

# Welcome to my world!

## Vocabulary

1 Match the photos to the words in the box. Then listen and check.

Hi! My name's James and this is the science class. Welcome to the classroom!



- a notebook
- a book
- a laptop
- a ruler
- a pencil sharpener
- a rubber
- a pencil case
- a desk

2 Find these things in your classroom.

- a board
- a pen
- a pencil
- a desk
- a chair
- a school bag
- a sheet of paper
- a binder

### The alphabet

3 Listen and repeat the alphabet.



4 Listen and write the three names.

- 1 What does 'notebook' mean?
- 2 It means 'cuaderno'.
- 3 What's 'carpetas' in English?
- 4 It's 'binders'.
- 5 How do you spell that?
- 6 B-I-N-D-E-R

5 In pairs, choose things from your classroom. Role play the conversation in Exercise 5.

## ANSWERS

- 1 a a pencil case; b a book; c a notebook; d a rubber; e a ruler; f a pencil sharpener; g a laptop; h a desk

## Listening & Speaking

### Meeting and greeting

1 Before you watch the video > Look at the photo. Where are they?



2 Watch the video and listen for general ideas > Answer. What's the name of the girl?

3 Watch the video and listen for details > Complete the conversation.

Hi! My name's Rebecca.	Hi! My name's Rebecca.
Nice to meet you, Rebecca.	Nice to meet you too!
Where are you from?	I'm from (1) _____.
Oh, really? Where, exactly?	Ballyboden, near (2) _____.
Welcome to the class, Rebecca!	Thank!
You can sit here, next to (3) _____.	OK, great.

4 Answer about you.

- 1 What's your name?
- 2 Where are you from?
- 3 Where, exactly?

5 Speak > Role play in pairs.

- 1 Role play the conversation in Exercise 3.
- 2 Write a new conversation. Use Rebecca's conversation as a model.
- 3 Role play the new conversation. Remember to change roles.

### Keep it going!

When you meet someone for the first time, it's polite to say:

- Nice to meet you.
- The other person says: Nice to meet you too!

## ANSWERS

- 1 They are in a classroom.  
2 1 The name of the girl is Rebecca.  
3 1 Ireland; 2 Dublin; 3 James

# Welcome to my world!

p4

## Vocabulary

- 1 Encourage Ss to focus first on transparent and familiar words. After they check with the audio, do choral repetition. You can also draw Ss' attention to the letters of the alphabet next to the school items and invite them to spell them.

**EXTRA:** Ss write the name of each school item on strips of paper and stick them next to the items around the classroom.

**EXTRA:** Ss create their own Memotest. On different pieces of paper of the same size, Ss draw the items and the corresponding words. In pairs, have them play Memotest, making sure they say the name of the school item aloud as they turn the pieces of paper. Walk around and monitor.

**EXTRA:** Say a letter and Ss name the object. Ss can do the same in pairs.

- 3 Help Ss associate the letters to well-known acronyms or names, eg: HSBC / email / U2 / OK / DJ / Gmail / FX.

**EXTRA:** In pairs, Ss spell the name of their favourite celebrity. His/Her partner writes it.

- 4 Explain the importance of using English in class. Make sure Ss understand the communicative value of these interactions. Do choral repetition to help Ss gain confidence to use this language naturally later on.

**EXTRA:** In pairs, Ss make small posters to use in different classroom situations. Have them choose a word of their interest and follow the examples given in Exercise 5.

## Listening & Speaking

p5

Ask students to describe the photo. Ask: *Where are these people? What is their relationship? Are they happy?*

- 1 Tell Ss that they do not need to understand every single word. Invite them to predict names.
- 2 After listening for general ideas, do reading aloud. First choral repetition and then in pairs or individually.
- 3 Have Ss invent a different name and hometown to complete the conversation.

### Keep it going!

Remind Ss that the 'Keep it going!' section gives them different expressions that will help them to make their conversation sound more natural. In this case, help Ss to notice the element of 'politeness' in the greeting and the importance of intonation.

# Vocabulary

p6

Ask Ss to say their favourite months and write them on the board. As you do so, spell them out and associate them to popular celebrations or moments of the year. T: *July. We celebrate our independence in July. September. Students' Day is in September.*

- 1 Ask: *What month can you see in the calendar? Do you see any important dates?* Have Ss read Vicky's comment aloud and guide them to notice the important moments she refers to.
- 2 Use examples related to relevant dates in Ss' lives, such as Spring Day, exam dates, national holidays, birthdays, etc.

**EXTRA:** Refer to a well-known event and have Ss say the date, for example, the next volleyball championship / holiday / important football match, etc.

Remind Ss of the use of prepositions of time. Write on the board:

**on** + days of the week / dates

**in** + months / years / moments of the day (except night)

**at** + time, including noon and midnight (12 o'clock, half-past six)

**EXTRA:** Ss write about important dates and share them with the class. S: *My mum's birthday is on 2nd October.*

- 4 You can also refer to popular families to help Ss recognize family members, eg: The Simpsons. When describing them use both possessive adjectives and the genitive. Ask: *What's his/her name?* to pave the way towards systematization of possessive adjectives.

## ANSWERS

- 1 January, February, March, April, May, June, July, August, September, October, November, December
- 3 1 Tuesday, seven; 2 Saturday, quarter, ten; 3 Friday, 5th March, half, six; 4 Thursday, to a sister, b dad, c mum, d brother
- 5 Suggested answers: aunt, uncle, grandmother, grandfather, cousin, son, daughter

# Reading / Grammar / Vocabulary p7

- 3 Have Ss bring pictures of their families to class (or they can use pictures they have on their mobile phones) and use the sentences in Exercise 3 to describe them. Then Ss can make a poster with the pictures.
- 4 To help Ss remember vocabulary related to countries, ask them to find the name of outstanding people from each given country. This can be a good opportunity to see English as a means to learn about cultural topics.
- 6 Ask Ss to refer to the nationality of the outstanding people they brought information about.

