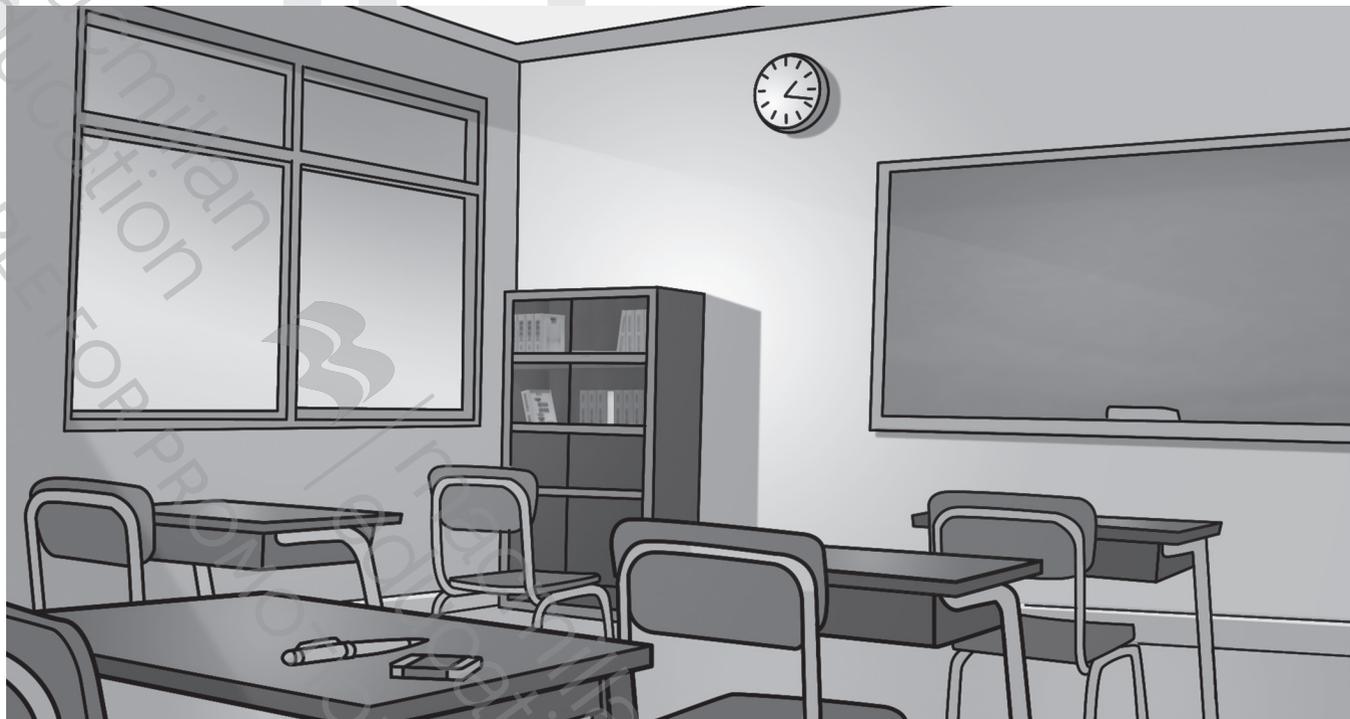




WORKBOOK



1 Look at the picture. Tick (✓) the things you can see. Put a cross (X) next to the things you can't see.

- | | |
|-----------------|-------------------------------------|
| 1 clock | <input checked="" type="checkbox"/> |
| 2 eraser | <input type="checkbox"/> |
| 3 desk | <input type="checkbox"/> |
| 4 pen | <input type="checkbox"/> |
| 5 coursebook | <input type="checkbox"/> |
| 6 board | <input type="checkbox"/> |
| 7 shelf | <input type="checkbox"/> |
| 8 timetable | <input type="checkbox"/> |
| 9 exercise book | <input type="checkbox"/> |

