

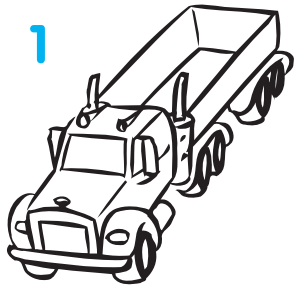
Bounce now

Home Study Worksheets

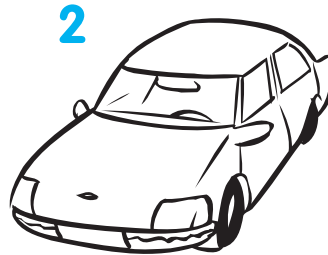


Parent Signature _____

- 1 Write the words and color the pictures.
Students color the pictures.



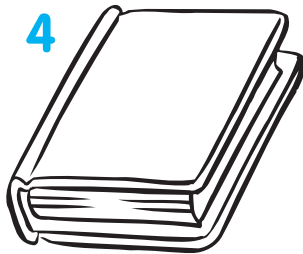
truck



car



pencil



book



apple

- 2 Write the words in alphabetical order.

apple

book

car

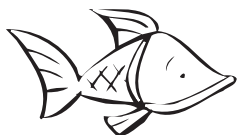
pencil

truck

Home Study Notes:

Parent Signature _____

- 1 Unscramble the words.
Write them under the correct picture.



1

fish



2

airplane



3

bird

isfh
narlapie
ridb
hpi
wol
taoliglar



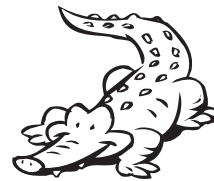
4

ship



5

owl



6

alligator

- 2 Write the words in the correct shapes.

bird

airplane

owl

ship

fish

alligator

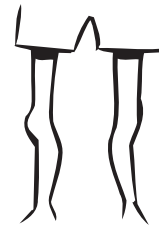
Parent Signature _____

Today's grammar

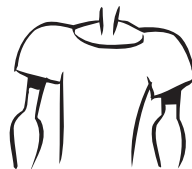
1 Circle the correct sentence.



- 1 This is my hand.
These are my hand.



- 4 This is my leg.
These are my legs.



- 3 This is my arm.
These are my arms.



- 2 This is my feet.
These are my feet.



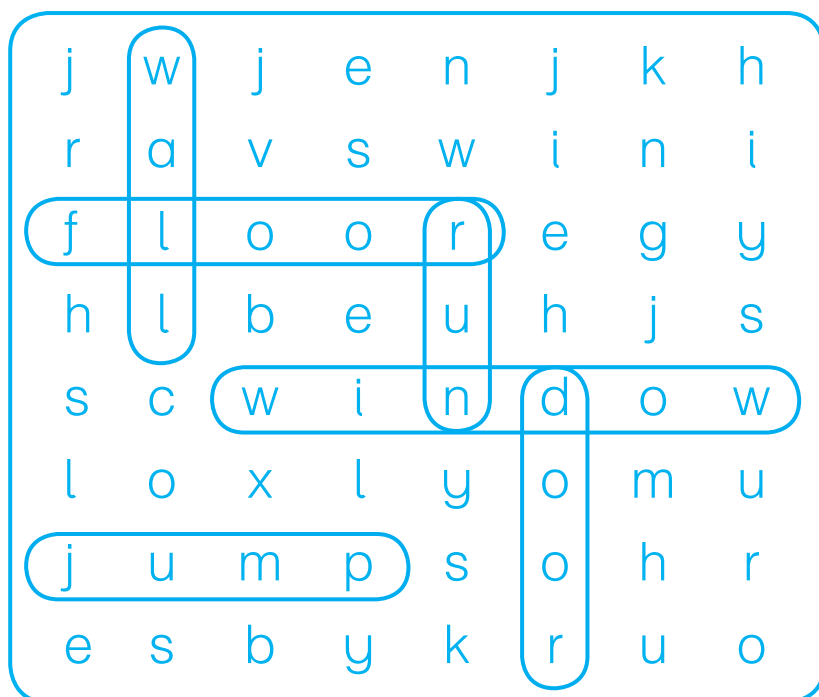
- 5 This is my tummy.
These are my tummies.

2 Read and draw.

These are my feet.

Students
draw their feet.

1 Find and circle the words.



window
floor
door
wall

run
jump

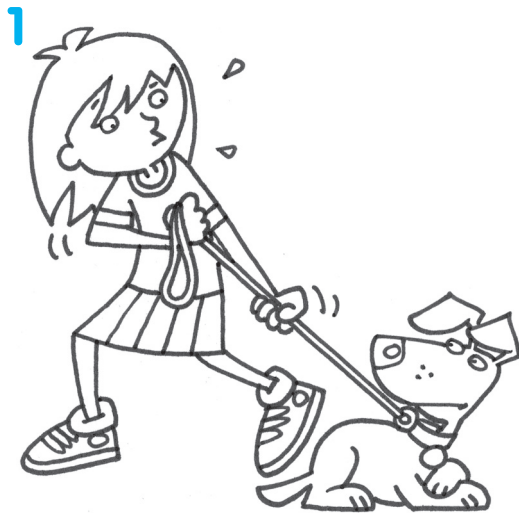
2 Complete the sentence.
Draw the picture.
Students complete the sentence.