**EXTRA:** In pairs, Ss organize a new Memotest. This time they will have to match the country with the corresponding nationality. Have them write the words on different pieces of paper and play.

**EXTRA:** Say the name of a celebrity, sportsperson or well-known politician and have Ss say the nationality. This activity can be done in pairs or small groups.

## ANSWERS

- 1 1 Vicky's birthday is on 25th March. 2 Her birthday party is on 27th March. 3 Katy is her sister. 4 Her birthday is on 31st March.
- 2 your; his; her; their
- 4 **Africa:** Morocco, Kenya; **Asia:** Japan, China; **Australasia:** Australia, New Zealand; **Europe:** the UK, Ireland, Portugal, Spain, France; **North America:** Canada, the USA; **South America:** Argentina, Brazil
- 5 Canberra – Australia; Brasília – Brazil; Madrid – Spain; Washington, DC – the USA; Buenos Aires – Argentina; Nairobi – Kenya; Beijing – China; Ottawa – Canada
- 6 Spanish – Spain and Argentina; Mandarin – China; French – France and Canada; English – Australia, New Zealand, the UK, Ireland, Canada, the USA and Kenya; Arabic – Morocco

# 1 My idols and me

## Vocabulary

Occupations  
1 Look at the photos. Do you know these celebrities?

**Top Stars Quiz**  
Are you an expert on top stars? Do the quiz and find out!

1 Shawn Mendes  a) actress  
2 Emma Watson  b) athlete  
3 Zayn  c) football player  
4 Paula Pareto  d) actor and singer  
5 Fujian Moggi  e) singer

- 2 Do the online Top Stars Quiz: match 1-5 to a-e. Then listen, check and repeat.  
3 Listen and repeat. Then talk about other famous people. Use occupations from the quiz and from the box.
- president     businessperson  
model         youtuber
- Ariana Grande is a famous singer.
- 4 Choose two famous people and write three sentences about each.  
Gergio 'El Kiki' Aguilera is a famous football player. He's from Argentina. He lives in England.
- LEARNING TO LEARN**  
Write a list with the names and occupations of 10-15 famous people. Examples help you to remember new words.

## ANSWERS

- 2 1 e; 2 a; 3 d; 4 b; 5 c

## Reading

### An online quiz

1 Before you read > Look at the photos in the second part of the quiz and name the things you can see.

**Top Stars Quiz**

1 He's got a foundation to inspire young people to bring positive change in the world.  
2 He's got about 5.6 million Instagram followers.  
3 His father is from Portugal and his mother is from England.  
4 She's from Argentina.  
5 Her parents aren't from France. They're from England.  
6 He helps a lot of charities and foundations.  
7 She's got a brother, a half brother and two half sisters.  
8 Her date of birth is 16th January 1986.  
9 She says, 'I'm a big football fan.'  
10 He's got three dogs and a cat.  
11 They're from France.  
12 He's 1.78 m tall.

13 She's a doctor.  
14 His date of birth is 20th December 1998.  
15 His idol is Johnny Depp.  
16 He's got about 4.6 million Instagram followers.  
17 She's a yoga instructor.  
18 His idol is Ronaldo.  
19 She's 1.48 m tall.  
20 He's from Canada.  
21 His birthday is on 8th August.  
22 She hasn't got a dog. She's got two cats.  
23 He's from the USA.

14-16 You're a top stars expert!  
17-19 You know a lot about stars!  
20-23 Hi... Are you a true stars fan?

- 2 Read for general ideas > Tick the topics described in the quiz. Then do the quiz: write a celebrity's initial (S, E, P, K) in each box.
- |          |                          |                      |                          |
|----------|--------------------------|----------------------|--------------------------|
| family   | <input type="checkbox"/> | idols / interests    | <input type="checkbox"/> |
| money    | <input type="checkbox"/> | friends              | <input type="checkbox"/> |
| country  | <input type="checkbox"/> | pets                 | <input type="checkbox"/> |
| birthday | <input type="checkbox"/> | other occupations    | <input type="checkbox"/> |
| cars     | <input type="checkbox"/> | physical description | <input type="checkbox"/> |
| charity  | <input type="checkbox"/> | Instagram followers  | <input type="checkbox"/> |
- 3 Read for details > Write two sentences for each category.
- |                      |  |
|----------------------|--|
| Birthdays            |  |
| Physical description |  |
| Family               |  |
| Pets                 |  |
| Idols / interests    |  |
| Other occupations    |  |
| Charity              |  |

### COMPARING CULTURES

Write a list of top stars in your country. What are their occupations?

## ANSWERS

- 2 Topics: family, country, birthday, charity, idols / interests, pets, other occupations, physical description, Instagram followers / K, S, K, P, E, Z, E, P, K, Z, E, K, K, P, K, Z, K, E, P, P, S, S, E, Z  
3 Sample answers – Birthday: Her date of birth is 16th January 1986. His date of birth is 20th December 1998. / Physical description: He's 1.78 m tall. She's 1.48 m tall. / Family: His father is from Portugal and his mother is from England. Her parents aren't from France. They're from England. / Pets: He's got three dogs and a cat. She hasn't got a dog. She's got two cats. / Idols / Interests: His idol is Johnny Depp. His idol is Ronaldo. / Other occupations: She's a doctor. She's a yoga instructor. / Charity: He's got a foundation to inspire young people to bring positive change in the world. He helps a lot of charities and foundations.

