

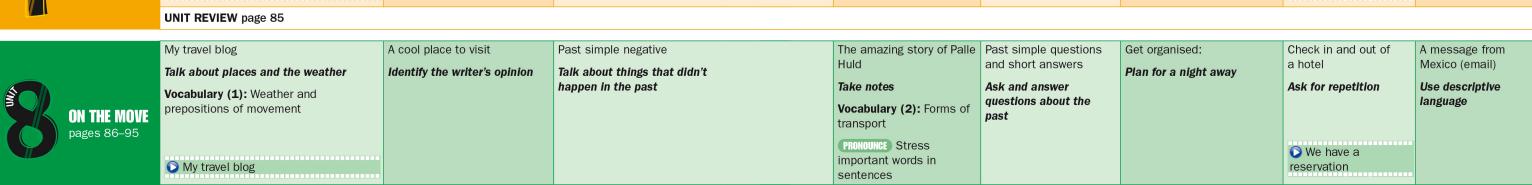
SCOPE AND SEQUENCE

	SUMMER CAMP			ENGLISH CLASS					
GET READY ENGLISH 24/7 pages 6–9	Grammar (1): Be and personal information Vocabulary (1): nationalities		: Dates, introductions,	es, introductions, Grammar (2): This/that/these/those, plurals, obj		Vocabulary (2): Classroom things, color PRONOUNCE the /iː/ sound		urs, the alphabet	
	VOCABULARY	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND &	SPEAKING	WRITING	
WELCOME TO MY WORLD pages 10–19	In town Talk about places in a town Vocabulary (1): Places in a town PRONOUNCE Word stress: words with two syllables In town UNIT REVIEW page 19	Meet Melbourne's sister cities Identify the type of text	There is / there are; prepositions of place Describe what's in a place	Meet my family Listen for the main ideas Vocabulary (2): Family	Have got Talk about relationships and possessions	Communicate & cooperate Understand different way say 'hello'		Hello from St Petersburg (e-postcard) Use correct punctuation	
NIGHT AND DAY pages 20–29	Around the world Talk about your daily routine Vocabulary (1): Daily activities Around the world UNIT REVIEW page 29	Midnight sun Find specific information	Present simple positive; prepositions of time Talk about when you do things PRONOUNCE Verbs with an /ız/ sound at the end	Let me show you round Use sounds to help you understand Vocabulary (2): Furniture and other things in the home	Present simple with adverbs of frequency Talk about how often you do things	Get organised: Organise your things	When's the next one? Ask for and tell the time when you travel What time's the fast train?	My favourite room (description) Use also and too	
PROGRESS CHECK 1&2	pages 30-31								
CLASSMATES pages 32–41	School icons Talk about school subjects Vocabulary (1): School subjects School icons	An interview Understand the main ideas	Present simple negative, questions and short answers Use negative verbs and ask and answer questions	Dress code Listen for specific information Vocabulary (2): Clothes and accessories PRONOUNCE: The /əʊ/ sound	Possessive 's, whose and possessive pronouns Talk about possessions and relationships	Know yourself: Understand your learning style	What are they like? Describe people She's got brown eyes	Things we do and like (A questionnaire) Use and, or and but	
	UNIT REVIEW page 41								
WHAT'S GOING ON? pages 42-51	Staying in and going out Talk about activities Vocabulary (1): Activity verbs Staying in and going out UNIT REVIEW page 51	Singing in the rain Understand the order of messages	Present continuous Talk about what's happening now and future arrangements Pronounce The /η/ sound at the end of verbs	Soundscape Identify the type of audio Vocabulary (2): Places in public buildings	Present continuous and present simple Talk about how often you do things	Get thinking: Find ideas and information	At the tourist information office Ask for information Con I ask a question?	School concert (A notice) Use headings	

PROGRESS CHECK 3&4 pages 52–53

		Food and drink	What's for lunch?	A lot of, much, many, some	Food for the brain	Like + -ing	Respect others:	I don't believe it!	My favourite meal	
UNIT		Talk about food and drink	Identify who a text is for	and any	Identify the speaker	Talk about your likes	Follow the rules in electronic	React to news	(description)	
	IT'S GOOD	Vocabulary (1): Food and drink		Describe how much there is of something	Vocabulary (2): Lifestyle	and dislikes	communications		Use because	
	FOR YOU!	PRONOUNCE Three-syllable word stress		or something	adjectives					
	pages 54–63									
		Food and drink						Wow!		
		UNIT REVIEW page 63				'				

	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING	
IT'S YOUR TURN pages 64–73	In the game Talk about sports and games Vocabulary (1): Sports and games In the game	In the final Understand new words (1)	Can/can't for ability; adverbs of manner Talk about what you can do and how you do it	Game over Understand spoken instructions Vocabulary (2): Games verbs PRONOUNCE The /uː/ sound	Have to and don't have to Talk about things that are and aren't necessary	Communicate & cooperate: Work with others in a team	Can I? Ask for and give or refuse permission Is it OK if I go?	My sporting hero (profile) Use paragraphs	
PROGRESS CHECK 5&6 pages 74-75									
TIMELINES pages 76–85	A timeline Talk about people's lives Vocabulary (1): Times of life A timeline	Life in the past Understand new words (2)	Was/were; ago Talk about situations in the past	Dear Diary Use pictures to help you listen Vocabulary (2): Personality adjectives	Past simple positive Talk about completed events in the past PRONOUNCE Past simple -ed endings	Get thinking: Understand what makes people creative	Guess what? Tell an interesting or funny story It was really funny	My diary (blog post) Use time expressions	



UNIT REVIEW page 95

PROGRESS CHECK 5&6	pages 96-97							
MEET ME AT THE MALL pages 98–107		Shopping tips Use things you know to help you read	Comparative adjectives Compare two things	Radio ads Use important words to help you listen Vocabulary (2): Money and measurements	Superlative adjectives Compare one thing with the others in a group PRONOUNCE The /3:/ sound	Respect others: Listen actively to other people	What would you like? Buy things at a market I'd like	The best place in town! (advert) Check your writing
	UNIT REVIEW page 107							
	A world of festivals Talk about festivals and celebrations	Celebrate the summer! Make notes when you read	Going to Talk about future plans	World days Identify positive and negative feelings	Will for predictions Predict things in the future	Know yourself: See things in a positive way	Congratulations! Give wishes and congratulate people	Let's celebrate! (invitation) Use typical phrases

SPECIAL DAYS	Vocabulary (1): Festivals	Make notes when you read	·	Identify positive and negative feelings Vocabulary (2): Feelings	Predict things in the future	See things in a positive way	congratulate people	Use typical phrases in invitations
	UNIT REVIEW page 117							

PROGRESS CHECK 9&10 pages 118-119

GRAMMAR DATABASE pages 120–129 WORDS & BEYOND pages 130–139 EXTRAS pages 141–142 PROJECTS page 143