

	Units and topics	Speaking and Writing	Reading and Listening	Grammar, Vocabulary, and Pronunciation
Page 8	0 Instructions Classroom	Activities to introduce classroom language including teacher and textbook instructions		
Page 10	1 ID Names and numbers Everyday objects	<p>S Exchanging names and numbers</p> <p>S Identifying everyday objects</p> <p>WB W Punctuation (question mark/period)</p> <p>Writing short questions and answers</p>	<p>L James Bond</p> <p>L What's in your bag?</p> <p>Language for life Personal Information</p> <p>Life skills Studying: Materials</p>	<p>G <i>my/ your/ his/ her.</i> Singular and plural nouns. <i>this/ these</i></p> <p>V Names. Numbers 1-10. Everyday objects.</p> <p>P Alphabet. Vowel Sounds</p>
Page 16	2 International Countries Nationalities Prices	<p>S Saying where you are from</p> <p>S Talking about prices</p>	<p>L Rock star talent</p> <p>L Prices around the world</p> <p>Language for life: In a store</p> <p>Life skills Cultural Awareness: Food and Celebrations</p>	<p>G <i>be:</i> simple present Prepositions: <i>in/near</i> <i>How much...?</i></p> <p>V Countries. Nationalities. Numbers 11-199. Prices</p> <p>P Word stress: numbers</p>
Page 22	3 Family Family Introductions	<p>S Talking about your family</p> <p>W Someone in your family</p>	<p>L My family (1)</p> <p>L My family (2)</p> <p>R Famous families</p> <p>Language for life: Introductions</p> <p>Life skills Communication: Showing Interest</p>	<p>G <i>How old...?</i> Possessive '<i>s/s'</i>. <i>our/ their. have/has.</i></p> <p>V Family</p> <p>P <i>an + vowel / a + consonant</i></p>
Page 28	Review A	Pages 28, 29: Grammar / Vocabulary / Pronunciation review Pages 30, 31 Reading and Listening, Writing (form filling) & Speaking		
Page 32	4 Life Lifestyle Daily routine Work	<p>S Talking about your lifestyle</p> <p>S Talking about a dream job</p> <p>S Telling the time</p> <p>WB W Building a description of a daily routine from notes</p>	<p>L What's your dream job?</p> <p>R DJ Luiz</p> <p>Language for life: Time</p> <p>Life Skills Time management: My day</p>	<p>G Simple present: <i>I, he, she, it, you, we, they.</i> The time.</p> <p>V Jobs. Daily routines. Days.</p> <p>P 3rd person verb endings</p>
Page 38	5 Places Location City Attractions	<p>S Talking about NYC</p> <p>S Talking about places to go</p> <p>W A city</p> <p>WB W Linking sentences (<i>and</i> and <i>but</i>); description (city)</p>	<p>L People in NYC</p> <p>R The top 5 things to do in NYC</p> <p>Language for life: Asking about location</p> <p>Life skills Decision Making: Where to live</p>	<p>G <i>there is / there are. some/any</i></p> <p>V Places in a city. Verb phrases with <i>go</i></p> <p>P Weak forms in <i>There's a... and There are...</i></p>
Page 44	6 Clothes Clothes Shopping	<p>S Talking about clothes</p> <p>S Talking about current activities</p> <p>WB W Posting on instagram</p>	<p>L The catwalk</p> <p>L Three conversations</p> <p>R Clothes around the world</p> <p>Language for life: In a clothing store</p> <p>Life skills Organization: <i>How often do you...?</i></p>	<p>G Present progressive. <i>How often...?</i> Adverbs of frequency.</p> <p>V Colors. Clothes. Verb phrases</p> <p>P <i>ing</i> forms</p>
Page 50	Review B	Pages 50, 51: Grammar / Vocabulary / Pronunciation review Pages 52, 53: Reading and Listening, Writing (personal profile) & Speaking		

WB = Workbook. Every other unit of the Workbook contains a one-page section which develops practical writing skills.

Pairwork	page 54
Grammar Extra	page 58
Audioscript	page 62