_____ to the _____.

Students draw
the picture.

Parent Signature _____

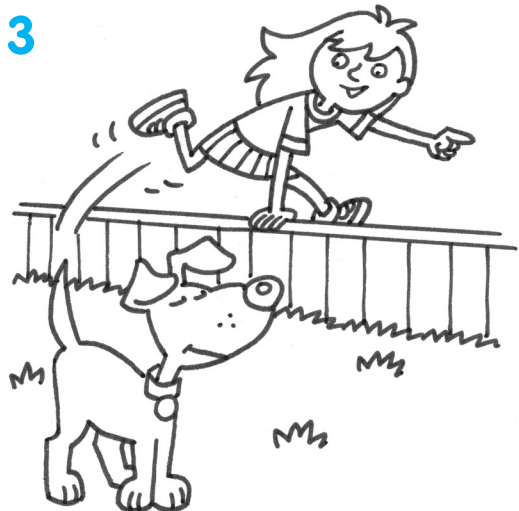
1 Complete Annie's instructions to her dog.



Stand up, Rover!



Run, Rover!



Jump, Rover!



Sit down, Rover!

Jump

Sit down

Stand up

Run

2 Write one more instruction for Rover.

Students write one more instruction for Rover.

_____, Rover!

Home Study Notes:

Parent Signature _____

Today's
grammar

1 Write the rules.



1 Don't run!



3 Don't sit!

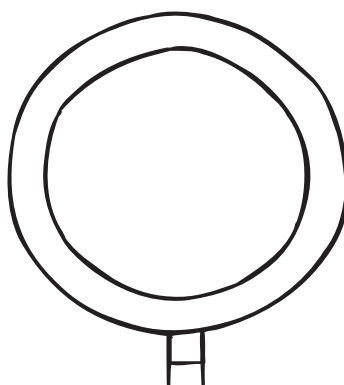


2 Don't open!



4 Don't touch!

2 Make a sign.

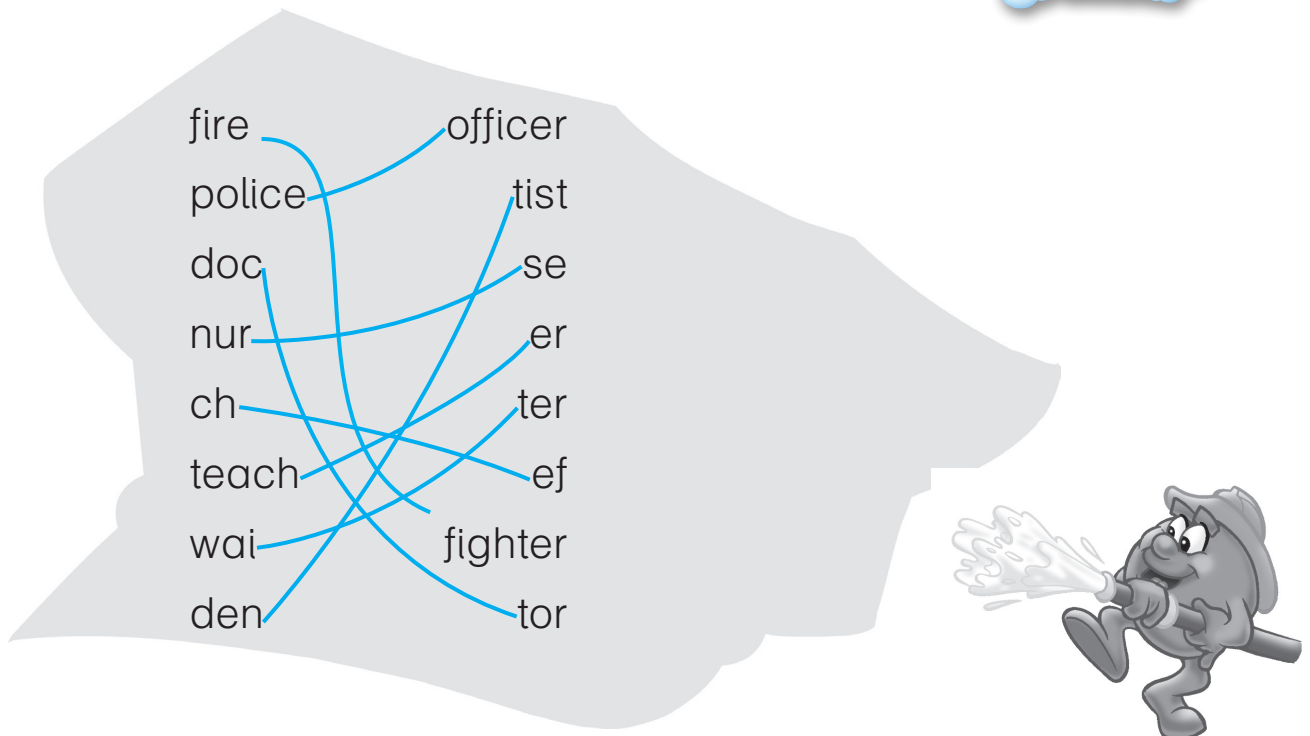


Students make their
own sign.

