

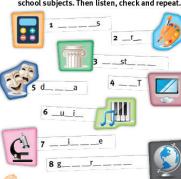
Vocabulary

School subjects

- 1 These are Lucy and Chris. What are their favourite subjects? What is Chris's favourite weekday?



- 2 Listen. Look at the pictures and complete the school subjects. Then listen, check and repeat.



Dates

- 4 Listen. Say the dates. Then listen and check.

1 16/09/1996 3 01/05/2011

2 28/02/2025 4 03/03/2015

We write: 1996 / 2005 / two thousand and nine / two thousand and eight / two thousand and twenty-one

In turns, say the dates of these special days.

- 1 Christmas Day
- 2 Flag Day
- 3 Independence Day
- 4 New Year's Day
- 5 Mother's Day
- 6 Father's Day

Christmas Day is on 25th December.

Flag Day is on...

Answer:

- 1 What's your favourite weekday?

- 2 What subjects have you got on that day?

ANSWERS

- 1 Lucy's favourite subject is French. Chris's favourite subjects are science and technology. Chris's favourite weekday is Friday.
- 2 1 maths; 2 art; 3 history; 4 ICT; 5 drama; 6 music; 7 science; 8 geography
- 3 1 the sixteenth of September nineteen ninety-six; 2 the twenty-eighth of February two thousand and twenty-two; 3 the first of May two thousand and eleven; 4 the third of January two thousand and fifteen
- 5 2 Flag Day is on the twentieth of June.
- 3 Independence Day is on the ninth of July.
- 4 New Year's Day is on the first of January.

Vocabulary

Before you start with the unit, greet your Ss and introduce them to the language of classroom interaction and personal issues.

» EXTRA: (after Exercise 1) In small groups, Ss talk about their favourite weekdays using Chris's example and justify their choice.

» EXTRA: Introduce the lesson with this short video about favourite subjects: www.youtube.com/watch?v=sDem6jetwzk. Then encourage Ss to say the subjects that were mentioned.

» EXTRA: (after Exercise 2) Say a word or sentence and have Ss say the related subject, eg: T: *Acting*. Ss: *Drama*. T: *Twenty-two plus four*. Ss: *Maths*.

» EXTRA: (after Exercise 4) In pairs, Ss share important dates in their lives. Give an example first: T: *16th December – my mother's birthday*.

» EXTRA: Play *When is your birthday?* Say your birthday date as an example. Then invite Ss to say their birthday date. In pairs Ss write down all classmates' birthday dates they can remember. The pair who remembers the most wins!

Listening & Speaking

Getting to know people

- 1 Before you watch the video > Look at the photo. Who are they? Where are they?



- 2 Watch the video and listen for general ideas > Answer.

- 1 Are Lucy and Chris in the same year?

- 2 Do they live near each other?

- 3 Watch the video and listen for details > Complete the conversation.

So, what's your name?	My name's Lucy. What about you?
I'm Chris.	Nice to meet you, Chris. What year are you in?
I'm in Year 9.	Me too! I'm in (1) class.
Cool. Where do you live?	On Ash Road.
Oh, I live (2) ... there. Shall we (3) ... home together?	OK, let's go!

4 Speak > Role play in pairs.

- 1 Role-play the conversation in Exercise 3.
- 2 Role-play a new conversation. Use your own information.
- 3 Change roles.

Resource Centre

It's my life!

Listening & Speaking

- The teenagers in the photo are Lucy and Chris, who already appeared on the previous page. Encourage Ss to go back to it if necessary. You can also ask: *In your opinion, how old are they? Are they happy? What do you think they are talking about? Is their school big? Is it similar to yours?*
- Before watching the video, have Ss read the questions. Tell them that they do not need to understand every single word to understand the general idea.
- Before watching the video again, ask Ss to read the lines. If they can anticipate any missing information, encourage them to complete it. Invite them to check it later on.
- Have an instance of choral repetition first and then in pairs before they role play the conversation. Make sure Ss notice the importance of intonation and stress to sound natural. Encourage them to use the phrases in the 'Keep it going!' section.

ANSWERS

- They are Lucy and Chris. They're outside school.
- 1 Yes, they are. 2 Yes, they do.
- 1 Mr Brown's; 2 near; 3 walk

Grammar / Vocabulary

p6

Tell Ss they are going to revise the different forms and uses of the verb *be* to talk about age, description, state, among other topics. In pairs, have Ss analyze the different exercises. Encourage them to ask if they have any doubts. Check answers as a class.

» **EXTRA:** (before Exercise 6) Say different words and ask Ss to provide the category. Include the words that Ss will need in Exercise 6. Tell them you will include school subjects, furniture and classroom objects. Write these labels on the board for guidance, eg: T: *Geography*. Ss: *School subject*.

» **EXTRA:** (before Exercise 7) Ask Ss to set the words in the box in pairs of opposite adjectives. Once Ss do Exercise 7, have them write a paragraph describing their own room. Ask them to exchange their description with a classmate and to find out if their bedrooms are similar or different. As Ss work, walk around and help them if needed.

» **EXTRA:** Ss search online for a photo of a room they like and label at least five items of furniture. In pairs, they share their photo and make sentences using *there is* and *there are*.

8 Give Ss time to rehearse what they are going to tell their classmates. Encourage them to use expressions like *Really?* to express surprise or *Me too!* to express coincidence. Walk around and monitor. Provide help if needed.

Ask fast finishers to go to Skills Builder pp2&3

Vocabulary / Grammar p7

» **EXTRA:** Play the odd-one-out game. On the board, write groups of five words about clothing. One of these words should be of a different category. Ask different Ss to come to the board and circle the word that does not belong to each category.

» **EXTRA:** Have Ss prepare a set of words to go on playing the odd-one-out game. Provide help if needed.

» **EXTRA:** (after Exercise 4) Have Ss write incomplete sentences like the ones in Exercise 4. Then have them exchange their sentences with a classmate and complete them.

» **EXTRA:** Give prompts and have Ss reply using the possessive 's, eg: T: *Marge*. Ss: *Bart's mother*.

» **EXTRA:** Ss search online for a photo of a celebrity and describe what they are wearing. Invite Ss to raise their hands, show their photo and describe their outfit orally.

