Point and name the family members. Circle mommy with red and sister with yellow.

Key Language Review: brother, daddy, mommy, sister, red, yellow
Connect the people to their shadows. Point and say: *Who’s (she)? (She’s) my (mommy).*

*Key Language Review: brother, daddy, mommy, Who’s (she)? (She’s) my (mommy).*
Connect the pictures to the train to complete the story. Paste green paper balls on the circles.

Key Language Review: circle, green
Point and say the shapes. Count the triangles. Paint the number green.

*Key Language Review:* circle, rectangle, square, triangle, green, 1–7
Unit 5
Connect the people to the rooms. Point and say: Where's my (daddy)? (He's) in the (kitchen).
Key Language Review: daddy, mommy, sister, bathroom, bedroom, kitchen, Where's my (daddy)? (He's) in the (kitchen).
Make your own family tree. Point and say with a friend: *Who's (he)? (He's) my (daddy).*

Key Language Review: *Who's (he)? (He's) my (daddy).*
Point and say the actions. Connect the action to the room.

Key Language Review: cook, play, sleep, bedroom, kitchen, living room
Paste pictures to make rooms. Point and say the rooms.

Key Language Review: bathroom, bedroom, kitchen, living room

Complete the Unit 5 Family Time Activities with your parents.