

Unit 4

Circus Fun!

Lesson 1

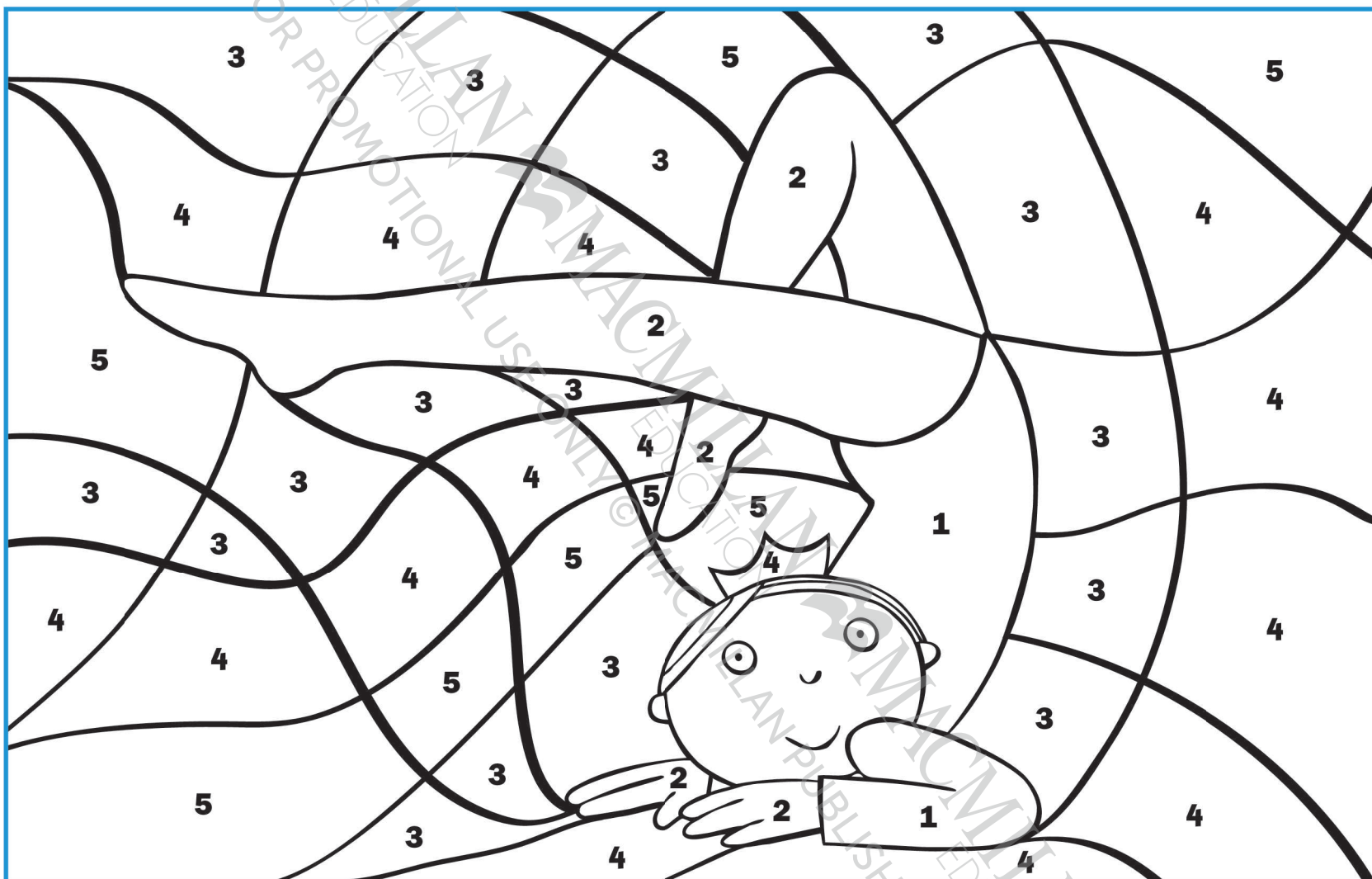
1

2

3

4

5



Color the key. Use the key to color the picture. Point and say the circus performer.

Key Language Review: acrobat, colors, 1-5

Lesson 2



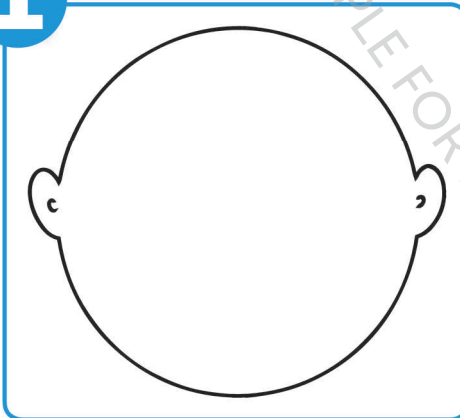
Find and circle the circus performers. Point and say: *I can see (a) (juggler).*

Key Language Review: acrobat, clown, juggler, ringmaster, I can see (a) (juggler).