Ask fast finishers to go to Skills Builder

p3

Grammar

Present simple – *be*

1 Look at the table and revise.

Affirmative

I **am** 15 years old.
You / We / They **are** Chinese.
He / She / It **is** from Spain.

Negative

I **am not** from Italy.
You / We / They **are not** from London.
He / She / It **is not** my best friend.

2 Rewrite the sentences in the table using the short forms of *be*.

- 3 Great Britain is an island.
Juan and Pilar are English names.
Edinburgh is the capital of England.
The White House is a big building.
Tea is my favourite drink.

4 Look at the table and revise.

You/We questions
Am I **a teenager?**
Are you / we / they **friends?**
Is he / she / it **your teacher?**

Short answers

Yes **I am.**
Yes **we are.**
Yes **they are.**
No **I'm not.**
No **you / we / they aren't.**
No **he / she / it isn't.**

5 Answer about you. Use short answers.

- 1 Is this your first English lesson?
2 Are any friends in your English class?
3 Are you on page 55 of this book?
4 Is English your favourite subject?
5 Are you in Year 1 of secondary school?

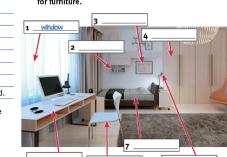
6 Look at the table and revise.

7 Write a paragraph describing the room in Exercise 6. Use *there is*, *there are*, *there isn't* and *there are/aren't*, and adjectives from the box.

Vocabulary

Home

6 Look at the photo. What room is it? Write words for furniture.



7 Write a paragraph describing the room in Exercise 6. Use *there is*, *there are*, *there isn't* and *there are/aren't*, and adjectives from the box.

modern old tidy clean dirty nice expensive

Routines

8 Write the activities from the box in the order you do them. Write the times. Then describe your daily routine to a classmate.

go to bed have breakfast go to school
have a shower do my homework
come back home have lunch

My routine

Time	Activity

ANSWERS

- 2 I'm 15 years old. You're / We're / They're Chinese. He's / She's / It's from Spain. I'm not from Italy. You / We / They aren't in London. He / She / It isn't my best friend.
3 1 T; 2 F. Juan and Pilar aren't English names. 3 F. Edinburgh isn't the capital of England. 4 T; 5 F. The White House isn't in London.
6 It's a bedroom.
7 shelf; 3 picture; 4 wardrobe; 5 desk; 6 chair; 7 bed; 8 lamp

Vocabulary

Clothes

1 Match the photos to the texts on the right.



2 Write other words for clothes.

coat...

Grammar

Possessive adjectives

3 Complete the table.

Subject pronouns	I	you	he	she	it	we	they
Possessive adjectives	my	your	his	her	its	our	their

4 Complete the sentences with possessive adjectives.

- 1 Lucy's dress is black and white, and... sandals are brown.
2 Chris' jeans are... and... sweater is grey.
3 I'm wearing a new jacket with... clothes!
4 Do you like fashion? What are... favourite clothes?

5 Jane's happy.

- 6 The boy's coat is red.
7... = possession
8... = is
9... = has

10... = is
11... = has

12... = possession
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594... = has

597

1 What do you like?

Vocabulary

Free time activities

1 Look at the quiz. Listen and repeat the phrases in blue.

2 Do the quiz

- 3 Match the activities 1–3 from the score box with letters a–c. Then answer: Do you agree with the result of your quiz?
- 1 sociable a lazy
 - 2 friendly b shy
 - 3 sporty c unfriendly

4 What do you usually do at weekends?

morning afternoon evening

Saturday go shopping with Mum

Sunday

5 In turns, ask and answer about your weekend activities from Exercise 4.

What do you do on Saturday mornings?

I go shopping with Mum

on Saturday mornings

on Saturday afternoons

on Saturday evenings

LEARNING TO LEARN

Classifying vocabulary helps you to learn it. Choose one of these options to do some free time activities on this page. Activities you...

- like / don't like
- always / sometimes / never do during the week / at weekends

WHAT KIND OF TEENAGER ARE YOU?
Do the quiz to find out!

1 You've got a lot of free time.
Do you...
A) play computer games?
B) go for a run, walk or ride a bike?
C) watch TV?

2 It's Friday night. Do you usually...
A) watch TV with a friend?
B) go to the cinema?
C) watch the sports channel on TV?

3 On Saturday mornings, do you usually...
A) go shopping with your friends?
B) go to the gym?
C) go to the park, sports centre?

4 When you go to the beach, do you...
A) just hang out with your friends?
B) lie in the sun?
C) play volleyball or do water sports?

5 It's your birthday. Is your ideal present...
A) tickets to go to a theme park with friends?
B) a smartphone to chat online all the time?
C) a new bike or skateboard?

SCORE

Moody 1 You're moody! You're friendly and have a good social life but you're not very outgoing. You can have fun at home too!
Moody 10 You're a technology junkie! You're always on the phone, checking your own. Don't spend too many hours on your computer though, though you're not bad at sports either.
Moody 20 You're sporty! You're very active and get involved in lots of sports. It's great to be fit and healthy but you must relax sometimes!

WB > p84

ANSWERS

3 1 b; 2 c; 3 a

Reading

Posts on a teens website

1 Before you read > Look at the website quickly. What is it about?

4 DAYS OUT IN THE UK

Are you looking for something different to do this weekend? Here are some messages from teens.

CADBURY WORLD

I usually do the shopping with my mother on Saturdays, but this Saturday, we went to the supermarket. We're buying presents for our friends' birthdays. There's a really cool exhibition tour. It's got the world's biggest Cadbury shop, a 4D cinema, a tropical rainforest with cocoa trees, interactive games and more. The 4D cinema is the best. The seats move. It's great!
Rating: 5/5 Date: 12

BLACKPOOL PLEASURE BEACH

I often go to theme parks with my friends and right now we're at Blackpool Pleasure Beach. We're having a lot of fun. There's lots of rollercoasters here. The tallest one takes two-and-a-half minutes and it goes at 120 kilometres an hour – that's fast! We come to this theme park every year because it's so nice to do. And at the park, we always go to the beach. It's only a few minutes away.

