle the words.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| j | w | j | e | n | j | k | h |
| r | a | v | s | w | i | n | i |
| f | l | o | o | r | e | g | y |
| h | l | b | e | u | h | j | s |
| s | c | w | i | n | d | o | w |
| l | o | x | l | y | o | m | u |
| j | u | m | p | s | o | h | r |
| e | s | b | y | k | r | u | o |

window
floor
door
wall

run
jump

2 Complete the sentence.
Draw the picture.

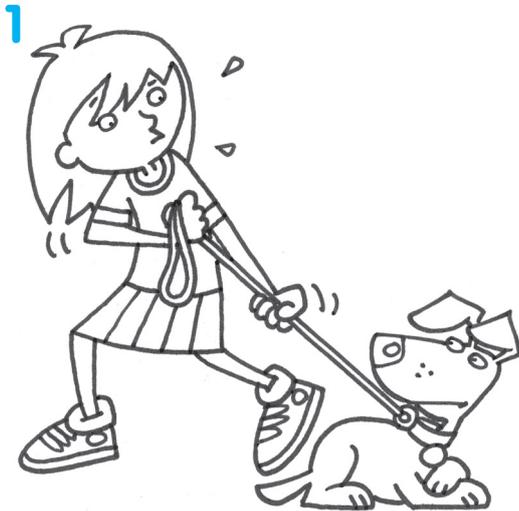
Students complete the sentence.

_____ to the _____.

Students draw
the picture.

Parent Signature _____

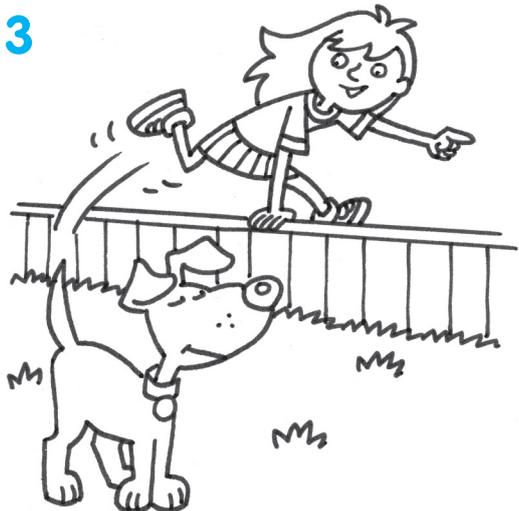
1 Complete Annie's instructions to her dog.



_____ **Stand up** _____, Rover!



_____ **Run** _____, Rover!



_____ **Jump** _____, Rover!



_____ **Sit down** _____, Rover!

- Jump
- Sit down
- Stand up
- Run

2 Write one more instruction for Rover.
Students write one more instruction for Rover.
_____, Rover!

Home Study Notes:

Parent Signature _____

1 Write the rules.

Today's
grammar



1 Don't run!



3 Don't sit!

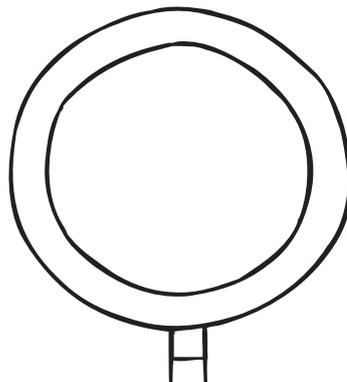


2 Don't open!



4 Don't touch!

2 Make a sign.



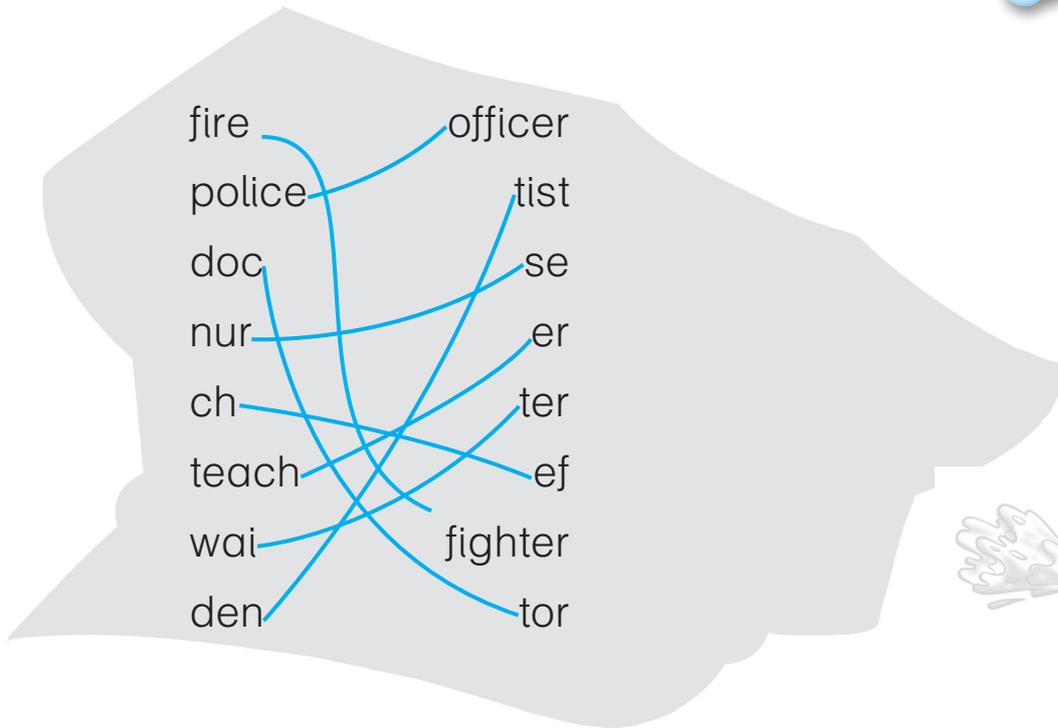
Students make their own sign.

