

# Scope & Sequence | Pre-Intermediate

Units and topics	Speaking and Writing	Reading and Listening	Grammar, Vocabulary, and Pronunciation
<b>Page 8</b> <b>1 Name</b> <b>Names</b> <b>Memory</b> <b>Language learning</b>	<ul style="list-style-type: none"> <li><b>S</b> Names and family</li> <li><b>S</b> Memory techniques</li> <li><b>S</b> Language learning</li> </ul> <p><b>Anecdote:</b> Somebody who is important to you</p> <p><b>WB W</b> Form filling: personal information</p>	<ul style="list-style-type: none"> <li><b>L</b> Two people talking about names</li> </ul> <p><b>R NEW READING!</b></p> <p><b>R NEW READING!</b></p> <p><b>L</b> Brad talking about somebody who is important to him</p> <p><b>Language for life:</b> Showing interest</p> <p><b>Life skills:</b> Cultural Awareness: what's in a name?</p>	<ul style="list-style-type: none"> <li><b>G</b> Tense review. looks / looks like. Question forms</li> <li><b>V</b> Family, Description, Names, Physical Description</li> </ul> <p><b>Focus on:</b> names</p> <p><b>P</b> Vowel sounds /u/, /i/, /a/, /ɜr/, /ɔ/</p>
<b>Page 16</b> <b>2 Place</b> <b>Home towns</b> <b>Vacations</b> <b>Countries</b>	<ul style="list-style-type: none"> <li><b>S</b> Places in your country</li> <li><b>S</b> The best things from different countries</li> </ul> <p><b>Anecdote:</b> The best place you have ever visited</p>	<ul style="list-style-type: none"> <li><b>L</b> Three people talking about their home towns</li> </ul> <p><b>R NEW READING!</b></p> <p><b>R NEW READING!</b></p> <p><b>L</b> Emma talking about the best place she has ever visited</p> <p><b>Language for life:</b> Saying where you are from</p> <p><b>Life skills:</b> Prioritizing</p>	<ul style="list-style-type: none"> <li><b>G</b> Countable and uncountable nouns. <i>so/ such. very/ too.</i> Quantity expressions</li> <li><b>V</b> Places in a city. Adjectives to describe places. Countries, nationalities. Location Room and furniture</li> </ul> <p><b>Focus on:</b> <i>like</i></p> <p><b>P</b> Word stress: countries, nationalities</p>
<b>Page 24</b> <b>3 Love</b> <b>Relationships</b> <b>Stories</b>	<ul style="list-style-type: none"> <li><b>S</b> Relationships</li> <li><b>S</b> First meetings</li> <li><b>S</b> Telling stories</li> </ul> <p><b>WB W</b> Telling a story. Linking sentences</p>	<ul style="list-style-type: none"> <li><b>L</b> Walt and Betty talking about their relationship</li> <li><b>L</b> <i>Get Personal</i> game show</li> </ul> <p><b>R NEW READING!</b></p> <p><b>R NEW READING!</b></p> <p><b>Language for life:</b> Things in common</p> <p><b>Life skills:</b> Decision making: a perfect date</p>	<ul style="list-style-type: none"> <li><b>G</b> Simple past and past progressive. Adverbs of manner.</li> <li><b>V</b> Relationship expressions. Narrative linkers. <i>ed/ ing adjectives</i></li> </ul> <p><b>Focus on:</b> <i>get</i></p> <p><b>P</b> Irregular verbs: sound groups</p>
<b>Page 32</b> <b>Review A</b>	Pages 32, 33: <b>Grammar / Vocabulary / Pronunciation review</b> Pages 34, 35: <b>Reading &amp; Listening. Writing (narrative) &amp; Speaking • Song: Stand By Me</b>		
<b>Page 36</b> <b>4 Shopping</b> <b>Gifts</b> <b>Clothes</b> <b>Shopping</b>	<ul style="list-style-type: none"> <li><b>S</b> Buying gifts</li> </ul> <p><b>Anecdote:</b> The last time you bought somebody a gift</p> <ul style="list-style-type: none"> <li><b>S</b> Attitudes to shopping</li> <li><b>S</b> Shopping trends and habits</li> </ul>	<ul style="list-style-type: none"> <li><b>R NEW READING!</b></li> </ul> <p><b>L</b> Eddie talking about the last time he bought somebody a gift</p> <ul style="list-style-type: none"> <li><b>L</b> Two men talking about shopping</li> </ul> <p><b>R NEW READING!</b></p> <p><b>R NEW READING!</b></p> <p><b>Language for life:</b> In a clothing store</p> <p><b>Life skills:</b> Planning: a shopping trip</p>	<ul style="list-style-type: none"> <li><b>G</b> Adverbs of frequency. Verbs with two objects. Verbs followed by <i>-ing</i> form or <i>to</i>-infinitive. Simple present and present progressive</li> <li><b>V</b> Collocations: <i>a bunch of ..., a box of ..., etc.</i> Clothes and accessories</li> </ul> <p><b>Focus on:</b> verbs used with clothes</p> <p><b>P</b> Plural nouns: /s/, /z/, or /ɪz/</p>