# 1 My idols and me

## Vocabulary

p8

- 1 Share with the class your opinion about personalities Ss might like. Encourage them to express their own opinion. Say: *I like... a lot. Do you like him/her? He/She's got a medal for his/her performance. He/She is a very good judo player. Do you agree?* Then have Ss look at the poster and ask these leading questions: *Do you know any of these celebrities? Who's a football player / an actress?*

**EXTRA:** Say the name of personalities and ask Ss to say their occupation, eg: T: *Lali Espósito*. S: *She is a singer and an actress*. Encourage Ss to respond with complete sentences. You may also choose to do this activity in pairs. Make sure Ss switch roles.

- 3 Tell Ss you will carry out a survey to find out which celebrities are popular among them. Ask individual Ss: *What's your favourite personality?* Write on the board the first five celebrities Ss say. Ask them: *What's the class's favourite celebrity? Raise your hand if... is your favourite celebrity*. Then have Ss read the example in Exercise 3 and write about a personality they like.  
4 Refer Ss to the survey you carried out. Ask them to write about two of the celebrities they voted for. Then they look for classmates that have chosen the same celebrities and share their sentences.

**LEARNING TO LEARN** Make sure Ss include an actress or actor, a singer, a football player and an athlete.



### An infographic

Ask Ss to choose one famous person they know from Exercise 4, download a photo of him/her and create an infographic with six words about him/her. Tell them to use Piktochart. Go to p28 for instructions on how to use it.

Ask fast finishers to go to Skills Builder p4

## Reading

p9

- 1 Ss can say: *the French/Canadian flag, Instagram, the MTV Movie Award, a birthday cake, two dogs and a cat, a girl doing yoga*.  
2 Ask: *Do you like completing quizzes in teen magazines?* Refer Ss to the Top Stars Quiz and tell them they are going to complete a quiz about the celebrities on p8.

**COMPARING CULTURES** This instance will help Ss realize the number of Argentinian people that are popular abroad. Elicit fields in which people may excel and become popular (other than football and music), eg: rugby, car racing and tennis, or art, politics and literature.

**EXTRA:** Play Tick or cross. Ss draw a tick and a cross on different pieces of paper. Say a fact about the quiz. If it's correct, at the count of three, Ss show up the correct sign: T: *Paula Pareto is a doctor. One, two, three!* Ss lift up the tick sign.



# Grammar

p10

Draw Ss' attention to the examples given and ask:

- *What type of information is expressed with the verb 'be'?* (name, age, nationality, occupation, height) *What type of information is expressed with the verb 'have got'?* (physical description and possessions)
- *How do we form the negative of the verb 'be'?* (We use *am not / 'm not* for *I*, *is not / 's not* for *he, she* and *it*, and *are not / 're not* for *you, we* and *they*.) *How do we form the negative of the verb 'have got'?* (We use *has not / hasn't + got* for *he, she* and *it*, and *have not / 've not + got* for *I, you, we* and *they*.)

**EXTRA:** Write on the board: *tall, short, 40, 50, black hair, blond hair, Uruguayan, sister, German, Italian, long hair, married.*  
Say: *Use three of these words to write about someone famous. The class will guess.*

**COMPARING LANGUAGES** Make Ss notice that we use *have got* to refer to possessions or physical attributes. Elicit from Ss other instances in which the verb *be* is used instead of the verb *have got* (*I'm cold. I'm hungry.*)

**EXTRA:** (after Exercise 2) Ask Ss to write about somebody in their family / somebody they admire.

Ask fast finishers to go to Skills Builder pp4&5

# Vocabulary

p11

- (Books closed) Say: *Write a list of everyday activities that come to your mind.* As Ss provide the words, write them on the board. Then say: *Look at the photos on page 11 and count how many match your list.* If the words *grades* and *save* offer difficulty, illustrate their meaning with synonyms.
- Use *I want to* as an instance of exposure, eg: *I want to visit my grandparents but they live far away.*

**EXTRA:** Choose a S and say: *Every day.* He/She answers with information about him/her, for example, S: *I don't do my homework every day.* Do this activity with some Ss and then in groups of four. One may take the role of the teacher and the rest provide information.

Ask fast finishers to go to Skills Builder p6

# Listening

- Find out how much Ss know about Justin Bieber. Tell them: *Before listening to the radio programme, read the different options and predict the answers. Then we will listen and check.*

**Grammar**  
*Be and have got: affirmative, negative and Yes/No questions*

**BE**  
A Analyze these sentences from the text on page 9. Underline six more examples of *be*.  
I'm a big football fan.  
She's a yoga instructor.  
He's 1,78 m tall.  
They're from France.  
Her parents aren't from France.  
You're a top stars expert!  
Are you a true stars fan?

**HAVE GOT**  
C Analyze these sentences. Underline six more examples of *have got*.  
He's got a foundation.  
She's got two cats.  
She hasn't got a dog.  
They've got millions of Instagram followers.  
We haven't got three pets.  
I've got a guitar.  
Have you got a pet?

**D Complete the tables.**

Affirmative and negative			
I / You / We / They	'm not	haven't got	brown eyes.
He / She / It	's isn't	's got	
You / We / They	re not	got	

**Yes/No questions**

Am	I	From
Is	he / she / it	from France?
	you / we / they	

**Short answers**

Yes,	I	am.
	he / she / it	
	you / we / they	
No,	I	'm not.
	he / she / it	isn't.
	you / we / they	

**Free practice:** Write about a friend. Include information about his/her birthday, country, age, family, pets and favourite things.  
*My friend Quaidia is 14 years old. He is from...*

**COMPARING LANGUAGES**  
In English, we don't use *have got* to talk about age. What about in your language?  
*Free got 19 years. I'm 15.*

1 Complete the text with the correct form of *be* and *have got*.

Jennifer Lawrence (1) ... an American actress. She (2) ... long hair and her eyes (3) ... blue. She (4) ... 1,75 m tall. Her birthday (5) ... on 15th August. Jennifer (6) ... two brothers but she (7) ... any sisters. She (8) ... an Oscar for her role in *Silver Linings Playbook*. She's *Mystique* in the *X-Men* films.