Home Study Notes:

Parent Signature _____

1 Join the words to make professions.

Today's
grammar

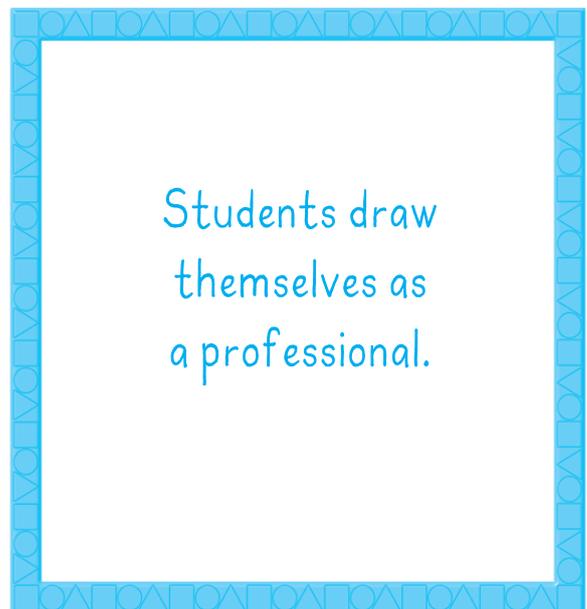


2 Draw a picture of you as a professional.

Complete the sentence.

Student's own answer.

I'm a _____.



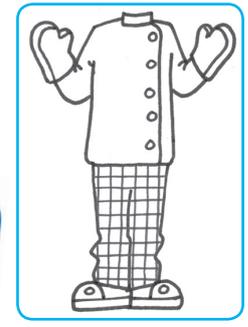
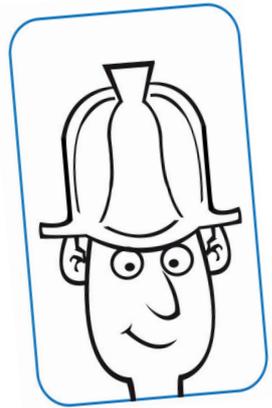
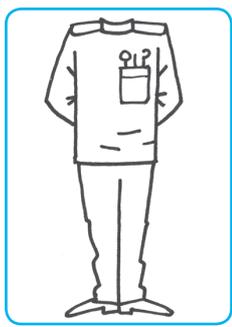
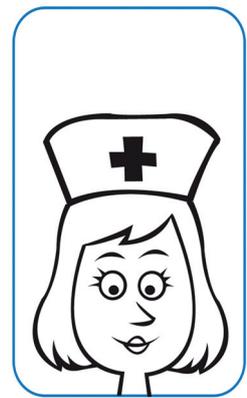
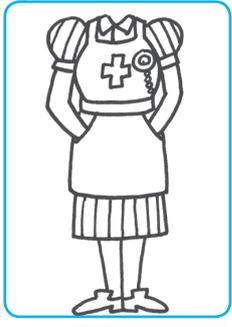
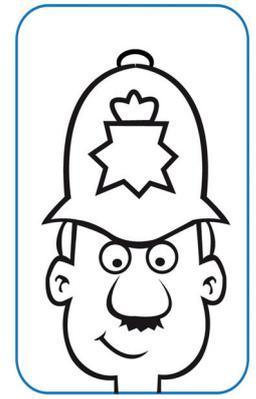
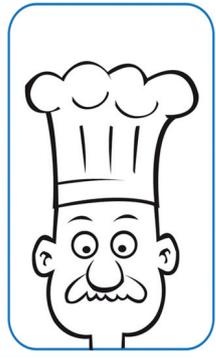
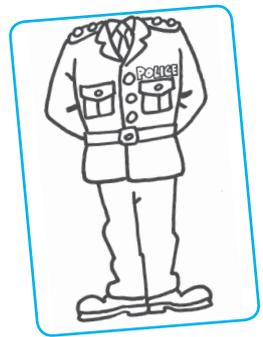
Home Study Notes:

Parent Signature _____

1 Choose a head and a uniform.
Draw a picture.

Today's
grammar

Student's
own picture.



2 Complete the sentence about your picture.

Look at the _____.

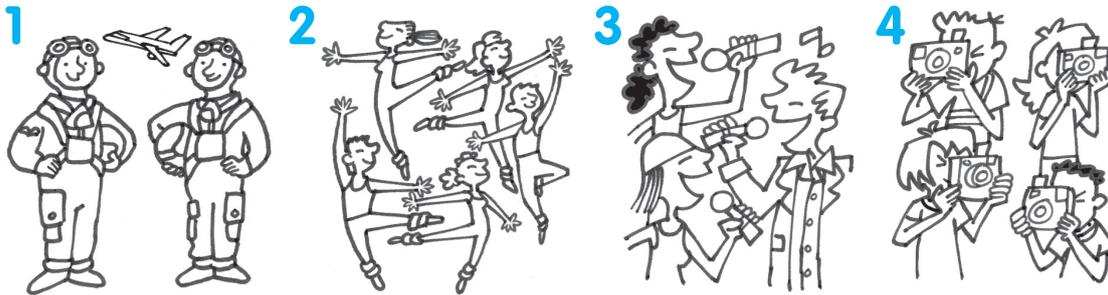
He's / She's a _____.

Students complete
the sentences about
their drawing.

Parent Signature _____

- 1** Look at the pictures.
Complete the sentences.

Today's
grammar



1 They aren't astronauts. They 're pilots.

2 They aren't photographers.

They 're dancers.

3 They aren't dancers. They 're singers.

4 They aren't musicians.

They 're photographers.

- 2** Unscramble the sentences.
Draw the picture.

aren't They doctors. dentists They're.

They aren't doctors. They are dentists.

