

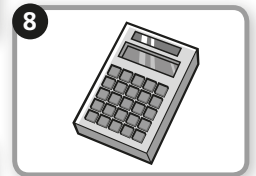
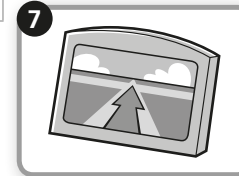
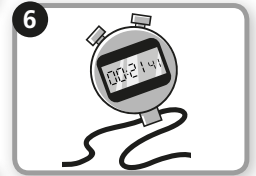
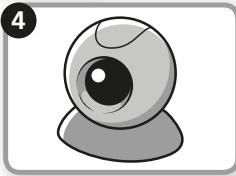
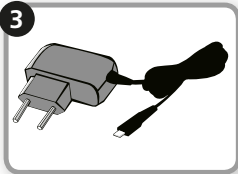
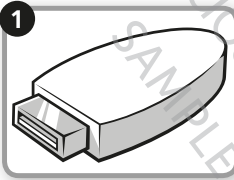


A world of gadgets



Lesson 1

1 Look and write. Find the missing gadget.



¹F L A S H D R I V E

2									
---	--	--	--	--	--	--	--	--	--

3						
---	--	--	--	--	--	--

4						
---	--	--	--	--	--	--

5					
---	--	--	--	--	--

6							
---	--	--	--	--	--	--	--

[illegible][illegible]

2  Write questions. Answer *Yes, I do* or *No, I don't*.



1  Do you have a TV?



2  _____



3  _____



4 _____



5  _____

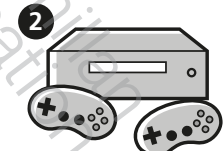
3 Write about the gadgets.

1 You use this to do math.

2 _____

3 _____

4 _____



Lesson 2

4 Read and circle. (See Student's Book page 5.)

- 1 The Fab Tab is **big** / **small**.
- 2 The Fab Tab is **light** / **heavy**.
- 3 The Fab Tab is **difficult** / **easy** to use.
- 4 The Fab Tab is **fun** / **boring**.



5 Read and write. (See Student's Book page 5.)

- 1 The _____ camera takes great photos.
- 2 You can use the _____ to time your homework.
- 3 The _____ helps you do math.
- 4 You can use the _____ to meet children in other countries.
- 5 The _____ helps you learn geography.
- 6 The _____ help you concentrate.
- 7 You can use the _____ to listen to podcasts in English.



6 Listen and complete. Write.

01:10



- 1 I think the Fab Tab is great. I want to use a Fab Tab to do projects.

- 2 I think the Fab Tab is _____. I want to use a Fab Tab to _____.



- 3 I think the Fab Tab is _____. I want to use a Fab Tab to _____.

- 4 I think the Fab Tab is _____. I want to use a Fab Tab to _____.



And you?

I think _____. I want to _____.

Lesson 3

- 7 Read the story and write the answers.
(See Student's Book page 6.)  Ask and say.

Picture 1: What does Alan do in three weeks? Alan learns to read.

Picture 2: What does Alan love doing? _____

Picture 3: What does Alan use math to calculate? _____

Picture 4: How old is Alan when he starts middle school? _____

Picture 5: What does Alan study at Cambridge University? _____

Picture 6: Where does Alan work after college? _____

Picture 7: What's the name of the code Alan helps to crack? _____

Picture 8: What does Alan develop at Manchester University? _____

Picture 9: What is Alan's work important for today? _____


- 8 Look and write the message.

Do you enjoy secret codes like Alan Turing? Can you work out the message?



YA DOTE SUEW TAHT STEG DAGC INOR
TCEL EROF TNAT ROPM ISIS EDOC TERC
ESDN AECN EICS RETU PMOC NOKR
OWS'G NIRU TNAL A

Alan

- 9  Read and circle. Write a review of the story. Tell your family about the story.

- The story is a science fiction story / a biography.
- The story is about a famous Englishman / Australian.
- At school, Alan Turing is very good at English and art / math and science.
- At college, Alan studies history / math.
- After college, Alan works on secret codes and computers / art and history.
- Today he is called the father of computer science / puzzles.

The story is a biography of a famous _____.

At school, _____.

At college, _____.

After college, _____.

Today he is called _____.

I think Alan Turing is _____.

My favorite part of the story is when _____.