In pairs > pp10&11 WB 3 pp10&11 WB 3 pp10&11

## ANSWERS

- A She's; He's; They're; aren't; You're; Are you  
B 'm / am, aren't; Are; is, aren't  
C She's got; She hasn't got; They've got; We haven't got; I've got; Have you got  
D 've / have got, hasn't got; Have; have, hasn't  
1 1 is; 2 has got; 3 are; 4 is; 5 is; 6 has got; 7 hasn't got; 8 has got

**Vocabulary**  
Things we want to do

1 Match the photos to the phrases in the box. Then listen, check and repeat.

make new friends  
start a new hobby  
get good grades  
read a good book  
be nice to my sister/brother  
get to school on time  
save money  
help at home  
visit my grandparents  
join the gym

2 Rank the things you want to do 1-10 and share your ranking with a classmate.  
1) visit my grandparents  
2) get good grades

3 In pairs, look at the photos in Exercise 1 for one minute. Then close your books and say all the things you remember.  
Save money, read a good book.

**Listening**  
A pop star

4 Listen to a radio programme about Justin Bieber. Choose the correct answers.

1 Justin...  
a is an actor. b is a singer. c isn't a singer.  
2 Justin's middle name is...  
a Drew. b Jay. c Jaden.  
3 He's from...  
a the UK. b the USA. c Canada.  
4 His birthday is on...  
a 1st March. b 1st May. c 21st May.  
5 One of his songs...  
a is in a documentary. b is in a film. c isn't good.  
6 Justin helps Pencils of Promise. This organization...  
a writes books. b makes pencils. c builds schools.

WB 3 pp8 UNITS 1 11

## ANSWERS

- 1 a make new friends; b help at home; c get to school on time; d be nice to my sister/brother; e join the gym; f save money; g start a new hobby; h read a good book; i get good grades; j visit my grandparents  
4 1 b; 2 a; 3 c; 4 a; 5 b; 6 c

12 Audioscript on p36

1 Before you read > Look at the website. What's its name? What is it about?



2 Read for general ideas > Answer.

- Who posts a question?
- What does Lara say about 1st January?
- What is a resolution?
- What is Lara's idea?
- Who answers her question?

Give your opinion  
Do you visit websites to study and learn?  
Do you find them useful? Why?

3 Read for details > Complete the table.

Jane's resolution	
bluetin's resolution	
HiMe's resolution	
HiMe's tip to keep resolutions	

### ANSWERS

- The name of the website is ilearn-teens. It is a learning website for teenagers.
- 1 Lara McKim posts a question. 2 Lara says that on 1st January, people make New Year's resolutions. 3 A resolution is a list of good intentions for the new year. 4 Lara's idea is to make resolutions for the start of the school year. 5 Jane-t, bluetin and HiMe answer her question.
- Jane-t's resolution: to be a good student, not to fail her exams, to get good grades. / bluetin's resolution: to be a good friend, to be nice to people and to help friends. / HiMe's resolution: not to break his resolutions. / HiMe's tip to keep resolutions: write resolutions down and don't keep them secret. Share them with a friend.

## Reading

**EXTRA:** (before Exercise 1) Write the following words on the board. Ask Ss to match the verbs with the nouns or noun phrases, to form the activities they learnt on p11.

- |       |              |
|-------|--------------|
| save  | grandparents |
| join  | a new hobby  |
| get   | the gym      |
| visit | at home      |
| help  | good grades  |
| start | money        |

- Ask Ss: *Where are these posts from? (ilearn-teens website) Where is the girl? (In a park.) How old do you think she is? (13/14 years old) Who writes the first post? (Lara McKim) Then ask: Do you find Lara's post interesting? Why / Why not? Remind Ss of the importance of understanding the whole message rather than words in isolation.*

**GIVE YOUR OPINION** Share with the class different websites you use for work to model the expected outcome. Say: *I use www.---.uk. It is a teacher's website. Encourage Ss to share the sites they usually visit. Make a list on the board of the websites Ss mention. Then have Ss vote for the most interesting / the funniest / the most popular website.*

### Grammar

Want: affirmative, negative and Yes/No questions

#### USE

A Analyze these sentences from the text on page 12. Underline four more examples of want.

- I want to be a good student.
- I don't want to fail my exams.
- I want to get good grades.
- Do you want to know my resolution?
- I want to be a good friend.
- Do you want to keep your resolutions?

B Tick the correct option(s) to complete the table. Then find an example for each option in Exercise A.

- We can use want in:
- affirmative sentences.
  - negative sentences.
  - questions.

1 Complete the sentences and questions.

- I want to... a new hobby.
- ... you want to... the gym?
- I want to... money for a new mobile phone.
- I... want to see that film. It's bad!

2 Order the words to make sentences or questions.

- get / school / time / I / on / want / to / to /
- exams / fail / don't / I / to / want / my /
- weekend / you / I / to / visit / want / every /
- books / do / read / want / good / you / to / ?
- help / me / home / do / at / you / to / want / ?

#### FORM

C Look at the example.

I want (to go) to infinitive

D Complete the diagrams for the present simple form of want + to infinitive.

Affirmative

I + want + to infinitive.

