




Introduction

Scope and Sequence

Unit	Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
Unit 1 My School	book, chair, crayon, table bathroom, classroom, playground sit down, stand up circle, red, 1–3		Look! It's a (crayon). Where's the (classroom)? It's there.	Math: decide whether objects are in the correct or incorrect setting	Mini-song: <i>Follow Me!</i> Storysong: <i>Let's Play!</i> Action Song: <i>Musical Chairs</i>	goodbye, hello, school, slide, wash basin
Unit 2 My Body	ears, eyes, mouth, nose arms, feet, hands, legs clap, shake, stomp, wiggle square, blue, 4	red, circle, 1–3	How are you? I'm (happy). Look! I have (two) (arms).	Art: complete the face 	Mini-song: <i>Check it Out!</i> Storysong: <i>The Mirror House</i> Action Song: <i>Move Your Body!</i>	body, face, mirror, big, happy, sad
Unit 3 My Clothes	raincoat, shorts, sweater, T-shirt boots, pants, shoes, socks put on, take off triangle, yellow, 5	sit down, stand-up, wiggle, circle, square, blue, red, 1–4	It's a (sunny) day, put on your (T-shirt). Where are my (pants)? Here they are.	Science: match the clothes to the shadows	Mini-song: <i>What Clothes? What Weather?</i> Storysong: <i>What a Day!</i> Action Song: <i>The Sunny Day</i> 	clothes, shadows, rainy, sunny, windy
Unit 4 My Toys	ball, car, doll, puppet game, teddy bear, train playing, riding rectangle, orange, 6	circle, square, triangle, blue, 1–5	What is it? It's my (car). Look! A (train). Let's play. 	History: identify old and new toys (optional language: old, new)	Mini-song: <i>My Fun Toys</i> Storysong: <i>A Day at Grandpa's House</i> Action Song: <i>Playing With Toys</i>	grandpa, toys

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Unit 5 My Family	brother, daddy, mommy, sister bedroom, kitchen, living room cook, play, sleep, wash green, 7	bathroom, ears, eyes, mouth, nose, sit down, stand up, circle, rectangle, square, triangle, blue, orange, red, yellow, 1–6	Who's (he)? (He's) my (daddy). Where's my (sister)? (She's) in the (bedroom).	Social studies: learn about a family tree	Mini-song: <i>My Happy Family</i> Storysong: <i>A Family Photo</i> Action Song: <i>At Home</i>	animals, family, house, photo, plant, tree, he, she
Unit 6 My Pets	cat, dog, mouse birds, fish, snakes, turtles bend, fly, jump, move brown, 8	arms, eyes, hands, bathroom, bedroom, kitchen, living room, circle, blue, green, orange, yellow, 1–7	What pet do you have? I have a (cat). Look (fish)! How many (fish) are there? (Eight).	Science: identify the animals and complete the eggs (optional language: eggs)	Mini-song: <i>I Love My Pets</i> Storysong: <i>Where's My Mouse?</i> Action Song: <i>Pet Charades!</i>	pets, love, swim
Unit 7 My Food	apples, bananas, grapes, oranges, pears beets, carrots, peas, tomatoes add, eat, mix, slice purple, 9	circle, rectangle, square, triangle, brown, green, orange, red, yellow, 1–8	What fruit do you like? I like (bananas). (Tomatoes), please. Here you are. Thank you.	Math: classify food by color	Mini-song: <i>Rub Your Tummy!</i> Storysong: <i>It's Good to Share</i> Action Song: <i>Bananas with Cream and Sugar!</i>	ants, cream, food, fruit, sugar, vegetables
Unit 8 My Town	doctor, firefighter, police officer, teacher fire station, hospital, police station, school close, open, shout, stand 10	bird, cat, book, eyes, hands, circle, rectangle, square, blue, brown, green, orange, purple, red, yellow, 1–9	Who are you? I'm a (firefighter). Where's the (police station)? There!	Social studies: learn which traffic signals mean stop and go (optional language: stop, go)	Mini-song: <i>My Town</i> Storysong: <i>Call 911!</i> Action Song: <i>Stand and Shout</i>	community helper, ambulance, fire truck, police car, town