

# A good start

## Reading

### Skills and abilities

- 1 Read the article about different learning styles and complete Rosie Brandon's tips with the names of the teens (*Sam, Jenny and Ron*).

## Discover your learning style

Just as we are different in the way we look, we are different in the way we learn. Studying isn't always easy but discovering our learning style can help us to study more easily. What learning style do you have? Read and find out!



I remember information when I see it. I enjoy looking at images and analyzing diagrams. I usually remember how the information is set out on the page. **Sam, 16**

I love listening to music and playing musical instruments. I remember information when I listen to it. I don't like reading; I prefer listening to explanations instead. I enjoy group discussions. **Jenny, 17**



I'm an active person and I enjoy exploring. I love working with my hands, doing experiments and observing things. I enjoy being with people – I like social events and teamwork. **Ron, 16**



Rosie Brandon is a secondary school teacher. These are her tips for learning better!

- (1) ... , you're a **tactile learner**. You should do practical work. You learn better when you do group projects, give presentations and do experiments. It is a good idea to write notes by hand and teach a friend when you study. You should take active study breaks – go for a walk, do some exercise or dance.
- (2) ... , you're a **visual learner**. You should make notes in class. When you study at home, draw charts or mind maps and use colours. You should use lists and break information into categories, and add colourful headings.
- (3) ... , you're an **auditory learner**. It's a good idea to record your notes and listen to them. You should study with a classmate, so you can talk things over. Create rhymes or songs to remember concepts. Don't listen to music when you study – it distracts you!

- 2 Describe the three types of learner and say two things each type can do to learn better.

### 3 Answer.

- 1 What type of learner are you? Why?
- 2 According to Rosie Brandon, what should you do to learn better?
- 3 In your opinion, which tip is going to work best for you?

- 4 Think of useful strategies for learning English and make a list on the board as a class. Which are the best strategies according to your learning style?

- 5 In pairs, ask and answer to find out your classmate's learning style. Use phrases from the box and your own ideas.

enjoy presentations      make summaries  
enjoy teamwork      highlight information  
understand experiments      use colours  
take active breaks      draw diagrams

- Do you usually study alone?
- Yes, I do.
- Can you remember images?

# Listening & Speaking

## Inviting someone out

1 Before you watch the video > Look at the photo and make predictions. Where is Ben inviting Chloe to?

2  02 Watch the video and listen for general ideas > Answer.

- 1 Where is Ben inviting Chloe to?
- 2 Can Chloe come?
- 3 What do they arrange to do?



3  02 Watch the video and listen for details > Complete the conversation.

Hi, Chloe! Hey, I'm having a (1) ... party this weekend. Would you like to come?

It's on (2) ... evening at (3) ... o'clock.

Oh, what a shame! Are you free on (5) ... ?  
Maybe we could go (6) ... .

Let's say (8) ... . I'm having lunch at my (9) ... ,  
so I probably won't be back until then.

Great! See you there. I'll (11) ... you  
if I'm going to be late.

That sounds great! I'd love to. When is it?

I'm really sorry but I'm busy on Friday. I'm going  
to my (4) ... engagement party.

Yes, Saturday's fine. Shall we meet at (7) ... ?

OK, that's fine. How about meeting at the  
bowling alley in (10) ... ?

OK, no worries. Have a great time on Friday!

4 Speak > Role play in pairs.

- 1 Role play the conversation in Exercise 3.
- 2 Role play a new conversation. Use events from the box.
- 3 Change roles.

a barbecue      a fancy dress party  
a dance party      a pizza party

Keep it going!

Underline these expressions in the conversation.

Would you like to come?      That sounds great!

I'm really sorry but I'm busy on...

Are you free on... ?      Maybe we could...

Yes,... (time or day) is fine.

How about meeting at... ?      Great! See you there.

Remember to use them to invite someone out or to accept an invitation.

# Vocabulary

## Free time activities

1 03 Match. Then listen and check.

- |            |                                 |
|------------|---------------------------------|
| 1 go       | a to music                      |
| 2 hang out | b water sports / yoga           |
| 3 chat     | c video games / volleyball      |
| 4 play     | d with friends                  |
| 5 do       | e online                        |
| 6 watch    | f to parties / shopping         |
| 7 listen   | g TV / films / football matches |

2 In turns, ask and answer about the activities you usually do in your free time.

What do you usually do in your free time?

I usually listen to music and chat online.

# Grammar

## Articles and quantifiers

3 Complete the sentences with the words from the box. You can use each word more than once.

a an the a lot of any some  
any how much how many

- It's my birthday next week and I want to have ... party at my house. I want to invite ... friends!
- I'm not doing ... exercise these days. I should go to ... gym and start ... new sport.
- Do you have ... plans for this weekend? There's ... interesting film at ... cinema.
- There were ... people at the party! We had ... great time!
- I'm looking at ... photos of a fancy dress party. Do you want to see them?
- A: ... money did you spend on that video game?  
B: I only spent £4 because I had ... discount coupons.
- A: Do you need ... special equipment to do parkour?  
B: No, you don't need ... equipment.
- A: ... invitations did you make?  
B: About 20 but I want to make ... more.
- A: .... sandwiches did you buy?  
B: I didn't buy ... sandwiches. I bought a big cake!