Negative

I + want + to infinitive.

Question

I + you + to infinitive?

Free practice > Make a list of five or six resolutions for this year. Use vocabulary from page 12. Then share your resolutions with the class.

I want to get good grades this year.

COMPARING LANGUAGES

In English, we use to + verb to form infinitives. What about in your language?

## Grammar

Draw Ss' attention to the examples given. Ask the following questions to help Ss complete the diagram in Exercise D:

- What do we express when we use 'want to'?
- Can we use it in all forms?
- How do we form the negative? (We use does not / doesn't + want + to (infinitive) for he, she and it, and do not / don't + want + to (infinitive) for I, you, we and they.)
- How do we form questions? (Does + he / she / it + want + to (infinitive)? / Do + I / you / we / they + want + to (infinitive)?)

**COMPARING LANGUAGES** Using Spanish and mentioning the three forms for the infinitive (-ar, -er, -ir) will help Ss retain this structure. Make Ss notice that when the verb follows a pronoun, the form is the same, but the verb is not in the infinitive.

### ANSWERS

- A don't want to fail; want to get; want to be; Do you want to keep
- B All answers should be ticked.
- D don't; to infinitive. (see main book for comments) Do; want
- 1 start; 2 Do, join; 3 save; 4 don't
  - 1 I want to get to school on time. 2 I don't want to fail my exams. 3 I want to visit you every weekend. 4 Do you want to read good books? 5 Do you want to help me at home?

Ask fast finishers to go to Skills Builder

# Build your skills

## Reading

p14

» **EXTRA:** As an instance of integration, you can play Hangman to revise the alphabet and Bingo to revise numbers.

Ask: *What films do you like? Do you usually go to the cinema at weekends?* As Ss say the films they like, you can teach different genres: comedy, suspense, animated films, science fiction, etc. Then refer Ss to the tickets and ask them to find similarities with the ones they get when they go to the cinema.


» **EXTRA:** Give some references and invite Ss to guess the corresponding ticket: T: *The film starts at 4.00 pm.* Ss: *Hobbs & Shaw.* Then Ss do the same in pairs.

» **EXTRA:** Students prepare a poster for a film they like. Encourage them to be creative. Even though not many words may be included in a poster, this is a good instance to use classroom language and descriptive language when Ss explain to you what they are doing / have done.

**Build your skills**

**Reading**  
Film posters and cinema tickets

1 Before you read > Look at the film posters. What are the names of the films? Look at the cinema tickets. Find the words screen, row and seat, and guess their meaning.



2 Read > Answer.

- When is *Avengers: Endgame* on?
- Is *Star Wars: The Rise of Skywalker* in 3D or 3D?
- What time is *Hobbs & Shaw* on?
- How much are the tickets at Paradise Cinema?
- What screen is *Star Wars: The Rise of Skywalker* on?

Give your opinion  
Discuss in pairs or as a class.

- Do you know the films in the posters?
- Are they good or bad? Rate them with a number 1-5, and compare your ratings.
- Share the names of very good films.

WB p88

### ANSWERS

- The name of the films are *Avengers: Endgame*, *Hobbs & Shaw* and *Star Wars - The Rise of Skywalker*.
- 1 *Avengers: Endgame* is on 30th April, at 6.30 pm. 2 *Star Wars - The Rise of Skywalker* is in 3D. 3 *Hobbs & Shaw* is on at four o'clock. 4 The tickets at Paradise Cinema cost £6.50. 5 *Star Wars - The Rise of Skywalker* is on screen 6.

## Listening & Speaking

p15

- You can also ask: *Who works at the cinema? Do they look kind? Which film do you think she will see?*
- After Ss complete the conversation, have an instance of choral repetition. Then have them practise in pairs. You may tell them to imagine they are not themselves reading but somebody else. This will allow Ss to feel less exposed in front of their classmates. Remind Ss of the importance of stress and intonation.

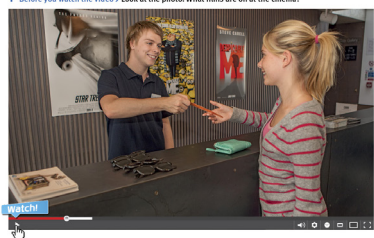
» **EXTRA:** (before Exercise 4) Have Ss copy the different lines of the dialogue on strips of paper. Have them put the strips of paper face down and shuffle them. Ss work in pairs and put the lines in the correct order. As they pick up the different strips, have them read the lines aloud.

- Give Ss some time to prepare this activity and to rehearse it. Walk around helping them sound as natural as possible. Encourage them to use the words in the 'Keep it going!' section to sound more natural. Stress the importance of intonation to sound polite.

**Build your skills**

**Listening & Speaking**  
Buying cinema tickets

1 Before you watch the video > Look at the photo. What films are on at the cinema?



2 Watch the video and listen for general ideas > Choose the correct options.

- Hazel wants tickets for *Despicable Me* / *Star Trek*.
- She buys two / four tickets.

3 Watch the video and listen for details > Complete the conversation.

Next, please!	Hi! Hello, have you got tickets for <i>Star Trek</i> in (0) _____, please?
What time?	At (1) _____.
Yes, no problem. How many people?	Four, please - two adults and two children.
OK, I've got four seats in row (3) _____.	That's fine. How much is it?
Have you got 3D glasses?	Yes, we have.
OK. So that's (4) _____, please.	Here you are.
Thanks. Here's your change.	Thanks. Bye!

4 Speak > Role play in pairs.

- Role play the conversation in Exercise 3.
- Role play a new conversation and use other films.
- Change roles.

Keep it going!  
Circle these words in the conversation.  
\_\_\_\_\_ please. Thanks.  
Remember to use them to sound polite.