I _____ this story. It's _____.

Lesson 4



10 Write sentences. (See Student's Book page 8.)

1 Lucy



Lucy sometimes uses her tablet.

2 Zak



3 Lucy



4 Zak



5 Lucy



11 Read and write. Be a grammar detective!



Adverbs of frequency

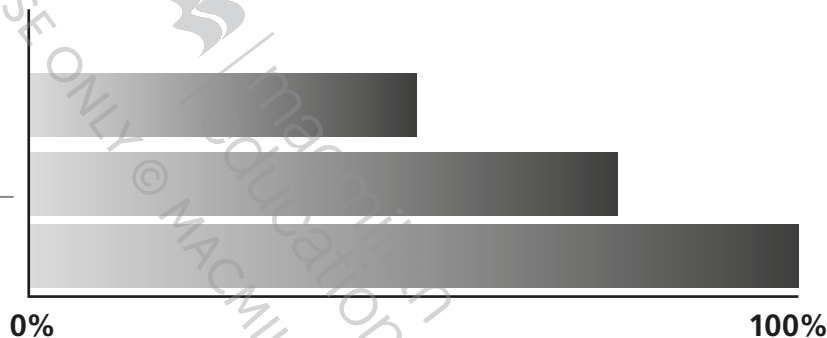
- We use adverbs of frequency to talk about how often we do things.
- We put adverbs of frequency:
 - before the main verb e.g. *I sometimes use a GPS.*
 - before the auxiliary verb in answers e.g. *Does she ...? Yes, she always does.*

1 _____

2 _____

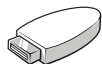
3 often _____

4 _____



12 Write true sentences about you. Use adverbs of frequency.

1



I sometimes use a flash drive.

2



3



4




5



6



Lesson 5

- 13** Remember and write.  Listen, underline /tʃ/ and /dʒ/ and count.



Jamie



Charlie

Which consonants do we use to pronounce /tʃ/ in the sentences? _____

Which consonants do we use to pronounce /dʒ/ in the sentences? _____

- 14** Write questions and answers. (See Student's Book page 9.)

- 1 Ben  Does Ben watch TV on Saturday? Yes, he often does.
- 2 Lyn  _____
- 3 Sam  _____
- 4 Jo  _____
- 5 Ben  _____
- 6 Jo  _____

- 15**  Write about your friends or family. Tell your family.

- 1 (watch TV) My father always watches TV after dinner.
- 2 (go shopping) _____
- 3 (do homework) _____
- 4 (use a computer) _____
- 5 (play soccer) _____
- 6 (read books) _____

Lesson 6

16 Read and write O (Oxford) or C (Cambridge). (See Student's Book page 10.)

- 1 The dining room of a college is Hogwarts Hall. O
- 2 It has a glasshouse with carnivorous plants. C
- 3 It has a large deer park. C
- 4 You can see ancient Egyptian mummies. C
- 5 You can see traditional costumes. C
- 6 You can walk in a beautiful park by the river. C



17 Listen and write.

Rosa uses the Tiger Tracks SLN to talk to a college student.

POST ☒

Name: Ryan Age: 19
 Name of university: Oxford
 Studying: History
 Loves: Reading
 Wants to work in: Teaching or Research



Lesson 7

Everyday chit-chat

18 Read and complete the dialogue in your own words. Act out.

Woman: Hello there. (1) Can I help you?

You: Oh, yes, please. I need a (2) book.

Woman: OK. Come this way, please. All the (3) books are over here.

You: Oh, great. I think this is the one I need.
 How (4) many?

Woman: This one is (5) perfect.

You: OK. Here you go. (6) Thank you exactly.

Woman: Perfect. (7) Goodbye





Lesson 8

19 Read and write the missing words. (See Student's Book page 12.)

creative lifestyle concentrate cons skills

- If you always use electronic gadgets and never do anything else, you need to change your lifestyle.
- There are many pros and _____ about electronic gadgets.
- Electronic gadgets improve your keyboard _____.
- Electronic gadgets make you more _____.
- You sometimes find it hard to _____ on school work.

20 Order and write. Write *P* (pro) or *C* (con).

- improve / They / skills / keyboard / your
They improve your keyboard skills. ☒ P
- time / You / outdoor / have / activities / for / don't
_____ ☐
- creative / make / They / more / you
_____ ☐
- subjects / They / learn / you / school / help
_____ ☐

21 Listen and check (✓).

01:24

Lisa is asking the Tiger Tracks SLN members their opinions about the article on electronic gadgets.