THE EDINBURGH GHOST TOUR

My friends and I have horror films. Edinburgh ghost tour Edinburgh is a very old city. It's past at dark and mysterious, and there are a lot of ghost stories here. The guide is telling us a lot of things about Edinburgh and making lots of funny faces. Actually, the tour isn't scary at all but we're enjoying it.

NATIONAL SPACE CENTRE

I actually go to the National Space Centre every year. It's a museum with our science teacher. It's the National Space Centre and it's brilliant! I'm actually experiencing life in space. There are lots of interactive exhibits where you can try a lot of machines. Do you like adventure? Are you interested in space exploration? Then this is the place for you!

2 Read for general ideas > Write what you can do at each attraction.

What can you do...
at Cadbury World
at Blackpool Pleasure Beach?
in Edinburgh?
at the National Space Centre?

3 Read for details > Answer.

1 Who does Daisy usually go shopping with?
2 What's Anna doing this Saturday?
3 Where do Jack and his friends go every year?
4 What is their favourite attraction there?
5 Where is Anna now? What is the guide doing?
6 What's the guide doing?
7 What does he like about the National Space Centre?

COMPARING CULTURES
Do you like the attractions in the UK? Are there similar attractions in your country? Name popular attractions for teenagers in your country. What can you do there?

UNIT 1 | 9

ANSWERS

- 1 It's about weekend outings in the UK.
- 2 **Cadbury World:** You can buy chocolate, go to the 4D cinema and to the tropical rainforest with cocoa trees. **Blackpool Pleasure Beach:** You can go to the rollercoaster ICON and to the beach. **The Edinburgh Ghost Tour:** You can hear ghost stories about the city. **National Space Centre:** You can experience life in space and try a lot of machines.
- 3 1 She usually does the shopping with her mother. This Saturday she's buying chocolate at Cadbury World. 2 They go to Blackpool Pleasure Beach every year. Their favourite attraction there is the rollercoaster ICON. 3 She's in an old tower now. The guide is telling her ghost stories and making lots of funny faces. 4 No, he doesn't. Because he can try a lot of machines.

1 What do you like?

Vocabulary

p8

Tell Ss that they are going to learn how to talk about their free time activities and to refer to people according to their preferences. Ask them if they ever do personality quizzes.

► **EXTRA:** (before Exercise 1) Play Hangman to revise free time activities. Use words from the quiz on p8.

► **EXTRA:** Encourage Ss to think about free time activities. Then have them classify them into *outdoor* and *indoor activities*.

- 1 Teach *hang out with friends* through exemplification.
- 2 Ask Ss to share their answers. Encourage them to speak in English throughout their conversations.
- 3 To help Ss remember the meaning of these words, ask them to provide the name of somebody who is sociable, friendly, etc.
- 4 Tell Ss they can refer to the verbs in the quiz to complete the table.

LEARNING TO LEARN Ss feel highly motivated to learn a language when they see they can use it to communicate something relevant to them. Point out that classifying vocabulary considering true options will help them to memorize new vocabulary. Provide examples and write them on the board.



Make a photo collage

Ask Ss to think of three activities they enjoy doing at home and three they enjoy doing outdoors at weekends, and search online for photos to make a collage. Ss put the six photos together (one per activity) and label them using complete sentences. Tell them to use PicCollage. Go to p28 for instructions on how to use it.

Ask fast finishers to go to Skills Builder

p4

Reading

p9

- 1 Invite Ss to describe the pictures. Then ask them who wrote the posts. You may want to bring a map of the UK to show Ss where Blackpool and Edinburgh are.

► **EXTRA:** Play Stand up or stamp your feet. Say sentences about the reading text. If the sentence is correct, Ss stand up. If not, Ss stamp their feet. Invite volunteers to correct the false ones. You may say some of these sentences: *Cadbury World has got the smallest Cadbury shop.* (l) *There is a cinema in Cadbury World.* (C) *Jack and his friends enjoy the rollercoaster ICON.* (C) *Jack and his friends always go to a restaurant after the park.* (l) *Edinburgh is not a new city.* (C) *Anna and her friends hate horror films.* (l)

COMPARING CULTURES Ask Ss about different attractions all over the world. Encourage them to find out about attractions in their country.

Grammar

p10

Draw Ss' attention to the examples given and elicit the type of information they express (present simple: habits / routines; present continuous: actions happening now). This will lead you to systematize the use of these verb tenses in Exercises B, C and D.

» **EXTRA:** (after Exercises 1–4) Have Ss read out the sentences in Exercise 1 and the questions in Exercise 3 to practise pronunciation and intonation.

» **EXTRA:** Give Ss prompts and have them say true sentences about themselves, eg: T: *Sometimes*. S: *I sometimes go to the club on Sundays*.

» **EXTRA:** Play Pictionary. In pairs, a S tries to guess what their partner is drawing, eg: *She is eating some chocolate*. The challenge could be to guess the sentences the quickest possible.

» **EXTRA:** Play Scan the book. Ss choose a picture from the book and make all the possible sentences using the present continuous and the present simple. Ss write them down and then share them with their partner for feedback.

Ask fast finishers to go to Skills Builder pp4&5

Grammar

Present simple and present continuous

USE

A Analyze these sentences from the text on page 9. Underline nine more present continuous or present simple verb forms. Use different colours for each verb tense.

I usually do the shopping on Saturdays.

This Saturday, we're buying chocolate.

I often go to theme parks with my friends.

We're having a lot of fun.

We come to this theme park every year.

We always go to the beach.

We love horror films.

Right now, we're visiting a museum.

I hate museums.

Do you like adventure?

B Complete the rules with present continuous or present simple.

We use _____ to talk about things that are happening now.

We use _____ to talk about habits or routines.

We use the _____ with *is/are*, *love/hate* and *like/dislike*.

C Complete the sentences with the correct form of the verbs in brackets. Write the time expressions in the correct place.

1 We ... (play) tennis at the moment.

2 I ... (watch) films on TV.

(sometimes)

3 I ... (not send) a voice message to Matt. (now)

4 My brother ... (sing) in the shower! (always)

D Complete the conversation with the correct form of the verbs in brackets.

