


# SCOPE AND SEQUENCE



	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 	SPEAKING	WRITING
<div> <div>6</div> <div>UNIT</div> </div> <div> <div>MIND AND BODY</div> <div>pages 64–73</div> </div>	Create an avatar  <b>Talk about the human body</b>  <b>Vocabulary (1):</b> Parts of the body  <div> <div></div> <div>Create an avatar</div> </div>	Train your brain  <b>Read quickly</b>	Zero conditional, <i>should</i>  <b>Talk about results and the best thing to do</b>	Stretch!  <b>Understand spoken instructions</b>  <b>Vocabulary (2):</b> Exercise verbs	First conditional  <b>Talk about possible situations in the future</b>  <div> <div>PRONOUNCE</div> <div>Word stress in sentences</div> </div>	Communicate & cooperate:  <b>Communicate your message when you give a talk</b>	At the doctor's  <b>Ask for and understand advice at the doctor's</b>  <div> <div></div> <div>What's the problem?</div> </div>	What's your advice? (forum post)  <b>Give examples</b>
	UNIT REVIEW page 73							

PROGRESS CHECK 5&6

pages 74–75

<div> <div>7</div> <div>UNIT</div> </div> <div> <div>TIME FOR WORK</div> <div>pages 76–85</div> </div>	At work  <b>Talk about jobs and workplaces</b>  <b>Vocabulary (1):</b> Jobs and workplaces  <div> <div>PRONOUNCE</div> <div>Consonant pairs</div> </div> <div> <div></div> <div>At work</div> </div>	Dangerous jobs  <b>Identify the topic of paragraphs</b>	<i>Must</i> and <i>mustn't</i> , <i>have to</i> and <i>don't have to</i>  <b>Talk about things you need or don't need to do</b>	An artist and app designer  <b>Recognise a speaker's message</b>  <b>Vocabulary (2):</b> Work and study	Present perfect  <b>Talk about actions and events at an unspecific time in the past</b>	Respect others:  <b>Understand how different cultures think about time</b>	Sorry!  <b>Make and react to apologies</b>  <div> <div></div> <div>That's OK</div> </div>	My week (informal email)  <b>Start and finish informal emails and letters</b>
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<div> <div>8</div> <div>UNIT</div> </div> <div> <div>MEDIA MIX</div> <div>pages 86–95</div> </div>	What's on?  <b>Talk about films and television programmes</b>  <b>Vocabulary (1):</b> Types of films and TV programmes  <div> <div>PRONOUNCE</div> <div>The /tʃ/ sound</div> </div> <div> <div></div> <div>What's on?</div> </div>	A long time ago ...  <b>Identify the author's argument</b>	Present perfect with <i>ever</i> and <i>never</i>  <b>Talk about experiences</b>	My radio  <b>Use the audio type to help you understand</b>  <b>Vocabulary (2):</b> Crime	Present perfect with <i>already</i> , <i>yet</i> and <i>just</i>  <b>Talk about things related to the present</b>	Communicate & cooperate:  <b>Talk about problems</b>	I know what you mean but ...  <b>Agree and disagree with someone</b>  <div> <div></div> <div>I agree</div> </div>	The best film ever (blog post)  <b>Use paragraphs</b>
	UNIT REVIEW page 95							

PROGRESS CHECK 7&8

pages 96–97

<div> <div>9</div> <div>UNIT</div> </div> <div> <div>SPORTS REPORT</div> <div>pages 98–107</div> </div>	Strange sports  <b>Talk about sports and sports equipment</b>  <b>Vocabulary (1):</b> Sports equipment  <div> <div></div> <div>Strange sports</div> </div>	The power of football  <b>Understand pronouns</b>	Relative clauses  <b>Use relative clauses to describe people, things and places</b>	Sports fans  <b>Listen for specific information</b> <b>Vocabulary (2):</b> -ed and -ing adjectives  <div> <div>PRONOUNCE</div> <div>Syllable stress in adjectives</div> </div>	Comparisons  <b>Compare people, things and places</b>	Know yourself:  <b>Learn to deal with stress</b>	Winners and losers  <b>Congratulate and sympathise with people</b>  <div> <div></div> <div>We'll done!</div> </div>	My sports report (report)  <b>Use pronouns</b>
	UNIT REVIEW page 107							

<div> <div>10</div> <div>UNIT</div> </div> <div> <div>BRAINWAVES</div> <div>pages 108–117</div> </div>	Science Museum  <b>Talk about inventions and materials</b>  <b>Vocabulary (1):</b> Invention verbs and materials  <div> <div>PRONOUNCE</div> <div>The /v/ sound</div> </div> <div> <div></div> <div>Science Museum</div> </div>	How it works  <b>Use pictures for help with new words</b>	Present simple passive  <b>Use the present simple passive to talk about facts and processes</b>	Everyday objects  <b>Understand new words</b>  <b>Vocabulary (2):</b> Everyday objects	Past simple passive  <b>Use the past simple passive to talk about completed actions in the past</b>	Get thinking:  <b>Share and exchange new ideas</b>	At the hardware store  <b>Describe things when you don't know the English word</b>  <div> <div></div> <div>I need a thing</div> </div>	In my opinion (opinion essay)  <b>Present an argument</b>
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PROGRESS CHECK 9&10

pages 118–119

GRAMMAR DATABASE pages 120–129	WORDS & BEYOND pages 130–139	IRREGULAR VERBS page 140		EXTRAS pages 141–142	PROJECTS page 143
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