


SCOPE AND SEQUENCE

	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 	SPEAKING	WRITING
<div> <div>6</div> <div>UNIT</div> </div> <div> HOLIDAY HOME pages 64–73 </div>	Our holiday home <i>Talk about homes</i> Vocabulary (1): Things in your room, homes <div> <div>▶</div> Our holiday home </div>	Home from home <i>Read chat messages</i>	Comparative adjectives <i>Compare two places, people or things</i>	Favourite food <i>Understand a conversation about food</i> Vocabulary (2): Food and drink	Some and <i>any</i> , <i>much</i> and <i>many</i> <i>Talk about how much there is of something</i> <div> <div>PRONOUNCE</div> The /ʌ/ sound </div>	School skills: <i>Try new things</i>	How much is it? <i>Ask how much something is</i> <div> <div>▶</div> Sorry, that's too much. </div>	Back home (text message) <i>Write a text message</i>
	UNIT REVIEW page 73							

PROGRESS CHECK 5&6
pages 74–75

<div> <div>7</div> <div>UNIT</div> </div> <div> THEATRE WORKSHOP pages 76–85 </div>	What are you wearing? <i>Talk about clothes</i> Vocabulary (1): Colours, clothes <div> <div>PRONOUNCE</div> The /t/ sound </div> <div> <div>▶</div> What are you wearing? </div>	A message for the king <i>Read part of a play</i>	Present continuous <i>Talk about things happening now</i>	Mime show <i>Listen to descriptions</i> Vocabulary (2): Action verbs	Present continuous <i>Ask and answer questions about things happening now</i>	School skills: <i>Be polite</i>	I love acting <i>Talk about things you like</i> <div> <div>▶</div> Do you like it? </div>	A day in the city (message) <i>Write a short message</i>
	UNIT REVIEW page 85							

<div> <div>8</div> <div>UNIT</div> </div> <div> WEATHER REPORT pages 86–95 </div>	World weather <i>Talk about the weather</i> Vocabulary (1): Countries, the weather <div> <div>PRONOUNCE</div> The /w/ sound </div> <div> <div>▶</div> World weather </div>	Memory <i>Read and do a test</i>	Was/were <i>Describe things in the past</i>	A great day out <i>Listen to a description of a day out</i> Vocabulary (2): The country	Past simple <i>Talk about events in the past</i> <div> <div>PRONOUNCE</div> Past simple verbs </div>	School skills: <i>Be careful with money</i>	How are things? <i>Ask how people are</i> <div> <div>▶</div> I'm fine thanks </div>	Send me a postcard (postcard) <i>Write a postcard</i>
	UNIT REVIEW page 95							

PROGRESS CHECK 7&8
pages 96–97

<div> <div>9</div> <div>UNIT</div> </div> <div> ONE DAY pages 98–107 </div>	Dates <i>Talk about dates</i> Vocabulary (1): Days and months, dates <div> <div>PRONOUNCE</div> The /θ/ sound </div> <div> <div>▶</div> Dates </div>	The wrong day <i>Read a book review</i>	Past simple <i>Talk about what didn't happen in the past</i>	What did they say? <i>Understand short conversations</i> Vocabulary (2): Adjectives of opinion <div> <div>PRONOUNCE</div> The long /et/ sound </div>	Past simple <i>Ask about things in the past</i>	School skills: <i>Act in an honest way</i>	Yes, please <i>Offer something to somebody</i> <div> <div>▶</div> What would you like? </div>	My weekend (chat message) <i>Write chat messages about your weekend</i>
	UNIT REVIEW page 107							

<div> <div>10</div> <div>UNIT</div> </div> <div> SPORTS TIME pages 108–117 </div>	Spot the ball <i>Talk about where things are</i> Vocabulary (1): Prepositions of place <div> <div>PRONOUNCE</div> The /b/ sound </div> <div> <div>▶</div> Spot the ball </div>	World sport records <i>Read a magazine article</i>	Superlative adjectives <i>Compare one thing with others in a group</i>	Sports camp <i>Listen to a talk</i> Vocabulary (2): Sports	<i>Be going to</i> <i>Talk about plans for the future</i>	School skills: <i>Do your best when things are hard</i>	Where is it? <i>Ask for and give directions</i> <div> <div>▶</div> It's on the left </div>	Latest update (blog post) <i>Write a blog post</i>
	UNIT REVIEW page 117							

PROGRESS CHECK 9&10
pages 118–119

GRAMMAR DATABASE pages 120–129	WORDS & BEYOND pages 130–139	IRREGULAR VERBS page 140	EXTRAS pages 141–142	PROJECTS page 143
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STUDENT'S BOOK

UNIT 8

WEATHER REPORT

IN THE PICTURE World weather

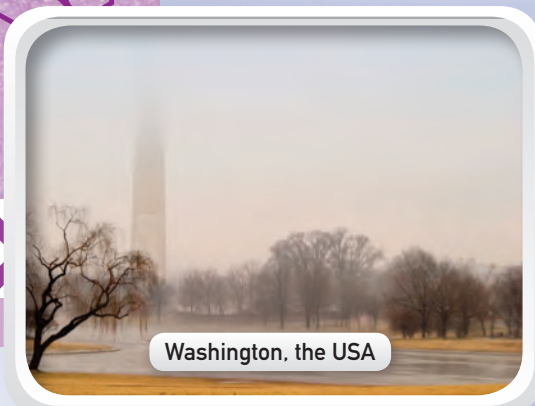
Talk about the weather

WORK WITH WORDS The weather

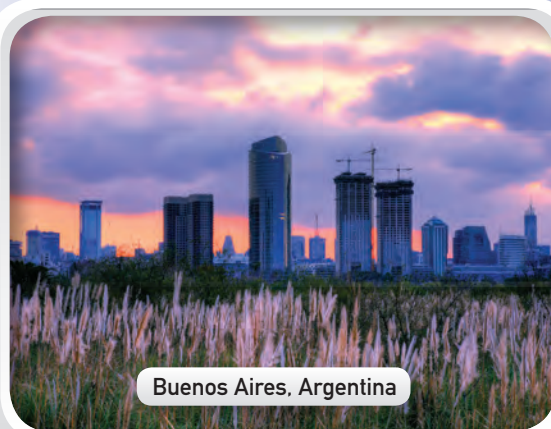
- 1 **RECALL** Work in pairs. Write the countries next to the correct continent. Use the map to help you. You have two minutes. (NOTE: Two countries are in two continents.)

Australia Brazil Chile Germany Italy Japan
Mexico Russia South Africa the USA Turkey

AFRICA	
ASIA	
AUSTRALIA	Australia
EUROPE	
NORTH AMERICA	
SOUTH AMERICA	



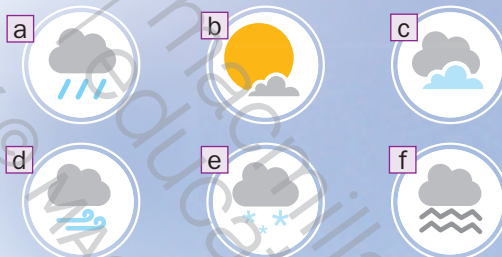
Washington, the USA



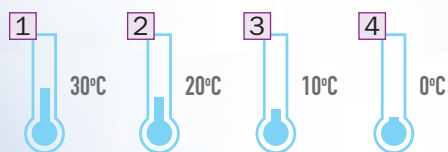
Buenos Aires, Argentina

- 2 a **3.01** Match the words to the weather icons. Then listen and check.

cloudy _____ foggy _____ raining _____
snowing _____ sunny _____ windy _____



- b **3.02** Match the temperatures to the adjectives. Then listen and check.



cold _____
cool _____
hot _____
warm _____

- 3 a Work in pairs. Match words from Exercise 2 to the five places on the world map.

- b **3.03** Listen and check or complete your answers. Then listen and repeat the weather words.

- c Choose the correct options to complete the sentences.

- When it's hot and sunny, it's usually a **wet** / **dry** day.
- When it's raining or snowing, it's a **wet** / **dry** day.