Resource Centre

UNIT 1 15

### ANSWERS

- Star Trek* and *Despicable Me* are on at the cinema.
- 1 *Star Trek*; 2 four
- 1 3D; 2 half past six; 3 1; 4 £28



## Build your skills

### Writing A profile

1 Read Millie Bobby Brown's profile.

#### MILLIE BOBBY BROWN

I want to meet Millie Bobby Brown. She's a great actress. She is Eleven in the Netflix series *Stranger Things* and Madison in the films *Godzilla: King of Monsters* and *Godzilla vs. Kong*. She has got brown eyes and brown hair. She is 1.63 m tall. She has got a brother, Charlie, and two sisters, Paige and Ava.



Millie's date of birth is 19th February 2004. She is from Spain but she doesn't live in Spain and she can't speak Spanish. She has got two homes – a home in London, England, and a home in Atlanta, USA. Her parents are Kelly and Robert Brown. She has got a brother, Charlie, and two sisters, Paige and Ava.

Millie likes rap and kickboxing. Her favourite musician is Ed Sheeran. She has got two MTV Movie Awards for 'Best Actor' and 'Best Performance' for her roles in *Stranger Things*. She is very famous. She has got over 3.2 million Instagram followers.

Millie can't hear in one ear. She isn't good at singing but she likes it. She says, 'I'm not good at singing but I don't care. You don't have to be good at singing. You don't have to be good at dancing or acting. If you like it, do it!' I like her message.

2 Read the 'Write it right!' section.

#### Write it right!

→ To write a profile you need to look for information about the person. Before you do your search, write column headings for the information you want to find, for example:

Date and date of birth	Family and friends	Film, songs and prizes
Physical description	Favourite things	Pets

→ Make notes under each heading.

→ When you write the profile, put related information together.

3 Look at Millie's profile again. Where can you find this information? Write the number of the paragraphs (1, 2, 3 or 4) in the boxes.

date of birth  
 favourite things  
 occupation  
 family  
 name  
 Instagram followers  
 prizes  
 message  
 film  
 place of birth  
 physical description

#### Writing task

Plan → Choose a star you want to meet and find information about him/her.

Write → Write his/her profile. Look at the 'Write it right!' section again. Remember to write related information together.

Check → Check your writing.

# Build your skills

p16

## Writing

Ask Ss to close their books and ask: *Do you like Stranger Things? Who is the main actress? Do you know the other members of the cast? What do you know about Millie Bobby Brown?*

Refer Ss to the text and ask them to check if what they know about Millie Bobby Brown is correct. Then have Ss complete Exercises 2 and 3. Focus on the importance of organization to express yourself clearly.

**EXTRA:** Ask Ss to look up information about Elle Fanning and bring it to class the following lesson. In class, carry out a whole group writing activity about her using Millie Bobby Brown's profile as a model. After this, assign the Writing task.

**Writing task** Remember to walk around the classroom monitoring Ss carefully and catering for their needs. Remind them of the importance of spelling and punctuation.

Ask fast finishers to go to Skills Builder

p7

### ANSWERS

- 3 date of birth: 2; favourite things: 3; occupation: 1; family: 2; name and nickname: 1; prizes: 4; friends: 2; pets: 3; place of birth: 2; physical description: 1

### 12 AUDIOSCRIPT

- Hello, and welcome to 'Celebrity Profile'. Today, we're talking about the singer, Justin Bieber.

- Is Justin his real name?

- Yes, it is. His full name is Justin Drew Bieber.

- I see. Is he British?

- No, he isn't. He's a young Canadian singer and musician.

- And where is he from in Canada?

- He's from a small town in Ontario.

- And... when is his birthday?

- His birthday's on 1st March. He's still very young for a pop star.

- What's the name of one of his songs?

- One of his songs is called 'Never Say Never'. It's the song for the film 'The Karate Kid'.

- 'The Karate Kid'? Jaden Smith, the young American actor, is in 'The Karate Kid'. Are they friends?

- Yes, they are. Jaden Smith is a big music fan. He and Justin are friends.

- Has Justin Bieber got a foundation?

- No, he hasn't. But he helps the organization 'Pencils of Promise'. It builds schools in poor countries.

- Interesting! Thanks for talking to us today about Justin...

# Progress check

p17

**EXTRA:** Play a deletion game. Brainstorm seven words from the unit to revise vocabulary. Ask: *Which occupations do you remember? Which things people want to do do you remember?* Write the seven words one below the other. Ask Ss to read them aloud. Then delete one and ask Ss to read the complete list again including the one you have just deleted. Delete a word at a time and encourage Ss to read the list again until you have deleted all the words.

**EXTRA:** Play Two truths and a lie. In pairs Ss make three sentences using *have got*. Two of them should be truths and one, a lie. Each classmate has to spot the lie. Then Ss change roles and play again.



## An infographic

Ask Ss to open the infographic they created and use the six words to write sentences with *be* and *have got* about the celebrity they chose. They can add other words if necessary. Then ask Ss to work in pairs and look at their classmate's infographic, say what they like about it and add a fun fact about their classmate's celebrity.



## Exit ticket

Ask Ss to write on slips of paper three words they have learnt in this unit, two words they still don't understand and one they usually use. Alternatively, use the Exit ticket templates on the Resource Centres.

## Progress check

**Vocabulary**  
Occupations

1 Complete the sentences.

- Ariana Grande is a famous \_\_\_\_\_. Her songs are great!
- Who is the \_\_\_\_\_ of your country at the moment?
- My favourite \_\_\_\_\_ is Millie Bobby Brown. She's Madison in the *Godzilla* films.
- Kylie Minogue is a \_\_\_\_\_. He's from France.
- Bill Gates is a famous \_\_\_\_\_. He's the co-founder of Microsoft, the technology company.

