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| Unit | Page | Grammar | Language in use | Vocabulary |
| :--- | :--- | :--- | :--- | :--- |
| Starter | 2 | Review: <br> Simple present | I get up at 6 o'clock. <br> I don't play soccer. <br> Where does he live? | eat, get up, live, ride a bike, <br> study, take, walk, watch TV |
| Live well |  |  | Adverbs of <br> frequency | I always comb my hair. <br> I hardly ever play outside. |


| 6 <br> Past times | 38 | There was / There were: affirmative and negative | There was an amphitheater. There weren't any banks. | amphitheater, aqueduct, chariot, forum, gladiator, public baths, temple |
| :---: | :---: | :---: | :---: | :---: |
|  |  | There was / There were: questions and short answers | Was there a soccer stadium? <br> Yes, there was. <br> Were there any supermarkets? <br> No, there weren't. |  |
| Review 3 |  | Writing skill: and, Exam practice: | , so <br> bridge English: Movers, Readin | Writing paper, Part 6 |
| 7 <br> Days out | 46 | Simple past (regular verbs): affirmative and negative | We visited an art gallery last week. <br> The artists didn't mix the colors. | art gallery, artist, guide, painting, dot, draw, mix |
|  | 50 | Simple past (regular verbs): questions and short answers | Did you visit the aquarium on Saturday? <br> Yes, I did. / No, I didn't. | aquarium |
| 8 <br> Ancient civilizations | 52 | Simple past (irregular verbs): affirmative and negative | The Incas built cities and roads. <br> They didn't have furniture. | brick, bridge, furniture, palace, roof, tunic |
|  | 56 | Simple past: <br> Wh- questions | What did they eat? <br> They ate bread and fruit. |  |
| Review 4 | 58 | Writing skill: using paragraphs <br> Exam practice: Cambridge English: Movers, Listening paper, Part 3 |  |  |
| 9 <br> Helping the community | 60 | have to / don't have to | You have to be brave. You don't have to get up early. | firefighter, teacher, nurse, chef, brave, patient, organized, creative |
|  | 64 | Question words | Why do you like swimming? Because it's fun. |  |
| 10 <br> Vacation plans | 66 | going to for future plans | They're going to visit a wildlife park. <br> He isn't going to see the baby koalas. <br> Are we going to visit grandpa's farm? <br> Yes, we are. / No, we aren't. | boat trip, koala bear, snake show, treasure hunt, wildlife, feed, go camping, go canoeing |
|  | 70 | going to: $\mathrm{Y} / \mathrm{N}$ questions and short answers |  |  |
| Review 5 | 72 | Writing skill: using sequencers <br> Exam practice: Cambridge English: Movers, Reading and Writing paper, Part 4 |  |  |
|  | 74 | Grammar reference |  | , |