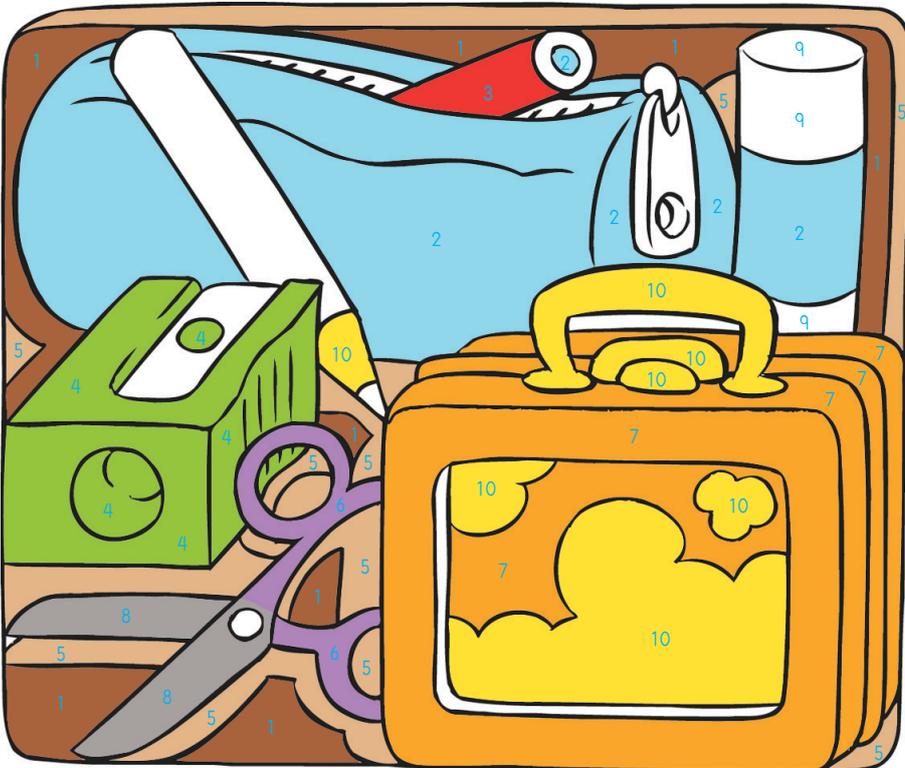
Students draw
the picture.

Home Study Notes:

Parent Signature _____

1 Use the code and color the picture.

Today's
grammar



- | | | | |
|---|-------|----|--------|
| 1 | brown | 6 | purple |
| 2 | blue | 7 | orange |
| 3 | red | 8 | gray |
| 4 | green | 9 | white |
| 5 | beige | 10 | yellow |

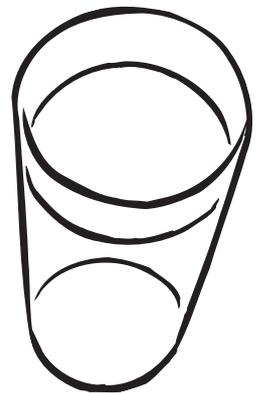
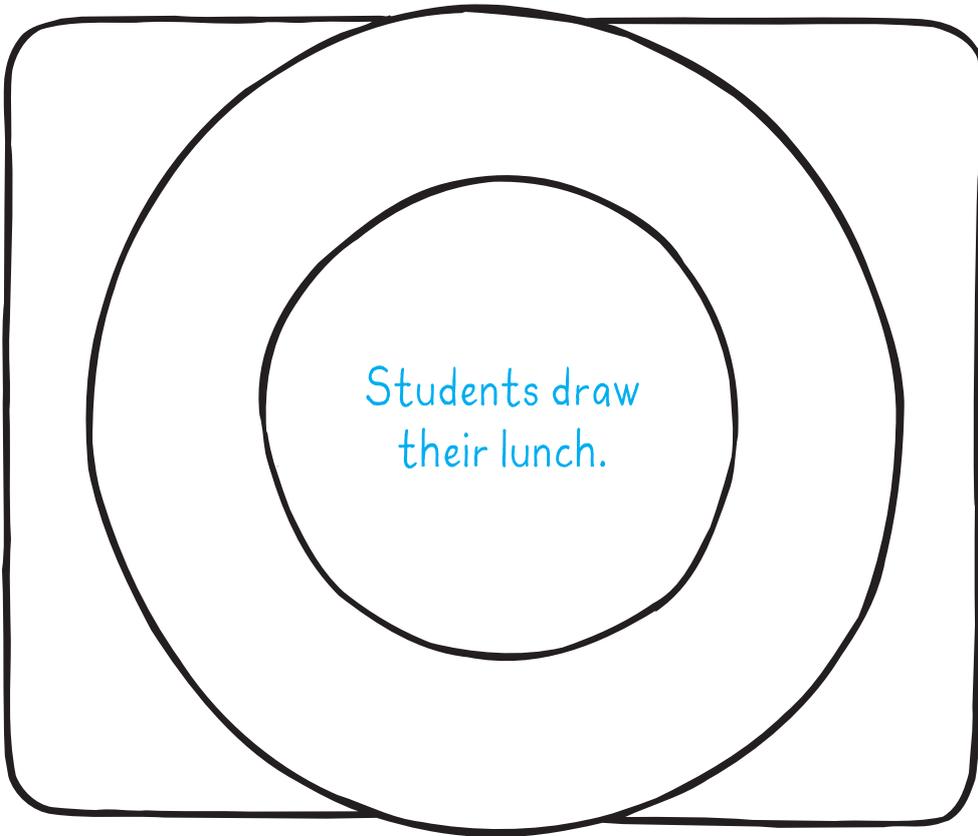
2 Complete the sentences about the things Benny has.

Answers may vary.

- 1 Benny has a pencil case. It's blue.
- 2 He has a pencil. It's yellow.
- 3 He has a glue stick. It's blue.
- 4 He has a pencil sharpener. It's green.

Parent Signature _____

1 Draw your lunch.



2 Complete the sentences about your lunch.

Students complete the sentences about their lunch.

I have a _____ and a _____.

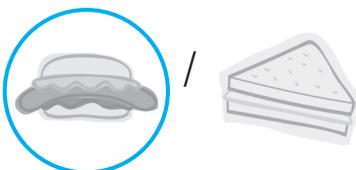
I _____.

Parent Signature _____

1 Circle what Tom has for lunch today.

Today's
grammar

Today, Tom has a



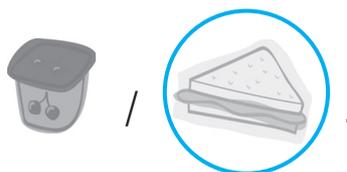
in his lunch box.