4 a **3.04 PRONOUNCE** Listen and repeat the /w/ sound in weather.

b **3.05** Listen and repeat these words.

warm wet windy snowing world what work with words

5 **THE MOVING PICTURE** Watch the video. What's the weather like in each clip?



Cape Town, South Africa

SPEAK

6 a Think about your answers to these questions.

- 1 What's the weather like today? Is it normal for this time of the year?
- 2 What's your favourite weather? What weather don't you like?
- 3 Look at the seasons in the box. Which do you have where you live? What months are they?

summer autumn winter spring
dry season rainy season

b Work in pairs. Compare your answers to Exercise 6a.

PHRASE BYTES

Today it's ...

That's normal for this month/season.

It's usually ... at this time of the year.

I like/love ... weather.

I don't like/hate it when it's ...

GO BEYOND

Do the Words & Beyond exercise on page 137.

SPEAK AND READ

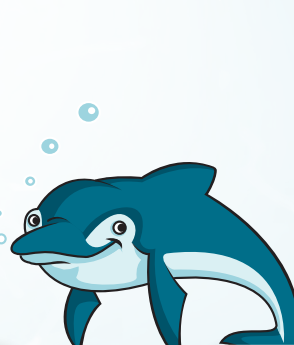
1 a Look at the cartoon. Who or what has the best memory?



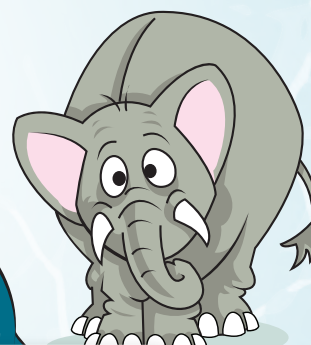
ALWAYS FORGET



SOMETIMES FORGET



NEVER FORGET



b Work in pairs. Can you remember the things in the box?

new English words people's birthdays phone numbers
phone numbers my first teacher my homework
my last holiday

PHRASE BYTES

I can usually/never remember ...
I sometimes forget ...
I can't remember ...

2 Do the MEMORY TEST.

3 Now read the explanation for your answers.

MEMORY TEST

HOW GOOD IS YOUR MEMORY? TAKE THIS TEST!

- Look at this number for five seconds. Close your book. Write it.
5 3 9 1 6 2 4
- Look at these letters for five seconds. Close your book. Write them.
G K L O F X R
- Where were you at 6pm yesterday?
- Who was not in your last class?
- What was the weather like on Saturday morning?
- What colour was your first school bag?
- What were the answers to questions 1 and 2? (Don't look!)

EXPLANATION

We have two types of memory. One type is just for now. It's our 'working memory'. It can remember about seven things for about 15 seconds. You use it when you put a number in your phone or do a maths problem. Questions 1 and 2 test this type of memory. Count your correct answers.

2 correct = good 0 correct = not so good
1 correct = OK

Our other memory can remember things for a long time. It's our 'long-term memory'. You use it when you remember words in English or talk to your friends about last weekend. Questions 3-7 test this type of memory. Count your correct answers.

5 correct = wow! 2 correct = OK
3-4 correct = good 0-1 correct = not so good

4 Can you remember? Answer the questions.

- How many types of memory have we got?
- How many things can our 'working memory' remember? For how long?

REACT

5 Work in pairs. Do you think the explanation for your answers is right or wrong? Tell your partner.

PHRASE BYTES

I think the explanation for my answers is right/wrong.
Why?
Because my working memory is/isn't ...
Because I can/can't remember ...

GO BEYOND

Write two more questions for the test – one for 'working memory', the other for 'long-term memory'. Give them to another student to answer.

Describe things in the past

READ AND LISTEN >>> Grammar in context

- 1 3.07 Read and listen to the conversation. Ian and Ona were at the same place on Sunday. Where?



- Ian:** Guess where I was at the weekend.
Ona: I don't know. It was a hot day. Were you at the pool?
Ian: Yes, I was – on Saturday. But I wasn't there yesterday. I was at our school.
Ona: Really? I was there too. I was in a play.
Ian: I know. I was in the audience. Was it your first play?
Ona: No, it wasn't.
Ian: Well, you were really good.
Ona: Thanks! Were Jack and Paul there?
Ian: No, they weren't. They were at the pool both days.

STUDY

- 2 Complete the table. Use Exercise 1 to help you.

Was/were	
Now It's a hot day.	In the past <i>It was a hot day.</i>
✓ Positive <i>I/he/she/it was</i> <i>you/we/they</i>	✗ Negative <i>I/he/she/it weren't</i> <i>you/we/they</i>
? Questions <i>you at the pool?</i> <i>it your first play?</i> <i>Were Jack and Paul there?</i>	Short answers <i>Yes, I was.</i> <i>No, it wasn't.</i> <i>No, they</i>
Time expressions yesterday, at the weekend, on Saturday, last Sunday/weekend/week	
See GRAMMAR DATABASE, page 127.	

PRACTISE

- 3 a Complete the sentences. Use **was** or **were**.

- The weather was good. True False
- I was at home. True False
- My best friends were on the internet. True False
- I was happy. True False
- My family and I were at the cinema. True False
- Our English teacher was at school. True False

- b Are the sentences true for you last Saturday afternoon? Circle **True** or **False**.

- c Correct the false sentences. Use **wasn't** or **weren't**.

Last Saturday afternoon ...

- 4 Answer the questions about your first primary school. Use **short answers**.

- Was it near your house?
Yes, it was. / No, it wasn't.
- Were your best friends in your class?
- Was it a big school?
- Were all your teachers women?
- Was the school cold in the winter?
- Were you a good student?

- 5 Write questions about when you were six years old. Use **was** or **were**.

- What / your first teacher's name?
What was your first teacher's name?
- Who / your best friends?
- your hair / long or short?
- How old / your parents?
- you / an only child?
- What / your favourite food?

SPEAK

- 6 Work in pairs. Ask and answer the questions in Exercise 5.

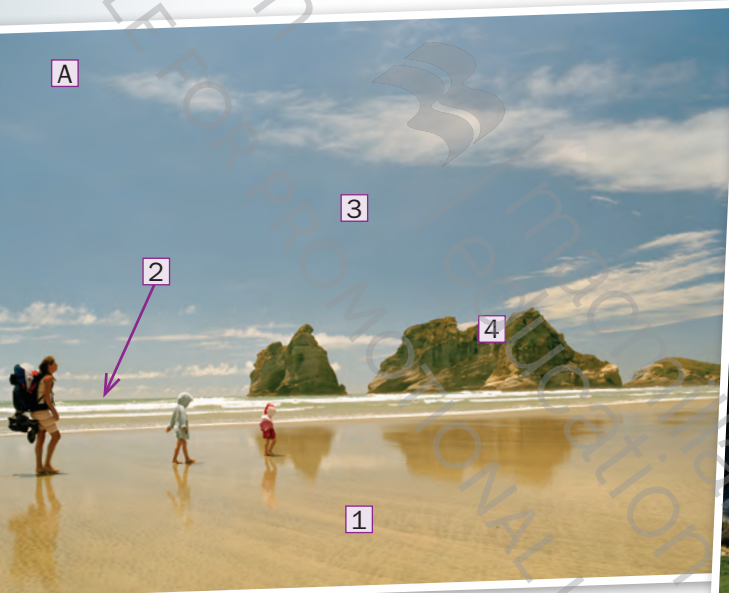
LISTENING AND VOCABULARY A great day out

▶▶▶ Listen to a description of a day out

WORK WITH WORDS The country

1 a Work in pairs. Match the country words in the box to the things in the photos.

beach	island	mountain
river	sea	sky
tree	village	wood



b ▶ 3.08 Listen and check or complete your answers.

2 ▶ 3.09 Listen and repeat the country words.

3 Work in pairs. Student A: choose a word from Exercise 1a and say two words or names to describe it. Student B: say the word from Exercise 1a. Then swap roles.

Blue, cloudy.

Is it the sky?

Yes.

No. Try again.

LISTEN

4 ▶ 3.10 Isla's describing her weekend. Read the **LISTENING TIP**. Then listen. Which two photos above are from her weekend?