Parent Signature _____

1 Join the words to make professions.

Today's
grammar



2 Draw a picture of you as a professional.

Complete the sentence.

Student's own answer.

I'm a _____.

Students draw
themselves as
a professional.

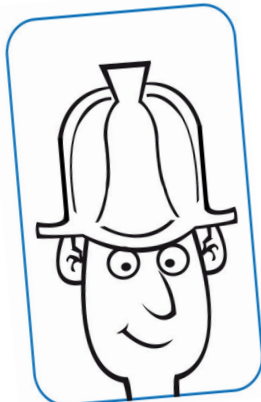
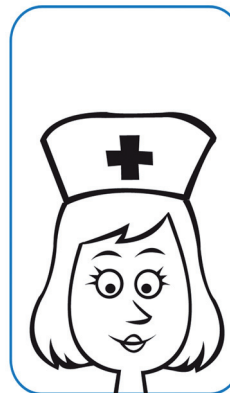
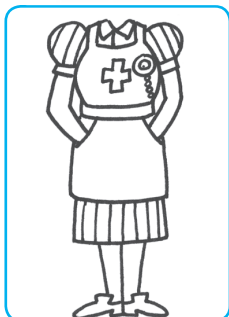
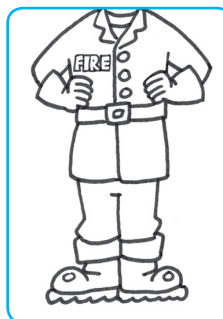
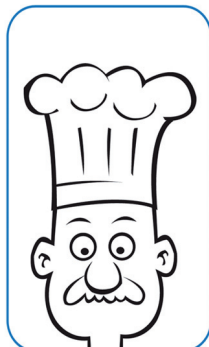
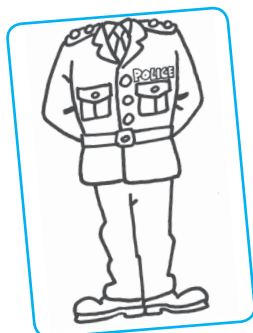
Home Study Notes:

Parent Signature _____

- 1** Choose a head and a uniform.
Draw a picture.

Student's
own picture.

Today's
grammar



- 2** Complete the sentence about your picture.

Look at the _____.

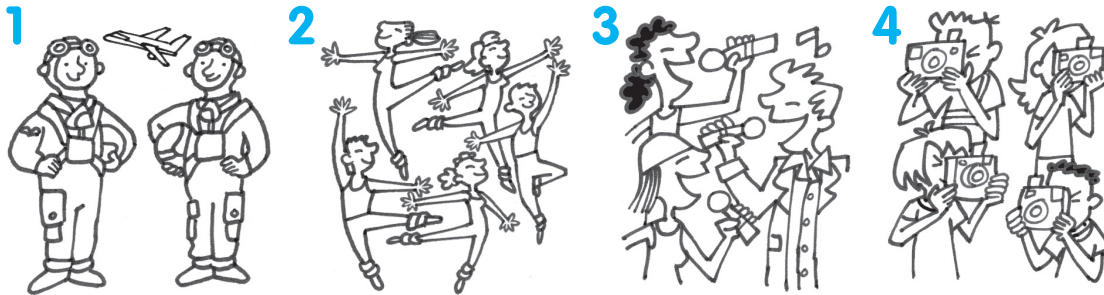
He's / She's a _____.

Students complete
the sentences about
their drawing.

Parent Signature _____

Today's grammar

- 1 Look at the pictures.
Complete the sentences.



1 They aren't astronauts. They 're pilots.

2 They aren't photographers.

They 're dancers.

3 They aren't dancers. They 're singers.

4 They aren't musicians.

They 're photographers.

- 2 Unscramble the sentences.
Draw the picture.

aren't They doctors. dentists They're.