## Present continuous

4 Complete the table. Use short forms where possible.

### Affirmative and negative

I	'm / 'm not	playing.
He / She / It	's / ____	
You / We / They	____ / aren't	

### Wh- questions

Where	____	I	_____?
	____	he / she / it	
	are	you / we / they	

5 Complete the conversations with the present continuous form of the verbs in brackets. Use short forms where possible.


- A: Hello. Can I speak to Harry, please?  
B: I'm sorry. He's not in. He ... (play) football at the club.
- A: ... (Ben / go) to his grandparents' house this weekend?  
B: No, he ... He ... (train) for a football match.
- A: Where's Lara? Is she at the gym?  
B: Yes, she ... She ... (do) yoga.
- A: ... (they / go) to the cinema on Friday?  
B: No, they ... They ... (have) a pizza party.
- A: Hi, Jane. It's me, Greg.  
B: Hi, Greg. How are you? What ... (you / do)?  
A: I ... (study) but I ... (not study) physics.  
I ... (do) some maths exercises. And you?



6 Which sentences or questions from Exercise 5 refer to the future?

## Vocabulary

### Adjectives

- 1  04 Classify the adjectives. Then listen and check.

boring	scary	fantastic
dangerous	terrible	exciting
sad	funny	amazing
impressive	beautiful	

+	-
interesting	

## Grammar

### Adjectives: comparative and superlative forms

- 2 Complete the table.

	Comparative	Superlative
<b>Short adjectives</b>		
safe	<b>safer</b>	<b>the safest</b>
high	_____	_____
<b>Long adjectives</b>		
beautiful	<b>more beautiful</b>	<b>the most beautiful</b>
interesting	_____	_____
<b>Irregular adjectives</b>		
good	<b>better</b>	<b>the best</b>
bad	_____	_____

- 3 Write sentences using the comparative form of the adjectives in brackets.

- 1 New York City / London (modern)
- 2 villages / cities (quiet)
- 3 Brazil / Canada (hot)
- 4 the USA / the UK (big)

- 4 Write sentences using the superlative form of the adjectives in brackets.

- 1 Vatican City / country in the world (small)
- 2 Burj Khalifa / building in Dubai (impressive)
- 3 Atlanta / has / airport in the world (busy)
- 4 Singapore / city to live in (expensive)
- 5 Río de la Plata / river in the world (wide)

## Vocabulary

### Geographical features

- 5 Complete the table with names of places in your country.

a river		a desert	
a mountain		an ocean	
a waterfall		a lake	
a beach		a sea	



- 6 Write sentences about places you know using comparative and superlative forms.

*Aconcagua is the highest mountain in my country. It's also the highest mountain in America!*

## Grammar

### Past simple – be

- 7 Complete the table.

#### Affirmative and negative

I / He / She / It	<b>was</b> / _____	funny.
You / We / They	_____ / <b>weren't</b>	

#### Wh- questions

Why	<b>was</b> / _____	I / he / she / it	funny?
	_____	you / we / they	

- 8 Complete the conversations with the past simple form of *be*.

- 1 **A:** Did you watch TV last night?  
**B:** Yes, I did. I saw an action film. The special effects ... great and the music ... cool.
- 2 **A:** ... the film good?  
**B:** It ... (not) very scary and the actors ... (not) very good.
- 3 **A:** Did you like the book?  
**B:** No, I didn't. It ... long and boring.
- 4 **A:** ... you at the cinema yesterday?  
**B:** No, I ... . I ... at home.
- 5 **A:** Did you use the travel guide during your trip?  
**B:** Yes, I did. It ... very useful.



- 9 Write sentences about a place you visited, a film you saw or a book you read. Use the past simple of *be* and adjectives from Exercise 1.



# 1 Hi-tech

## Vocabulary Technology



1 Do the quiz. What's your score? Do you agree with the results?

HOME NEWS **QUIZZES** BLOG REVIEWS CONTACT

## HOW DIGITAL IS YOUR LIFE?



### 1 What do you always carry with you?

- a) My **mobile phone**.
- b) My mobile phone and **earphones**.  
I can't live without music!
- c) My mobile phone, my earphones  
and a **charger**, of course!

### 2 What do you usually do when you get home from school?

- a) I spend about an hour on **social media** – Instagram, for example. I write comments and view my friends' **posts**.
- b) I turn on my **games console** and play video games for about an hour or more.
- c) I do my homework, play a sport or practise a hobby.

### 3 What do you usually do when you do homework?

- a) I usually upload **files** to **the cloud** to save them or share them with my class.
- b) I multitask: I do my homework as I listen to music or watch TV and chat with friends.
- c) When I do my homework, I usually silence my mobile phone.

### 4 What do you mostly use YouTube for?

- a) To follow youtubers and watch films and concerts.
- b) To watch **online tutorials** when I need help to study.
- c) In fact, I don't use YouTube very often.

### 5 Which of these technological inventions are important in your life?

- a) **Laptops** or computers – how did people live without them in the past?
- b) **E-readers**. I love reading! With an e-reader you can download books and read them anytime!
- c) **Apps**, definitely. I just can't live without them!



#### YOUR SCORE

- 2 a = 4 b = 4 c = 2
- 3 a = 3 b = 4 c = 2
- 4 a = 4 b = 3 c = 2
- 5 a = 3 b = 2 c = 4

**10–12** You like to find a balance between technology and real life.

**13–16** Technology is your friend. You enjoy a digital life.

**17–20** You really love gadgets. You're a true technology fan!

## 2 05 Listen and repeat the words in blue. Then find a word for each of these definitions.


- 1 a set of information on a computer
- 2 platforms such as Instagram or TikTok where people interact online
- 3 online services where you can keep and access information
- 4 a device for downloading books and reading them on screen
- 5 a device for listening to music without disturbing other people
- 6 a video on the Internet that gives instructions on how to do something
- 7 content that people publish on the Internet


## 8 a piece of equipment used for providing a battery with electricity



### In pairs, share your answers to these questions.

- 1 Which of the words in blue are things that you own or use?
- 2 What do you use them for?

 There's a games console at home but I don't use it very often.