5 ▶ 3.10 Listen again. Complete Isla's message. Write one, two or three words in the spaces.

Hi Xenia! I'm back home again after camping in the (1)
(I prefer the (2) but Mum doesn't like it.) We arrived on
(3) evening. The weather was (4) on
Saturday morning, but terrible in the afternoon. We went to a town. It
was great – dinner in a (5), a film at the cinema and
I got a new (6)!
See you at school, Isla

LISTENING TIP

Listen first for the general idea. Don't try and understand everything.

PHRASE BYTES

I prefer ... because you can ...
Really? I don't like ... because ...

GO BEYOND

Do the Words & Beyond exercise on page 137.

REACT

6 ▶ Work in pairs. Do you prefer the beach or the mountains? Why?

»»» Talk about events in the past

READ AND LISTEN »»» Grammar in context

- 1 **▶ 3.11** Read and listen to the conversation. What can you see in the photo? Who isn't very happy?



- Ben:** How was your day off school?
Tony: I **had** a great time. We **went** to Sky Park.
Ben: But it **rained** all day.
Tony: It **stopped** in the afternoon. There weren't many people, so we **tried** everything. We **went** on the big roller coaster too. And guess what? We **saw** Harry there. He **came** on the roller coaster with us. Look, they **took** this photo. It's so good I **bought** one for me and one for Harry.
Ben: He isn't very happy!
Tony: No. He **hated** it!

STUDY

- 2 Complete the examples from Exercise 1.

Past simple

✓ Positive

Regular verbs

rain > It rained all day.

hate > He hated it!

stop > It stopped in the afternoon.

try > We tried everything.

See GRAMMAR DATABASE, page 127.

- 3 Find the past simple of the irregular verbs in Exercise 1.

- | | |
|---------------------|--------------|
| 1 buy <u>bought</u> | 4 have _____ |
| 2 come _____ | 5 see _____ |
| 3 go _____ | 6 take _____ |

- 4 **▶ 3.12** **PRONOUNCE** Listen and repeat the past simple verbs in exercises 2 and 3.

PRACTISE

- 5 **▶ 3.13** Complete the conversation with the past simple form of the regular verbs. Then listen and check your answers.

Tony: How was your day off school?

Ben: Not good.

Tony: Why?

Ben: Well, I've got exams this week so I (1) stayed (**stay**) at home in the morning and I (2) _____ (**study**). I (3) _____ (**chat**) with Will on the internet, but only because I (4) _____ (**need**) some help. In the afternoon Lewis and I (5) _____ (**play**) a game online. I (6) _____ (**like**) that. But then we (7) _____ (**visit**) my cousins. They're really young and it was boring. When we (8) _____ (**arrive**) home, it was time for bed!

- 6 Write the past simple of the regular and irregular verbs. Then complete the rest of the information about your great day out.

MY GREAT DAY OUT

- I went (**go**) to the beach (place).
- I _____ (**travel**) there by _____ (transport).
- _____ (people) _____ (**come**) with me.
- The weather _____ (**be**) _____ (adjective).
- We _____ (**have**) _____ (food) for lunch and _____ (food) for dinner.
- I _____ (**take**) photos of _____ (person/thing/place).
- I _____ (**see**) _____ (person/thing/place).
- I _____ (**buy**) _____ (souvenir/postcard/snack).



SPEAK

- 7 **a** Prepare to talk about your great day out. Practise your sentences from Exercise 6.
- b** Work in pairs. Tell your partner about your great day out. Try not to look at your sentences.

LANGUAGE & BEYOND



I want some watermelon and some water. I've got €1.

I want some pasta salad and a banana. I've got €2.50.

I want a cheese sandwich, an apple and some juice. I've got €2.



Lucy



Mo



Jake

Be careful with money

SPEAK AND READ

- 1 It's the morning break at school. Lucy, Mo and Jake want to buy some food. Work in pairs and answer the questions.

(Note: 1 euro (€) = 100 cents (c))

- How much is their food?
- Can they buy it with their money?
- How much is the change (= money back)?

DO

- 2 Work in pairs. You go to a shop. Put the money tips in the best order, from 1 to 5. Compare your answers.

- | | |
|---|--|
| Check your change. | Look at how much money you've got. |
| Not enough money? Choose again. | Decide what you want. |
| Do the maths. How much do you need? | |

- 3 a You're at Lucy, Mo and Jake's school. You've got €1.50 for a morning snack and €3.50 for lunch. Answer the questions.

- What do you want for your snack and for lunch?
- How much money do you need?
- How much change do you get?

- b Work in pairs. Tell your partner your decisions. Check your partner's maths.

PHRASE BYTES

Sandwiches are one euro seventy-five and water's ...

One euro seventy-five plus (+) 60 cents is ...

Three euros fifty minus (–) ... is ...
That's right/wrong.

REFLECT

- 4 Talk about the questions. Then read the REFLECTION POINT.

- When do you need to buy things?
- Do you always follow the tips in Exercise 2? Why?/Why not?
- Why is it important to follow these tips?

EXTEND

- 5 Work in pairs. You have €10 each and want to buy a birthday present for a friend.

- Do you want to buy two smaller presents or one big one with €20?
- Think of some presents. How much do they cost? Choose what to buy.

REFLECTION POINT

It's important to be careful with money. Know how much you've got and how much you need. And always check your change.

Ask how people are

SPEAK

- 1 Work in pairs. Look at the photos. How do you think the people feel – good or bad?

WATCH OR LISTEN

- 2 3.14 Watch or listen to the scenes. Check your answers to Exercise 1.



- 2
Felix: Hello, Rico. (2) _____
Rico: I'm fine, thanks. And you?
Felix: I'm very well, thank you.

- 3 3.14 Try and complete the conversations with the questions in the box. Then watch or listen again and check your answers.

And you? How's it going?
 How are things? How are you?

- 4 Read the explanation. Then look at the conversations in Exercise 2 and answer the questions.

BE POLITE

Use polite language when:
 you don't know somebody well.
 it's a formal situation.

- In which conversation do the people use polite language? How do you know?
- What polite questions do they use? Can you use these questions with everybody?
- Which questions can you only use with friends?

- 5 3.15 Listen and repeat the questions and answers.

ACT

- 6 Work in pairs. Complete the tasks.
- Prepare two scenes at school: one scene with two friends, the other with a student and a teacher.
 - In the scenes the people say *hello* and ask how the other person is.
 - Practise your scenes. Then present them to other students.



- 1
Becca: Hi, Kent.
Kent: Hi, Becca. (1) _____
Becca: I'm fine. How are you?
Kent: Not too bad.



- 3
Poppy: Hi, Jiya.
Jiya: Hello, Poppy. (3) _____
Poppy: Good. (4) _____
Jiya: Not too good.
Poppy: Really? Why's that?
Jiya: I don't feel very well.
Poppy: Why don't you go home?
Jiya: Yeah, good idea.

PHRASEBOOK 3.16

Ask how people are

How are you?
 How are things?
 How's it going?
 And you?

Say how you are

Good.
 Not too bad.
 I'm fine (thanks).
 I'm very well (thank you).
 Not too good.

WRITING Send me a postcard

Write a postcard

SPEAK AND READ

- 1 Work in pairs. How often do you send postcards? How often do you get them? When was the last time?
- 2 Read the postcard. (Don't worry about the mistakes!) Why wasn't yesterday a perfect day?

Hi from Long Beach!

We **arrived** here on Friday night.
The **vilage** is really nice and **theirs** a great beach, of course! The weather's hot and **sunny**, but the **see's** really cold. Yesterday we went to a little island for a picnic, but Dad took the wrong bag, so we only **staied** until lunchtime.

See you next week.

Sonia



Get it right

Dad took the wrong bag.

He took the wrong bag.

Dad he took the wrong bag.

- 3 Read the tips in the **HOW TO** box. Then correct the spelling of the words in bold in the postcard.

HOW TO

check your spelling

- Check for double letters: arrive (NOT **arive**), holiday (NOT **holliday**).
- Check verbs: tried (NOT **tryed**), enjoyed (NOT **enjoied**).
- Check words with the same pronunciation: there/their, it's/its.