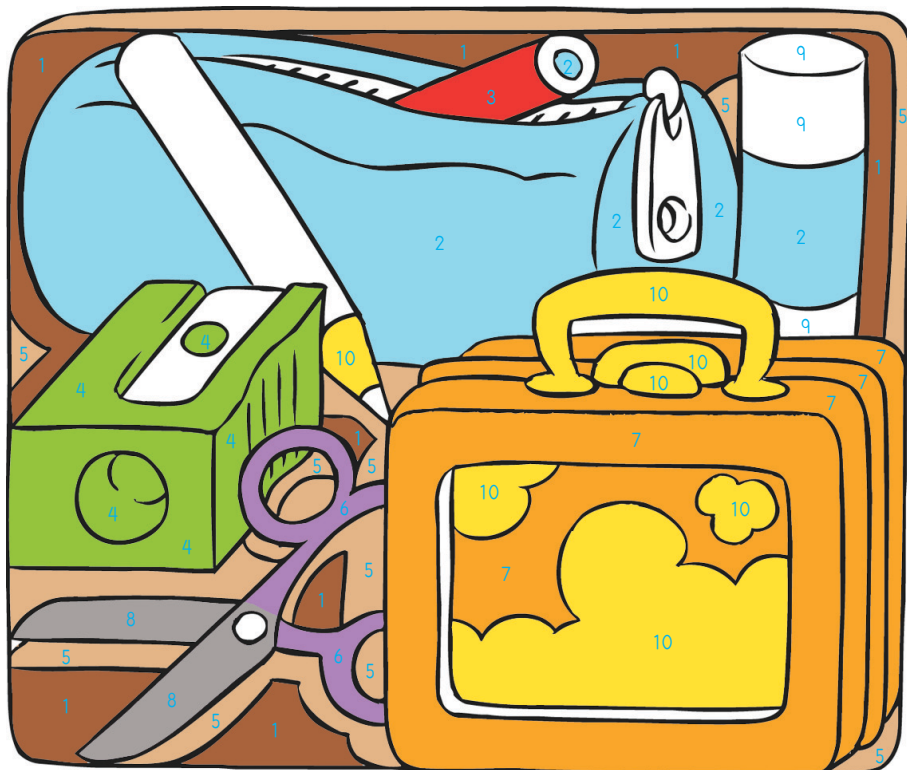
They aren't doctors. They are dentists.

Students draw
the picture.

Parent Signature _____

1 Use the code and color the picture.

Today's
grammar



- | | |
|---------|-----------|
| 1 brown | 6 purple |
| 2 blue | 7 orange |
| 3 red | 8 gray |
| 4 green | 9 white |
| 5 beige | 10 yellow |

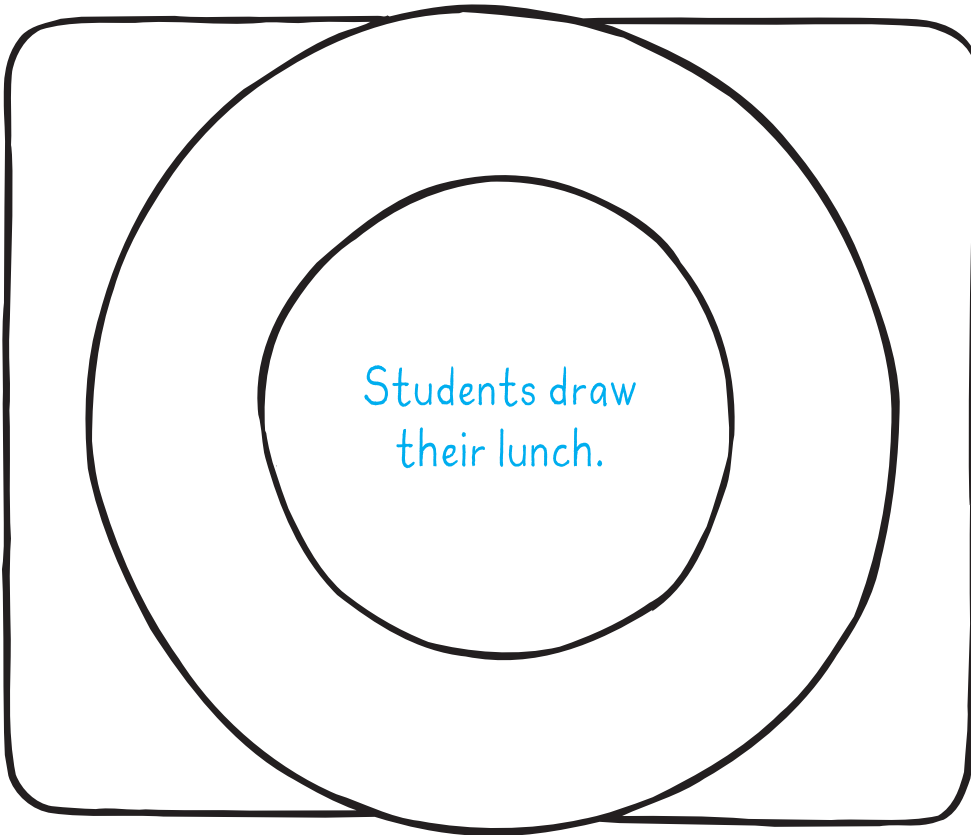
2 Complete the sentences about the things Benny has.

Answers may vary.

- 1 Benny has a pencil case. It's blue.
- 2 He has a pencil. It's yellow.
- 3 He has a glue stick. It's blue.
- 4 He has a pencil sharpener. It's green.

