

SCOPE AND SEQUENCE



SWITCH pages 10

IN S LIFE -9	Grammar (1): be, have got, there is / there are		Vocabulary (1): Routines, family, clothes, school things		Grammar (2): wh- questions, like + -ing		Vocabulary (2): Classroom phrases, free-time activities	
	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
	An app for everything Talk about communication and technology Vocabulary (1): Applications (apps) PRONOUNCE: The /æ/ sound An app for everything	Switch off Understand new words	Present simple and expressions of frequency Talk about how often you do things	Raspberry Pi Listen for the main idea Vocabulary (2): Computer parts	Use a(n) and the to	Get organised: Use lists to help you organise your time	Say what you think Ask for and give opinions It's funny!	Could you live without your mobile? (website answers) Use the correct word order
	UNIT REVIEW page 19							
IND	Three apartments Talk about homes and household jobs Vocabulary (1): Homes and household jobs PRONOUNCE Silent letters	Living together Understand the main ideas	Present continuous and present simple Talk about things happening now, and about habits and routines	Soap story Understand a situation Vocabulary (2):	for future	Get thinking: Identify the cause of a problem	On the phone Check you understand on the phone	My status update (status updates) Use and, also and too
0–29	Three apartments			Free-time activities	luture		Sorry?	

AFTER SCHOOL

PROGRESS CHECK 1&2

pages 30-31

UNIT REVIEW page 29

BEFORE SCHOOL



The natural world An environmental superstar Past simple Wonderful wildlife photos Past continuous and Get organised: I've got a suggestion A holiday story past simple (holiday story) Talk about landscapes and natural Find specific information Describe completed events in Take notes Use mind maps to organise Make and react to Write a story with time features Talk about actions in information for a talk suggestions progress and finished expressions Vocabulary (1): PRONOUNCE The /ɔː/ sound actions in the past Landscapes and natural features Vocabulary (2): Wildlife No way! The natural world

UNIT REVIEW page 41

UNIT REVIEW page 51



What a waste! Inside the kitchen Zach's favourite recipe Expressions of quantity Indefinite pronouns Respect others: At a restaurant My favourite recipe (recipe) Talk about food and cooking Use headings to find specific Talk about quantity and Recognise facts and Use indefinite Consider other people's **Express preferences** information number of things opinions needs and preferences when you order food Order ideas pronouns Vocabulary (1): Vocabulary (2): Kitchen equipment and cooking verbs Containers and amounts Inside the kitchen l'II have salad Word stress in phrases

PROGRESS CHECK 3&4

pages 52-53



	Different people	Doodles and me	Adjectives with prepositions +	Where do I belong?	Hopes, plans and	Know yourself:	Can I help?	A letter to myself in the
	Talk about somebody's personality	identify the aim of a text	-ing form	Recognise when speakers	predictions	Recognise what you're	Offer help and express	future (informal letter)
	Vocabulary (1): Personality adjectives		Express your feelings about doing things	need time to think Vocabulary (2):	Talk about your hopes and plans, and	good at	spontaneous decisions	Use because and so
				Countries, nationalities and languages	predict events in the future			
	Different people			PRONOUNCE Stress changes in words			l'il help	
	UNIT REVIEW page 63							



IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
Create an avatar	Train your brain	Zero conditional, should	Stretch!	First conditional	Communicate & cooperate:	At the doctor's	What's your advice?
Talk about the human body	Read quickly	Talk about results and the	Understand spoken	Talk about possible	Communicate your message	Ask for and understand	(forum post)
Vocabulary (1): Parts of the body				situations in the	when you give a talk	advice at the doctor's	Give examples
Create an avatar			Vocabulary (2): Exercise verbs	PRONDUNCE Word stress in sentences		What's the problem?	
UNIT REVIEW page 73							

PROGRESS CHECK 5&6

pages 74-75

At work



At work Talk about jobs and workplaces Vocabulary (1): Jobs and workplaces Consonant pairs

Dangerous jobs Identify the topic of paragraphs

Must and mustn't, have to and don't have to Talk about things you need or don't need to do

An artist and app designer Present perfect Recognise a speaker's message

Vocabulary (2):

Work and study

My radio

Talk about actions and events at an unspecific time in the past

Respect others: **Understand how different** cultures think about time

Sorry! Make and react to apologies

That's OK

My week (informal email)

Start and finish informal emails and letters



What's on? Talk about films and television programmes Identify the author's argument Vocabulary (1):

Types of films and TV programmes UNCE The /tʃ/ sound

What's on?

UNIT REVIEW page 95

UNIT REVIEW page 85

A long time ago ...

Present perfect with ever and never

Use the audio type to help you understand Talk about experiences

Vocabulary (2): Crime

Present perfect with already, yet and just Talk about problems

Talk about things related to the present

Communicate & cooperate: I know what you mean

> Agree and disagree with someone

The best film ever (blog post)

Use paragraphs

I agree

PROGRESS CHECK 7&8

pages 96-97



SPORTS pages 98–<u>1</u>07 Strange sports

Talk about sports and sports equipment Vocabulary (1): Sports equipment

Understand pronouns

The power of football

Relative clauses Use relative clauses to

describe people, things and places

Sports fans Listen for specific information Vocabulary (2): -ed and -ing adjectives

Syllable stress in

adjectives

Comparisons Compare people, things and places

Know yourself: Learn to deal with stress Winners and losers Congratulate and sympathise with people

My sports report (report) Use pronouns

Well done!

English word

I need a thing

RAINWAVES ages 108–117 Science Museum

UNIT REVIEW page 107

Strange sports

Talk about inventions and materials

Vocabulary (1): Invention verbs and materials NOUNCE) The /v/ sound

How it works Use pictures for help with new words

Present simple passive Use the present simple passive to talk about facts and processes

Everyday objects **Understand new words**

Vocabulary (2): Everyday objects

passive to talk about completed actions in the past

Get thinking: Past simple passive Use the past simple

Share and exchange

At the hardware store Describe things when you don't know the

In my opinion (opinion essay)

Present an argument

UNIT REVIEW page 117

Science Museum

PROGRESS CHECK 9&10 pages 118-119

EXTRAS pages 141–142 **GRAMMAR DATABASE** pages 120–129 WORDS & BEYOND pages 130–139 IRREGULAR VERBS page 140 PROJECTS page 143