 Really? I have one too and I use it all the time!

# Reading

## An online debate

- 1 Before you read > Look at the website quickly. What is the debate about? How many people express their opinion? Who are they?

### Should mobile phones be banned at school?



Mobile devices are such a big part of everyday life now, but should they be used at school? Do you use your mobile phone in class? What do you use it for? Does it help you learn? Here are some personal experiences that provide arguments for and against the use of mobile phones in class. Read them and then vote in our online poll!



Sarah, 16

When I was in class, I always checked my phone and looked to see what my friends were saying. I couldn't help it! Now, we can't use mobile phones at school anymore. This is what happened.

Last year, at my school in Gloucester, England, we answered a survey and 75% of students said they checked social media constantly, and more than half said they wanted to control their use of social networking sites. So four students organized a digital detox week. During this week, 400 students and their teachers didn't use any mobile devices at home or at school – no phones, tablets or laptops.

Our school work improved during the experiment because we weren't distracted by our mobile phones. We kept a record of our feelings during that week. My friend Jess wrote, 'It isn't as hard as I expected and I even sleep better.' Hannah agreed, 'I don't mind giving up instant messaging and I enjoy talking more with my friends during break.'

Most participants felt less stressed and realized they had more free time while they weren't using mobile devices. As a result, my school banned mobiles all day for 11 to 13-year olds and 14 to 16-year olds can only use them at lunchtime.



Katsumi, 15

People worry that mobiles are a big distraction at school, but I disagree – they can be really creative in the classroom. It's not the technology that's bad. It's the way that people use it.

Right now I'm taking an intensive course at a School of English in London and we use our mobiles a lot in class. We use dictionary apps whenever we want and we use online maps to find places. We also do internet research for collaborative projects and students share documents on the cloud.

We use our mobile phone cameras a lot too. We don't take notes while the teacher is writing – we just take pictures of the board. On Monday mornings, when the teacher asks, 'What did you do at the weekend?', we show our pictures and videos. We also sometimes record our answers.

Personally, I like asking Siri questions. It's a great way to improve pronunciation because Siri doesn't understand if I say things incorrectly!

Obviously students shouldn't use mobiles to call friends in class, read and answer personal messages or cheat in tests, but otherwise I think mobiles are a great educational tool.

What do you think? **VOTE NOW!**  
Should mobile phones be banned at school?

Yes, including breaks.

Yes, but only in class.

No, because they're a useful tool for learning.

### 2 Read for general ideas > Answer.

- 1 What was the survey at Sarah's school about?
- 2 What happened during the digital detox week?
- 3 Can Sarah use her mobile phone at school now?
- 4 What is Katsumi doing in London?
- 5 Can he use his mobile phone in class?
- 6 What shouldn't he use his mobile phone in class for?

### 3 Read for details > Find in the text:

- 1 Five benefits of the digital detox experiment at Sarah's school.
- 2 Eight uses of mobile phones at Katsumi's School of English.



**Give your opinion**

What's your vote? Explain.

# Grammar

## Present simple: affirmative, negative and questions *love, (don't) like, enjoy, don't mind, hate + -ing*

### USE

**A** Analyze these sentences from the text on page 9. Underline eleven more present simple verb forms.

Do you use your mobile phone in class?

What do you use it for?

Does it help you to learn?

I don't mind giving up instant messaging.

I enjoy talking with my friends more during break.

We use online maps to find places.

We don't take notes.

We just take pictures of the board.

We show our pictures and videos.

We also sometimes record our answers.

I like asking Siri questions.

Siri doesn't understand if I say things incorrectly!

**B** Look at the sentences in Exercise A again. Find and write an example for each rule.

We use the present simple...

- to talk about habits or routines:

\_\_\_\_\_

- with adverbs of frequency:

\_\_\_\_\_

- with *love, like, enjoy, don't mind* and *hate*:

\_\_\_\_\_

### FORM

**C** Complete the table.

#### Affirmative

I / You / We / They	<b>send</b>	messages.
He / She / It	_____	

#### Negative

I / You / We / They	<b>don't send</b>	messages.
He / She / It	_____ <b>send</b>	

#### Yes/No questions

_____	I / you / we / they	<b>send</b>	messages?
<b>Does</b>	he / she / it		

#### Short answers

Yes,	I / you / we / they	<b>do.</b>
	he / she / it	_____.
No,	I / you / we / they	_____.
	he / she / it	<b>doesn't.</b>

#### Wh- questions

What / Where /	_____	I / you / we / they	<b>read?</b>
When / Why /	_____	they	
How often	_____	he / she / it	

**D** Read these sentences and choose the correct option to complete the rule.

He loves using his mobile phone in class.  
She hates running out of battery.

We use **-ing forms of verbs** / **the present continuous** after *love, like* and *hate*.

**1** Complete the sentences with the correct form of the verbs in brackets.

- We sometimes ... (use) our mobile phones in class.
- I ... (like / watch) tutorials on my tablet.
- She always ... (listen) to music on her mobile phone.
- He ... (enjoy / play) video games after school.

**2** Complete the questions with the present simple form of the verbs in brackets.

- How often ... (you / check) social media?
- What apps ... (they / use) a lot?
- How often ... (you / use) your phone?
- ... (he / do) online searches at school?

**3 Free practice** > Choose words from each box to write sentences that are true for you.

**a** always often usually sometimes never

**b** watch tutorials / films on my laptop  
chat with friends follow youtubers  
post videos / photos do online searches  
spend time on social media  
play video games upload files to the cloud

**4 Free practice** > Write three sentences about what you love, like, enjoy, don't mind, don't like or hate doing in relation to technology.