Date: Hi, Kate! Where ... (you / go)?

Kate: (I) ... (go) to the Chessington theme

park. (3) ... (you / know) it?

Date: ... (think) my brother ... (go /

come) there. It's amazing!

Kate: What (5) ... (be) the best ride?

Date: (6) ... (love) the Dragon Falls. You (7) ...

(go) there too.

Kate: It (8) ... (sound) cool. Oh not I (9) ... (not

believe) it. It (10) ... (rain).

E Complete the sentences with the correct form of the verbs in brackets. Write the time expressions in the correct place.

1 What are your parents ... (do) at the moment?

2 Where do you ... (usually) go on Friday evenings?

3 What ... (you / wear) today?

4 What do you ... (do) after school?

F free practice In turns, ask and answer the questions from Exercise 3. Ask other questions to find out more.

• What are our parents doing at the moment?

• My father ... (work) in a ...

• Does he work in an ...?



FORM

C Complete the tables.

Present simple – affirmative and negative

If You / We / They	Like / don't like	adventure
He / she / it	Likes / doesn't like	

Yes/No questions

Do I / you / we / they like ...?

Short answers

Yes, I / we / they do / don't.

No, I / we / they don't / do.

Present continuous – affirmative and negative

I am / 'm not

swimming

You / We / They are / aren't

Yes/No questions

Is I / he / she / it having fun?

Short answers

Yes, I / we / they am / 'm not.

No, I / we / they aren't / do.

In pairs – pp58&59 WB p58&59

ANSWERS

A 're buying; go; 're having; come; go; love; 're visiting; hate; Do you like? / B present continuous; present simple (x2) / C like; Does; don't; does; isn't; Am; Are; is; aren't / D present simple: sometimes, every day, once a week, often, never; present continuous: now, today, right now

- 1 We're playing tennis at the moment.
2 My parents sometimes watch films on TV.
3 I'm not sending a voice message to Matt now. 4 My brother always sings in the shower!
2 1 are you going; 2 'm going; 3 Do you know; 4 sometimes go; 5 is; 6 love; 7 get; 8 sounds; 9 don't believe; 10 is raining
3 1 What are your parents doing at the moment?
2 Where do you usually go on Friday evenings?
3 What are you wearing today? 4 What do you usually do after school?

Vocabulary

p11

Before Ss open their books at p11, tell them you are going to talk about talents. Elicit the name of different talent shows going on at the moment on TV. Then ask Ss about their talents. This is a good opportunity to review their knowledge of *can* for ability. Write the different skills they mention on the board. Then refer Ss to Exercise 1.

- 1 Ask Ss to underline the skills they already know and to add others that are not mentioned. Then ask volunteers to read their lists aloud.
- 2 Remind Ss they do not have to understand every single word in the text. Teach them how to guess from context.
- 3 Encourage Ss to associate words: *climb /mountain; sing /choir; dance /hip hop*.

Ask fast finishers to go to Skills Builder

p6

Vocabulary

Skills and abilities

1 Listen and repeat the words from the box.

ride a BMX bike play the drums sing climb walls speak English dance

cook drive a car draw paint understand Portuguese act jump

2 Look at the website of a TV show. What is the show about?

They've got TALENT!

Read their introductions.



Meet the contestants of tonight's show!

3 Read the website and complete the sentences with words from Exercise 1.

4 In pairs, talk about your skills and abilities. Use words from Exercise 1.

5 Listen to part of a TV talent show. Which contestants from Exercise 2 are the judges talking to?

6 Listen again. Write T (true) or F (false). Correct if false.

1 The first contestant has got a strong voice.

2 Zak ... can't have strong feelings.

3 Zak ... wins the competition.

4 The judges ... like Kelly and Jamie.

5 They don't ... practice every day.

6 They didn't ... look happy when they were dancing.

WB p86

Quilt 1 11

Listening

Remind Ss they do not need to understand every single word from the audio. Make sure they understand the different statements in Exercise 6 and have them decide whether they are true or false.

» **EXTRA:** Have Ss organize a talent show. Ss say what they can do / are good at and show their skills to their classmates. The rest of the class asks the performer questions about his/her talents.

Ask fast finishers to go to Skills Builder

p6

ANSWERS

- 2 The show is about talents.
- 3 1 jump; 2 ride a BMX bike; 3 play the drums; 4 sing; 5 climb walls; 6 dance
- 5 The judges are talking to Zak (3) and Kelly and Jamie (6).
- 6 1 F; His voice isn't strong enough at the moment.
2 T; 3 F; This time he isn't successful. 4 T; 5 F; They train two hours a day from Monday to Friday and more on Saturdays and Sundays. 6 T

07 Audioscript on p36

Reading

An online interview

1 Before you read - Look at the interview quickly. Who is the interview with? What is it about?

HYBRID SPORTS

Do you want to do or watch something different in your free time? 17-year-old Jane Harrison tells us about hybrid sports.

REPORTER: Jane, first of all, what's a hybrid sport?
JANE: A hybrid sport is the combination of two or more sports. For example, Bossaball combines football and swimming.

REPORTER: So, tell us about them. What is Bossaball?
JANE: This is probably the most famous hybrid sport. It's football on water. You play football and you perform gymnastics and dance to music while swimming.

REPORTER: Do you practice any hybrid sport?
JANE: I have playing volleyball and listening to music; Bossaball is an ideal sport for me. I enjoy playing volleyball and I want to try chessboxing.

REPORTER: Chessboxing? And what's chessboxing?
JANE: Well, in this sport, competitors play a 24-minute game of chess and stop five times during the game to fight each other.

REPORTER: Does this sport really have a court and you can touch the ball with any part of your body?
JANE: Well, in this sport, competitors play a 24-minute game of chess and stop five times during the game to fight each other.

REPORTER: Sounds fun. And what's chessboxing?
JANE: Well, in this sport, competitors play a 24-minute game of chess and stop five times during the game to fight each other.

REPORTER: Jane, how about artistic swimming?
JANE: I don't mind playing chess but I hate boxing! Chessboxing is very useful because it trains both the brain and the body. I like chessboxing, especially in India, but definitely it's not me.