He has a(n)



, too.

He doesn't have a



2 Read exercise 1 again and circle *True* or *False*.

1 Tom has a cheese sandwich. True / **False**

2 He has an orange juice. **True** / False

3 He doesn't have a yogurt. True / **False**

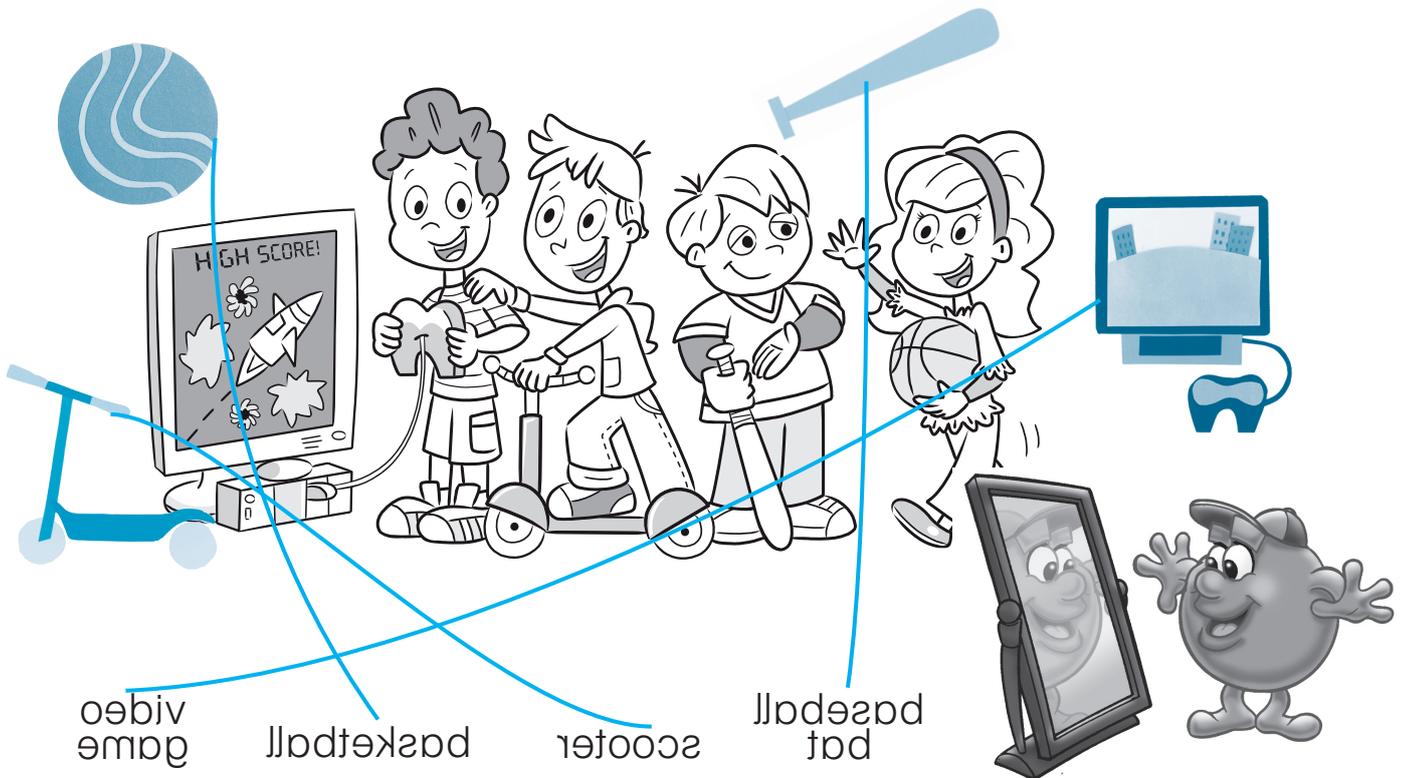
4 He has a cupcake. True / **False**

5 He doesn't have a ham sandwich. **True** / False

Parent Signature _____

- 1** Read the words in a mirror.
Match the words to the pictures.

Today's
grammar



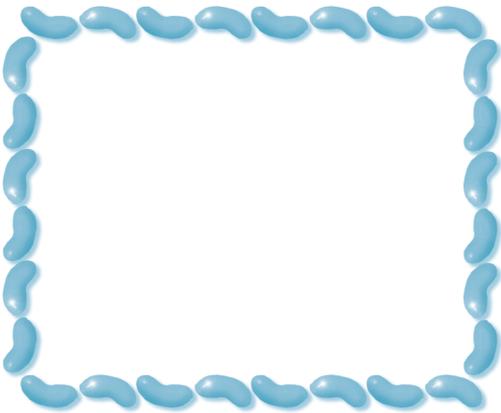
- 2** Write sentences about the toys the children have.

- 1** The children have a basketball.
- 2** They have a scooter.
- 3** They have a video game.
- 4** They have a baseball bat.

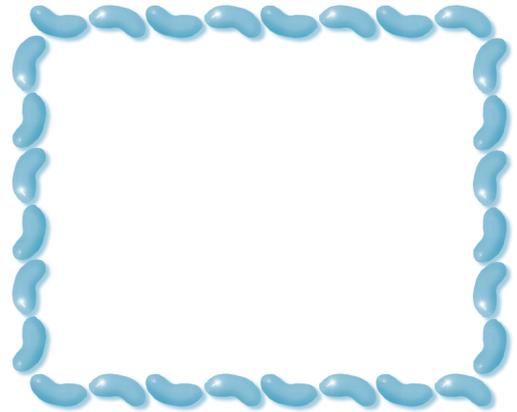
Home Study Notes:

Parent Signature _____

1 Read and draw. Color.



1 seven cookies

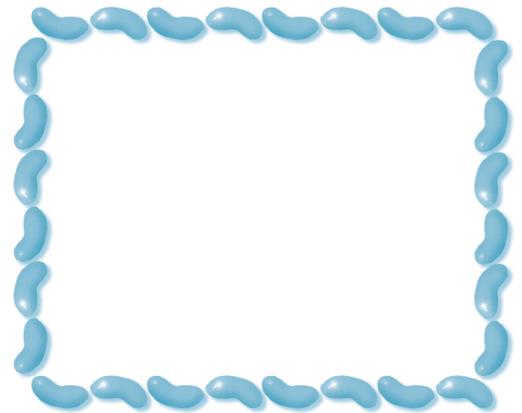


3 four candy bars



2 three lollipops

Students read,
draw, and color
each option.