PLAN

- 5 You're going to write a postcard. Use the Writing plan to help you prepare.

WRITING PLAN

- 1 **Decide where you are.**
Is it a place in your country or another country? ☐
- 2 **Describe the place and weather.**
Is it a city or in the country? Is it hot or cold? ☐
- 3 **Say what you did yesterday.**
Think about activities, food and your daily routine. ☐

PRACTISE

- 4 Choose the correct spelling of each word.

- 1 Yesterday we **visited** / **visitted** a town in the mountains.
- 2 We **stoped** / **stopped** for lunch on the way.
- 3 It was a **fogy** / **foggy** day.
- 4 It was very cold **too** / **two**.
- 5 I hope you're **having** / **haveing** better weather.
- 6 **Write** / **Right** soon!

WRITE AND CHECK

- 6 Write your postcard. Then check it. Tick (✓) the things in the plan.


SHARE

- 7 Swap your postcard with other students. Which trip sounds the most enjoyable? Why?

VOCABULARY The weather


1 Complete the weather words.

WEATHER ALERTS




30°C

9am: It's (1) h _____ and
(2) s _____ and a very
(3) d _____ morning.




20°C

1pm: It's (4) w _____ but
it's also (5) c _____
and a little (6) w _____.



3°C

5pm: It's (7) c _____ and
(8) f _____ and it's
(9) s _____
too.



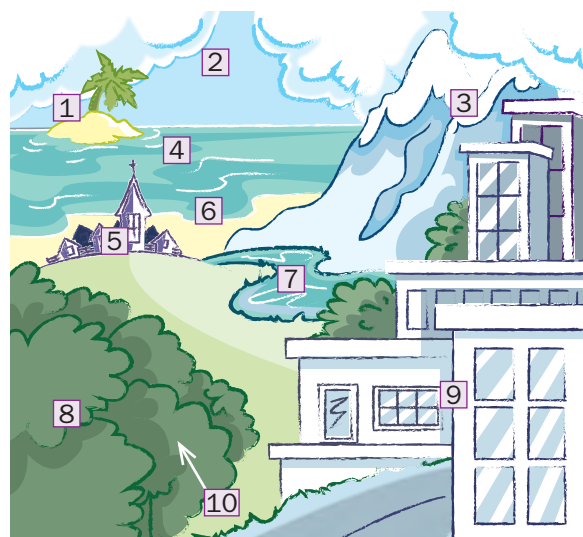
10°C

9pm: It's (10) c _____ and it's
(11) r _____.
Prepare for a
(12) w _____ night.

_____/12

The country

2 Match the words in the box to the things in the picture.



_____ beach	_____ island	_____ mountain
_____ river	_____ sea	_____ sky
_____ tree	_____ village	_____ wood

_____/10

GRAMMAR Was/were

3 Complete the TV interview with was/wasn't and were/weren't.

Presenter: I'm talking to Judy Murray about the bad weather yesterday. Judy, (1) _____ it bad when you started walking?

Judy: No, it (2) _____.

Presenter: (3) _____ you prepared for bad weather?

Judy: No, we (4) _____. And it changed very fast.

Presenter: What (5) _____ the weather like?

Judy: Terrible. We (6) _____ really frightened.

Presenter: Judy, thanks for talking to us.

_____/12

Past simple

4 Complete the news story with the past simple form of the verbs.

Judy Murray and her family (1) _____ (start) walking at 10am in good weather. They (2) _____ (buy) sandwiches in a local shop, and at 1pm they (3) _____ (stop) walking and they (4) _____ (have) lunch high up in the mountains. That's when the snow (5) _____ (come). At 5pm Judy (6) _____ (phone) the police for help. Two teams of police officers (7) _____ (go) to find them. It was 9pm when they finally (8) _____ (take) the family back home.

_____/16

Your score: ____/50

SKILLS CHECK

- ✓✓✓ Yes, I can. No problem!
- ✓✓ Yes, I can. But I need a bit of help.
- ✓ Yes, I can. But I need a lot of help.

I can read and do a test. _____

I can listen to a description of a day out. _____

I can be careful with money. _____

I can ask how people are. _____

I can write a postcard. _____



WORKBOOK

1 Write the names of the six countries, then find them in the word search.

- 1 B R A Z I L
- 2 I Y
- 3 S N
- 4 R A
- 5 C E
- 6 J N

R	I	L	S	H	N	O	E	A
H	A	F	E	I	D	A	I	L
B	R	A	Z	I	L	S	A	L
C	I	E	F	S	S	I	U	M
J	H	A	T	U	R	T	D	Y
T	A	I	R	W	E	A	T	S
A	O	P	L	F	H	L	M	U
E	T	A	A	E	R	Y	H	N
S	P	A	I	N	H	R	F	A



2 Answer the questions about the countries in Exercise 1.

- 1 Which country is in Europe and Asia? Russia
- 2 Which two countries are only in Europe? and
- 3 Which two countries are in South America? and
- 4 Which country is only in Asia?

3 Match the continents (a-f) to the countries (1-6).

- | | | |
|----------------|----------|-------------------|
| 1 South Africa | <u>a</u> | a Africa |
| 2 Mexico | _____ | b Europe |
| 3 Germany | _____ | c North America |
| 4 Turkey | _____ | d Europe and Asia |
| 5 China | _____ | e South America |
| 6 Argentina | _____ | f Asia |

4 a Choose the correct options.

It's a good day for the beach here in Sydney – another (1) hot / cold day. It's eight o'clock in the morning and it's (2) 30 / zero degrees.

Now, the weather. Get ready for a wet and (3) warm / windy day in London. The temperature's 10 degrees at the moment. Take a jacket and an umbrella if you go out.

It's (4) cool / warm in New York, but it's nice and dry and (5) sunny / raining with a temperature of 11 degrees.

Good morning from Moscow. It isn't snowing now but it's cloudy and (6) warm / cold with temperatures around zero.

It's a (7) foggy / sunny start to the day in Istanbul. Be careful if you're driving. You can't see more than ten metres in front of you!

b 42 Listen and check your answers.

5 Tick (✓) the types of weather that can be dangerous when you're driving.

- | | | | | | |
|-----------|-------------------------------------|---------|--------------------------|-----------|--------------------------|
| 1 foggy | <input checked="" type="checkbox"/> | 3 sunny | <input type="checkbox"/> | 5 cloudy | <input type="checkbox"/> |
| 2 raining | <input type="checkbox"/> | 4 windy | <input type="checkbox"/> | 6 snowing | <input type="checkbox"/> |

6 Match the words (a-g) to their opposites (1-7).

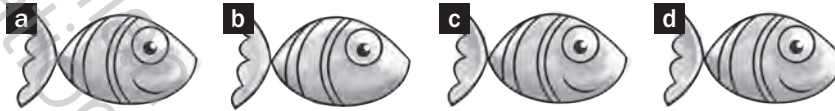
- | | | |
|--------------|----------|----------------|
| 1 sunny | <u>e</u> | a warm |
| 2 winter | _____ | b wet |
| 3 autumn | _____ | c rainy season |
| 4 dry season | _____ | d cold |
| 5 dry | _____ | e cloudy |
| 6 hot | _____ | f spring |
| 7 cool | _____ | g summer |

Read and do a test

1 In this lesson, there's a test. But first you need to understand some games. So ... let's play!

1 Spot the Difference

There are four fish, a, b, c and d. Which one is different?



2 Name that Sound

▶43 Listen to the sound. What do you hear? Choose a, b, c or d.

a car b plane c bus d train

(Note: you can check the answers at the bottom of this page.)

2 You also need to understand some new words. Match a-c (in the box opposite) with the words (1-3) below.

1 fiddle (verb) b

2 doodle (verb)

3 Rubik's Cube (noun)

(IMPORTANT: Check your answers at the bottom of the page. It's important you understand these new words to do the test.)

a



b to hold something, eg a pen, in your hand and move it around a lot for no reason

c



3 Now do the test. Answer all the questions for YOU.

HOW DO YOU LIKE TO LEARN?



