



> Silvia C. Tiberio



Contents

	UNIT	VOCABULARY	GRAMMAR	FUNCTIONS	
Hello! pp4-7		 Greetings The alphabet Numbers 1–100 Colours School things In the classroom Days of the week Classroom language 	 Word order (adjective + noun) a / an This is / That is 	 Greeting people Spelling out words Using numbers and counting Giving phone numbers Identifying colours Identifying school things and classroom objects Saying the days of the week Understanding classroom language 	
1	My world pp8-19	Personal informationCountries and cities	 This is /These are Present simple – be: affirmative and negative Subject pronouns Present simple – be: questions 	 Giving personal information Introducing people Asking and answering about cities and countries 	
2	Families pp20-31	FamilyDescriptive adjectives	 Possessive adjectives and possessive 's Have got: affirmative, negative and Yes/No questions That is /Those are 	 Describing families Describing people, animals and things Asking and answering about possession 	
3	School life pp32-43	 Months, seasons and ordinal numbers Routines and the time 	 Present simple: affirmative and negative (<i>l</i>, you, we, they) Present simple: Yes/No questions (<i>l</i>, you, we, they) 	 Giving dates Talking about school calendars Asking and answering about routines Telling the time Talking about special days 	
Consolidation A (Units 1–3) pp44&45					
4	Free time pp46-57	Free time activitiesTechnology	 Present simple: affirmative, negative and questions (he, she, it) Adverbs of frequency 	 Asking and answering about free time activities Talking about technology in our life Talking about how often we do things 	
5	Cities and towns	Places (1)Places (2)	 There is /are: affirmative and negative There is /are: questions 	 Asking and answering about holiday destinations Describing places Asking and answering about places in cities and towns 	
6	Wildlife pp70-81	Animals and abilitiesParts of the body	 Can: affirmative, negative and questions Revision: be, have got, present simple, there is / are, can 	Asking and answering about abilityIdentifying parts of the bodyDescribing animals	

Consolidation B (Units 4–6) pp82&83

** skills builder ** (Turn your book upside down to find fast finishers activities for every unit.)

READING & LISTENING	BUILD YOUR SKILLS	PROJECT, PROGRESS CHECK & WORKBOOK			
 Reading: An online profile, p9 Listening: Capital cities, p11 Reading: An online chat, p12 	 Reading: A poster, p14 Listening & Speaking: Talking about favourite bands and singers, p15 Writing: Photo captions, p16 Write it right! Tips for writing captions (This is / These are and short forms) 	PROJECT Create a Trivia Quiz, pp18&19 Progress Check p17 Workbook pp84–89			
 Reading: A reader's corner, p21 Listening: A family photo, p23 Reading: A magazine quiz, p24 	 Reading: A magazine article, p26 Listening & Speaking: Asking about someone, p27 Writing: A description of a family, p28 Write it right! Tips for writing a description 	PROJECT Design a family tree riddle, pp30&31 Progress Check p29 Workbook pp90–95			
 Reading: A students' website, p33 Listening: My daily routine, p35 Reading: Online interviews, p36 	 Reading: Calendars, p38 Listening & Speaking: Talking about special days, p39 Writing: A description of the school calendar and a typical school day, p40 Write it right! Prepositions of time (at, in, from to) 	PROJECT Play Avatar Bingo, pp42&43 • Progress Check p41 • Workbook pp96–101			
50,110,					
 Reading: A school magazine article, p47 Listening: Our favourite things, p49 Reading: An online message board, p50 	 Reading: Tickets and coupons, p52 Listening & Speaking: Inviting someone out, p53 Writing: A description of a typical weekend, p54 Write it right! Paragraph organization and time expressions 	PROJECT Play a memory game, pp56&57 • Progress Check p55 • Workbook pp102–107			
 Reading: A travel website, p59 Listening: The place where I live, p61 Reading: FAQs (Frequently Asked Questions), p62 	 Reading: A theme park leaflet, p64 Listening & Speaking: Talking about interesting places, p65 Writing: A description of a city or town, p66 Write it right! Using pronouns and making lists 	PROJECT Create an ad for a virtual tour, pp68&69 • Progress Check p67 • Workbook pp108–113			
 Reading: A magazine interview, p71 Listening: Wild animals, p73 Reading: A newspaper article, p74 	 Reading: A beach resort website, p76 Listening & Speaking: Making plans, p77 Writing: A description of an animal, p78 Write it right! Using but and too 	PROJECT Play a guessing game, pp80&81 • Progress Check p79 • Workbook pp114–119			