4 two popsicles



5 five jelly beans

Parent Signature _____

1 Match the sentences to the pictures.

1 Justin and Natasha don't have candy bars. They have jelly beans and caramels.



2 Becky and Katy don't have jelly beans. They have caramels and candy bars.



3 Sonia, Sasha, and Mick have popsicles and lollipops. They don't have cookies.



4 Kevin and Scott don't have caramels. They have lollipops and cookies.



Home Study Notes:

Parent Signature _____

1 Complete the words.Today's
grammar

clean sad thin big fat dirty

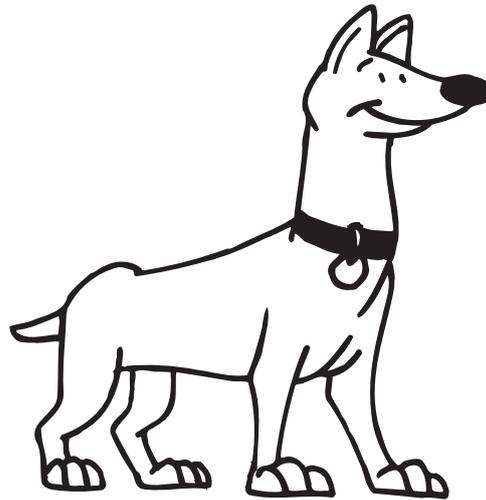
1 He's dirty.**4** She's cl ean.**2** She's sad.**5** He's thin.**3** He's bi g.**6** She's f at.**2** Draw the pictures.

Students draw the corresponding pictures.

Parent Signature _____

- 1 Look at Desmond the dog.
Circle words that describe him.

small
big
young
old
beautiful
ugly



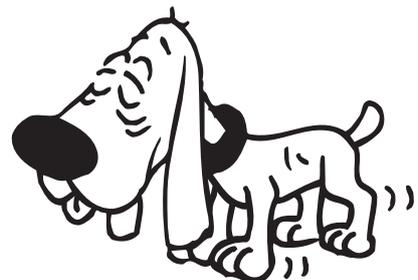
- 2 Write about Desmond the dog.

Look at Desmond the dog. He's _____ big _____,
he's _____ young _____, and he's _____ beautiful _____.

- 3 Look at Digby the dog. Write about him.

Look at Digby the dog.

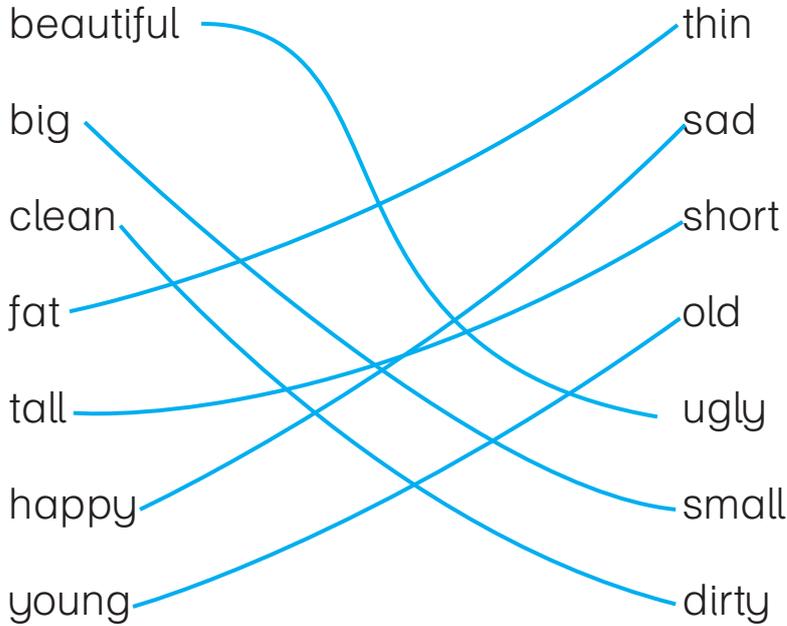
He's _____ small _____,
he's _____ old _____,
and he's _____ ugly _____.



Home Study Notes:

Parent Signature _____

1 Match the words with their opposites.



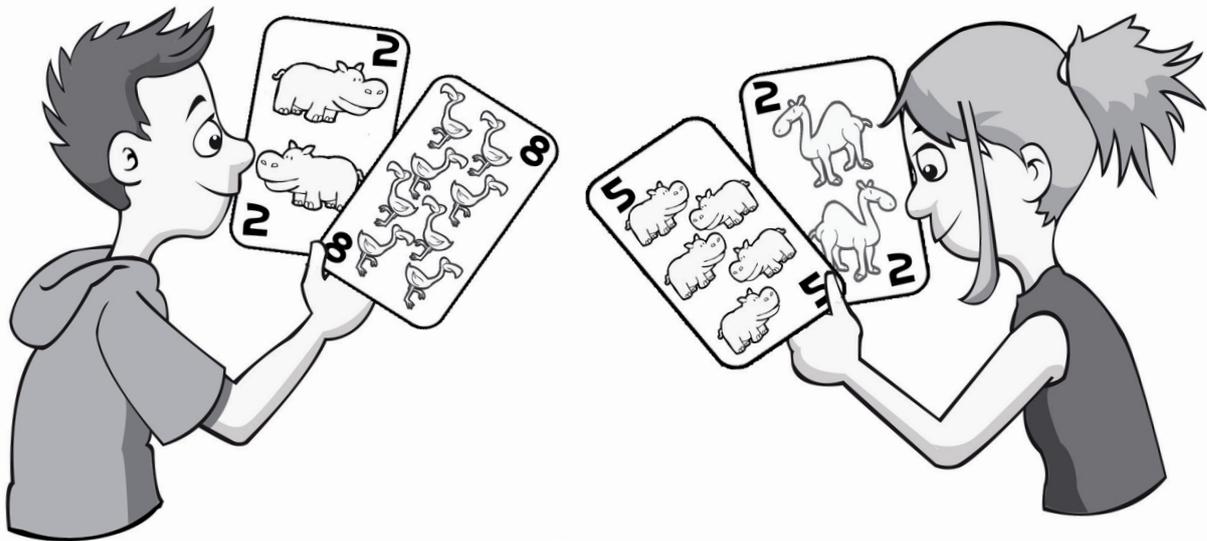
2 Choose a pair. Draw pictures.