Part A: In class

1 Which is best?

- a lessons where you can talk about things
- b lessons where you can look at things
- c lessons where you can move around and do things

2 You want to learn something new.

Do you ...

- a want someone to tell you how to do it?
- b want to watch someone do it?
- c like to learn it by yourself (by doing it)?

Part B: Free time



3 Which game is your favourite?

- a Name that Sound
- b Spot the Difference
- c Rubik's Cube

4 Do you often ...

- a sing to yourself?
- b doodle?
- c fiddle with things like pens?

5 When you're on a long drive, do you ...

- a listen to music or talk to other people in the car?
- b look out the window at the things around you?
- c want to stop, get out and move your legs?

6 In your free time, do you prefer to ...

- a listen to music?
- b watch TV?
- c go outside and play?

4 Now see what type of learner you are. Check your answers in the table below.

Mostly as	You're a KINAESTHETIC learner: you like to learn by doing things and moving around.
Mostly bs	You're an AUDITORY learner: you learn best when you hear things, eg the teacher talking.
Mostly cs	You're a VISUAL learner: you learn best when you see things, eg photos, cartoons, videos, etc.

Remember: People can be more than one type of learner. It's OK to like watching things and moving around to learn too, for example!

5 Match the types of learner (a, b or c) to each activity (1-6).

1 Read a story out loud so you can hear it. b

2 Read a comic book and look at the pictures.

3 Listen to a talk on the radio.

4 Look at the teacher's drawings on the board.

5 Act in the play you're studying at school.

6 Take a break from your study every 30 minutes to walk around.

a kinaesthetic

b auditory

c visual

GRAMMAR 1 Was/were

Describe things in the past

1 Complete the grammar table with the words in the box.

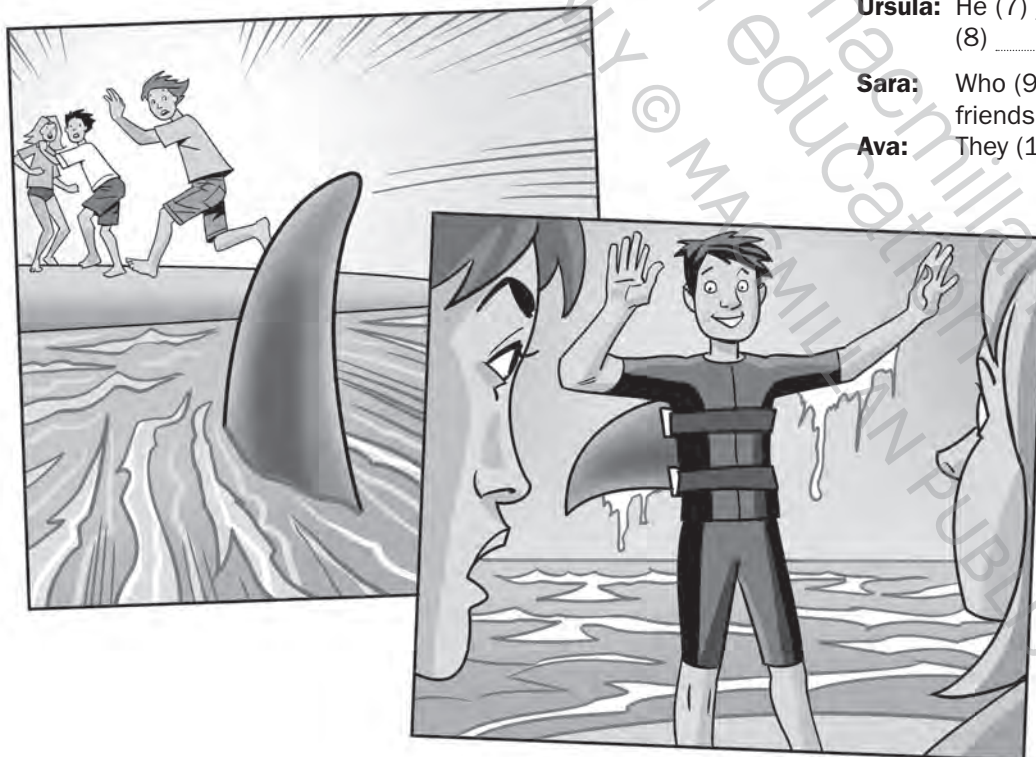
was (x2) wasn't wasn't were weren't

Was/were
Positive and negative
I/He/She/It + was / (1) <u>wasn't</u>
We/You/They + were/weren't
Questions and short answers
(2) <u>Was</u> he/she/it ... ?
Yes, she was. / No, she (3) <u>wasn't</u>
Were we/you/they ... ?
Yes, they (4) <u>were</u> / No, they (5) <u>weren't</u>
Time expressions
yesterday, at the weekend, on Saturday, last Sunday/ weekend/week
I (6) <u>was</u> there yesterday.

2 Choose the correct option.

Last Sunday ...

- I were / was at the beach.
- I were / was with my friends.
- We were / was in the sea for hours.
- There was / were lots of little fish in the water.
- Then there were / was a big fish.
- It was / were near us.
- We weren't / wasn't happy.
- It weren't / wasn't real.



3 Match the the answers (a-h) to the questions (1-8).

- Were you at the beach too? (x) d
- Was it a hot day? (x) g
- Were you at home? (✓) a
- Were your friends with you? (✓) b
- Were your parents there? (x) c
- Was John there? (x) e
- Was there any food? (✓) f
- Was it good? (✓) h

- No, it wasn't.
- Yes, it was.
- No, he wasn't.
- No, I wasn't.
- Yes, they were.
- No, they weren't.
- Yes, there was.
- Yes, I was.

4 Complete the conversations with was, wasn't, were or weren't.

Kara: Where (1) were you? Now we're late for the cinema.

Adele: Sorry, there (2) were any buses.

Matt: Who (3) was that?

Don: That (4) was Jim. We (5) were at school together.

Vic: Why (6) wasn't Arturo at school yesterday?

Ursula: He (7) was very well. He (8) wasn't at the doctor's.

Sara: Who (9) was your best friends at your first school?

Ava: They (10) were Jo and Jim.

5 » Complete the text with the correct past forms of the verb be.

When I (1) was your age (✓), there (2)
the internet (x) and there (3) any mobile
phones (x). There (4) a lot of music shops (✓)
and there (5) a video shop (✓) in my
street. That (6) a long time ago (✓). You
(7) born then (x).

6 » Put the words in order to make sentences and questions.

1 you / Where / were / night? / last

Where were you last night?

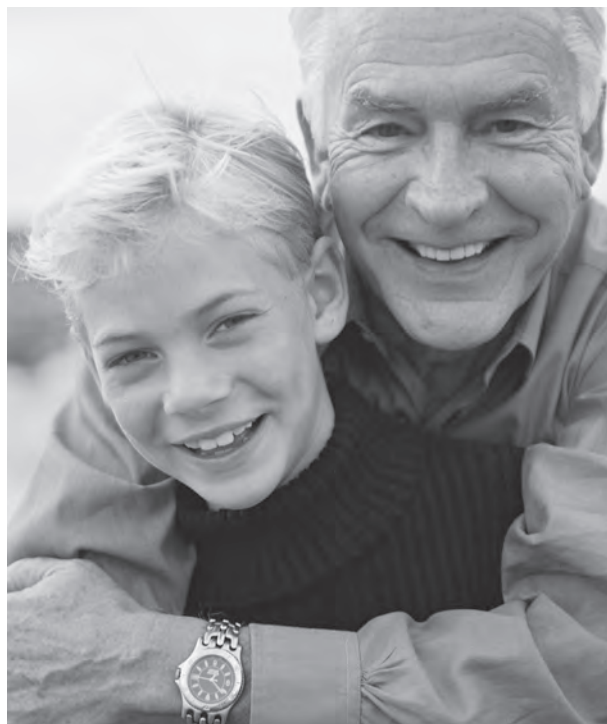
2 Were / Joe? / you / with

3 weren't / We / at home.

4 were / out / at the cinema. / We

5 the film / was / What / like?

6 wasn't / very / good. / It



7 » Tick (✓) the correct questions. Put a cross (X) next to the incorrect questions and rewrite them. Then write short answers.

