

# Student's Book contents

Unit	Page	Grammar	Language in use
<b>Starter</b>	2	Review: first conditional	When the city <b>is</b> complete, it <b>won't have</b> any cars. If there <b>aren't</b> any cars, there <b>won't be</b> exhaust fumes.
<b>1</b> <b>Exploring space</b>	4	Present perfect and simple past	She <b>has been</b> there twice. She <b>went</b> in 2006.
	8	Present perfect and simple past questions	<b>Have</b> you <b>visited</b> the Space Center <b>yet</b> ? When <b>did</b> you <b>go</b> ?
<b>2</b> <b>It's a mystery</b>	10	Modals of deduction: present tense	It <b>may</b> be a piano. He <b>must</b> be a painter.
	14	<i>It looks/feels/smells/tastes/sounds</i> + adjective or <i>like</i> + noun	It <b>looks</b> old. It <b>sounds like</b> a musical instrument.
<b>Review 1</b>	16	Grammar review: present perfect and simple past; modals of deduction; <i>look/feel/smell/taste/sound</i> + adjective or <i>like</i> + noun Exam practice: Cambridge English: Key for Schools, Reading and Writing paper, Part 3	
<b>3</b> <b>Community projects</b>	18	Present perfect progressive	She <b>has been</b> making bread. They <b>have been</b> fishing all morning.
	22	Present perfect progressive: question form	<b>How long have</b> you <b>been working</b> here? <b>Have</b> people <b>been giving</b> their time?
<b>4</b> <b>Inventions and discoveries</b>	24	Past perfect	He noticed that the chocolate <b>had melted</b> .
	28	Narrative tenses	He <b>was working</b> in Egypt. He <b>found</b> a tomb. No one <b>had entered</b> for years.
<b>Review 2</b>	30	Grammar review: present perfect progressive; past perfect; narrative tenses Exam practice: Cambridge English: Key for Schools, Listening paper, Part 4	
<b>5</b> <b>Unusual events</b>	32	Reported speech: simple past, present perfect, <i>will, can</i>	He <b>explained</b> that 90 elephants <b>had competed</b> . He <b>said</b> he <b>would</b> take part in the festival again.
	36	Reported requests and commands	She <b>asked</b> us <b>to bring</b> a toy to school. She <b>told</b> us <b>not to bring</b> broken toys.
<b>6</b> <b>Curious minds</b>	38	Reported questions: <i>Wh</i> -questions	Jane <b>asked</b> her <b>how much</b> the brain <b>weighed</b> . Mark <b>asked</b> her <b>what</b> the cerebellum <b>was</b> .
	42	Reported questions: Yes/No questions	We <b>asked if</b> sharks often <b>attacked</b> people. Ana <b>asked whether</b> they <b>could</b> see well.

Review 3	44	Grammar review: reported speech; reported questions Exam practice: Cambridge English: Key for Schools, Reading and Writing paper, Part 5	
7 Amazing engineering	46	Passive voice: simple past	They <b>were built</b> 3,300 years ago. The monument <b>was cut</b> up.
	50	Passive voice: present perfect	The wood <b>has been bought</b> . The roof <b>hasn't been added</b> yet.
8 The natural world	52	Present progressive for future arrangements	Tomorrow, we're <b>visiting</b> the capital. What <b>are</b> you <b>doing</b> on Saturday?
	56	Future tenses	Earth Day <b>takes place</b> on Monday. The school <b>will stay</b> open late. We're <b>going to organize</b> a campaign.
Review 4	58	Grammar review: passive voice; future tenses Exam practice: Cambridge English: Key for Schools, Listening paper, Part 3	
9 A better world	60	Second conditional	<b>If</b> they <b>had</b> qualifications, they <b>would find</b> better jobs.
	64	<i>I wish</i> + simple past / <i>could</i>	<b>I wish</b> I <b>knew</b> the answer. <b>I wish</b> I <b>could</b> give more.
10 Communication	66	Tag questions: simple past, present perfect, <i>will</i>	People used typewriters in the 20 <sup>th</sup> century, <b>didn't they</b> ? They won't exist in 20 years, <b>will they</b> ? It has been popular since 2002, <b>hasn't it</b> ?
	70	Review of modals	<b>I couldn't</b> remember the password. <b>I might not</b> have time. That <b>can't</b> be right.
Review 5	72	Grammar review: tag questions; modals Exam practice: Cambridge English: Key for Schools, Reading and Writing paper, Part 4	
Writing goal 1	74	A profile Writing skill: Planning and organizing writing	
Writing goal 2	76	A letter/email Writing skill: Formal and informal language	
Writing goal 3	78	A résumé Writing skill: Writing a résumé	
Writing goal 4	80	An email Writing skill: Using topic sentences	
Writing goal 5	82	Taking notes on a talk Writing skill: Note-taking techniques	
	84	Grammar reference and Wordlists	