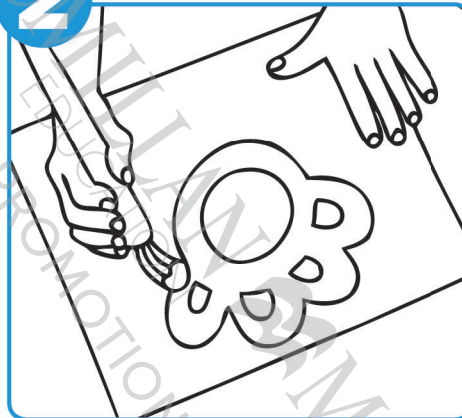
Storysong

Lesson 3

1



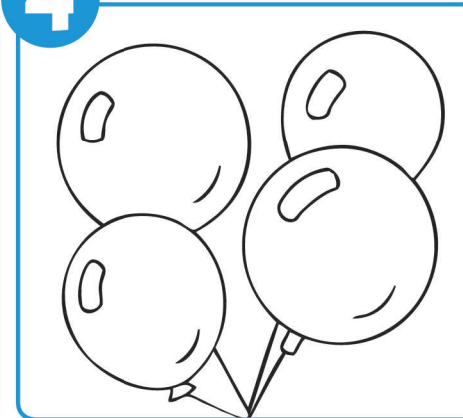
2



3

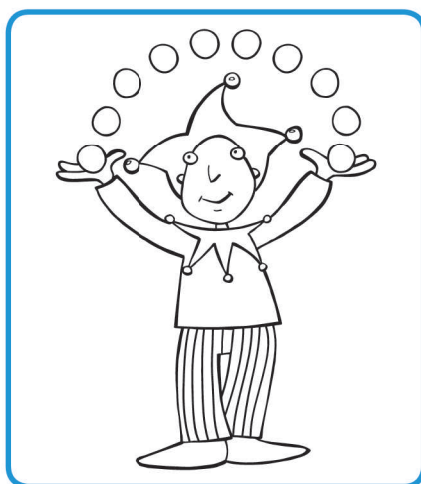
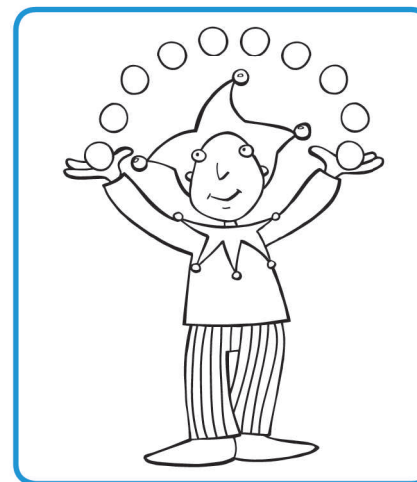
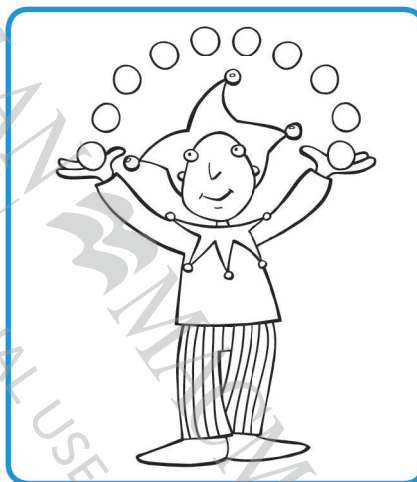
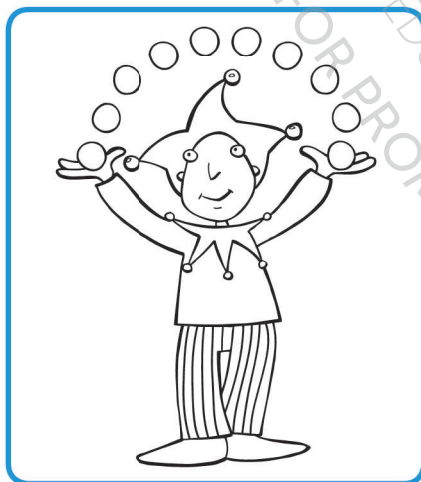


4



Draw your face and hair. Follow the pictures and say: *I'm painting 4 balloons.* Do the action to make the sentence true.
Key Language Review: balloons, painting, 1–4, I'm painting four balloons.