<b>Page 44</b> <b>5 In Shape</b> <b>Fitness</b> <b>Sports</b> <b>Stress</b>	<ul style="list-style-type: none"> <li><b>S</b> Health and fitness</li> </ul> <p><b>Anecdote:</b> Your experiences of sports at school</p> <ul style="list-style-type: none"> <li><b>S</b> Sports stars</li> <li><b>S</b> Stress and laughter</li> </ul> <p><b>WB W</b> Description of a sports event. Text organization. Linking sentences</p>	<ul style="list-style-type: none"> <li><b>R NEW READING!</b></li> </ul> <p><b>L</b> Tina talking about her experiences of sports at school</p> <ul style="list-style-type: none"> <li><b>L</b> Advertisers discussing sports stars</li> </ul> <p><b>R NEW READING!</b></p> <p><b>L</b> Laughter clubs</p> <p><b>Language for life:</b> Giving instructions</p> <p><b>Life skills:</b> Time management: an exercise routine</p>	<ul style="list-style-type: none"> <li><b>G</b> Comparative and superlatives. Phrasal verbs</li> <li><b>V</b> <i>How + adjective/adverb.</i> Sports. Numbers</li> </ul> <p><b>Focus on:</b> verbs used with sports</p> <p><b>P</b> Schwa /ə/ in expressions</p>
<b>Page 52</b> <b>6 Job</b> <b>Work</b> <b>Experience</b> <b>Retirement</b>	<ul style="list-style-type: none"> <li><b>S</b> Jobs</li> <li><b>S</b> Best and worst experiences</li> </ul> <p><b>Anecdote:</b> A person you know with a good job</p> <ul style="list-style-type: none"> <li><b>W</b> A job application</li> </ul>	<ul style="list-style-type: none"> <li><b>L</b> Four people talking about their careers</li> </ul> <p><b>R NEW READING!</b></p> <p><b>R NEW READING!</b></p> <ul style="list-style-type: none"> <li><b>L</b> Interview with a store owner</li> <li><b>L</b> Kim talking about her friend's job</li> </ul> <p><b>Language for life:</b> Presenting yourself</p> <p><b>Life skills:</b> Negotiating: who's doing it?</p>	<ul style="list-style-type: none"> <li><b>G</b> Permission and obligation (can / have to). Present perfect (time "up to now") or simple past ("finished" time)</li> <li><b>V</b> Jobs. Collocations (work). <i>should.</i> Office equipment</li> </ul> <p><b>Focus on:</b> <i>work and job</i></p> <p><b>P</b> Past participles (irregular verbs): vowel sounds</p>
<b>Page 60</b> <b>Review B</b>	Pages 60, 61: <b>Grammar / Vocabulary / Pronunciation review</b> Pages 62, 63: <b>Reading &amp; Listening. Writing (description) &amp; Speaking • Song: Suspicious Minds</b>		
<b>Page 64</b> <b>7 Eco</b> <b>Protests</b> <b>Green issues</b> <b>Volunteering</b>	<ul style="list-style-type: none"> <li><b>S</b> Climate change</li> <li><b>S</b> Environmental issues</li> <li><b>W</b> Writing a report</li> <li><b>S</b> Volunteer work</li> </ul> <p><b>WB W</b> Making written suggestions. Linking sentences</p>	<ul style="list-style-type: none"> <li><b>R NEW READING!</b></li> </ul> <p><b>L</b> Four people talking about why they are protesting</p> <ul style="list-style-type: none"> <li><b>R NEW READING!</b></li> <li><b>R NEW READING!</b></li> </ul> <p><b>L</b> Two conversations about volunteering</p> <p><b>Language for life:</b> On the telephone</p> <p><b>Life skills:</b> Social Responsibility: how green are you?</p>	<ul style="list-style-type: none"> <li><b>G</b> Subject questions. Dynamic and stative meanings. Future forms: (<i>be</i>) <i>going to</i> and present progressive</li> <li><b>V</b> Climate change. Opinions, Environmental problems and solutions</li> </ul> <p><b>Focus on:</b> <i>have and have got</i></p> <p><b>P</b> Word stress: words ending in <i>tion</i></p>