## Phrasal verbs: communication

**1** Read the text. Which app can you use to communicate with friends?

## APPS

## How did we live without them?

**There's an app for everything!**  
**Here are some of our favourites...**

## Shazam

Want to know what song is playing? To **find out**, just hold your phone near the music and get the name of the song and the artist. This useful app was **set up** in 2002.

## Kaspersky QR Scanner

Use this app to scan QR codes and **log on** to websites on your smartphone. This safe app also alerts you when a suspicious link is found.

## iTranslate

This is a great translation app! You can also **look up** words in the integrated dictionary. Its offline mode allows you to use this app on holiday without roaming charges!

OnMyWay

You don't need to **turn off** your phone when driving. This app automatically activates when you start driving. Get paid to drive without texting and text or **call back** any friend later when it's safer!

## Say It: English Pronunciation

**Look for** hundreds of words on the Say It app. Then **turn up** the volume and practise your pronunciation on the move!

WhatsApp

Send free text and multimedia messages with this app! You can **catch up with** your friends on WhatsApp messenger.


**2** Read the definition.

**phrasal verb:** a phrasal verb consists of two or three parts – a verb + a particle or a verb + a particle + a preposition. The meaning of a phrasal verb is different from the verb on its own. Compare these examples:  
*I usually **set** the table at home.*  
*You can **set up** your own business.*

verb + a particle

### 3 Find phrasal verbs in the text that mean...

- 1 start using a computer system.
- 2 search; try to find something.
- 3 try to find a piece of information in a list.
- 4 phone someone again later.
- 5 talk to someone you haven't seen for some time.
- 6 discover; learn about.
- 7 start something (a business, a product).
- 8 make the volume louder.
- 9 stop a device from working temporarily.

**4**  **06** Listen, check and repeat.

**5** Choose the correct options. Then write answers that are true for you.

- 1 How do you usually **find out** / **call back** information for your homework?
- 2 Which dictionary do you use to **set up** / **look up** words in English?
- 3 Do you **log on** / **turn off** your mobile phone when you come to school?
- 4 When do you usually **catch up with** / **turn up** friends?


## LEARNING TO LEARN

To learn phrasal verbs, write example sentences in your folder. It's easier to learn phrasal verbs when you see them in context.

## Listening

### My favourite app

**6**  **07** Listen to two friends talking about apps. Which three apps do they mention?

**7**  **07** Listen again. Choose the correct answers.

- 1** The first app gives you links to...  
**a** radio and TV programmes.  
**b** downloads and videos.
- 2** The first app...  
**a** is free. **b** costs £2.99.
- 3** There are ... songs in the Shazam database.  
**a** more than 10 million **b** 100 million
- 4** Elena downloaded her app because...  
**a** she was bored.  
**b** it helped her to prepare for an exam.
- 5** Elena used her app every day when she was...  
**a** on the bus. **b** at school.
- 6** Elena's app has also got...  
**a** links to English songs. **b** games and quizzes.



## Reading

### A book review

- 1 Before you read > Look at the title and the picture on the book cover. Tick the correct answer. Then read and check.

The book is about a family who...

- 1 moved to a new home in another country. ☐
- 2 participated in a reality show on TV. ☐
- 3 didn't use any gadgets for six months. ☐

### DID YOU KNOW?

In South Korea, there are free digital detox camps for teenagers who can't put down their mobile phone and use it for 7 hours a day or more. When they arrive at the camp, they hand in their phone and start a 12-day detox. At the camp, they participate in games, arts activities and sport events, and they meditate for 30 minutes before sleep.

# The WINTER of Our DISCONNECT

By Susan Maushart

**The amazing story of a family who gave up all their electronic gadgets and learnt that 'real life' can be fun!**

When Susan Maushart told her family, 'We're going to live without electronic gadgets for six months,' her children Sussy (14), Bill (15) and Anni (18) didn't believe her. But it wasn't a joke. Susan was tired of all the technology that dominated the family home. There were gadgets everywhere – mobile phones, laptops, iPods and games consoles. When her children got back home from school, they did the same thing day after day: they went to separate bedrooms and communicated with friends by text or social media but they didn't really talk to each other at all.

So 'The Experiment' began: six months without gadgets inside the home. When Sussy, Bill and Anni got back home from school, they turned off their mobile phones and they didn't turn on their computers to catch up with friends. How did it go? Well, Sussy found it very hard at first and she went to stay with friends. But gradually, they all got used to it and even started to like it!

Anni enjoyed cooking. Bill started playing the saxophone again and Sussy came home when they told her that life wasn't so bad after all. They shared mealtimes again, had long conversations and slept better. They read books, went to the cinema together and played board games with their friends. In the end, they all agreed that it was much better than they expected.

Do you need a digital detox? Then this is a great book for you. I read it last week and I really enjoyed it. Some parts were very funny. I laughed out loud! 😄

Review by Sam, 14



- 2 Read for general ideas > Answer.

- 1 What decision did Susan make and why?
- 2 What did her children think at first?
- 3 How did Sussy react?
- 4 What did Anni and Bill enjoy doing?
- 5 Was the experiment a success?
- 6 Does Sam recommend the book? Why?

- 3 Read for details > Write T (True) or F (False). Justify your answers with sentences from the text.

- 1 All of Susan's children were teenagers.
- 2 They didn't have many gadgets.

- 3 During the experiment, they could use gadgets at their friends' houses.
- 4 They didn't spend much time together during the experiment.
- 5 The children thought that the experience was worse than they expected.

### COMPARING CULTURES

Have you got a lot of gadgets? Does technology dominate your home? Do you share mealtimes with your family? Do you have long conversations? Do you spend time together?



# Grammar

## Past simple: affirmative, negative and questions

### USE

**A** Analyze these sentences from the text on page 12. Underline eight more examples of the past simple.

Her children didn't believe her.