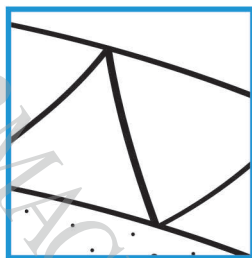
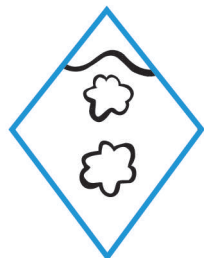
40 50 60



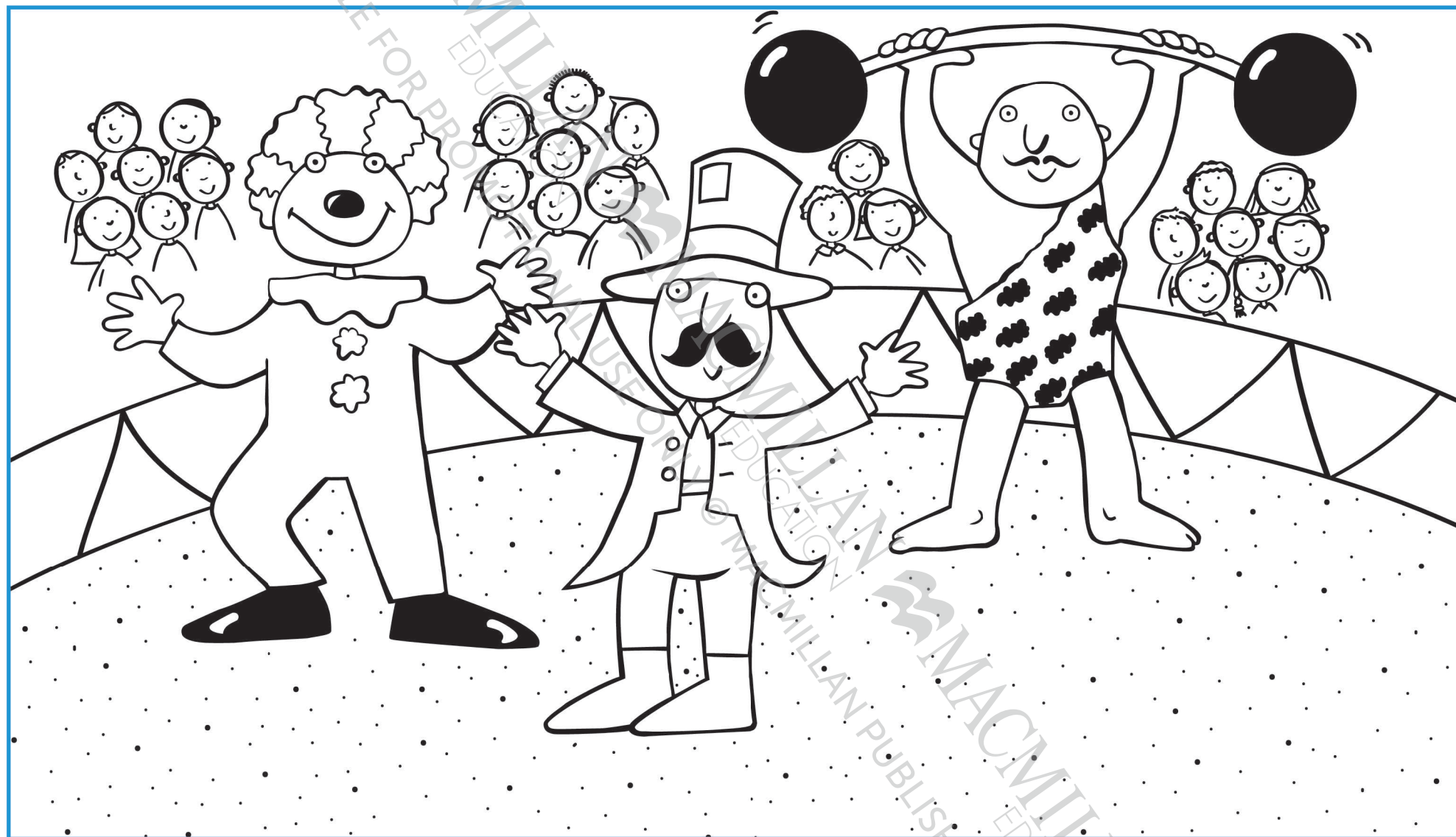
Point and say the circus performer. Count all the balls. Color the correct number.
Key Language Review: balls, juggler, 1–60