2 Complete the sentences and questions with the verbs from the box.

get start join make help is save

- I \_\_\_\_\_ new friends every year.
- Do you want to \_\_\_\_\_ a new hobby?
- I never \_\_\_\_\_ good grades in maths!
- I want to \_\_\_\_\_ money for a new mobile phone.
- Do you want to \_\_\_\_\_ the gym this year?
- I \_\_\_\_\_ at home at weekends.
- He \_\_\_\_\_ nice to his sister. He helps her with her homework.

3 Complete the text with the correct form of *be* or *have got*.

Ed Sheeran (1) \_\_\_\_\_ a British singer. His family (2) \_\_\_\_\_ (not) very big. He (3) \_\_\_\_\_ a brother but he (4) \_\_\_\_\_ (not) a sister. His songs (5) \_\_\_\_\_ very good. He sings a song, 'I don't care', with Justin Bieber. It (6) \_\_\_\_\_ great!

4 Write questions. Use *be* or *have got*. Then complete the short answers.

- Ed Sheeran / guitar  
Yes, he \_\_\_\_\_.
- Paula Pareto / tall  
No, she \_\_\_\_\_.
- Ed Sheeran / Justin Bieber / friends  
Yes, they \_\_\_\_\_.
- you / football fans  
Yes, we \_\_\_\_\_.

Want: affirmative, negative and Yes/No questions

5 Complete the sentences and questions with the present simple form of *want* and the words in brackets.

- They \_\_\_\_\_ (not / fail) their exams.
- \_\_\_\_\_ (you / read) a good book?
- We \_\_\_\_\_ (keep) our resolutions.
- \_\_\_\_\_ (they / be) on time?

6 Reflect and share!

- ✓ This unit is about....
- ✓ Before working on it, I knew....
- ✓ After working on it, I know....
- ✓ I have a question: ...?

Total Score: \_\_\_\_\_ / 30 points

## ANSWERS

- 1 singer; 2 president; 3 actress; 4 football player; 5 businessperson
- 1 make; 2 start; 3 get; 4 save; 5 join; 6 help; 7 is
- 1 is; 2 isn't; 3 has got; 4 hasn't got; 5 are; 6 is
- 1 Has Ed Sheeran got a guitar? Yes, he has.  
2 Is Paula Pareto tall? No, she isn't. 3 Are Ed Sheeran and Justin Bieber friends? Yes, they are. 4 Are you football fans? Yes, we are.
- 1 don't want to fail; 2 Do you want to read; 3 want to keep; 4 Do they want to be



## 1 Search online.

Choose a young star and find information about him/her. Then write your findings in the chart.


Tips to do your online search:

- ✓ To choose your star, you can write:
  - great teenagers (last year)
  - top teenage stars
  - top young athletes
  - young football players
- ✓ To find information about your star, you can write:
  - facts about [star's name]
  - [star's name] biography
  - interesting facts about [star's name]
  - [star's name]'s family
- ✓ Some good sites to visit are:
  - www.imdb.com
  - www.thefamouspeople.com

NAME:	PHYSICAL DESCRIPTION:
OCCUPATION:	PETS:
BIRTHDAY:	FRIENDS:
COUNTRY OF BIRTH:	FAVOURITE THINGS:
PRESENT HOME:	PRIZES / ACHIEVEMENTS:
PARENTS:	INSTAGRAM FOLLOWERS:
BROTHERS / HALF BROTHERS:	HE / SHE WANTS TO:
SISTERS / HALF SISTERS:	

## 2 Create your Young Star Quiz.

Read and do this example quiz about Chloe Kim. Then write your quiz using the information in your chart. Write 6–10 questions. Hand in your quiz to your teacher for feedback.



1 Chloe Kim is from ...  
 a Japan                      b China                      c the USA

2 She is ...  
 a an actress                b an athlete                c a singer

3 Her birthday is on 23rd April ...  
 a 2000                        b 2005                        c 2008

4 She's got ...  
 a a Mandarin teacher    b a guitar                    c ten pets

5 She has got ...  
 a two sisters                b three sisters              c four sisters

6 Her parents are from ...  
 a South Korea              b Canada                    c the USA

7 She can speak ... languages.  
 a one                         b two                         c three

8 She wants to break ...  
 a resolutions                b promises                    c records

## NOW CHOOSE!

## 3 Make a final digital copy of your quiz. If possible, paste a photo.

Create a Word document or use an online quiz maker, for example, quiz-maker.com.

## 4 Do the quiz as a class.

- Your teacher displays your digital copy of the quiz.
- Your classmates read the quiz and say the answers.
- You confirm the right answers.

## 3 Make three final copies of your quiz on paper. If possible, paste a small photo on each copy.

## 4 Do the quiz in groups.

- Sit in groups of four.
- Hand out the copies of your quiz to your classmates.
- Correct their answers.
- Follow the same procedure for your classmates' quizzes.

## ANSWERS

2 1 c; 2 b; 3 a; 4 b; 5 a; 6 a; 7 c; 8 c

- 1 Write these words on the board: *appliances, search engines and key words*. Ask: *What appliances do you use to go online? How do you search online? What search engines do you use?* Then say: *I use my laptop. I use Google to search online. I only write key words when I search online. I don't type complete sentences*. Use these questions as an opportunity to see how Ss use search engines and what they know about searching online. Write what Ss say on the board.

Before Ss start searching online about their young star, give them some tips to get successful results, eg: *Type key words, don't include prepositions*. Give examples of key words.