2 Match the words (a-h) to the verbs (1-8) to make school activities.

- | | | |
|-------------|----------|----------------|
| 1 do | <u>a</u> | a sports |
| 2 write | ..... | b videos |
| 3 play | ..... | c CDs |
| 4 do | ..... | d questions |
| 5 listen to | ..... | e exercises |
| 6 answer | ..... | f the internet |
| 7 go on | ..... | g games |
| 8 watch | ..... | h essays |

3 Match the school subjects (a-f) to the descriptions (1-6).

- | | |
|--|-------------|
| 1 It's about people and dates in the past. | <u>b</u> |
| 2 We move and act like other people. | ..... |
| 3 It's about painting and making things. | ..... |
| 4 We read books and write stories. | ..... |
| 5 It's about places around the world. | ..... |
| 6 We learn how to use computers. | ..... |
| a IT | d geography |
| b history | e English |
| c drama | f art |

4 a Complete the conversation with the words in the box.

design & technology languages
maths music PE science

- Ade:** We study Russian at school. What (1) languages do you do?
- Jose:** English and Spanish. Spanish is quite easy for me because I'm Brazilian. We speak Portuguese – that's similar to Spanish. What's your favourite subject?
- Ade:** Well, I love sport, so it's (2)
What about you?
- Jose:** I think learning about how things are made and what makes things work is very interesting. That's why I like (3) best. I'm also good with numbers, so (4) is another favourite.
- Ade:** I'm no good at that, but I do like learning about the natural world, especially animals.
- Jose:** You like (5) then, especially biology, right?
- Ade:** Yes, and I also play the piano. (6) is something else I really enjoy.
- Jose:** Me too. I play guitar in a band.

b Add two more subjects (not the ones in Exercise 4a) you study or want to study at school.

- 1
- 2

Understand the main ideas

1 Choose the correct option to complete the tips.

REMEMBER HOW TO ...

understand the main ideas

- Read the text (1) **quickly** / *slowly* .
- (2) **Try** / *Don't try* to understand every word.
- Think about the (3) **details** / *general topic* .

2 Read the text quickly and choose the correct text type, a, b or c.

- a an advertisement for Room 13 art
- b a magazine article about Room 13
- c a text from a guidebook about Scotland

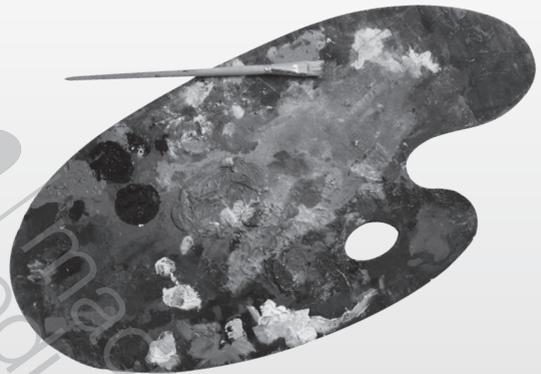
AT WHAT AGE CAN YOU BE AN ARTIST?

1: It's 1994. Art students at Caol Primary School in the Scottish Highlands are very lucky. They've got a well-known artist, Rob Fairley, there to help them learn. Rob wants to stay but there's no money to pay him. What do his students do? They make money by taking and selling photos. Rob can't believe it and he stays, but he doesn't take their money. Instead, he helps them learn for free.

2: For five years Rob helps the students with their art, but not by just 'teaching' them. He helps them find their own way to **create** and to think for themselves. Does this work? Well, soon people start to buy the students' art. The students make money and they get their own studio room in the school – Room 13.

3: Now it's the year 2000. Room 13 is a full-time art studio. Imagine: a **successful** art studio that young children own! The Managing Director is ten years old! The students win some big prizes and there is a TV show about them. A rich man called Rod Wright sees the show. He loves the idea and wants to help the students share it with the rest of the world.

4: Today there are 80 Room 13s all over the world, from Nepal to South Africa. In each one, there is an adult artist helping the students, **BUT** the students make their own art and **run** their own business. Thanks to Room 13, there are thousands of very special young artists.



So, at what age can you be an artist?
At any age – just ask the students from Room 13.

3 What is the main idea of the text? Choose a, b, c or d.

- a Art is a very important school subject.
- b You can make money from doing art.
- c Young people can be great artists.
- d 'Real' artists are always adults.

