





Introduction

Scope and Sequence

| Unit | Key Language | Reviewed Language | Grammar Phrases | Content-based Learning | Songs | Extra Language |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Unit 1 Back to School | backpack, glue stick, marker, paintbrush eraser, pencil, pencil case draw, paint black, 11 | book, chair, crayon, table, eyes, apple, carrot, circle, triangle, green, orange, red, yellow, 1-10 | Can I have a (glue stick), please? Here you are. Where's the (eraser)? It's (on) the (table).  | Math: identify and circle pictures that show few and many (optional language: few / many) | Mini-song: <i>Here in My Backpack</i> Storysong: <i>Making a Picture!</i> Action Song: <i>What Is It?</i> | goodbye, hello, school, slide, wash basin |
| Unit 2 This is Me! | cheeks, hair, head, teeth fingers, knees, shoulders, toes brush, pick out, wake up, wriggle 12 | arms, ears, eyes, feet, hands, legs, mouth, nose, doctor, boots, raincoat, socks, clap, stomp, wash, wiggle, circle, rectangle, blue, brown, yellow, 1-11 | This is my (head). These are my (eyes). What are these? These are my (fingers). | Social studies: match parts of the body to objects used in hygiene routines (optional language: hairbrush, soap, toothbrush) | Mini-song: <i>These Parts Make Up Me!</i> Storysong: <i>A Visit to the Doctor</i> Action Song: <i>When I Wake Up</i>  | me, bend, puff out, side to side |
| Unit 3 I Love My Clothes | coat, gloves, scarf, skirt dress, hat, sandals fold it up, hang it on, put it in white, 13 | boots, raincoat, pants, shoes, shorts, sweater, T-shirt, toes, backpack, sit down, stand up, take off, circle, black, blue, brown, purple, yellow, 1-12 | What are you wearing? A (white) (skirt). When it's (hot), I wear (a hat). | Geography: learn about temperature in different places and select the correct clothes for the temperature  | Mini-song: <i>I Love My Clothes!</i> Storysong: <i>A Trip to the Snow</i> Action Song: <i>When You Get to School</i> | clothes, butterfly, penguin, whale, zebra, snow, snowflake, sun, Alaska, California, USA, love, cold, hot |
| Unit 4 My Toys | balloons, cake, candles, party hats dinosaur, doll's house, hula hoop lift, smile, spin, walk oval, pink, 14 | doll, teddy bear, train, jump, wiggle, circle, rectangle, square, triangle, blue, black, green, orange, pink, purple, red, 1-13 | How old are you? I'm (four). I have a (dinosaur). What do you have? | Math: Identify shapes  | Mini-song: <i>It's a Party!</i> Storysong: <i>A Birthday Surprise!</i> Action Song: <i>Hula Hoops!</i> | birthday, camera, party, big |

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| Unit 5 Home, Sweet Home | bed, bookcase, toy box lamp, sofa, TV hug, pick up, put away star, 15, 16 | bathroom, bedroom, kitchen, living room, ball, book, candle, cars, chair, dinosaur, doll, doll's house, teddy bear, table, T-shirt, old, clap, open, smile, black, green, pink, purple, red, white, 1-14 | Where's the (ball)? It's (under) the (table). This is a (big) (sofa).  | Math: identify differences between an old and modern bedroom (optional language: modern) | Mini-song: <i>Everything in it's Place!</i> Storysong: <i>Moving Day</i> Action Song: <i>Clean and Tidy</i> | blanket, home, house, tea party, climb, move, big, small, in, on, under |
| Unit 6 My Pets | chick, cow, hen, rooster duck, horse, rabbit, sheep gallop, run, swim, no, yes gray, 17, 18 | cat, dog, fish, mouse, sleep, triangle, black, brown, pink, red, white, yellow, 1-16, How many (roosters) are there? | There are (two) (roosters) on the farm. What color is the (horse)? The (horse) is (gray).  | Science: learn where animal products some from | Mini-song: <i>Animal Sounds</i> Storysong: <i>A Special Day</i> Action Song: <i>Fun at the Farm</i> | animals, eggs, farm, farmer, milk, yarn |
| Unit 7 My Food | cereal, milk, soup, steak eggs, orange juice, pancakes flip, pour, squeeze 19, 20 | apples, carrots, grapes, oranges, tomatoes, add, clap, mix, circle, rectangle, blue, brown, orange, purple, yellow, 1-18 | I like (milk). I don't like (milk). Do you like (pancakes)? Yes I do. / No I don't. | Social studies: learn about mealtimes (optional language: breakfast, dinner) | Mini-song: <i>Yummy Food Here for You!</i> Storysong: <i>I Like Soup</i> Action Song: <i>Let's All Make Pancakes!</i>  | food, favorite |
| Unit 8 My Town | fair, museum, park, zoo movie theater, theater, toy store listen, look, wait diamond | fire station, hospital, police station, school, ball, car, dog, fly, gallop, run, stomp, stop, walk, black, blue, green, orange, pink, purple, red, yellow, 1-20 | Let's go to the (zoo). The (theater) is next to the (fire station).  | Social studies: learn how to cross the street safely (optional language: bad, good) | Mini-song: <i>So Many Places</i> Storysong: <i>Runaway Dog!</i> Action Song: <i>Stop and Listen</i> | street, town, climb, cross, swing, tall, next to |