Parent Signature _____

1 Draw your lunch.



2 Complete the sentences about your lunch.

Students complete the sentences about their lunch.

I have a _____ and a _____.

I _____.

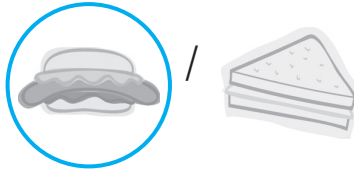
Home Study Notes:

Parent Signature _____

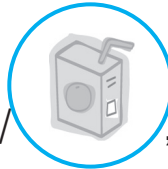
1 Circle what Tom has for lunch today.

Today's
grammar

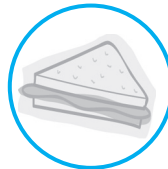
Today, Tom has a
in his lunch box.



He has a(n) , too.



He doesn't have a



2 Read exercise 1 again and circle *True* or *False*.

1 Tom has a cheese sandwich.

True / False

2 He has an orange juice.

True / False

3 He doesn't have a yogurt.

True / False

4 He has a cupcake.

True / False

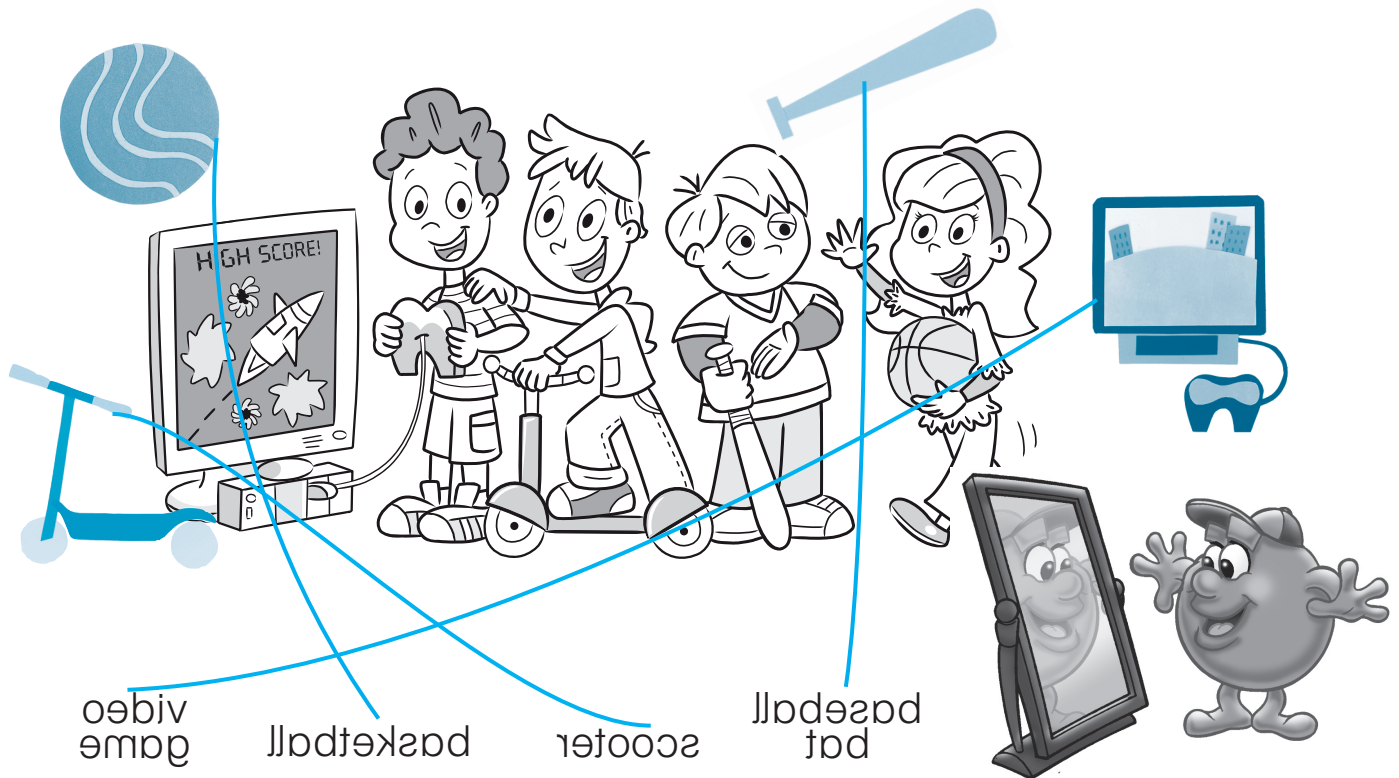
5 He doesn't have a ham sandwich.

True / False

Parent Signature _____

- 1** Read the words in a mirror.
Match the words to the pictures.

Today's
grammar



- 2** Write sentences about the toys the children have.

- 1** The children have a basketball.
- 2** They have a scooter.
- 3** They have a video game.
- 4** They have a baseball bat.