4 Look at the words in bold in the text. What do they mean? Choose a, b or c.

- | | | | |
|--------------|----------------------------|-----------------------|----------------------|
| 1 create | a study | b colour things | c make something new |
| 2 successful | a something that does well | b something important | c something new |
| 3 run | a find | b sell | c have |

5 Match the paragraphs in the text (1–4) to the headings (A–D).

- A Working for love not money 1
- B A 'little' idea travels around the world
- C A new way of teaching art
- D From school project to real business

GO BEYOND

Use the internet to find out more things about Room 13. Then share them in your next English class.

GRAMMAR 1 Present simple negative, questions and short answers

Use negative verbs and ask and answer questions

1 Complete the grammar table with the words in the box.

do does doesn't (x2) routines what

Present simple
Use: For habits, (1) <i>routines</i> and things that are generally true.
Form:
Negative
don't/(2) + verb
<i>I don't like Mondays.</i>
Questions
(3) /does + I/he, etc + verb
<i>Do you like Fridays?</i>
(4) do you like about Fridays?
Short answers
Yes, I do. / Yes, he (5)
No, I don't. / No, she (6)

2 Choose the correct option, a, b or c.

- I like maths.
a **don't** b not c doesn't
- He study hard.
a doesn't b no c don't
- They learn French.
a doesn't b don't c not
- We often go on study trips.
a don't b not c doesn't
- She go to a typical school.
a not b don't c doesn't
- I have a problem with this exercise.
a doesn't b no c don't
- I hope you do your homework on the bus.
a not b don't c doesn't

3 Choose the correct options to complete the conversation.

- Jan:** (1) **Are / Do** you watch videos in class?
Xenia: Yes, sometimes we (2) **are / do** .
Jan: What (3) **you do / do you** watch?
Xenia: A lot of science stuff. Mr Thomas (4) **doesn't / don't** only tell us things. He shows us.
Jan: (5) **Do / Does** you think it's better than learning from books?
Xenia: I (6) **doesn't / don't** know. But the videos are interesting.

4 a Choose the correct question word.

- Where / When** do you live?
- Which / What** do you have for breakfast?
- When / What** do you leave home in the mornings?
- What / How** do you go to school?
- Who / What** do you like about your school?
- Which / Who** do you spend most time with?
- What / Where** do you usually go at weekends?
- Which / Who** famous person do you most want to meet?
- Who / Why** do you want to meet him/her?



b » Match the questions (1–9) in Exercise 4a with the answers (a–i).

- a In Berlin. 1
 b Orange juice and toast.
 c To the park.
 d My best friend.
 e Because she has an interesting life.
 f At 7.30.
 g Jessie J – the pop singer.
 h On foot.
 i The teachers are funny.

5 a »» Correct the mistakes in these questions.

- 1 Does they often going on school trips?
Do they often go on school trips?
 2 Where she does usually spend her holidays?

 3 Does it rains a lot in your country?

 4 When do he has free time?

 5 Do she goes to restaurants?

 6 What they likes to eat?

 7 You drink coffee?

 8 Why I sometimes make mistakes?

b »» Which questions in Exercise 5a have these short answers?

- a Yes, I do. 7
 b Yes, it does.
 c No, they don't.
 d Yes, she does.

6 »» Complete the sentences with the phrases in the box.

Do you know why does your family love you doesn't send
 doesn't want don't have Why doesn't it Why don't you
 Yes, all of them do

Butch: I'm ten years old but my family (1) doesn't send
 me to school and I (2) a bed in
 my house. I sleep on the floor.

Tina: I'm so sorry. But (3) ?

Butch: (4) They take me for long walks
 in the park every day. That's nice.

Tina: (5) go to school?

Butch: The school (6) me there.

Tina: (7) ? You're great.

Butch: (8) ? It's because I'm a dog. WOOF!

7 »» Write complete questions and short answers.

- 1 John / like maths? Yes. *Does John like maths? Yes, he does.*
 2 Kate and Mary / go to the same school? Yes.
 3 Anna / study science? Yes.
 4 you / go on study trips? No.
 5 your parents / help you with your homework? No.
 6 I / have the correct answers? Yes.
 7 Paul / read a lot? No.