Student's own answer.

Parent Signature _____

1 Write sentences about Sam and Ally's cards.

Today's
grammar



1 Sam has two _____ hippos _____.

He _____ has eight flamingoes _____.

2 Ally has five _____ hippos _____.

She _____ has two camels _____.

2 Draw two more animal cards.
Write sentences. *Student's own answers.*

I have _____.

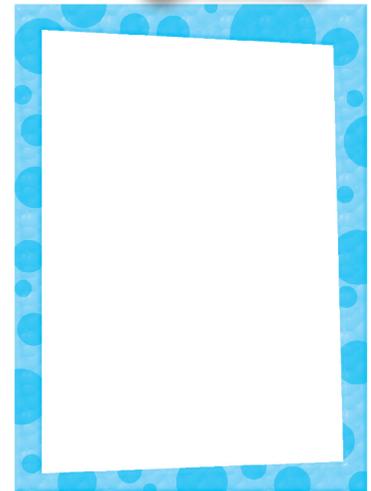
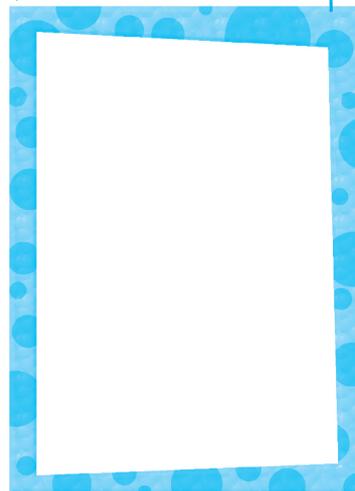
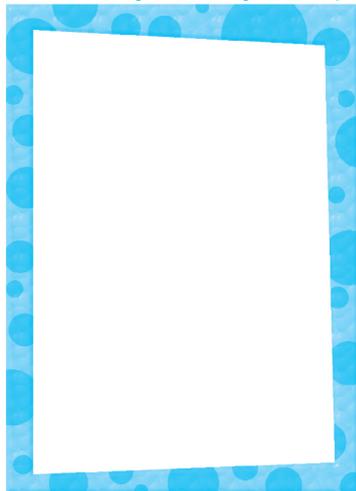
_____.

Home Study Notes:

Parent Signature _____

1 Read, draw, and color.
Students read, draw, and color each option.

Today's
grammar



1 Draw a fat snake.
Color it blue.

2 Draw an
ugly parrot.
Color it yellow
and gray.

3 Draw a thin
elephant.
Color it pink.

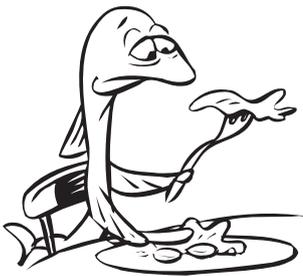
2 Describe the picture.
Student's own description.



Parent Signature _____

1 Write sentences about the fish.
Use the words in the box.

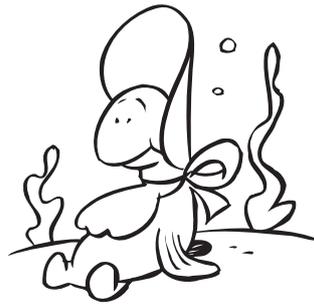
dirty sad fat young
ugly beautiful happy thin



1 A thin
fish !



3 An ugly
fish !



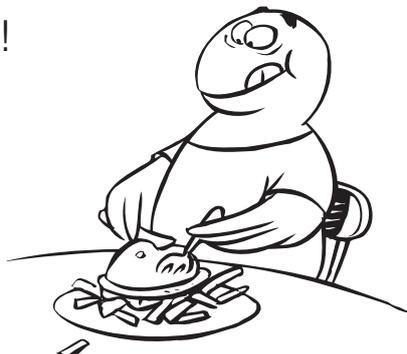
5 A young
fish !