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## 8 Education

Schools  
Families  
Social change

- S** Climate change
- Ancedote:** Your favorite school subject
- S** Changes in society
- S** What makes a successful date

- R** **NEW READING!**
- L** Andy talking about his favorite school subject

**R** **NEW READING!****R** **NEW READING!**

- L** Two generations talking about changes in society

**R** **NEW READING!****Language for life:** Giving your opinion**Life skills:** Giving Advice: education options

- G** Permission and obligation (*could / had to*), *should* and *must* for advice

- V** Education and training  
**Focus on:** words used with education

- P** Word stress: school subjects

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## 9 Smile

Character  
Thailand

- S** Smiling
- S** Describing character
- S** Vacations
- S** Things and places you know
- WB W** Travel blog. Listing points. Using adverbs of attitude

**R** **NEW READING!****R** **NEW READING!****R** **NEW READING!****R** **NEW READING!**

- L** On vacation in Thailand

- L** Living in Thailand

**Language for life:** Using body idioms**Life skills:** Collecting information: have you ever?

- G** Verbs followed by *-ing* form. *for* and *since*. *been*. Present perfect: simple and progressive

- V** The face. Character adjectives.  
Parts of the body  
**Focus on:** verbs + *-ing* form or *to-* infinitive (with a change in meaning)

- P** Sentence stress

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## Review C

Pages 88, 89: **Grammar / Vocabulary / Pronunciation review**Pages 90, 91: **Reading & Listening. Writing (paragraphing) & Speaking • Song: Money**

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## 10 Lifestyle

Longevity  
Health  
Food  
Cars

- S** Lifestyles
- S** Food and cooking
- Ancedote:** The healthiest person you know
- S** Cars
- Ancedote:** Your dream car

**R** **NEW READING!**

- L** A telephone inquiry

**R** **NEW READING!**

- L** Josh talking about the healthiest person he knows

**R** **NEW READING!**

- L** Patti's dream car

**Language for life:** Idioms with food**Life skills:** Self-knowledge: do you have a healthy lifestyle?

- G** *will*. Future time clauses after *when*, *if*, *as soon as*. *used to*

- V** Collocations. Food and cooking. Cars.  
**Focus on:** words used with driving

- P** Vowel sounds and spelling

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## 11 Animals

Animals  
Pets  
People

- S** Animals
- S** Moral dilemmas
- Ancedote:** A pet you know
- WB W** Giving opinions. Linking: giving examples

**R** **NEW READING!**

- L** Three people talking about animals they like/dislike

**R** **NEW READING!**

- L** People talking about their pets

- L** Mandy talking about her friend's pet

**Language for life:** Polite requests**Life skills:** Giving opinions: animals: use or abuse?

- G** Defining relative clauses. Unreal conditionals

- V** Animals. Adjective + preposition  
**Focus on:** *that*

- P** Homophones (*bare/bear*)

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## 12 Incredible

Coincidences  
Buildings  
The weather  
Predictions

- S** Strange coincidences
- Ancedote:** The most incredible building you've ever seen
- S** The future

**R** **NEW READING!****R** **NEW READING!**

- L** Curro talking about the most incredible building he's ever seen

- L** North Pole weather forecast

**R** **NEW READING!****Language for life:** Exclaiming**Life skills:** Predicting: in five years

- G** Past perfect. Passives. *will* and *might* for future possibility

- V** Collocations with *do*, *get*, *go*, *have*, *make* and *take*. The weather  
**Focus on:** collocations with *do*, *get*, *go*, *have*, *make*, *take*

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## Review D

Pages 116, 117: **Grammar / Vocabulary / Pronunciation review**Pages 118, 119: **Reading & Listening. Writing (narrative linkers) & Speaking • Song: I Say A Little Prayer****WB** = **Workbook**. Every other unit of the Workbook contains a one-page section which develops practical writing skills.

Pairwork Student A page 120 • Student B page

Grammar Extra page

Audioscript page

Phonetic symbols &amp; spelling page

Irregular verbs page