LISTENING

Listen for specific information

1 Complete the tips with the words in the box.

important information task

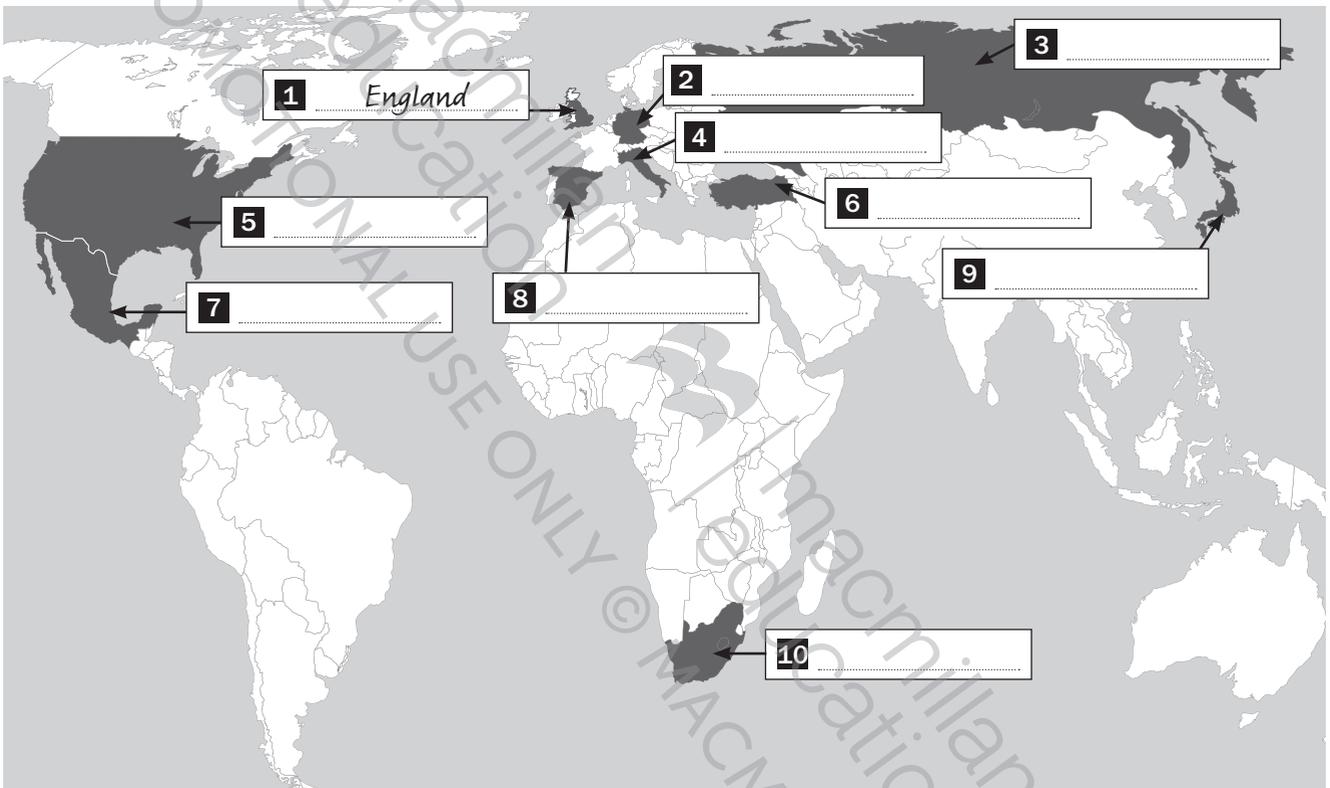
REMEMBER HOW TO ...

listen for specific information

- Read the (1) task carefully.
- Decide which words in the task are (2) _____.
- Listen carefully for this (3) _____.