Home Study Notes:

Parent Signature _____

1 Read and draw. Color.



1 seven cookies



3 four candy bars



2 three lollipops

Students read,
draw, and color
each option.



4 two popsicles



5 five jelly beans

Parent Signature _____

1 Match the sentences to the pictures.

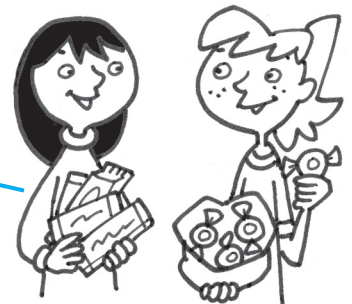
- 1 Justin and Natasha
don't have candy bars.
They have jelly beans
and caramels.



- 2 Becky and Katy
don't have jelly beans.
They have caramels
and candy bars.



- 3 Sonia, Sasha, and Mick
have popsicles and lollipops.
They don't have cookies.



- 4 Kevin and Scott
don't have caramels.
They have lollipops
and cookies.



1 Complete the words.



clean

sad

thin

big

fat

dirty

1 He's dirty.

4 She's cl ean.

2 She's sad.

5 He's thin.

3 He's bi g.

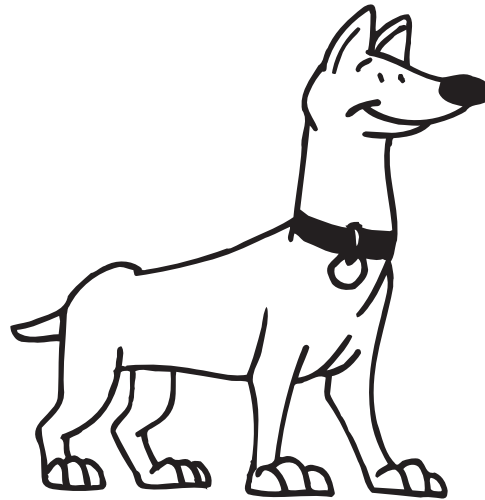
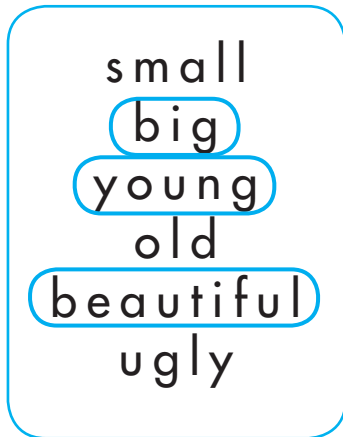
6 She's f at.

2 Draw the pictures.

Students draw the corresponding pictures.

Parent Signature _____

- 1 Look at Desmond the dog.
Circle words that describe him.



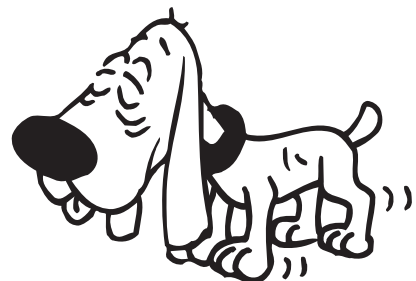
- 2 Write about Desmond the dog.

Look at Desmond the dog. He's big,
he's young, and he's beautiful.

- 3 Look at Digby the dog. Write about him.

Look at Digby the dog.

He's small,
he's old,
and he's ugly.



Home Study Notes:

Parent Signature _____

1 Match the words with their opposites.

**Today's
grammar**

beautiful	thin
big	sad
clean	short
fat	old
tall	ugly
happy	small
young	dirty

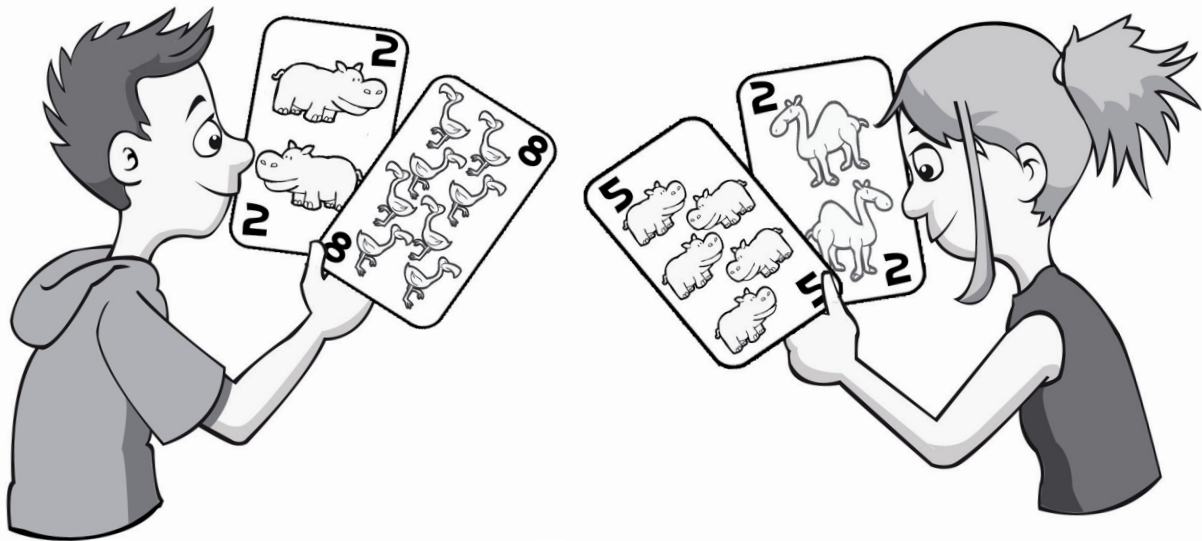
2 Choose a pair. Draw pictures.