They went to separate bedrooms.

So 'The Experiment' began.

When Sussy, Bill and Anni got back home, they turned off their mobile phones.

They didn't turn on their computers to catch up with friends.

How did it go?

Anni enjoyed cooking.

Sussy came home.

**B** Tick the time expressions we can use with the past simple.

- yesterday ☐
- two years ago ☐
- when they got home from school ☐
- last night ☐
- now ☐
- last week ☐

**1** Complete the text with the correct form of the verbs in brackets.

(1) '... (you / have) a contract or pay-as-you-go mobile phone when you were my age?' I (2) ... (ask) my mum recently. She laughed out loud! 'Mobile phones didn't exist when I was young!' she (3) ... (reply). 'There was only one telephone in the house – an old green landline. When someone (4) ... (phone), all the family could hear your conversation. When I (5) ... (meet) a French boy on a school holiday, I called him every two weeks. I (6) ... (have) a limit of five minutes because international calls were very expensive. Skype or instant messaging (7) ... (not exist) then.'

**2** Write questions using the past simple. Then answer using the information in Exercise 1.

- 1 Jane's mum / meet a boy in Spain?
- 2 she / call him every two weeks?
- 3 international calls / cost a lot of money?
- 4 Skype / exist then?

### FORM

**C** Complete the table.

#### Affirmative

I / You / He / She / It / We / They	<b>came</b>	home.
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#### Negative

I / You / He / She / It / We / They	<b>didn't</b> _____	home.
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#### Yes/No questions

_____	I / you / he / she / it / we / they	<b>come</b>	home?
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#### Short answers

Yes,	I / you / he / she / it / we / they	_____.
No,	_____	<b>didn't.</b>

#### Wh- questions

How / When / Where / Why	_____	I / you / he / she / it / we / they	<b>do</b> it?
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**D** Look at the sentences in Exercise A again and answer.

- 1 Enjoy is a regular verb. What is the past simple ending for regular verbs? \_\_\_\_\_
- 2 Come is an irregular verb. What is its past simple form? \_\_\_\_\_

**E** Classify the verbs from Exercise A and the past simple verbs in the text on page 12.

regular verbs	irregular verbs
believe – believed	come – came

**3 Free practice >** In turns, ask and answer about the Maushart family and their experiment.

- Did the experiment last six weeks?
- No, it didn't. It lasted six months.

### COMPARING LANGUAGES

In English, past simple forms are the same for all subjects. What about in your language?

# Build your skills

## Reading & Listening

### An online forum

- 1 **Before you read** > Look at the online forum. What kind of store is Bosonova? How many posts are there? What do you think they are about?

## BOSONOVA HI-TECH STORE

LOG IN | REGISTER

▶ COMPUTING ▶ TV & AUDIO ▶ PHONES ▶ CONTACT US ▶ YOUR ACCOUNT ▶ CUSTOMER FORUM

Log in / Register  
Your basket  
Go to checkout

Search by category  
[Computers & office](#)  
[Sound systems](#)  
[Phones](#)

OUR COMPANY  
[About us](#)  
[Our brands](#)  
[Insurance / protection](#)  
[Returns policy](#)

  
**Ava**

I bought a Bosonova 360 laptop last week. Everything was fine until I tried to listen to music – I can't turn the volume up very high. It's a real shame as I enjoy listening to music when I do my homework. Any suggestions?

REPLY

  
**Leo**

My mum got me Bosonova TX mobile phone for my birthday. The phone is awesome, but when I use the camera, the flash doesn't work! Maybe I'm doing something wrong? Anybody else had this problem?

REPLY

  
**Melisa**

My sisters and I got Bosonova e-readers last year. Six months later their batteries only last a couple of days! Is it normal to run out of battery after two days? I use it every day, so maybe that's why?

REPLY

- 2 **Read** > Match the devices and the problems with the people.

1 Ava ☐ ☐    2 Leo ☐ ☐    3 Melisa ☐ ☐


- a mobile camera  
b laptop  
c e-reader  
d the flash doesn't work  
e the battery doesn't last very long  
f the volume doesn't work very well



### Give your opinion

Choose your favourite Bosonova gadget. Then answer the questions.

- 1 Which gadget did you choose?  
2 Why did you choose it?

- 3  08 Listen to three types of phone calls. In what order do you hear them? Write 1, 2 or 3.

- a A landline call ☐  
b A mobile call ☐  
c A recorded message ☐

- 4  08 Listen again. Write T (True) or F (False).

#### Call 1

- 1 The line was busy.  
2 The speaker suggested calling back later.

#### Call 2

- 3 Lucy answered the phone.  
4 Lucy and Kerry are school friends.

#### Call 3

- 5 Simon was busy when Dan called.  
6 Dan wants to go shopping this afternoon.



## Listening & Speaking

### Making a complaint

**1** Before you watch the video > Look at the photo and answer.

- 1 Where is Chloe?
- 2 Who works in the shop?
- 3 Who is the customer?

**2** **09** Watch the video and listen for general ideas > Answer.

- 1 What problem does Chloe have?
- 2 When did she buy the product?
- 3 What does she want?



**3** **09** Watch the video and listen for details > Complete the conversation.

Hello, can I help you?
Oh dear. What's the matter with it?
OK. Have you got the receipt?
Would you like to exchange it for a (4) ... one?
Yes, of course. Here you are.
No worries.

Yes, I bought this (1) ... yesterday but there's a problem with it.

I'm not sure but it doesn't (2) ... properly.

Yes, (3) ... it is.

No, I'd rather have a refund if that's OK.

Thanks for your (5) ...

Bye!