1 Were it a good holiday? ☒ Was it a good holiday?

2 (✓) Yes, it was.

3 Was you at the beach? ☐

4 (x) I was in the mountains.

5 Were your mum and dad there? ☐

6 (✓)

7 Were your brother there too? ☐

8 (x)

8 » Put the words in order to make sentences and complete the rest of the conversation.

1 in the mountains? / it / cold / Was

Was it cold in the mountains?

2 (a) it / wasn't. / No,

No, it wasn't.

(b) warm and sunny. / was / It

It was warm and sunny.

3 there? / you / snowboarding / Were

4 (a) wasn't. / No, / I

(b) skiing. / I / was

5 your mum and dad / skiing / Were / too?

6 (a) were. / Yes, / they

(b) were / They / at skiing. / very good

7 it / a fun holiday? / Was

8 (a) was. / Yes, / it

(b) was / the best holiday ever! / It



LISTENING

Listen to a description of a day out

1 Tick (✓) the best listening tip.

- 1 Try and understand everything first. Then listen for the general idea. ☐
- 2 Listen first for the general idea. Don't try and understand everything. ☐

2 44 Listen to the conversation. What was the problem? Choose the correct option, a, b, c or d.

- a the weather
- b the time
- c the river
- d the shoes

3 44 Listen again. Decide whether the statements are true (T) or false (F).

- 1 The start of the day was better than the end. (T/F)
- 2 Harry had food and then went swimming. T/F
- 3 Harry was in the water with his trainers. T/F
- 4 Other people helped Harry. T/F
- 5 Harry's got his trainers now. T/F

4 Choose the correct option, a or b.

- 1 In Exercise 2, you listen ...
 - a for the general idea.
 - b to try and understand everything.
- 2 In Exercise 3, you listen ...
 - a for the general idea.
 - b for pieces of information.

5 Where do you think Harry's shoes are? Choose 1, 2 or 3. Discuss your ideas in your next lesson. (There's no right answer.)

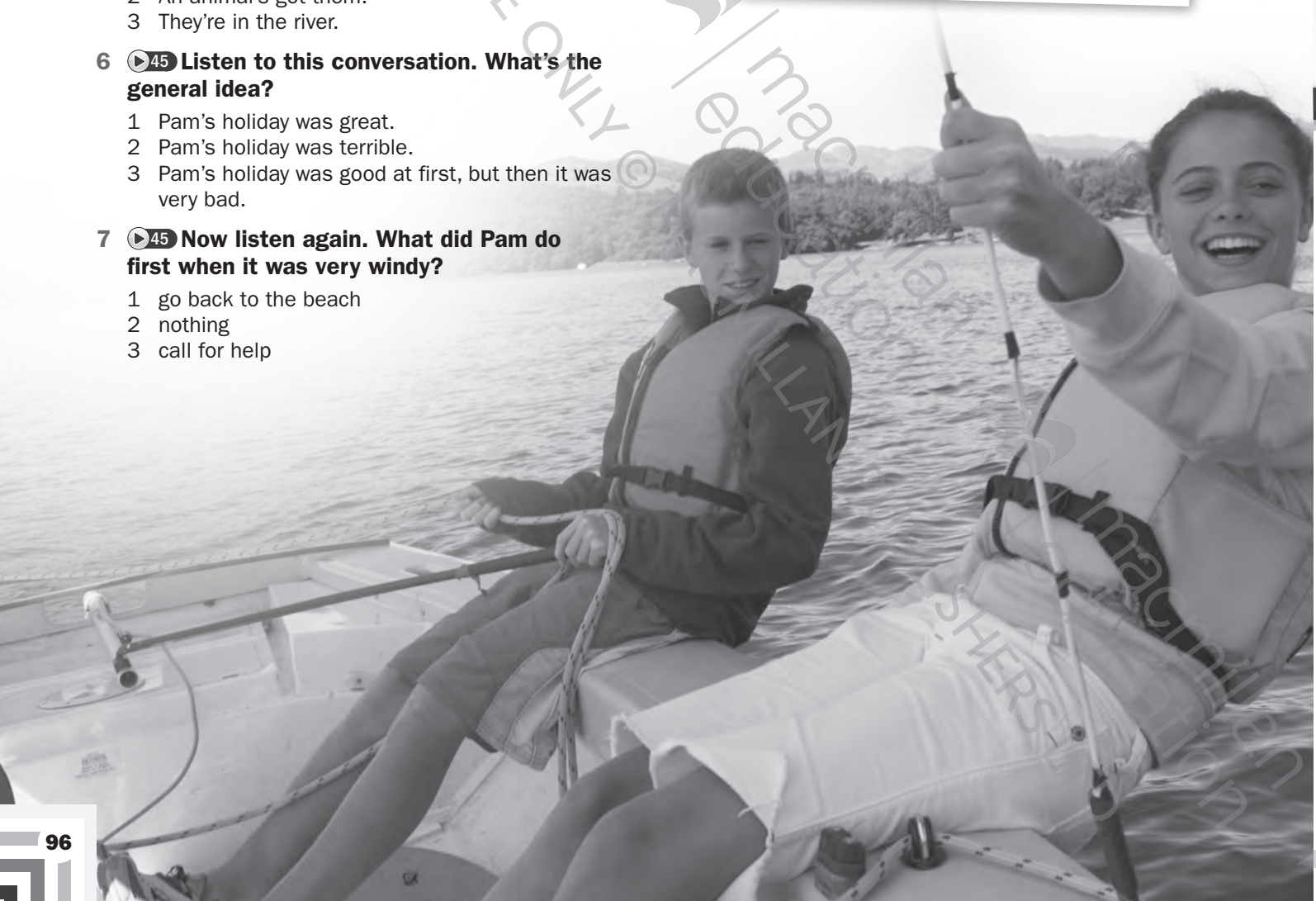
- 1 They're in his bag.
- 2 An animal's got them.
- 3 They're in the river.

6 45 Listen to this conversation. What's the general idea?

- 1 Pam's holiday was great.
- 2 Pam's holiday was terrible.
- 3 Pam's holiday was good at first, but then it was very bad.

7 45 Now listen again. What did Pam do first when it was very windy?

- 1 go back to the beach
- 2 nothing
- 3 call for help



The country

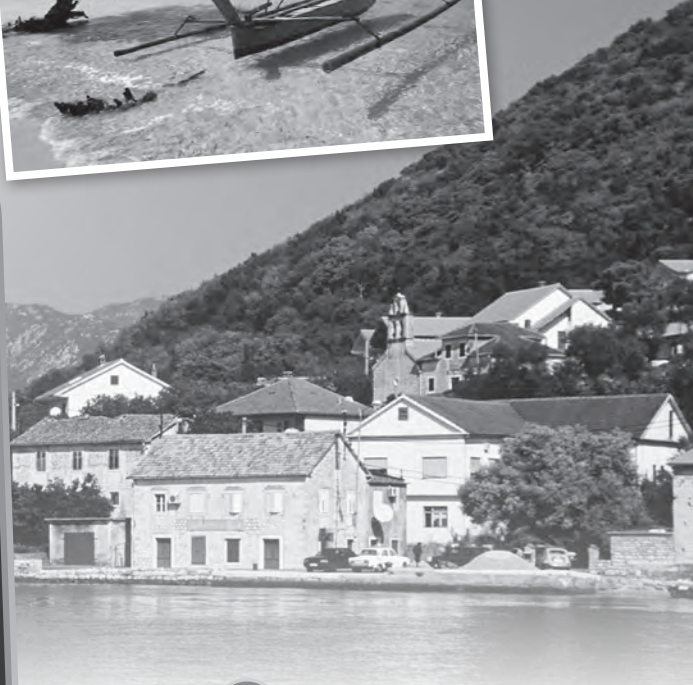
1 Choose the correct option.

- 1 A village is **bigger** / **smaller** than a town.
- 2 A wood is **bigger** / **smaller** than a tree.
- 3 **Islands** / **Mountains** have often got beaches.
- 4 You can swim in seas and **woods** / **rivers**.
- 5 The **sky** / **sea** is cloudy today.
- 6 Do you like walking in the **mountains** / **sky**?