Student's own answer.

Parent Signature _____

- 1** Write sentences about Sam and Ally's cards.

Today's
grammar



1 Sam has two _____ hippos _____.

He _____ has eight flamingoes _____.

2 Ally has five _____ hippos _____.

She _____ has two camels _____.

- 2** Draw two more animal cards.
Write sentences. *Student's own answers.*

I have _____.

_____.

Home Study Notes:

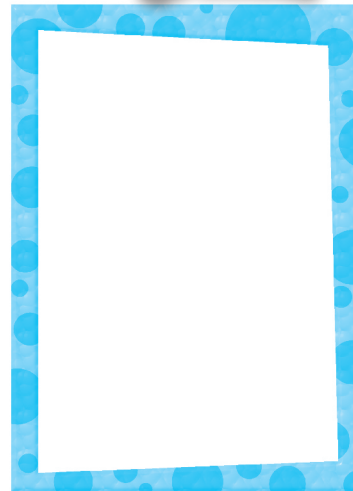
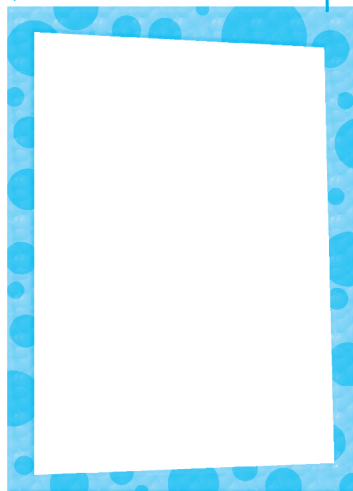
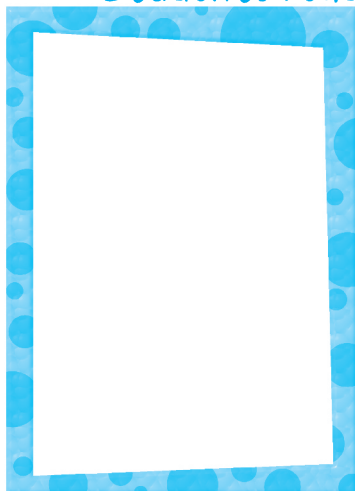
Parent Signature _____

1

Read, draw, and color.

Students read, draw, and color each option.

Today's
grammar



1

Draw a fat snake.

Color it blue.

2

Draw an

ugly parrot.

Color it yellow
and gray.

3

Draw a thin

elephant.

Color it pink.

2

Describe the picture.

Student's own description.



Parent Signature _____

- 1 Write sentences about the fish.
Use the words in the box.

dirty sad fat young
ugly beautiful happy thin



1 A thin
fish !



3 An ugly
fish !



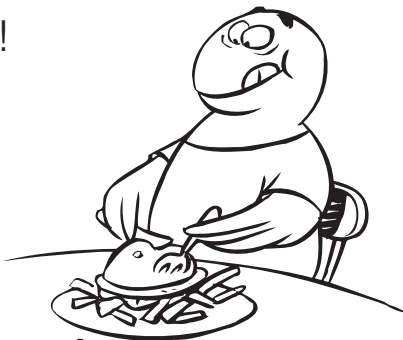
5 A young
fish !



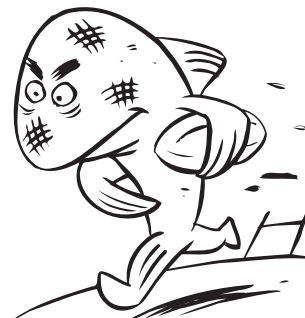
7 A beautiful
fish !



2 A happy
fish !



4 A fat
fish !



6 A dirty
fish !



8 A sad
fish !

Home Study Notes:

Parent Signature _____

- 1 Make a book cover for your favorite school subject.

Today's
grammar

Student's own answer.



- 2 Complete the sentence. Students complete the sentence.

I like _____.