2 Look at the map and write the countries in the correct place.

England Germany Italy Japan Mexico
Russia South Africa Spain Turkey the USA



3 Underline the key words in the questions.

- 1 Which countries have school uniforms?
- 2 Which countries do not have school uniforms?
- 3 Which country stopped having school uniforms in 2012? _____
- 4 Which country started having school uniforms again in 2013? _____

4 ▶14 Listen to what Phillippe says and tick (✓) the countries that have uniforms, put a cross (X) next to the countries that don't have uniforms and put a question mark (?) next to the country he doesn't know about.

- | | | | |
|-----------|----------|----------------|-------|
| 1 Spain | <u>X</u> | 6 South Africa | ..... |
| 2 England | ..... | 7 Mexico | ..... |
| 3 Japan | ..... | 8 the USA | ..... |
| 4 Germany | ..... | 9 Turkey | ..... |
| 5 Italy | ..... | 10 Russia | ..... |

5 Answer questions 3 and 4 in Exercise 3. Listen again if you need to.

Clothes and accessories

1 Complete the clothes and accessories words (1–9) and find them in the word search. Match the photos (a–i) to the words (1–9).

B	E	L	T	W	S	L	U	G	N
J	E	A	N	S	S	K	S	H	A
T	J	H	V	A	Z	E	I	H	E
I	A	W	Q	T	V	T	L	R	J
E	C	G	O	O	C	D	Q	T	T
L	K	F	L	R	C	O	R	J	A
T	E	G	C	A	J	I	A	Z	U
F	T	Y	Z	W	H	K	M	T	W
T	E	A	X	S	Z	S	E	U	T
J	U	M	P	E	R	S	E	U	T

Word	Photo
1 B E L T	a
2 T
3 J R
4 S K
5 J S
6 S H
7 C
8 G V
9 J K



2 Decide which things people usually wear on the top half of their body (T), the bottom half of their body (B) or both (TB).

- 1 jeans B
- 2 hoody
- 3 jumper
- 4 dress
- 5 trousers
- 6 tracksuit
- 7 shorts

3 Complete the sentences with the words in the box.

bag dress earrings gloves trainers

- 1 A backpack is a type of bag.
- 2 are a type of jewellery.
- 3 You wear on your hands.
- 4 You wear shoes for school and for sport.
- 5 A is like a skirt and a top in one.

WORDS & BEYOND

4 Complete the paragraph with the words in the box.

amazing breaks earrings rules stripes stuff track typical uniform

I don't go to a (1) typical school. Our school (2) is yellow trousers and a purple shirt. Our tie has red and orange (3) The only jewellery we can wear is (4) Do you have many (5) about what you can wear? We have a great running (6) We have three (7) between lessons each day. The new school theatre is (8) It's got all the latest technological (9) for sound and lighting.

GRAMMAR 2 Possessive 's, whose and possessive pronouns

Talk about possessions and relationships

1 Complete the grammar table for using possessive 's and whose with the words in the box.

noun plural question relationships

Possessive 's and whose
Use: To talk about possessions or (1) <i>relationships</i> .
Form: (2) _____ + 's The coat belongs to Bill. → <i>It's Bill's (coat).</i> Bill is the son of Mr Jones. → <i>Bill is Mr Jones's son.</i> regular (3) _____ noun + s' <i>Some girls' bags are on the desk.</i>
Questions Whose + noun + (4) _____ <i>Whose phone is this?</i>

2 Complete the table with possessive pronouns.

Possessive pronouns	
Use: In place of a possessive adjective (<i>my, your</i>) + noun.	
Form: <i>It's my hat. → It's mine.</i> <i>They're her cats. → They're hers.</i>	
Possessive adjectives	Possessive pronouns
my	(1) <i>mine</i>
your	(2) _____
his/her	(3) _____ / (4) _____
our	(5) _____
their	(6) _____

3 a > Make questions with *Whose* and *this/these*.

- books *Whose books are these?*
- backpack _____
- scarf _____
- hat _____
- trainers _____
- earrings _____
- tie _____
- gloves _____

b >> In Exercise 3a, objects 1, 3, 5 and 7 belong to Matt. Objects 2, 4, 6 and 8 belong to Mary. Write answers to the questions in 3a.