REPORTER: And how about artistic swimming?
JANE: Well, I enjoy swimming, so I can try it one day. I also like watching artistic swimming at Olympic events.

2 Read for general ideas - Answer.

1 What is a hybrid sport?
2 What hybrid sports does Jane talk about?
3 What hybrid sport does she do?
4 What hybrid sport does she want to try?

Give your opinion
Do you like hybrid sports? Do you want to try any of the sports mentioned in the interview? Explain.

ANSWERS

- The interview is with a woman called Jane. It's about hybrid sports.
- A hybrid sport is the combination of two or more sports. 2 Jane talks about Bossaball, chessboxing and artistic swimming. 3 She does Bossaball. 4 She wants to try artistic swimming.
- 1 volleyball, football and dancing; 2 chess and boxing; 3 gymnastics, dancing and swimming; 4 She hates boxing. 5 She enjoys swimming.

Grammar

love, hate, (don't) like, don't mind, enjoy + -ing

USE

A Complete these sentences from the text on page 12. Underline the four more verbs that express likes and dislikes and -ing forms of verbs.

I love playing volleyball.
I don't mind playing chess.
I hate boxing!
I enjoy swimming.
I like watching artistic swimming at Olympic events.

B Complete the sentences with love, hate, like, don't like and don't mind.

❶ I love swimming.
❷ I running.
❸ I painting.
❹ I dancing.
❺ I singing.

1 Choose the correct options.

Ann: What do you like? (1) doing / do on Saturdays. Lars?

Lars: I (2) love / don't mind cycling. It's fun after like, love cycling but I have got a bit tired of it. I don't like going to dancing classes.

Lars: Sounds great. I really enjoy (4) dance / dancing. There is a hip hop class at the sports centre on Saturday evenings.

Ann: At 8 o'clock? (5) don't mind / don't like going to the sports centre on Saturdays but I have got a bit tired getting up early.

Lars: Well, there's a class at 11 o'clock.

Ann: That's perfect!

FORM

C Look at the table.

Expressing likes and dislikes

love hate	
don't like	
don't mind	

D Choose the correct options to complete the rules.

- To express likes and dislikes we use like, enjoy, love and hate in the present continuous / present simple form.
- After like, enjoy, love and hate we use the -ing form of verbs / present continuous.
- Don't mind is always used in the negative / affirmative form.

E See practice. In pairs, talk about the things you like, enjoy, don't like, don't mind or hate doing and give reasons. Use ideas from the boxes.

sing go to theme parks dance
watch horror films paint
swim cook run climb

dangerous It's good at it. hard, scary

I'm not very good at it. easy, boring, fun

➊ I hate cooking. I'm not very good at it.

➋ Really? I like cooking. I sometimes help my family to prepare dinner.

COMPARING LANGUAGES

In English, we use the -ing form of verbs after like, love, hate, enjoy and don't mind. What happens in your language? Translate these sentences and answer.

I like swimming.

I don't mind dancing.

I hate running.



UNIT 11 13

ANSWERS

- A don't mind playing; hate boxing; enjoy swimming; like watching
- B love; like; don't mind; don't like; hate
- D present simple; -ing form of verbs; negative
- 1 1 doing; 2 love; 3 like; 4 dancing; 5 don't mind; 6 hate

p12

Reading

Have Ss describe the photos. This can be used as a trigger for the subject of the online interview. To engage Ss in the reading text, ask them about hybrid sports, if they know any and if they think they are exciting.

► **EXTRA:** Play Hangman using words related to hybrid sports.

1-3 As you check answers, have Ss account for their choices.

GIVE YOUR OPINION Ask Ss if they like hybrid sports and if they want to try any of the sports mentioned in the interview. Encourage them to justify their answers.

► **EXTRA:** On the board, write false statements from the online interview for Ss to correct. Check as a class.

► **EXTRA:** Highlight some of the statements in the interview for Ss to read out. Correct pronunciation as well as intonation.

► **EXTRA:** Ss choose one of the hybrid sports and think of a question they would like to ask Jane. Then they swap questions with their classmate and try to answer it. Encourage Ss to be creative with their answers or search online, if necessary.

p13

Grammar

Draw Ss' attention to the examples given and elicit the type of information they express (different degrees of preferences). This analysis will lead you to systematize the use of these expressions in Exercises B, C and D. Write other exponents on the board for class discussion. You may also want to invite Ss to provide examples of their own.

► **EXTRA:** Use exponents from the text to rehearse pronunciation and intonation.

► **EXTRA:** (after Exercises 1 & 2) Talk about someone from the class or at school. Ss guess who you are talking about, eg: T: *She loves singing*. Ss: *Mia*. T: *He hates singing in the choir*. Ss: *Juan*.

► **EXTRA:** In pairs or small groups, Ss further talk about what they love, like, enjoy, don't like, don't mind or hate doing. Walk around and provide help if needed.

COMPARING LANGUAGES Use translation as a tool. Stress the fact that the -ing ending after the given verbs is not the same as the continuous form of the verbs. Also remind them that the expression *I don't mind* is always used in the negative.

Ask fast finishers to go to Skills Builder

p6

Build your skills

Reading & Listening

p14

Ask Ss if this advert attracts their attention or not, and why. Encourage them to describe the photos. Ask: *How old are the people in the photos? What are they doing? Can you describe one of them in detail?*

» **EXTRA:** Choose a photo from the advert. Say wrong statements about it and have Ss correct them, eg: T: *There is a boy playing the piano.* (while referring to the photo at the top) Ss: *No, there isn't. There is a boy playing the guitar.*

1–2 As you check answers, have Ss account for their choices.

GIVE YOUR OPINION Ask Ss if they would like to go on an adventure weekend. Encourage them to say why or why not.

» **EXTRA:** Give Ss clues and have them give you information from the text, eg: T: *September.* Ss: *You can visit Greenwood Activity Camp.* Allow Ss to trace information in the text. Then have Ss work in pairs and do the same.

» **EXTRA:** In groups and following the information in the advert, Ss prepare a poster of their ideal adventure weekend. Then have them share it with the class.

4 Make sure Ss understand the sentences before playing the track.

» **EXTRA:** On the board, copy some lines from the audioscript without following the correct order. Ss write them in order. This instance will foster work on discourse coherence. After checking, do some practice of intonation and sounds.