Agrees with ...	Steve	Sita	Rosa	Duncan	Joseph
the pros	✓				
the cons					
the pros and the cons					

22 Write your opinion about the article. Tell your family.

I agree with _____.

I think _____.

My opinion



Project: Electronic gadget survey

1

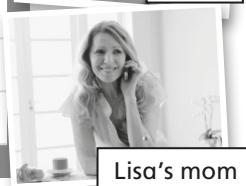
23 Read Lisa's project and complete the table. (See Student's Book page 13.)

Get ready for your project

	always	usually	often	sometimes	never
cell phone	mom				
tablet		dad			
video game console			aunt	grandad	
GPS					
MP3 player					dad



Lisa



Lisa's mom

24 Choose the people and gadgets for your survey.

Prepare your project

My electronic gadget survey					
Gadgets	always	usually	often	sometimes	never

Now carry out your survey!

25 Read your notes and write your survey report.

Think!

- Start with the aim of your survey.

Remember!

- Put adverbs of frequency before the main verb.

Writing Tip!

- Use a new paragraph to write about each person.

Write your project in your notebook

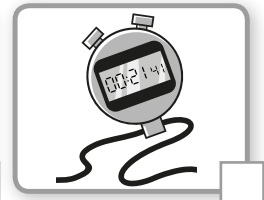
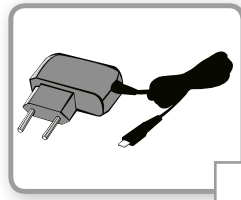
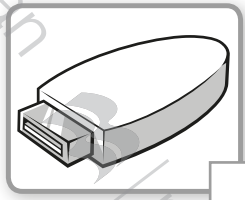
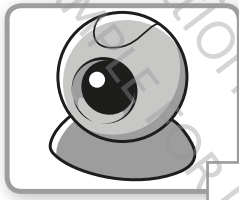
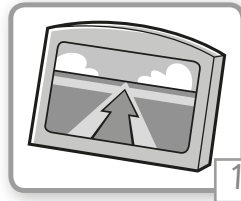
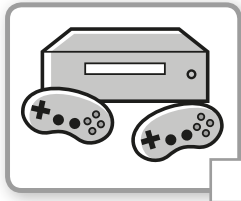
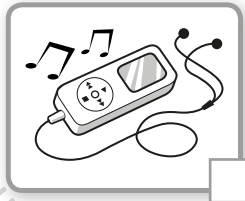
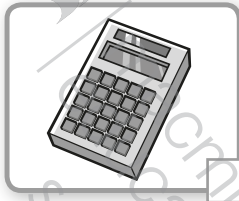
The aim of my survey is ...

Unit review and self-assessment

26



Listen and number. Write the names of the electronic gadgets.



- 1 It's a GPS
- 2 It's a _____
- 3 It's a _____
- 4 It's an _____
- 5 It's a _____

- 6 It's a _____
- 7 It's a _____
- 8 It's a _____
- 9 It's a _____
- 10 They're _____

27

Look and write sentences.









Things Lisa does on Saturday

	always	usually	often	sometimes	never
Lisa					

- 1 Lisa always uses a computer _____ on Saturday.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

28 Write questions and answers. (See Student's Book page 8.)



- 1 Lucy  Does Lucy use headphones? Yes, she always does.
- 2 Zak  _____
- 3 Lucy  _____
- 4 Zak  _____
- 5 Lucy  _____
- 6 Zak  _____

29 Read and write the answers. (See Student's Book page 10.)

- 1 What's the capital of England? _____
- 2 Who is on every English stamp? _____
- 3 What color are English mailboxes? _____
- 4 What's the name of the river in London? _____
- 5 What's England's favorite food? _____
- 6 What's the most popular country for a vacation? _____

30 Write sentences about the pros of electronic gadgets. Use these words. (See Student's Book page 12.)

keyboard skills creative school subjects the world

- 1 Electronic gadgets improve your keyboard skills.
- 2 Electronic gadgets
- 3 _____
- 4 _____

Assess your work in Unit 1.

Look and circle.



Complete your *Progress Journal* for Unit 1.