**4** **Speak** > Role play in pairs.

- 1 Role play the conversation in Exercise 3.
- 2 Role play a new conversation. Use ideas from the box.
- 3 Change roles.

- a You can't hear anything in the right ear of your new earphones.
- b When you try to turn on your new tablet, nothing happens.
- c The screen of your new mobile phone was broken when you took it out of the box.

Keep it going!

Underline these expressions in the conversation.

I bought this... but there's a problem with it.

It doesn't work properly.

I'd rather have a refund if that's OK.

Thanks for your help.

Remember to use them to make a complaint.



## Writing

### A product review

1 Read the product review. Complete the table.

Magic 5 tablet	
Positive	Negative
<i>easy to set up</i>	<i>Wi-Fi only</i>



2 Read the 'Write it right!' section.

#### Write it right!

##### Adverbs of degree

→ We use adverbs of degree to modify adjectives or adverbs.

*I'm **very** happy with it.*

*It's **quite** light.*

*It looks **really** nice.*

*It's **a bit** slow.*

not very      a bit      quite      very      really

3 Underline six more examples of adverbs of degree in the review.

4 Complete the sentences with adverbs of degree and your own ideas so they are true for you.

- The computers at my school are ...
- My classroom is ...
- Our school is ...
- English is ...



*It's great for checking emails.*

*It's great for trips. (for + noun)*

5 Look at the review again. Answer.

- How many paragraphs has it got?
- What is each paragraph about?

#### Writing task

**Plan >** Choose a mobile phone, a games console or another gadget and make notes to answer: What is the gadget? When did you buy it? Was it easy to set up? What are the pros and cons?

**Write >** Write your review. Remember to:

- use vocabulary from this unit.
- use adverbs of degree.
- write four paragraphs: 1) an introduction, 2) the pros, 3) the cons, 4) why you recommend / don't recommend it.

**Check >** Check your writing.

# Progress check

## Vocabulary

### Technology

- 1 Complete the sentences with the words from the box.

earphones   app   charger   e-readers  
the cloud   online tutorials

- 1 My mobile phone is running out of battery. Have you got a \_\_\_\_\_?
- 2 A lot of people don't like \_\_\_\_\_. They prefer paper books.
- 3 I always use WhatsApp. It's my favourite \_\_\_\_\_ on my mobile phone.
- 4 When I need help with maths exercises, I watch \_\_\_\_\_.
- 5 \_\_\_\_\_ is a useful tool because you can save your files on the Internet.
- 6 When I listen to loud music with my \_\_\_\_\_, I can't hear anyone speaking to me.

/ 6 points

### Phrasal verbs: communication

- 2 Use the words from the boxes to form phrasal verbs and complete the sentences.

catch   call   find   back   for   off  
look   set   turn   out   up (x2)

- 1 I always use Instagram. It's great to \_\_\_\_\_ with friends.
- 2 Can you help me to \_\_\_\_\_ my mobile phone? I can't find it anywhere.
- 3 I'm sorry but Brenda isn't here right now. Can you \_\_\_\_\_ later?
- 4 Can you please go online and \_\_\_\_\_ who invented the first computer?
- 5 Jason, \_\_\_\_\_ your mobile phone! You can't study and text friends at the same time!
- 6 Can you \_\_\_\_\_ a laptop? I bought a new one and I don't know how to do it.

/ 6 points

### Reflect and share!



- ✓ What did you already know about the topic of this unit?
- ✓ What did you learn by working on this unit?
- ✓ What questions do you still have?

## Grammar

### Present simple

- 3 Complete the sentences with the correct form of the verbs in brackets.

- 1 This app \_\_\_\_\_ (give) information about the songs you're listening to. It \_\_\_\_\_ (show) the artist and the album.
- 2 I \_\_\_\_\_ (not post) personal details on social media.
- 3 She \_\_\_\_\_ (use) her tablet to watch videos on YouTube.
- 4 We \_\_\_\_\_ (do) internet research for projects.

/ 5 points

### love, (don't) like, enjoy, don't mind, hate + -ing

- 4 Complete the sentences with the correct form of the verbs in brackets.

- 1 She \_\_\_\_\_ (love chat) online.
- 2 He \_\_\_\_\_ (hate lose) files.
- 3 He \_\_\_\_\_ (not like run) out of battery.

/ 3 points

### Past simple

- 5 Complete the text with the correct form of the verbs in brackets.

One day, the Maushart family stopped using gadgets and (1) \_\_\_\_\_ (start) a new life. When the experiment (2) \_\_\_\_\_ (begin), Sussy (3) \_\_\_\_\_ (go) to stay with friends. The children (4) \_\_\_\_\_ (not like) the idea at first but they enjoyed it in the end. The family (5) \_\_\_\_\_ (not use) laptops at home. They (6) \_\_\_\_\_ (have) dinner together and they (7) \_\_\_\_\_ (sleep) much better.

/ 7 points

- 6 Complete the questions with the correct present or past simple form of the verbs in brackets.

- 1 How often \_\_\_\_\_ (he / check) emails?
- 2 Where \_\_\_\_\_ (you / buy) that tablet?
- 3 \_\_\_\_\_ (she / always carry) her laptop?

/ 3 points

Total Score:  / 30 points

**1** To learn useful words to express your views, read this conversation and answer: How many people discuss their views? Who changes his/her opinion? Who does not change his/her view?

**Teacher:** How do you choose to communicate with a friend if you had a problem with him or her? Is it better to send a message, speak on the phone or talk personally? Who would like to start?

**Ben:** Me! **In my opinion**, it's better to text. It can be hard to talk face-to-face.

**Carla:** **I agree**. It's not easy to meet up with a friend if you had a problem with him/her.

**Steve:** **I also think** it's a good idea to send a message. For me, a short initial text can help start a friendly conversation.