Listening & Speaking

p15

- To extend the presentation, you may ask: *In your opinion, where are they from? How old are they? What are they talking about? What are the posters on the wall about?*
- Remind Ss they do not need to understand all words. If necessary, play the track several times.
- Once the conversation has been completed, do choral repetition of the lines, focusing on intonation to convey meaning. Ask Ss to imagine they are not themselves reading but somebody else. This will allow them to feel less exposed in front of their classmates.
- Give Ss time to prepare this activity and to rehearse it. Walk around helping them to sound as natural as possible. Encourage Ss to use the phrases in the 'Keep it going!' section to sound more natural.

Build your skills

Reading & Listening

An advert

1 Before you read > Look at the advert. What is it about: a sports centre, a gym or an activity camp?

Looking for adventure?

WANTED
Teenagers looking for adventure and new friends! Want to make new friends, do some cool outdoor activities and have fun this autumn? If the answer is yes, then come along to Greenwood Activity Camp! You'll enjoy two and a half days of fun-filled activities, making new friends and learning amazing new skills!

ACTIVITIES ON OUR ADVENTURE WEEKENDS INCLUDE:

- swimming
- photography
- camping
- creative writing
- ... and more!

Price of £150 includes accommodation in log cabins and all meals. Visit our website www.adventurecamp.com and sign up today!



2 Read for general ideas > Answer.

- Who can sign up for an adventure weekend?
- When are the adventure weekends?
- How long do they last?
- How much do they cost?
- Where do the teenagers stay?

3 Listen > Listen to a phone conversation about the Greenwood Activity Camp. Which three activities does Owen mention?

- Listen again, choose the correct options.
 - Owen thinks the camp is an interesting / a boring thing to do.
 - Joe likes it doesn't like sport.
 - Owen says they can do the same / different activities at the camp than at school.
 - Owen likes / dislikes photography / parkour.
 - Owen is looking at a website / an advert about the camp.

WB > p88

ANSWERS

- The advert is about an activity camp.
- 1** Teenagers from 13 to 16 years old can sign up for an adventure weekend. **2** The adventure weekends are in September or October. **3** They last two and a half days. **4** They cost £150. **5** The teenagers stay in log cabins.
- He mentions sailing, photography and parkour.
- 1** an interesting; **2** likes; **3** different; **4** parkour; **5** a website

» **08** Audioscript on p36

Build your skills

Listening & Speaking

Asking for personal information

1 Before you watch the video > Look at the photo. Where is Chris?



2 Watch > Watch the video and listen for general ideas > Tick the correct option.

- Chris wants to register for:
 a summer camp.
 an adventure weekend.
 a day of adventure.

3 Watch > Watch the video and listen for details > Complete the conversation.

Hello. I'd like to register for one of your adventure weekends.
Chris Bradley.
(1) ...
(2) ...
Yes, it's (3) ...
Yes. It's c-h-r-i-s at i-n-m-a-i-d o-t uk
(4) ...

4 Speak > Role play in pairs.
Role play the conversation in Exercise 3.
2 Play a new conversation. Give your personal information.
3 Change roles.

Resource Centre

ANSWERS

- He is at Active Camps registration office.
- 2
- 1** It's 21 Ash Road; **2** 766 892 150;
3 chris@inmail.co.uk; **4** 4th April 1999

1 Read Claire's profile. Why doesn't Claire like singing? Why has she got a lot of purple clothes?

All about me!

Claire Edwards

Hi! My name's Claire Edwards and I'm 14 years old. I'm from Cardiff in Wales. I live with my mum and dad and my 12-year-old brother Sam. My best friends are Holly and Sophie.

I love music. I listen to music all the time and I play the guitar in a band with some of my friends. We're called The Guitars. I've just written a new song and I'm writing a new one at the moment.

I also love going shopping because I'm really into fashion. My favourite colour is purple, so I've got lots of purple clothes. I'm not very sporty but I sometimes go rollerblading in the park.

2 Read the 'Write it right' section.

Write it right!

→ We use **because** when we give a reason for something.
I **also** love going shopping because I'm really into fashion.

→ We use **so** when we talk about the result of something.
My **favourite colour** is purple, so I've got lots of purple clothes.

3 Complete these sentences with **because or **so**.**

- 1 I'm an animal lover... I've got lots of pets.
- 2 I like dancing... It's fun!
- 3 I like... I play in a band.
- 4 I don't go to pop concerts... I'm too young.

Check > Check your writing.

WB > p19

ANSWERS

- 1 Claire doesn't like singing because she's shy. She has got a lot of purple clothes because purple is her favourite colour.
- 3 1 so; 2 because; 3 so; 4 because

Build your skills

Writing

p16

1 Ask Ss to read Claire's personal profile and to see if she has something in common with them, eg: *S1: She loves music and I love music too. S2: She doesn't like singing. I don't like singing either.* Ask them comprehension questions to check on understanding.

► **EXTRA:** Give Ss prompts and have them say true sentences, eg: *T: Guitar. Ss: Claire plays the guitar.*

Together with Ss analyze the content the paragraphs. Encourage them to think which information about themselves they would add.

2-3 Remind Ss of the use of *because* and *so*. Ask them to provide true examples about themselves.

Writing task As Ss write, cater for their needs and doubts to help them prepare a correct and tidy piece of writing. Remind them of the importance of writing rough copies, checking word order, spelling and punctuation before handing in the final version.

► **EXTRA:** Ss use the information in their personal profiles to prepare individual sheets for a class album. This album can be shared so that they all get to know more about each other. Encourage them to add a photo to their profiles.