- They're Matt's.*
- _____
- _____
- _____
- _____
- _____
- _____
- _____

4 >> Which sentence, a or b, needs an apostrophe (')? Write the word and put the apostrophe in the correct place.

- My parents have a house near the sea.
 - My parents house is very old. *parents'*
- My two daughters love pets.
 - My two daughters names are Kim and Kara.
- My favourite cousins name is Tom.
 - My other cousins are called Hal and Ray.
- Our neighbours dog makes a lot of noise.
 - Our neighbours don't like our dog.
- My favourite teams colours are black and yellow.
 - I like other teams too.
- The students haven't got a changing room.
 - The school is building a students changing room.

5 >> Complete the conversation with the words in the box.

dad's hers mine mum's
parents' people's sister's

- Craig:** Your dress looks great, Sue.
Sue: Thanks, but it's not actually (1) *mine*.
Craig: Whose is it? Is it your older (2) _____?
Sue: No, it's my (3) _____. She's the same size as me.
Craig: Is it really (4) _____? Do you often wear her things?
Sue: Oh, yes. Sometimes I wear my (5) _____ jumpers too.
Craig: I never wear other (6) _____ clothes. My (7) _____ things are too big for me.

6 >>> Write questions and answers. Use possessive 's or possessive pronouns in the answers.

- earrings? Juanita
Whose earrings are these? They're Juanita's.
- shorts? my
- hoody? Mario
- top her
- cat their
- trainers Kim

Describe people

1 Complete the *Phrasebook* with the words in the box.

blond glasses Greek green piano wavy

2 ▶15 Listen and check your answers.

3 ▶16 Listen to the conversation and tick (✓) the correct information.

	Liam	Noel
tall	✓	
blond hair		
brown hair		
basketball		
piano		
jokes		
black clothes		
glasses		

4 a Complete the sentences about Liam.

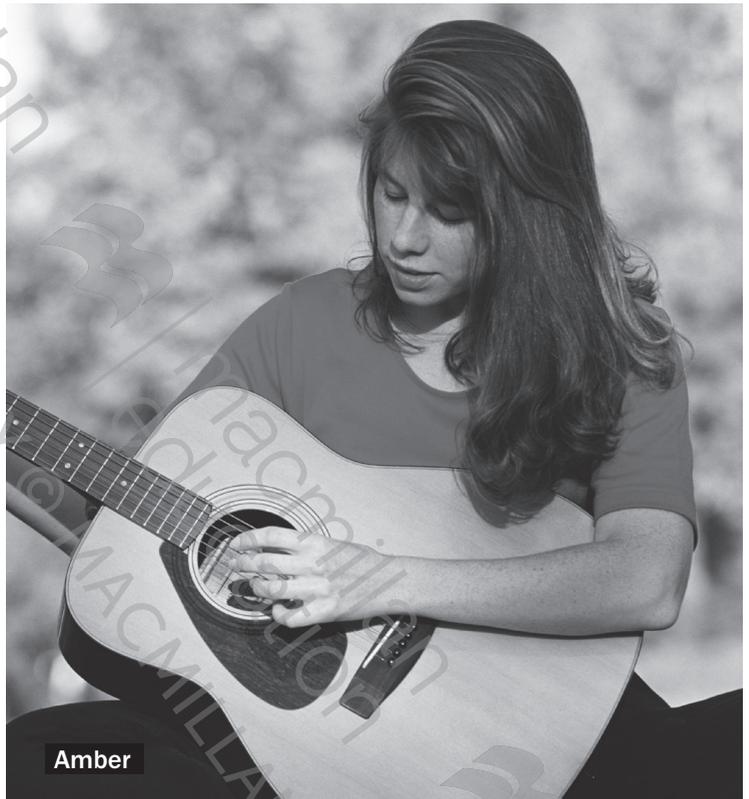
He's (1) tall and he's (2) brown hair. He (3) basketball and (4) jokes. His (5) name is Noel and he's (6) blond hair. He (7) glasses and black clothes.

b Write a description of Noel.

.....

