



Point and say the circus performers. Listen and circle the correct picture. Listen and say with a friend.

Key Language: What can you see? I can see (a) (clown).

Key Language Review: acrobat, clown, juggler, ringmaster

Storysong









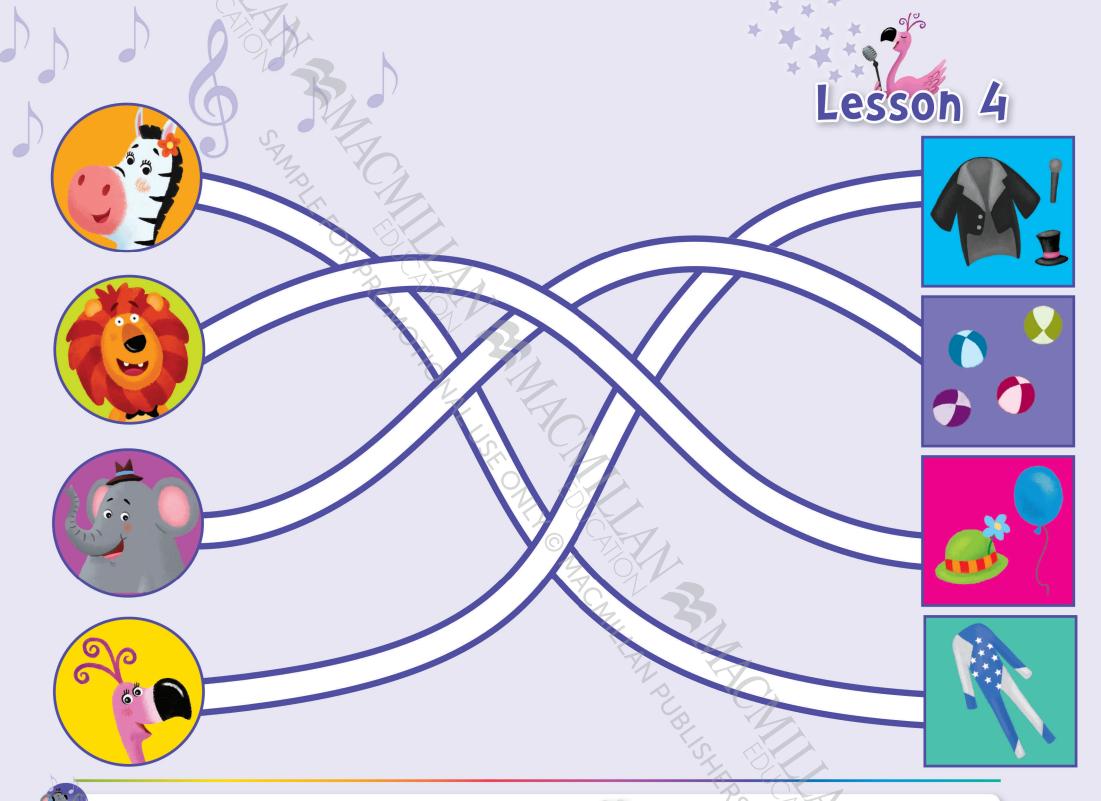




Listen and point to the pictures. Sing the Storysong: Let's Play Circus. Find and circle the number 60.

Key Language: 60

Key Language Review: acrobat, clown, juggler, ringmaster, balloons, balls, hat, nose, shoes, bedroom, play, big

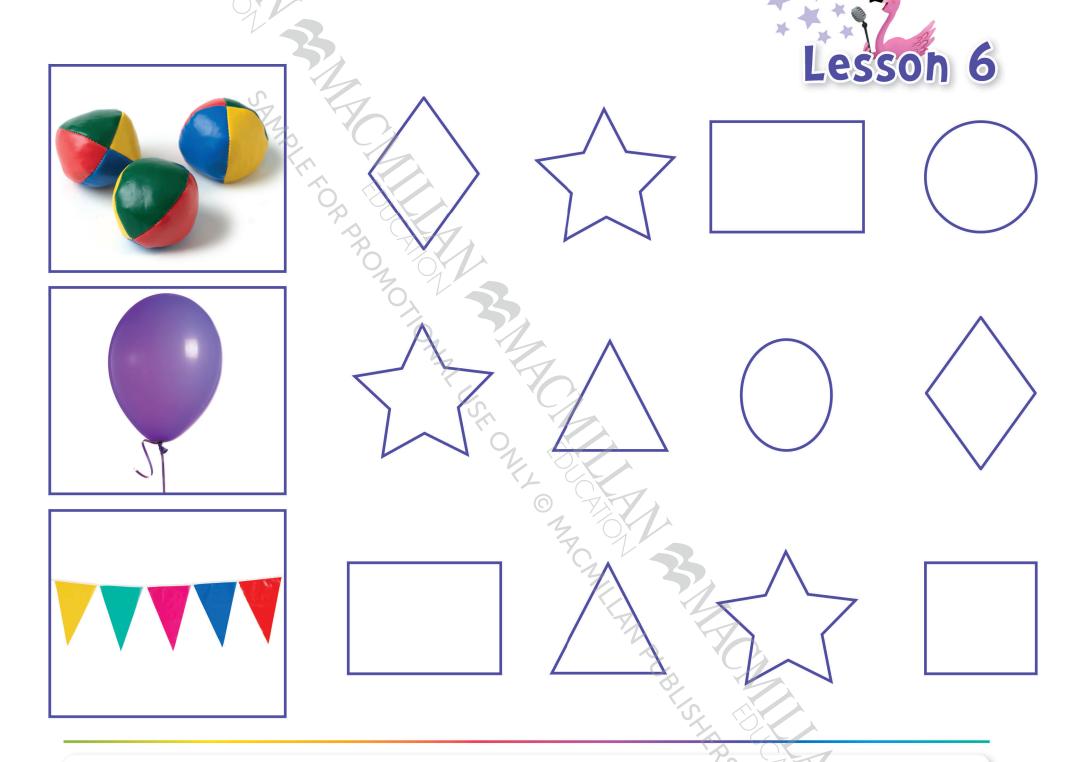


Listen and sing the Storysong. Connect the band members to the objects.

Key Language Review: acrobat, clown, juggler, ringmaster









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Listen and do the actions. Sing the Action Song: *Hop Like a Rabbit*. Draw a rectangle (□) around the magician.

Key Language: bow, tap, wave

Key Language Review: magician, rabbit, hop, jump, stop, down, up, rectangle



Point and say the circus performers. Circle the picture that's different. Point and say with a friend: The (clown) is (behind) the (ringmaster). Complete My Progress: Unit 4.