2 Complete the text with the words in the box.

beach island mountains sea sky town village

Hi Avril,
I live in a small (1) village in the country. Our house is in the (2) _____ near a lake. There are about a hundred families in the village. Most people are farmers, but some work in the (3) _____. In the summer I usually go to a(n) (4) _____ for two weeks. We swim in the (5) _____ and play games on the (6) _____. It's often cloudy and raining where I live, so I love the sun and the blue (7) _____ when I'm on holiday.
Tell me about you! 😊
Javier



WORDS & BEYOND

3 Complete the sentences with the words in the box.

audience beautiful count memory
prefer seasons umbrella

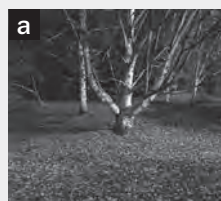
- 1 I wasn't in the play but I was in the audience.
- 2 Please _____ your correct answers.
- 3 I can't remember – I've got a really bad _____.
- 4 Do you have four different _____ in your country?
- 5 It's a(n) _____ day.
- 6 Take a(n) _____ because it's raining.
- 7 I _____ mountains in the winter because of the snow.

4 a Match the descriptions (a-d) to the seasons (1-4).

In the UK ...

- | | |
|-------------------|---|
| 1 spring <u>b</u> | a It's (sometimes!) hot and we go to the beach. |
| 2 summer _____ | b Trees start to be green again and flowers grow. |
| 3 autumn _____ | c It's cold and we sometimes have snow. |
| 4 winter _____ | d We start school again after the summer holidays. All the leaves fall off the trees. |

b Now match the UK seasons (1-4) in Exercise 4a to the photos (a-d).



autumn



GRAMMAR 2 Past simple

Talk about events in the past

1 Complete the grammar table with the correct past forms of the verbs.

Past simple	
Regular verbs	
verb + -ed, -ied or -d	
I/He/She/It/We/You/They started, etc	
Verb	Past form
rain	(1)
hate	(2)
stop	(3)
try	(4)
Irregular verbs	
Verb	Past form
buy	(5)
come	(6)
see	(7)
have	(8)

2 Complete the sentences with the past simple form of the regular verbs in brackets.

I (1) tried (try) and
I (2) (succeed).

He (3) (stop)
for the night and he (4)
..... (stay) in a hotel.

We (5) (travel) to Istanbul
and we (6) (study) there.

They (7) (like) my
photos and I (8)
..... (chat) with them.

3 Choose the correct option.

- I woke / waked up as usual at seven o'clock.
- I chated / chatted to my mum at breakfast.
- I checkied / checked my homework.
- I taked / took the bus to school.
- We played / plaid basketball in the break.
- I gotted / got home at four o'clock.
- I studied / studyed for a history test.
- Then something strange happened / happenned.
- Everything stoped / stopped.
- I travelled / traveled back in time to the year 2000.

4 a Complete the poem with the past simple form of the verbs in brackets.

I (1) met (meet) a man.
He (2) (tell) me that
He (3) (go) to sea in a very
nice hat.
He (4) (buy) a bird and that
(5) (be) nice.
He (6) (give) it food – it was mostly rice.
He (7) (take) it to Australia
But he (8) (see) it wasn't happy there.
He then (9) (come) back and he
(10) (have) an idea:
'Let's go off to India-rrr!'



b Listen and check.

5 Complete the conversation below with the correct form of the verbs in the box.



die go know leave see sit tell visit

Viki: It was great that I (1) saw you yesterday in the shopping centre.

Jan: Yeah, I'm sorry I (2) quickly.

Viki: That's OK. You (3) your grandma in hospital.
How is she?

Jan: Fine. We (4) out into the garden and
(5) down under a tree, looking at the
flowers. She (6) me about her husband –
I never (7) him. He (8) before
I was born.

Ask how people are

1 Complete the **Phrasebook** with the words in the box.

bad going things too well you


2 **47** Listen to three conversations. Tick (✓) who feels good.

- | | |
|-----------|-------------------------------------|
| 1 Rufus | <input checked="" type="checkbox"/> |
| 2 Ozil | <input type="checkbox"/> |
| 3 Mr King | <input type="checkbox"/> |
| 4 Ricardo | <input type="checkbox"/> |
| 5 Tania | <input type="checkbox"/> |
| 6 Laura | <input type="checkbox"/> |


3 **48** Listen to four more conversations. Write **F** when the people speaking are friends and **NF** when they aren't friends.

- | | |
|------------------|-------|
| 1 Conversation 1 | NF |
| 2 Conversation 2 | _____ |
| 3 Conversation 3 | _____ |
| 4 Conversation 4 | _____ |


4 **49** Listen and repeat the sentences. Pay special attention to stress and intonation.




Hey Marti. How's it going?




Good. And you, Niall?



Everything's cool, I guess.



Hello Mr Norris. It's nice to see you. How are you?



I'm very well, thank you, Melanie.



Hi, Rory. How are things?

Not too bad. I got an A in science!

Wow! Well done.

Thanks Matt. How are you?

Not too good.

Really? Why's that?

I got an F in the same test ...



5 a Write a conversation between you and one of your friends. Ask how they are, etc.

- A: Hi! How _____ ?
- B: I'm 😊 . And _____ ?
- A: 😞 _____ ?
- B: Why _____ ?
- A: Because _____ .

b Read your conversation out loud, paying special attention to the key phrases. Record yourself if you can.

PHRASEBOOK

Ask how people are

How are you?

How are (1) *things* ?

How's it (2) _____ ?

And (3) _____ ?

Say how you are

Good.

Not too (4) _____ .

I'm fine (thanks).

I'm very (5) _____ (thank you).

Not (6) _____ good.

WRITING

Write a postcard

1 Choose the correct option.

REMEMBER HOW TO ...

check your spelling

- Check for double letters:
 - (1) arrive / ~~arive~~ not ~~arrive~~ / ~~arive~~
 - (2) ~~holliday~~ / ~~holiday~~ not ~~holliday~~ / ~~holiday~~
- Check verbs:
 - (3) ~~tried~~ / ~~tryed~~ not ~~tried~~ / ~~tryed~~
 - (4) ~~enjoied~~ / ~~enjoyed~~ not ~~enjoied~~ / ~~enjoyed~~
- Check words with the same pronunciation:
 - (5) It's over ~~there~~ / ~~their~~
 - (6) ~~It's~~ / ~~Its~~ my bike.

2 Choose the correct option.

- 1 I can hear / ~~here~~ the sea.
- 2 We went ~~they're~~ / ~~there~~ yesterday.
- 3 ~~Its~~ / ~~It's~~ very near the hotel.
- 4 Look! There's a little / ~~litle~~ island.
- 5 It's on the right / ~~write~~ up the street here.
- 6 I'm ~~haveing~~ / ~~having~~ a drink in a café.

3 Underline and correct the spelling mistakes in the postcard. There are 14 mistakes to find.

- | | |
|------------------|----------|
| 1 <u>happier</u> | 8 _____ |
| 2 _____ | 9 _____ |
| 3 _____ | 10 _____ |
| 4 _____ | 11 _____ |
| 5 _____ | 12 _____ |
| 6 _____ | 13 _____ |
| 7 _____ | 14 _____ |

4 Choose the correct options.

Hi Elizabeth!

Hello from the (1) city / ~~city~~ of Madrid. I'm on holiday (2) ~~hear~~ / ~~here~~ in Spain's capital. It's fun! I'm so (3) ~~excitted~~ / ~~excited~~ - this is my first time in Spain. The (4) ~~whether~~ / ~~weather~~ is fantastic! (5) ~~It's~~ / ~~Its~~ (6) ~~suny~~ / ~~sunny~~ all the time. My hotel's (7) ~~realy~~ / ~~really~~ cool (8) ~~to~~ / ~~too~~. (9) ~~It's~~ / ~~Its~~ got a big (10) ~~swimming~~ / ~~swiming~~ pool and a lovely restaurant. You (11) ~~no~~ / ~~know~~ my friends Susie and Molly? (12) ~~There~~ / ~~They're~~ also here. Yesterday, we went to the Natural History Museum. I loved (13) ~~its~~ / ~~it's~~ dinosaur exhibition (a show about dinosaurs). Then we went (14) ~~shopping~~ / ~~shoping~~ in the centre. What a great day!