Ask fast finishers to go to Skills Builder

p7**07 AUDIOSCRIPT****Judge 1** Hi, Zak.**Zak** Hi.**Judge 1** Well... you've certainly got your own style of singing, which I like but I think you need to work on your voice. It's not strong enough at the moment.**Judge 2** Yes, I agree with Donna. That's a beautiful song but at the moment you aren't really expressing the feelings in it. Do you have singing lessons, Zak?**Zak** Er, no.**Judge 2** Well, you should have some. We're not saying you haven't got talent. You have. But that's not enough on its own.**Judge 1** So this time, you aren't successful... but maybe in a few months' time you'll be one of the winners. Don't give up and good luck!**Zak** Er, thanks.**Judge 2** Well, Kelly and Jamie! That was a great performance! You move well and you look good together. Well done! Donna?**Judge 1** Mmm, I agree. How many hours a week do you train, guys?**Kelly** Two hours a day from Monday to Friday, and more on Saturdays and Sundays.**Judge 1** Well, it shows. Just one thing, though – try to relax more when you're dancing. You looked very serious, as if you weren't enjoying yourselves!**Jamie** That's because we were nervous!**Judge 1** OK, fair enough. Anyway, congratulations! You go through to the next stage of the show!**08 AUDIOSCRIPT****Owen** Hi, Joe.**Joe** Hi, Owen. How's it going?**Owen** Fine. Listen, I've just seen something that sounds really interesting.**Joe** Oh yeah? What's that?**Owen** It's an advert for adventure weekends at an activity camp for teenagers this autumn.**Joe** Ugh, sounds boring...**Owen** Why do you say that? You're into sport and stuff. It's just your kind of thing!**Joe** But doing group activities with people you don't like? Not me! We do that at school!**Owen** Oh, come on! How do you know you won't like the other people? Anyway, you don't get the chance to do things like this at school.**Joe** Yeah? So, what kind of things?**Owen** Sailing, photography, parkour...**Joe** Parkour? Can you do parkour at this place?**Owen** Yeah. And not only that – I'm looking at their website now and it says that one of the tutors is a famous parkour expert.**Joe** Oh wow! It's starting to sound interesting now. Can you give me the website address, and I'll have a look?

Progress check

p17

>> EXTRA: Play What's missing? To revise *love, hate, (don't) like, don't mind* and *enjoy*, say sentence beginnings for Ss to complete them with their own ideas to express their likes and dislikes. You can start with the pronoun *I* and then move on with subjects like *My friend, My mum, My dad, My parents, Our teacher*. You can make the game orally or you can ask Ss to write the sentences in their folders.

>> EXTRA: Play Tic-tac-toe. Draw a tic-tac-toe grid (a 3x3 grid) and fill each space with one of the following nouns or noun phrases: *a BMX bike, the drums, walls, Portuguese, a car, zumba, drawings, meals, in a play*. Ask Ss to copy it on a sheet of paper. Ss, in turns, choose a noun or noun phrase and make a sentence with the verb that collocates. If the sentence is correct, that S can draw a nought or a cross on it. The S that has three noughts or crosses in a row (up, down, across or diagonally) is the winner.



Spin and talk

In pairs, Ss create a roulette with the following *Wh*-questions: *Who ... with?, Where ... ?, What time ... ?, Why ... ?* They can also decorate the roulette with visuals! They spin it and then choose a photo from the collage they made at the beginning of the unit to answer about it. Ask Ss to use Decision Roulette. Go to p26 for instructions on how to use it.



Exit ticket

Ask Ss to write on slips of paper three words they have learnt in this unit, two words they still don't understand and one they usually use. Alternatively, use the Exit ticket templates on the Resource Centres.

Progress check

Vocabulary

Free time activities

1 Complete the sentences with the verbs from the box.

- 1 At weekends, I usually ____ out with friends.
- 2 I spend a lot of time on my computer. I love ____ the internet.
- 3 I don't usually speak on my mobile phone but I always ____ social media apps.
- 4 Do you ____ water sports in summer?
- 5 I use my laptop every day. I do my homework and I ____ online at the same time.
- 6 They sometimes ____ for a swim.

6 points

Skills and abilities

2 Complete the sentences with the verbs from the box.

- 1 I can ____ a bike but I can't ____ a car.
- 2 We can ____ pizza.
- 3 She can ____ beautiful pictures of animals.
- 4 I can ____ Italian but I can't speak it.
- 5 He does parkour. He can jump from walls. He can ____ them too.

6 points

Grammar

3 Present simple and present continuous

4 Write sentences or questions. Use the present continuous.

- 1 he / go to the gym / every day X

6 points

Reflect and share!

- ✓ What did you already know about the topic of this unit?
- ✓ What did you learn by working on this unit?
- ✓ What questions do you still have?

6 points

2 they / always / watch films / Fridays ✓

3 she / often / do hybrid sports ?

✓ 3 points

4 Write sentences or questions. Use the present continuous.

1 I / wear / jeans / today ✓

2 you / enjoy / the tour ?

3 he / listen to music / right now X

✓ 3 points

5 Complete the sentences with the correct form of the verbs in brackets.

1 She usually ____ (meet) her friends at weekends but today is Saturday and she ... (study) for her exams.

2 They ____ (run) in the park right now but they ... (not usually) go for a run on Fridays.

3 He ... (not play) video games now. He only ____ (play) video games when his friends are online.

✓ 6 points

love, hate, (don't) like, don't mind, enjoy + -ing

6 Choose the correct options.

Ben: Do you want to join an after-school club?

Kim: Good idea. I (1) love / hate singing. How about joining the ...

Ben: That's not very well. And I hate (2) practice / practising songs for hours.

Kim: OK. Can you play a musical instrument?

Ben: Oh no, I can't. (3) enjoy / don't like playing instruments. I (4) can't pay it.

Kim: Well, there's a drama club. Do you enjoy (5) act / acting?

Ben: I (6) hate / don't mind acting but I don't like (6) act / acting in public.

✓ 6 points

Total Score: / 30 points

UNIT 1 17

ANSWERS

1 1 hang; 2 surfing; 3 use; 4 do;
5 chat; 6 go

2 1 ride, drive; 2 cook; 3 draw;
4 understand; 5 climb

3 1 He doesn't go to the gym every day.
2 They always watch films on Fridays.
3 Does she often do hybrid sports?

4 1 I'm wearing jeans today. 2 Are you enjoying the tour? 3 He isn't listening to music right now.