**Ron:** **Well, I don't agree**. You can't really understand someone if you can't see their face. **I think** it's better to meet up.

**Carla:** **Perhaps you're right**. It's easy to misinterpret a written message. If you look at someone in the eye, you can realize if they're telling the truth.

**Steve:** **I still think** instant messaging is better. **Personally**, I solve problems with my friends this way ...

**2** Classify the words in green.

To express an opinion	To agree	To disagree	To change your opinion	To insist on your opinion
<i>In my opinion ...</i> <i>Personally ...</i> _____	<i>I also think ...</i> _____	_____	_____	_____

**NOW CHOOSE!**

Step 3 below

Step 3 on next page

**3** Sit in groups of six. Select a topic to discuss and choose your side. There should be three students for each side, so if necessary, toss a coin in order to have three proposers (your answer is 'Yes') and three opposers (your answer is 'No') in each group.

**A** Should young people control their use of social media?

**B** Should homework be banned at schools?

**C** Should 16- to 18-year olds get part-time jobs?







**3** Sit in two groups of three. The three proposers sit together to brainstorm ideas to support their argument and take notes. The three opposers do the same.

Here are some questions to help you support your side of the debate:

A	B	C
Do young people spend too much time on social media?	What are the positive / negative aspects of doing homework?	What are the advantages / disadvantages of getting a job?
What are the positive / negative aspects of social media?	Does doing homework help students learn?	Is it possible to find a balance between schoolwork and paid work?
Does social media make young people feel stressed? Or does it make them feel happier?	Do students have time to do homework after school? Does it interfere with their hobbies?	Does a job help you become more responsible? Or does it make you neglect your studies?

**4** Groups take turns to sit in front of the classroom in a semi-circle and discuss their topic. The rest of the students listen and, at the end of the debate, vote on which side made the most convincing argument.

#### TIPS FOR A POLITE DEBATE

- Be a good listener.
- Do not interrupt.
- Be respectful of others.
- Do not speak over others.





# 1 Hi-tech

## Vocabulary Technology

1 Find (↓ →) 12 more technology words.

U	T	G	A	M	E	S	C	O	N	S	O	L	E	E	X
C	L	O	U	D	S	I	T	M	L	O	S	P	A	V	P
L	A	C	H	O	R	G	E	R	U	C	P	O	Q	A	H
O	P	L	O	K	F	A	Q	P	M	I	E	H	C	P	O
D	M	O	N	B	I	P	F	O	O	A	A	N	O	S	E
C	O	U	L	E	L	P	K	N	V	L	R	E	S	G	D
O	B	D	I	P	E	S	P	E	I	N	P	S	O	C	Y
M	I	F	E	O	S	R	O	S	L	I	H	E	C	H	B
P	L	O	N	L	I	N	E	T	U	T	O	R	I	A	L
T	E	M	J	A	R	U	K	A	E	W	N	E	A	R	E
I	P	C	E	P	A	S	T	S	R	O	E	A	L	G	R
N	H	H	D	T	F	O	U	E	A	R	S	D	M	E	A
G	O	A	Y	O	Y	P	T	U	D	K	H	E	E	R	P
F	N	G	U	P	O	S	T	S	E	A	U	R	D	A	H
R	E	E	O	F	M	L	O	T	R	N	D	M	I	R	O
E	F	R	P	R	L	E	R	I	S	G	E	O	A	G	N

2 Complete the sentences with words from Exercise 1.

- My parents gave my sister and I a new games console for Christmas. We can't stop playing!
- My brother stores backups of his \_\_\_\_\_ on the \_\_\_\_\_.
- Thanks to \_\_\_\_\_ we can meet a lot of old friends.
- I always take my \_\_\_\_\_ to bed. I love reading before I sleep.
- I use my \_\_\_\_\_ to do my homework. It's very useful because I can use it in any room of the house.
- My brother is watching an \_\_\_\_\_ on how to make a chocolate cake.
- My \_\_\_\_\_ is running out of battery and I forgot my \_\_\_\_\_ at home. Can I borrow yours?
- When I go jogging, I put on my \_\_\_\_\_ and listen to music all the way.

## Grammar

Present simple: affirmative, negative and questions  
*love, (don't) like, enjoy, don't mind, hate + -ing*

3 Rewrite the sentences and questions using the correct form of the verbs in brackets.

- (you / think) social media is a good invention?  
Do you think social media is a good invention?
- How often (your brother / play) video games?  
\_\_\_\_\_
- Sandra (always / download) the newest apps on her mobile phone.  
\_\_\_\_\_
- I (not like) watching films on my laptop.  
\_\_\_\_\_
- (your friends / post) comments every day?  
\_\_\_\_\_

4 Complete the table about you. Then write sentences. Use *like* 😊, *love* 😍😍😍, *don't mind* 😐 or *hate* 😡.

	store files on the cloud	use apps	carry a charger	watch films on a tablet
Alex	😊		😐	😊😊😊
My brothers		😊😊😊		😊
My grandmother		😐		😐
You				

- Alex likes storing files on the cloud.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Extra Grammar Practice

Present simple: affirmative, negative and questions  
love, (don't) like, enjoy, don't mind, hate + -ing

**A** Complete the sentences with the correct present simple form of the verbs in brackets.

- We always use (use) mobile phones, tablets or laptops in class because we do (do) a lot of online research.
- I \_\_\_\_\_ (not watch) much TV, but I \_\_\_\_\_ (play) games on my console every day.
- They \_\_\_\_\_ (not take) notes on their notebooks. They \_\_\_\_\_ (take) pictures of the board.
- Siri \_\_\_\_\_ (not understand) what I say if I \_\_\_\_\_ (not pronounce) correctly.
- Our teacher \_\_\_\_\_ (not write) on the board. She \_\_\_\_\_ (show) us presentations.
- I \_\_\_\_\_ (not check) social media all the time. I only \_\_\_\_\_ (use) my mobile during break.
- He \_\_\_\_\_ (have) more free time when he \_\_\_\_\_ (not use) his mobile phone.
- She \_\_\_\_\_ (hate) running out of battery so she always \_\_\_\_\_ (carry) her charger with her.