Miss you ☹

Sarah x



Hi Joni. I'm happyer than I was last year. Hour new house is beter than the old won. The garden's biger and the too dogs love it. My knew school's next to my house. I'm siting hear bye the pool in sunny Spain. We arriveed yesterday. Hope your OK. Have a good holliday and right soon.

Mitchell



WRITING PLAN

5 You're on holiday in a city and you want to write a postcard to a friend. Before you write your message, make some notes to help you.

- 1 Say which city you're in. ☐
Where is it? Is it your first time there?

.....

- 2 Say what's good/bad about it. ☐
Think about the weather, the hotel, the places, etc.

.....

- 3 Say what you did yesterday. ☐
Think about the museums, walks, food, evening activities, etc.

.....

.....

WRITE AND CHECK

- 6 Write your message. Write about 50 words. Then tick (✓) the stages in the *Writing plan*.

Be careful with money

- 1 Complete the **REFLECTION POINT** with the words in the box.

careful check important much need

- 2 Match the options (a–e) to the words/phrases (1–5) to make tips.

- | | | |
|---------------------|----------|-----------------------------|
| 1 Decide | <u>e</u> | a money you've got. |
| 2 Look at how much | | b your change when you pay. |
| 3 Do the maths. | | c Choose again. |
| 4 Not enough money? | | d How much do you need? |
| 5 Check | | e what you want. |

- 3 50 Listen to the conversations. Why are the people NOT careful with money? Choose the correct option, a or b.

- | | |
|-----------------------------------|--------------------------|
| 1 Jude doesn't ... | |
| a check her change. | b decide what she wants. |
| 2 Anna doesn't ... | |
| a think about how much she needs. | b choose again. |
| 3 Peter doesn't ... | |
| a do the maths. | b choose again. |
| 4 William doesn't ... | |
| a decide what he wants. | b check his change. |

REFLECTION POINT



It's (1) *important* to be
(2) with money.
Know how (3)
you've got and how much you
(4) And always
(5) your change.



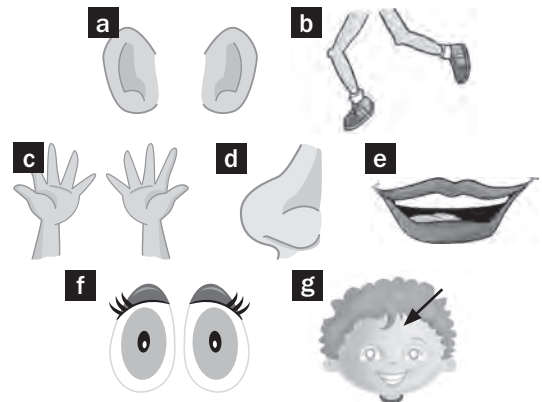
1 Choose the correct options from the box below.

The weather's really (1) _____ here at the moment. It's windy and raining and we can't leave our (2) _____. I wanted to go to the cinema, but the streets are like (3) _____ and our garden's like a swimming (4) _____. You need a boat, not a (5) _____ to go places! You can't (6) _____ the road outside our place. The weather isn't (7) _____ for this time of the year. It's a big (8) _____.

- | | | |
|---------------|-------------------|-----------|
| 1 a expensive | b <u>horrible</u> | c clever |
| 2 a house | b capital | c view |
| 3 a mountains | b rivers | c scenes |
| 4 a pool | b sea | c balcony |
| 5 a plane | b tent | c car |
| 6 a cross | b ride | c drive |
| 7 a noisy | b old | c normal |
| 8 a list | b problem | c survey |

2 Match the parts of the body (a-g) to the verbs (1-7).

- | | | | |
|----------|----------|---------|---------|
| 1 eat | <u>e</u> | 4 hold | 7 smell |
| 2 listen | _____ | 5 run | _____ |
| 3 look | _____ | 6 think | _____ |



3 Complete the paragraph with the words in the box.

break jeans shoes similar skirt sweatshirt wear

At my school we can (1) wear what we like. I usually wear trainers – not (2) _____ because I play basketball at lunch (3) _____. I always wear a T-shirt and if it's a cold day, I put on a (4) _____ or a jacket. I often wear blue (5) _____. Most girls wear (6) _____ clothes. Not many girls wear dresses or (7) _____ anymore.

4 Complete the words (1-10). Use the clues to help you.

- | | |
|--------------|--|
| 1 d r i v e | Clue: You _____ somewhere in your car. |
| 2 f _____ | Clue: You _____ to another country in a plane. |
| 3 c _____ t | Clue: You _____ with your friends online or in person. |
| 4 m _____ e | Clue: You _____ things with your hands. You also _____ mistakes ... |
| 5 e _____ | Clue: You _____ food at dinner time. |
| 6 r _____ e | Clue: You can _____ a horse or a bike. |
| 7 s _____ m | Clue: You _____ in the pool or in the sea. |
| 8 d _____ e | Clue: You _____ to music at a party or in a class. |
| 9 s _____ d | Clue: You _____ up to get off a chair. |
| 10 m _____ e | Clue: You _____ something to show what it is without words, using your body. |

5 Match a-c to the similar words (1-3).

- | | | |
|---------|----------|---------|
| 1 eat | <u>c</u> | a sit |
| 2 stand | _____ | b drive |
| 3 ride | _____ | c drink |

ALL ABOUT ME

1 What clothes do you like to wear? What are you wearing now?

2 What's your favourite food? How often do you eat it?

3 What's your dream job? Why?

1 a Choose the correct option.

- 1 You do / Do you live here?
- 2 Are you / You are OK?
- 3 Can you / You can remember your home phone number?
- 4 Do you drive / Drive you to work?
- 5 Do you like / You like Chinese food?
- 6 Can you cooking / cook ?

b Complete the short answers to the questions in Exercise 1a.

- 1 Yes, I do .
- 2 No, _____ .
- 3 Yes, _____ .
- 4 No, _____ .
- 5 Yes, _____ .
- 6 No, _____ .

2 Choose the correct options from the box below.

We usually (1) _____ on the phone every week, but (2) _____ phone isn't on now. I (3) _____ know why it isn't working. She's (4) _____ in Asia – I think she's in Thailand now. Maybe she (5) _____ the phone or there's no signal. I (6) _____ her a message at the hotel and I hope she contacts (7) _____. I'm a bit worried.

- | | | |
|---------------|----------------|--------------|
| 1 a speaking | b <u>speak</u> | c to speak |
| 2 a she | b her | c hers |
| 3 a not | b don't | c no |
| 4 a travel | b travelled | c travelling |
| 5 a is losing | b loses | c lost |
| 6 a left | b leaving | c leaves |
| 7 a mine | b I | c me |

3 Complete the sentences with a, the, some or any. Some gaps have more than one correct answer.

I like (1) a nice cup of coffee in (2) _____ morning. In the day I always have (3) _____ bottle of water with me. With my lunch I have (4) _____ glass of orange juice. Then, in the afternoon I have (5) _____ tea. I don't put (6) _____ sugar or milk in my tea.

4 Complete the text with the correct form of the words in the box.

be (x2) call (x2) ~~have got~~ important live (x2) make not be not see

I (1) 've got one brother. His name (2) _____ Rodhan and he's five years younger than me. Rodhan is the (3) _____ person in the world for me! Well, he's my baby brother, after all! So, I look after him. He (4) _____ in Australia now and I'm living in the UK, so we (5) _____ each other often. But that's OK: I can (6) _____ him whenever I want to and it's free (when you use the internet ☺). Rodhan (7) _____ a very kind and friendly child. He was always happy and laughing. He (8) _____ his big brother happy too back then, so I miss him a little now. There (9) _____ many people you can (10) _____ 'true friends', so I'm lucky. Sure, my little brother (11) _____ on the other side of the world, but he's still a true friend to me. ☺



When we were young