7 A beautiful
fish !



2 A happy
fish !



4 A fat
fish !



6 A dirty
fish !



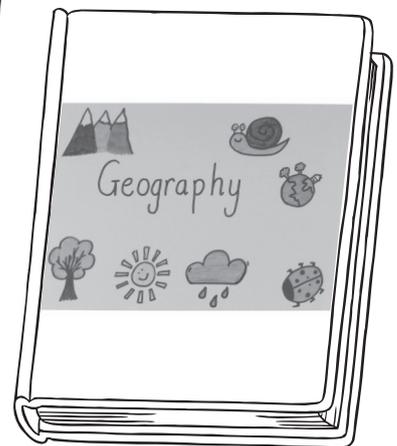
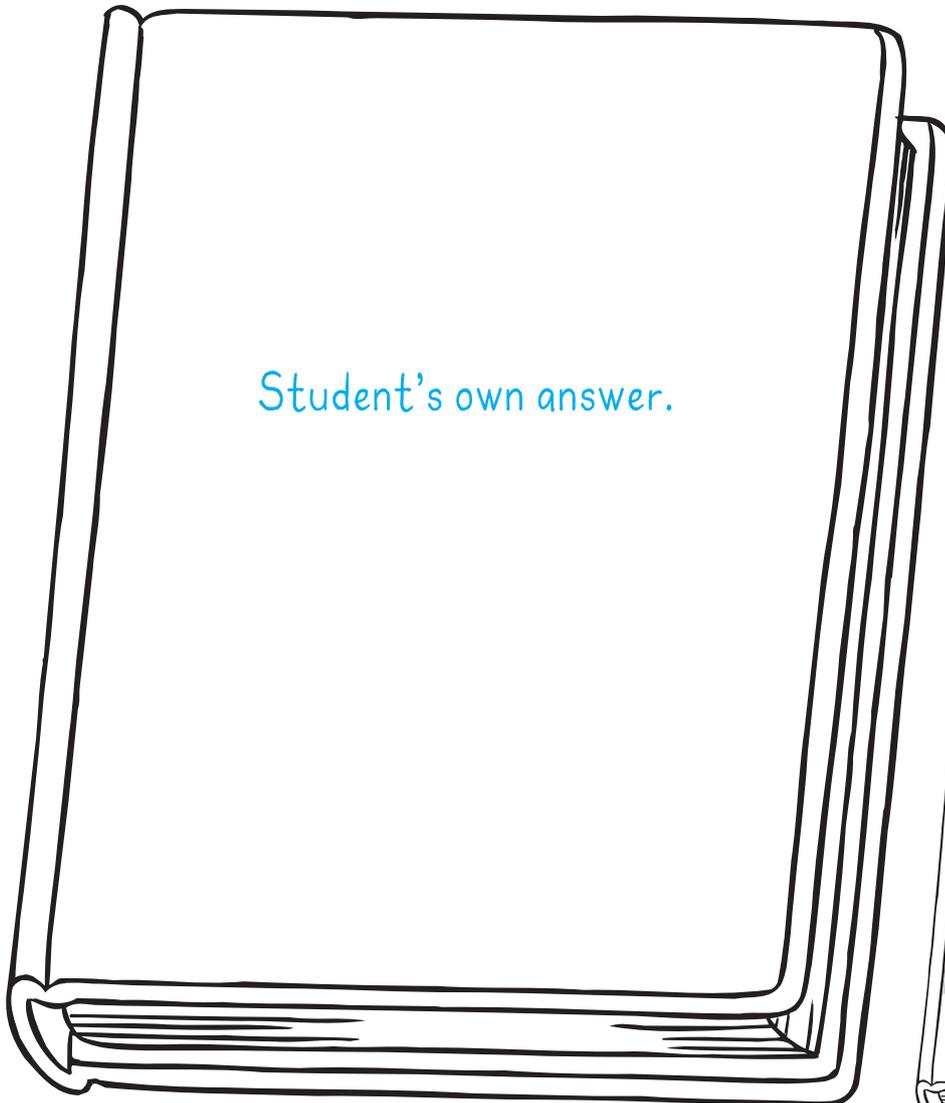
8 A sad
fish !

Home Study Notes:

Parent Signature _____

- 1 Make a book cover for your favorite school subject.

Today's
grammar



- 2 Complete the sentence. *Students complete the sentence.*

I like _____.

Parent Signature _____

1 Find and circle the days of the week.

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| p | S | a | t | u | r | d | a | y | e | x |
| z | B | f | i | S | u | n | d | a | y | W |
| M | o | g | u | T | W | p | f | k | g | s |
| o | u | T | h | u | r | s | d | a | y | i |
| n | n | u | g | e | o | h | e | q | F | j |
| d | c | e | F | s | l | a | o | f | r | S |
| a | e | n | r | d | c | u | s | l | i | v |
| y | d | q | a | a | d | M | x | y | d | e |
| s | a | p | k | y | j | o | b | z | a | b |
| m | W | e | d | n | e | s | d | a | y | j |
| F | q | r | T | w | g | a | M | g | v | s |

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

2 Check the correct answer.

The days of the week start with a small letter.

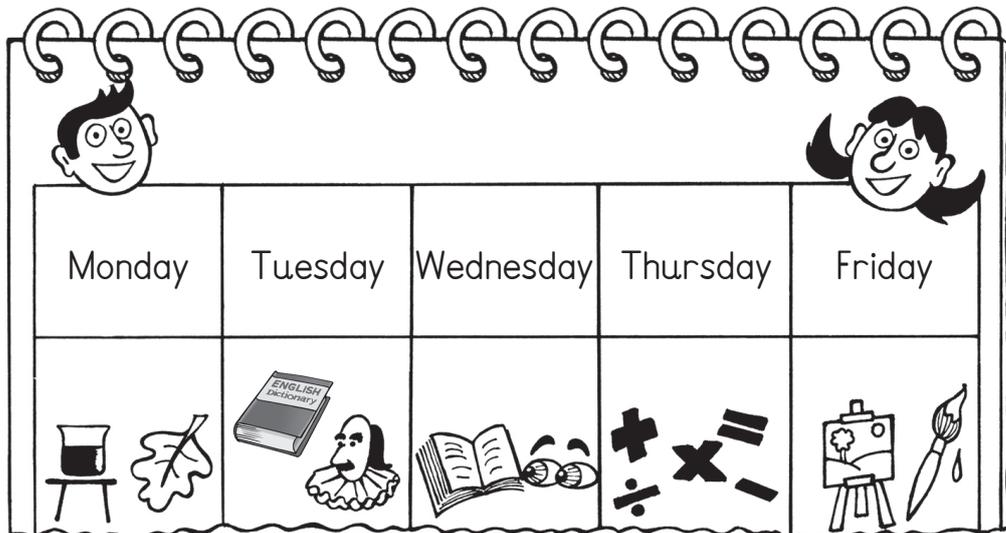
The days of the week start with a big letter.

Home Study Notes:

Parent Signature _____

1 Write questions for the answers.

Today's
grammar



1 When's the reading class ?

It's on Wednesdays.

2 When's the science class ?

It's on Mondays.

3 When's the art class ?

It's on Fridays.

4 When's the math class ?

It's on Thursdays.

5 When's the English class ?

It's on Tuesdays.

Parent Signature _____

1 Read and draw. Color.

Draw a house.

Draw a tree next to the house.

Draw a car in front of the house.



Today's
grammar

Students read, draw, and color
the instructions.

