

SCOPE AND SEQUENCE

GET READY: IT'S MY PARTY pages 6–9

HELLO! AT THE PARTY

colours

Vocabulary (1): Numbers 1–20, introductions,

Grammar (2): Be: negative, questions and short answers; question words

Vocabulary (2): Numbers 21–100, days of the week, months phone contacts

	AN A-Z OF ME
UNIT	pages 10–19

VOCABULARY LISTENING & VOCABULARY GRAMMAR (2) READING **GRAMMAR (1)** LANGUAGE & BEYOND SPEAKING WRITING My things World Wide Words It's a small world! This/that, these/those School skills: Is it new? My things Plural nouns; a/an, the (description) Talk about your things Read an article from a book Talk about one or more things Listen to a description of Talk about the things Be a good classmate Describe things Write a description of where things are from around you Vocabulary (1): Categories a thing Vocabulary (2): Countries PRONOUNCE The alphabet and nationalities What's it like? My things **UNIT REVIEW** page 19

pages 20–29

PROGRESS CHECK 1&2 pages 30-31

Grammar (1): I/my, you/your; Be



Adopt a pet Teach your pet English Imperatives and object A new neighbour There is / there are School skills: You're welcome Don't forget (note) pronouns Talk about pets Read instructions Listen to a description of Describe a room Prepare your things for Ask for and give things Write a note Give orders and instructions a room school **Vocabulary (1):** Pet animals Vocabulary (2): Things in PRONOUNCE The short /1/ sound your room Adopt a pet Here you are UNIT REVIEW page 41



Free time We can! Can/can't Are you musical? Present simple School skills: What time is it? My free time (email) Talk about your free-time activities Read an article on a website Talk about the things you Listen to street interviews Talk about habits and Make a clear note of your Tell the time Write an email can do routines homework PRONOUNCE The /p/ sound **Vocabulary (1):** Free-time activities Vocabulary (2): Music Free time lt's ten past seven UNIT REVIEW page 51

PROGRESS CHECK 3&4 pages 52-53

OTHER WORLDS

	Welcome to Tomorrowtown	My perfect job	Present simple	My daily routine	Adverbs of frequency	School skills:	Why not?	A normal day
	Talk about jobs	Read a questionnaire	Ask and answer questions	Listen to a radio show	Say how often you do	Ask for help	Ask for and give	(message)
	Vocabulary (1): Jobs		about habits and routines	Vocabulary (2): Daily	things		reasons	Write a website post
	PRONOUNCE The /ə/ sound			activities				
–63	Welcome to Tomorrowtown						Because	
	UNIT REVIEW page 63							



IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
Our holiday home Talk about homes Vocabulary (1): Things in your room, homes Our holiday home	Home from home Read chat messages	Compare two places, people or things	Understand a conversation about food	Some and any, much and many Talk about how much there is of something PRONOUNCE The /A/ sound	Try new things	Ask how much	Back home (text message) Write a text message
UNIT REVIEW page 73							

PROGRESS CHECK 5&6 pages 74-75



P 85	,	A message for the king Read part of a play	Present continuous Talk about things happening now	Mime show Listen to descriptions Vocabulary (2): Action verbs		Be polite	I love acting Talk about things you like Do you like it?	A day in the city (message) Write a short message
	UNIT REVIEW page 85							
	World weather	Memory	Was/were	A great day out	Past simple	School skills:	How are things?	Send me a postcard



	ONTI REVIEW page 65							
	World weather	Memory	Was/were	A great day out	Past simple	School skills:	How are things?	Send me a postcard
	Talk about the weather	Read and do a test	Describe things in the past	Listen to a description of	Talk about events in the	Be careful with money	Ask how people are	(postcard)
	Vocabulary (1): Countries, the weather			a day out	past			Write a postcard
	PRONOUNCE The /w/ sound			Vocabulary (2): The country	PRONOUNCE Past simple verbs			
95	World weather			Country	Velus		l'm fine thanks	
	UNIT REVIEW page 95							

PROGRESS CHECK 7&8 pages 96-97



	Dates Talk about dates Vocabulary (1): Days and months, dates PRONOUNCE The /θ/ sound Dates	The wrong day Read a book review	Past simple Talk about what didn't happen in the past	What did they say? Understand short conversations Vocabulary (2): Adjectives of opinion PRONOUNCE The long /eɪ/ sound	Past simple Ask about things in the past	School skills: Act in an honest way	Yes, please Offer something to somebody What would you like?	My weekend (chat message) Write chat messages about your weekend
	UNIT REVIEW page 107							
	Spot the ball	World sport records	Superlative adjectives	Sports camp	Be going to	School skills:	Where is it?	Latest update
SPORTS TIME pages 108–117	Talk about where things are Vocabulary (1): Prepositions of place PRONOUNCE The /b/ sound Spot the ball	Read a magazine article	Compare one thing with others in a group	Listen to a talk Vocabulary (2): Sports	Talk about plans for the future	Do your best when things are hard	Ask for and give directions It's on the left	(blog post) Write a blog post
	UNIT REVIEW page 117							

PROGRESS CHECK 9&10 pages 118-119

PROJECTS page 143 IRREGULAR VERBS page 140 GRAMMAR DATABASE pages 120–129 WORDS & BEYOND pages 130-139 EXTRAS pages 141–142