5 Read the information about Amber and choose the correct option to complete the sentences.

- 1 She's got / She's long, brown hair.
- 2 She / She's plays the guitar.
- 3 She's / She's got 13.
- 4 She's / She always wears T-shirts.
- 5 She's got / has green eyes.
- 6 She / She's Polish.



PHRASEBOOK

Describe appearance and nationality

He's/She's ...

(1) Greek / tall/old/young.

Describe hair and eyes

He's/She's got ...

(2) / grey/dark/black/brown hair. (colour)

short/long/straight/(3) hair. (type/style)

blue/brown/(4) eyes.

Describe clothes and activities

He/She ...

wears (5) / black clothes.

plays the (6)

6 Write a description of a person you know. Include information about their nationality, age, hair, eyes, clothes and activities.

.....

7 Read your description out loud. Record yourself if you can. Do you sound OK? If not, don't worry. Practice makes perfect. Listen again to the recording of the sentences. Then try again.

WRITING

Use *and*, *or* and *but*

1 Complete the tips with *and*, *or* or *but*.

REMEMBER HOW TO ...

use *and*, *or* and *but*

- Use (1) and to add another similar idea.
- Use (2) or to add a choice.
- Use (3) but to add a different idea.
- In a list, *and* / (4) and usually comes before the last word or phrase.

2 Choose the correct options to complete the conversation.

Aris: It's raining, (1) *or* / (**but**) we can still go to a museum.

Jackie: Do you prefer the natural history (2) *or* / **but** the science museum?

Aris: Let's go to the history one first (3) **but** / *and* then the other one.

Jackie: Good idea. It's got a good café (4) *or* / **and** we can eat something there first. I'm hungry.

Aris: Right. Do you want to take a taxi, the train (5) **but** / *or* the bus?

Jackie: A taxi's better, (6) **and** / **but** it's expensive.

Aris: Don't worry. I'll pay.

3 Read the questionnaire and answer the question.

The questionnaire is about ...

- A** music.
- B** homework.
- C** the internet.

HOMEWORK

- 1 Where do you do your homework – in your bedroom, in another room (1) or at school?
- 2 Do you do your homework (2) or listen to music at the same time – never, sometimes (3) or often?
- 3 Which is usually true for you – A, B (4) or C?
A I use the internet for fun, (5) or I don't use it to help with my homework.
B I use the internet for fun. I ask my mum (6) or dad to help me with my homework.
C I do my homework on my own, (7) or I use the internet for help.
- 4 Do you prefer to do your weekend homework on Friday evening, Saturday (8) or Sunday?

4 Complete the questionnaire with *and*, *or* or *but*.

5 Answer the four questions in the questionnaire for you. Then explain your answers here.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

- 6 Your school wants you to write a questionnaire about how people spend their weekends. Make notes. Use the *Writing plan* to help you prepare.

WRITING PLAN

Ask about:

■ what activities people do.

■ when they do them.

■ who they do them with.

.....

WRITE AND CHECK

- 7 Write your questionnaire. Give different answer options (A, B or C) for each question and use *and*, *but* and *or*. Write about six questions. Then tick (✓) the stages in the *Writing plan*.

»» Understand your learning style

- 1 Match the learning styles to the examples. Write **A** for auditory, **V** for visual and **K** for kinaesthetic.

- 1 I can't understand well when I just hear things. It's much easier when I look at a video or see a real person speaking. V
- 2 I like to help my dad fix his car. It's good to see how things work. _____
- 3 My best English marks are in listening. I listen to a lot of English music and maybe that helps me. _____
- 4 The coursebook we use in science is good because it has lots of pictures and that helps me remember stuff. _____
- 5 I don't remember words on the page very well. If I can listen to someone reading them, it's better for me. _____
- 6 Our PE teacher tries to explain how to play. He draws pictures on the board, but I understand better when we go outside and practise. _____

- 2 Read about Danny.

We have to do a lot of history, but it doesn't really interest me. The teacher just talks and makes us write things down from the board. He doesn't show us any videos or take us to see old places on study trips. We just learn dates and read pages and pages about things that happened a long time ago. I can't remember all this stuff. I might not pass my exam.

- 3 Think of three things Danny's history teacher can do to help him learn better.