2 Answer the questions.

1 Where is the tree?

It's next to the house

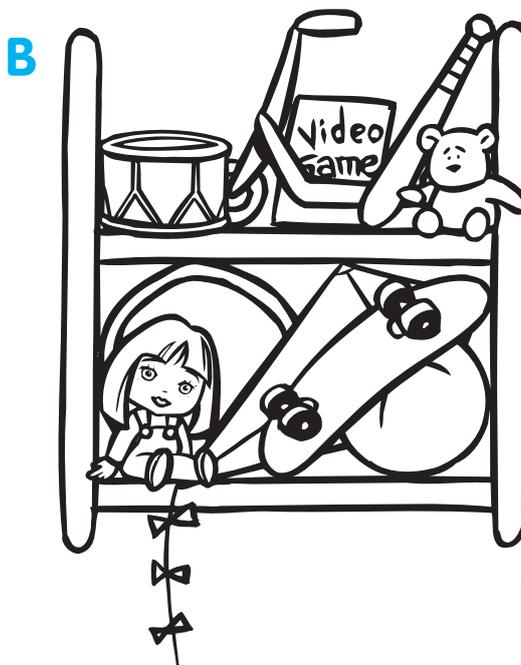
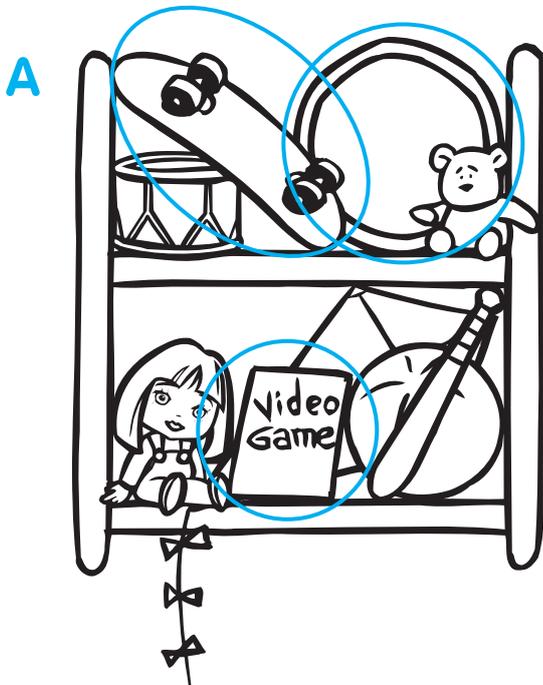
2 Where is the car?

It's in front of the house

3 Where is the house?

It's next to the tree and behind the car

- 1 Find and circle three differences between the two pictures.



in front of
next to
behind

- 2 Write sentences about the differences.

Answers may vary.

- 1 In Picture A, the skateboard is next to the drum.
In Picture B, the skateboard is in front of the ball.

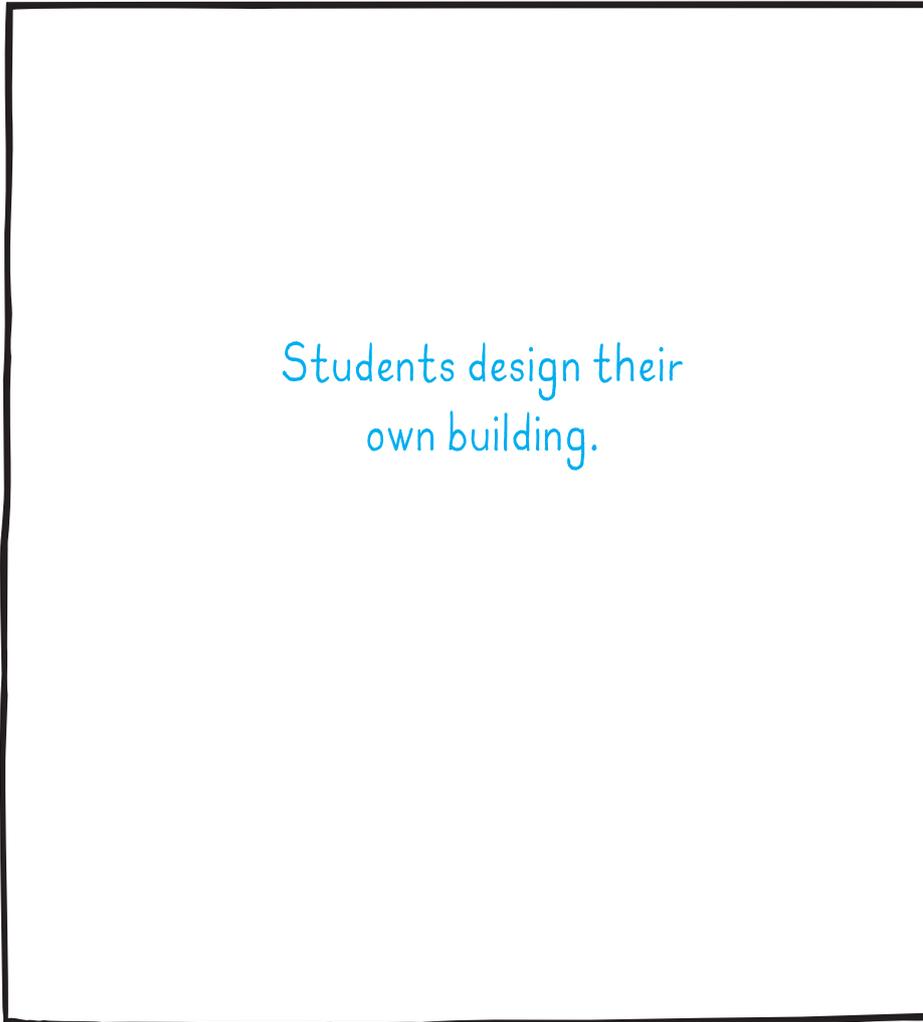
- 2 In Picture A, the hoop is behind the teddy bear.
In Picture B, the hoop is behind the doll.

- 3 In picture A, the videogame is next to the ball.
In picture B, the videogame is behind the baseball bat.

Home Study Notes:

Parent Signature _____

1 Design your own building.



2 Complete the sentence.
Students complete the sentence.

This is _____.