Parent Signature _____

1 Find and circle the days of the week.

Today's
grammar

p	S	a	t	u	r	d	a	y	e	x
z	B	f	i	S	u	n	d	a	y	W
M	o	g	u	T	W	p	f	k	g	s
o	u	T	h	u	r	s	d	a	y	i
n	n	u	g	e	o	h	e	q	F	j
d	c	e	F	s	l	a	o	f	r	S
a	e	n	r	d	c	u	s	l	i	v
y	d	q	a	a	d	M	x	y	d	e
s	a	p	k	y	j	o	b	z	a	b
m	W	e	d	n	e	s	d	a	y	j
F	q	r	T	w	g	a	M	g	v	s

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

2 Check the correct answer.

The days of the week start with a small letter.

☐

The days of the week start with a big letter.

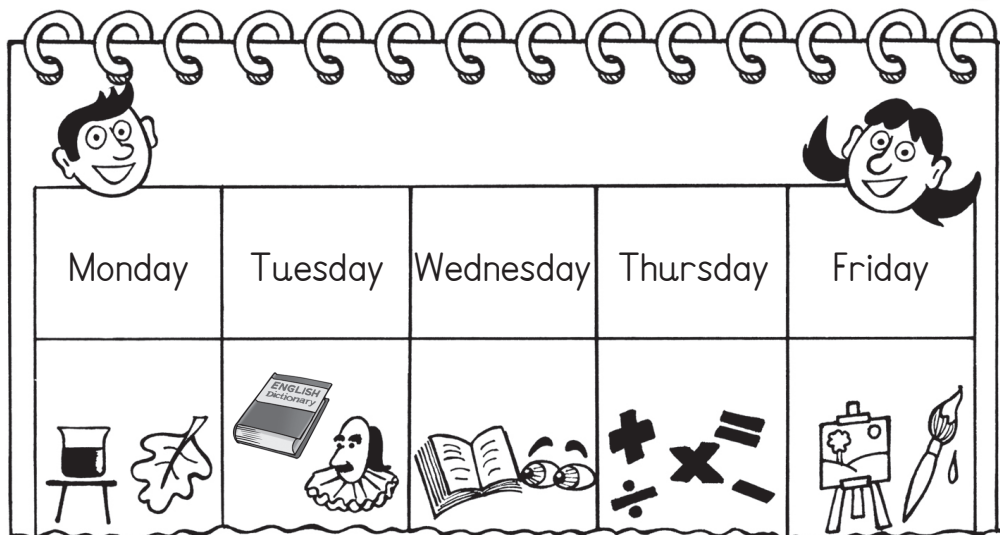
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Home Study Notes:

Parent Signature _____

1 Write questions for the answers.

Today's
grammar



1 When's the reading class ?

It's on Wednesdays.

2 When's the science class ?

It's on Mondays.

3 When's the art class ?

It's on Fridays.

4 When's the math class ?

It's on Thursdays.

5 When's the English class ?

It's on Tuesdays.

Parent Signature _____

1 Read and draw. Color.

Draw a house.

Draw a tree next to the house.

Draw a car in front of the house.



Today's
grammar

Students read, draw, and color
the instructions.

2 Answer the questions.

1 Where is the tree?

It's next to the house

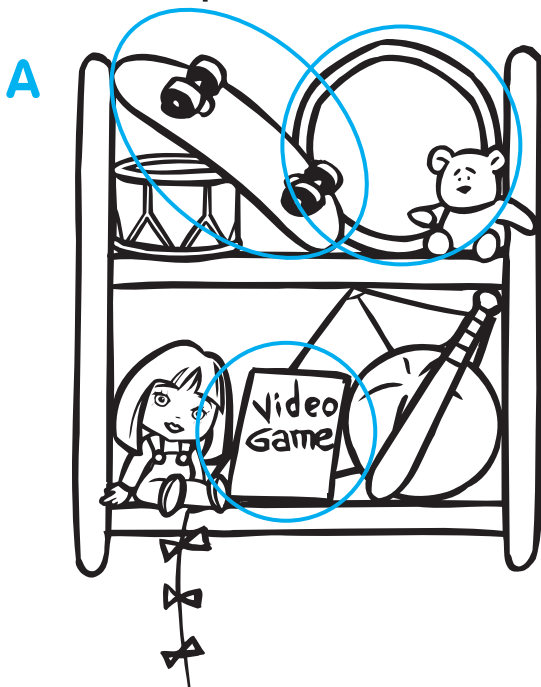
2 Where is the car?

It's in front of the house

3 Where is the house?

It's next to the tree and behind the car

- 1 Find and circle three differences between the two pictures.



in front of
next to
behind

- 2 Write sentences about the differences.

Answers may vary.

- 1 In Picture A, the skateboard is next to the drum.
In Picture B, the skateboard is in front of the ball.
- 2 In Picture A, the hoop is behind the teddy bear.
In Picture B, the hoop is behind the doll.
- 3 In picture A, the videogame is next to the ball.
In picture B, the videogame is behind the baseball bat.

Parent Signature _____

1 Design your own building.

Students design their own building.

2 Complete the sentence.

Students complete the sentence.

This is _____.