Connect the animals to the shadows. Point and say the animals.

Key Language Review: chick, cow, hen, rooster
Count the different animals. Color the correct circle. Point and say with a friend: How many (chicks) are there? There are (four) (chicks) on the farm.

Key Language Review: chick, hen, rooster, 1–6, How many (chicks) are there? There are (four) (chicks) on the farm.
Connect the pictures to the train to complete the story. Color the steam gray. Paste paper balls on the wheels in a three brown / four pink pattern.

Key Language Review: brown, gray, pink
Count the chicks. Fingepaint the chicks yellow. Point and say with a friend: How many chicks are there? There are (18) chicks on the farm.

Key Language Review: chicks, yellow, 1-18, How many (chicks) are there? There are (18) (chicks) on the farm.
Color the key. Find and color the animals. Point and say with a friend: What color is the (horse)? The (horse) is (gray).

Key Language Review: duck, horse, rabbit, sheep, colors
Point and say the animals. Connect the animals to the food.

Key Language Review: cow, hen
Action Song

Do the actions in the boxes. Point and say the animals. Circle the animals that match the actions.

Key Language Review: gallop, swim, duck, fish, horse, rabbit, sheep
Paint the chick yellow. Complete the chick’s wings with yellow handprints. Point and say with a friend: *What color is the (chick)?*

*The chick is (yellow).* Complete the Unit 6 Family Time Activities with your parents.

Key Language Review: chick, What color is the (chick)? The (chick) is (yellow).