Lesson 5





Lesson 6



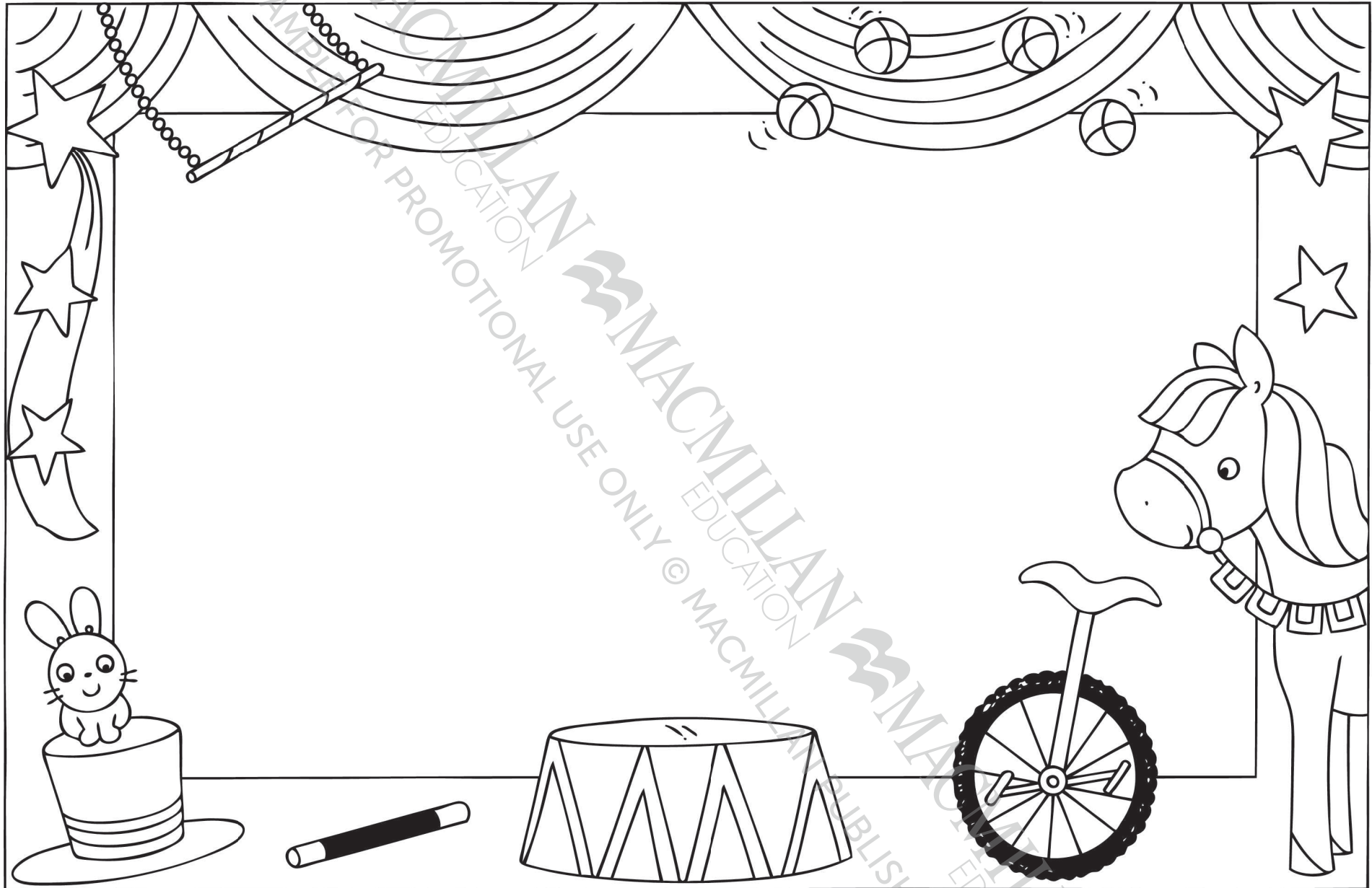
Point and say the shapes and the circus performers. Connect the objects in the shapes to the matching parts of the picture.
Key Language Review: clown, ringmaster, strongman, diamond, oval, square, star, triangle

Action Song

Lesson 7



Lesson 8



Draw a picture of yourself as your favorite circus performer. Point and say with a friend: *I'm (a) (dancer).*
Family Time Activities with your parents.

Key Language Review: circus performers, *I'm (a) (dancer).*

p71

Complete the Unit 4