While Ss are searching online, write on the board: *What is the project about? Who are the questions about? Who are you presenting the project to? Are you visiting reliable websites? Do you know what you are searching online?* Give Ss time to search all the information. Encourage them to always have in mind what specific fact about their star they are looking for so that they don't get lost with all the information they will find.

- 2 Before Ss write the questions for their quiz, invite them to highlight or circle in the table in Step 1 the items they will ask about, based on the information they gathered. Ask them to write the questions and order them from the most specific to the least specific, eg: personal information, family, friends. Walk around and help them as necessary. Write some question prompts for them to have as a guide. Then ask them to include three possible answers for each question – the correct one and two distractors. Tell them to vary the position of the correct answers so that they aren't always the same – *a, b or c*.
- 3 Ss create the quiz, either digitally or on paper. Encourage them to think of a way of making their quiz attractive and clear. Ask: *How can you make your quiz creative? How can you make it different from the others? How can you make the questions stand out from the answers? Are you adding visuals to make it vivid and attractive?* Explain that they can add some photos to make the questions or options clearer for the readers. When they finish, ask Ss to share their quiz with a classmate to get some feedback. Give Ss time to analyze the quiz. Then give them time to make any necessary changes according to feedback. Monitor their work so that they are confident about their final version.

**Websites to make online surveys:** Free Online Surveys, Typeform, ProProfs Quiz Maker.

**Apps to make online surveys:** SurveyMonkey, SurveyHeart.

- 4 Tell a S to read a question from his/her quiz and invite the rest, by raising their hands, to say which option they chose. Then the S says the correct answer.

This project could also be explored with the ICT teacher! (to create the quiz).

# Answer key

## WORKBOOK

### Page 84

- 1** **2** actor; **3** actress; **4** youtuber; **5** football player; **6** athlete; **7** singer; **8** president  
Hidden word: OCCUPATIONS
- 2** **2** tall; **3** Spain
- 3** Occupation: businessperson, athlete  
Physical description: tall  
Family: sister, mother, grandfather  
Prize: gold medal, MTV Award, Oscar® Award  
Country: Spain  
Pet: dog
- 4** **2** is; **3** are; **4** are; **5** are
- 5** **2** Are, they are; **3** Is, she is; **4** Are, aren't; **5** Is, isn't
- 6** **In any order:** Hugo and Marge haven't got a pet. Have Hugo and Marge got long hair? Has Anthony got blue eyes? Hugo and Marge have got blue eyes. Anthony hasn't got a big house. **7 & 8** Students' own answers

### Page 85

#### Extra Grammar Practice

- A** **1** 's / is; **2** 'm / am; **3** 've got / have got; **4** 's / is; **5** 're / are; **6** 's got / has got; **7** 're / are; **8** 've got / have got
- B** **1** My name isn't Fran. **2** I'm not 14 years old. **3** We haven't got a friend from Canada. **4** His name isn't Brian. **5** We aren't good friends. **6** Brian hasn't got two sisters. **7** They aren't my friends. **8** Brian and his sisters haven't got a big dog.
- C** **1** Are; **2** Is; **3** Have; **4** Has; **5** Are
- D** Students' own answers
- E** Students' own answers

#### In pairs Student A

- 1** Billie Eilish is a singer. Her birthday is on 18th December. She's got one big house in California.

### Page 86

- 7** start, read, be, get, save, help, visit, join
- 8** **2** visit; **3** join; **4** save; **5** read; **6** start; **7** get; **8** are
- 9** Students' own answers
- 10** **2** Do you want to get good grades? **3** I don't want to save money. **4** You want to visit your grandfather every Wednesday. **5** Do you want to see the new film? **6** Mike wants to start a new hobby.

- 11** **In any order:** Peter and you want to pass your exams. Do Peter and you want to save money? Young artists want to be famous. Do young artists want to pass their exams? Young artists don't want to save money.  
**7, 8 & 9** Students' own answers

### Page 87

#### Extra Grammar Practice

- A** **1** I want to read a long book. **2** You want to make new friends. **3** We want to join the gym. **4** I want to get to school on time. **5** We want to visit our grandparents.
- B** **2** You don't want to make new friends. **3** We don't want to join the gym. **4** I don't want to get to school on time. **5** We don't want to visit our grandparents.
- C** **1** want to, don't want to; **2** want to, want to; **3** want to, want to
- D** **1** you want, do; **2** Do, to, don't; **3** Do, want to, don't; **4** you want, do
- E** Students' own answers

#### In pairs Student B

- 2** Freddie Highmore is from London, UK. His birthday is on 14th February. He has got one brother, Bertie.

### Page 88

- 12** Paulo Londra is 22 years old.
- 13** **1** Córdoba; **2** isn't; **3** isn't; **4** girlfriend
- 14** **1** True. **2** False. His favourite film is *8 Mile*. **3** False. His girlfriend is Rocío Moreno. **4** False. Paulo's home is in Buenos Aires. **5** False. Apolo is Paulo's dog. **6** False. Paulo's girlfriend is from Córdoba.

### Page 89

- 15** **2** f; **3** a; **4** g; **5** b; **6** e; **7** c

### 16

FACT FILE	
NAME:	Martina Stoessel
AKA:	Tini
OCCUPATION:	actress, singer and fashion model
DATE OF BIRTH:	March 21st 1997
HEIGHT:	1.65 m
FAMILY:	mother, Mariana Muzlera; father, Alejandro Stoessel, TV producer; brother, Francisco Stoessel, fashion model

- 17** Students' own answers

- 18** Students' own answers

#### Bonus practice

- 1** get to school on time
- 2** help my brother with Spanish
- 3** fail my history exam
- 4** visit my friend Alexis