- 1
- 2
- 3

1 Match the opposites.

- | | | |
|-------------|----------|--------------|
| 1 quiet | <u>d</u> | a summer |
| 2 bored | ..... | b organised |
| 3 in a mess | ..... | c cool |
| 4 warm | ..... | d noisy |
| 5 winter | ..... | e wife |
| 6 husband | ..... | f interested |

2 Write the answers using the words in the box. There are two words you don't need.

belt gloves hat jacket scarf shorts skirt socks sunglasses tie

- You use them to keep your hands warm.
- You wear it on your head. hat
- You put them on your feet.
- You put it around your neck to keep warm.
- You wear them over your eyes.
- You can wear it to hold up your trousers.
- You wear it over a shirt and jumper.
- It's often part of a girl's uniform, but not a boy's.

3 Choose the correct options to complete the text.

Well, I wake (1) *out* / *up* at 7.00. I get (2) *out* / *up* at 7.15 and (3) *have* / *do* a shower. Then I (4) *make* / *get* dressed, (5) *have* / *do* breakfast, (6) *make* / *clean* my teeth, (7) *pack* / *go* my bag and (8) *go* / *get* the bus to school. I usually (9) *make* / *do* my homework on the bus with friends.

4 Complete the text with the correct family words.

My aunt is my mother's (1) sister and her brother is my (2) He has three (3) with his (4) and they're my (5) One of them is Olga and she's (6) to Igor. Their youngest (7) is Petr and he has the same name as my (8) - the father of my dad. We're a big family.

5 Match the subjects (a-h) to their icons (1-8). 6 Complete the words for the buildings.

- | | | |
|---|----------|-------------|
| 1  | <u>b</u> | a art |
| 2 | ..... | b history |
| 3 | ..... | c maths |
| 4 | ..... | d science |
| 5 | ..... | e drama |
| 6 | ..... | f PE |
| 7 | ..... | g geography |
| 8 | ..... | h IT |

- | | |
|---------------|----------------|
| 1 LIBRARY | 5 S _ H _ L |
| 2 ST _ DI _ M | 6 _ T _ TI _ N |
| 3 A _ P _ T | 7 M _ S _ M |
| 4 C _ S _ L | |

ALL ABOUT ME

1 Which is your favourite season?

.....

2 What clothes do you mostly wear in that season?

.....

3 What nice things do you do in that season?

.....

1 a Complete the questions with Whose, Who is or Who has.

Questions	Answers
1 <u>Whose</u> coat is this?	<u>Adam's</u>
2 your best friend?	<u>Adam</u>
3 got my pen?	.....
4 family has a pet?	.....
5 that noisy boy?	.....
6 house is that there?	.....
7 a bicycle?	.....
8 book is that?	.....

b Write the answers for the questions in Exercise 1a. Use Adam or Adam's.

2 Match the % (a-g) to the adverbs of frequency (1-7).

1 normally	<u>a</u>	a 85%
2 often	.....	b 0%
3 never	.....	c 100%
4 hardly ever	.....	d 60%
5 always	.....	e 5%
6 sometimes	.....	f 85%
7 usually	.....	g 30%

3 Choose the correct options to complete the conversation.

Teacher: Where's (1) *yours* / (your) homework, Joe?

Joe: I'm sorry. I (2) *haven't* / *hasn't* got (3) *mine* / *my* homework. Maybe it's (4) *in* / *at* home or maybe my sister (5) *have* / *has* got it. We (6) *do* / *does* our homework on the same desk and my exercise book may be in (7) *hers* / *her* bag. I can (8) *ask* / *asks* her in the break.

Teacher: OK. (9) *What is* / *Which is* your (10) *sisters* / *sister's* name?

4 Choose the correct option to complete the sentences.



- 1 She usually *play* / (plays) chess on Saturdays.
- 2 She *likes* / *is likes* T-shirts with stripes.
- 3 She *isn't* / *doesn't* have long hair.
- 4 There *is* / *are* two boys.
- 5 One boy *wears* / *does wears* glasses.
- 6 Are *they* / *there* happy?