5 1 meets, is studying; 2 are running, don't usually go; 3 isn't playing, plays

6 1 love; 2 practising; 3 enjoy; 4 acting;
5 don't mind; 6 acting

1 To help you think of ideas, classify the sports and activities from the box:

running swimming dancing painting singing listening to music climbing
cooking cycling playing football / volleyball / basketball / tennis
skateboarding riding a BMX bike playing the drums / the guitar jumping
sailing doing parkour taking photos fishing skiing acting drawing
hiking

I love / like / enjoy ... I don't mind ... I hate ...

2 Work in pairs. Read about Angela and Matthew's hybrid sport. Then invent your hybrid sport. You can combine sports and activities from Step 1. Complete the file.

A NEW HYBRID SPORT by _____ and _____
Name of the sport: _____
Activities that it combines: _____
Place where you can practise it: _____
Reasons why you are / aren't interested in it: _____

3 Make a digital presentation about your new hybrid sport. You can use PowerPoint or another visual presentation tool.
4 Write the name of your hybrid sport on the board. Then show your presentation to the class.
5 Students choose hybrid sports from the list on the board and say why they want to try them.



Websites to make online presentations:

PowerPoint Online, Google Slides, Keynote, Prezi Basic.

Apps to make presentations:

Google Slides, Prezi.

This project could also be explored with the ICT teacher! (to create online presentations)

- 1 While Ss classify the sports and activities, ask: *Which of these activities do you usually do? Which ones do you find challenging?* Encourage Ss to share something about the sports and activities they enjoy doing.

Copy the table in Step 1 on the board and encourage Ss to come to the front and share their preferences. Use this opportunity to let Ss give reasons for their choices.

- 2 Write the following word on the board: *hikendrawing*. Ask: *Which activities can you identify?* (hike, drawing) *What do you think the 'n' refers to?* (and). Introduce other ways of saying *and*, eg: &, 'n' and 'n'. Remind Ss of what a hybrid sport is. (A mixture of different sports.) After reading about Angela and Matthew's hybrid sport, invite Ss to search online about different sports and think of a way they can put two sports or activities together to create their hybrid sport.

Ask Ss which search engine they usually use and which others they know (Google, Bing, Yahoo!, etc). Tell Ss to browse different sports and learn more about them. Ask: *What equipment do you need to do it? Is it an individual or a team sport? Where can you do it? Would you like to do that sport?* Once Ss have chosen two sports, ask: *How are you going to name your hybrid sport?*

- 3 Pairs create a digital presentation or write a script to present their hybrid sport. Encourage Ss to think of an interesting and organized way of making it. Ask: *How can you make your digital presentation special? How can you make it different from the others? How will you present the hybrid sport? Are you adding visuals to make it vivid and attractive?* Explain that they can add some photos to support their invention. When they finish, ask Ss to share their presentation with another pair to get some feedback. Give Ss time to analyze the presentation. Then give time for Ss to make any necessary changes according to feedback. Monitor their work so that Ss are confident about their final version.
- 4 Leave the board with all the hybrid sport names for Ss to choose the one they would like to try in Step 5.

Answer key

WORKBOOK

Page 84

- 1 **2 e; 3 a; 4 h; 5 i; 6 b; 7 j; 8 f; 9 g; 10 d**
2 **2 lazy; 3 sociable; 4 unfriendly;**
5 shy; 6 sporty
3 **2 sociable; 3 shy; 4 unfriendly;**
5 sporty; 6 lazy
4 **2 Are you listening to reggae music now? 3 Sandra usually meets friends on Sundays. 4 I am reading a great novel at the moment.**
5 **2 am living; 3 am studying; 4 go;**
5 play; 6 am chatting; 7 am listening
6 **2 What is she doing in New York at the moment? 3 What does she do in her free time? 4 Where does she play volleyball?**

Page 85

Extra Grammar Practice

- A **2 are having; 3 goes; 4 is watching;**
5 like; 6 am wearing; 7 has; 8 am doing
B **2 We aren't at the theme park and we aren't having a lot of fun. 3 She doesn't always go swimming at the local sports centre. 4 He isn't watching a film right now. 5 I don't like action films. 6 Today I am not wearing new trainers. 7 She doesn't have a big breakfast every morning. 8 I am not doing exercise right now.**
C **2 Does, ride, does; 3 Is, playing, is;**
4 Do, go, do; 5 Are, listening, 'm not;
6 Do, go, don't; 7 Are, going, aren't;
8 Do, train, do

In pairs Student A

Students' own answers

Page 86

- 7 **2 drive; 3 ride; 4 take; 5 understand;**
6 sing; 7 cook; 8 climb; 9 draw;
10 speak
8 **2 plays; 3 is singing; 4 climb, climb;**
5 jump; 6 speak; 7 is cooking;
8 draws; 9 drive; 10 are acting
9 **don't like; don't mind; like; love**
10 **2 love; 3 don't like; 4 like; 5 love;**
6 like; 7 like; 8 hate; 9 love
11 In any order: Rachel and Helen love singing in a choir. They like painting and drawing. They don't like doing sports but they hate driving race cars.
My father loves running. He likes playing football. He doesn't mind swimming but he hates doing hybrid sports.
Students' own answers

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Extra Grammar Practice

- A **2 like watching; 3 enjoys doing;**
4 hate singing; 5 loves cooking;
6 doesn't mind taking
B **2 Do, like getting; 3 Does, enjoy painting; 4 Do, enjoy reading**
C Students' own answers

In pairs Student B

Students' own answers

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12 weekend activities

- 13 **loves:** Josh loves making new friends and having fun, he also loves taking photos and writing poems.
doesn't like: He doesn't like sleeping all day long on holidays.
doesn't mind: He doesn't mind walking a lot.
is good at: He is good at taking photos of birds and butterflies.
isn't very good at: He isn't very good at swimming.
- 14 **1 Mark and Josh are at a TV show.**
2 Orangers is a camp. 3 Josh is going there this weekend. 4 Yes, he does.
5 Josh can photograph birds and butterflies. 6 They write poems in the evenings.

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15 **2 b; 3 b; 4 c; 5 b; 6 a; 7 c**

- 16 **Name:** Chandler Riggs;
Place of birth: Atlanta, USA;
Likes: acting, music, practising sports: swimming, rollerblading and mountain biking, going shopping

17 Students' own answers

Bonus practice

Students' own answers