**B** Complete the sentences with the present simple and an -ing form.

- I hate using (hate / use) headphones because they give me headaches.
- He \_\_\_\_\_ (not like / send) written messages. He \_\_\_\_\_ (likes / send) voice notes.
- She \_\_\_\_\_ (enjoy / watch) music videos after doing her homework.
- They \_\_\_\_\_ (not mind / turn) off their mobile phones because there isn't an internet connection at their school.

**C** Read the answers carefully and complete the questions.

- Does your teacher show videos in class?  
Yes, she does. Our teacher shows videos of international news.
- \_\_\_\_\_ to do a digital detox experiment?  
No, I definitely don't want to do that experiment! I can't live without my mobile!
- \_\_\_\_\_ the Internet to do research for his homework?  
No, he doesn't use it much because he doesn't have a good internet connection at home.

## In pairs

Student A, look at this page.  
Student B, go to page 87.

**A** Complete the questions and answer about you. Then interview Student B and write his/her answers in the second column.

Yesterday, did you...	You	Student B
(1) ... an online search?		
charge your (2) ... ?		
use your mobile phone to (3) ... a photo?		
(4) ... any YouTube videos?		
(5) ... any instant messages?		

**B** Answer Student B's questions. Compare your answers. Who is more addicted to technology?



# Vocabulary

## Phrasal verbs: communication

5 Write a phrasal verb from the box for each definition.

log on   ~~look for~~   look up   call back  
catch up with   find out   set up  
turn up   turn off

- try to find information on line:  
look for
  - start a business, a product, etc:  
\_\_\_\_\_
  - contact someone by phone later:  
\_\_\_\_\_
  - update information with friends:  
\_\_\_\_\_
  - disconnect a device for some time:  
\_\_\_\_\_
- 6 Complete the sentences with phrasal verbs from Exercise 5.
- Please look up these meanings for me in an online dictionary.
  - \_\_\_\_\_ the volume, please. I can't hear well.
  - You can \_\_\_\_\_ a lot about any topic on the Internet today but you have to be careful and check the sources.
  - Many people use social media like Facebook to \_\_\_\_\_ old friends from school.
  - I always \_\_\_\_\_ my mobile phone an hour before going to bed.
  - You can \_\_\_\_\_ to websites directly on your smartphone using QR codes.

# Grammar

## Past simple: affirmative, negative and questions

7 Complete the tables. Then circle the irregular verbs.

Infinitive	Past	Infinitive	Past
believe	<u>believed</u>		had
	turned		was / were
come		laugh	
	<u>did</u>	begin	
make			logged on
think		set up	
expect		go	

8 Write questions. Then answer.

- Sarah / go / cinema / yesterday? (theatre)  
Did Sarah go to the cinema yesterday?  
No, she didn't. She went to the theatre.
- John and Henry / play / football / Sunday? (rugby)  
\_\_\_\_\_
- your mother / make / chocolate cake / yesterday? (lemon pie)  
\_\_\_\_\_
- your brother / go / excursion / yesterday? (last week)  
\_\_\_\_\_  
\_\_\_\_\_

9 Complete the conversation with the correct form of the verbs in brackets.

Felix: Where (1) did you go (you / go) last week?

Alfred: We (2) \_\_\_\_\_ (go) on an adventure holiday.

Felix: Why (3) \_\_\_\_\_ (be) it an 'adventure' holiday?

Alfred: Because we (4) \_\_\_\_\_ (not can) take our electronic gadgets.

Felix: (5) \_\_\_\_\_ (you / like) the experience?

Alfred: Not much. We (6) \_\_\_\_\_ (not watch) films and we (7) \_\_\_\_\_ (not play) video games.

Felix: What (8) \_\_\_\_\_ (you / do) then?

Alfred: We (9) \_\_\_\_\_ (have) long chat and (10) \_\_\_\_\_ (observe) nature.

Felix: Not so bad then!



## Past simple: affirmative, negative and questions

**A** Complete the sentences with the correct past simple form of the verbs in brackets.

- We spent (spend) our holidays in a cabin.
- Every day, we \_\_\_\_\_ (get) up early and \_\_\_\_\_ (go) for walks.
- We \_\_\_\_\_ (have) chats at dinnertime. We \_\_\_\_\_ (not watch) TV.
- My sister \_\_\_\_\_ (make) great cakes that everyone \_\_\_\_\_ (enjoy).
- My brother \_\_\_\_\_ (bring) fire wood from the forest. He also \_\_\_\_\_ (cook)!
- My mum \_\_\_\_\_ (read) books.
- At night, we \_\_\_\_\_ (play) cards.
- We \_\_\_\_\_ (turn) off our mobile phones because the signal \_\_\_\_\_ (be) very poor.
- I \_\_\_\_\_ (not find) it easy at first, but then I \_\_\_\_\_ (think) it was OK.

**B** Complete the questions with the past simple form of the verbs from the box and any other necessary words.

have    ~~spend~~    go    enjoy    use

- Did he spend his holiday on the beach?  
No, he didn't.

- \_\_\_\_\_ on holiday with his family?  
Yes, he did. He went with his parents, his sister and his two brothers.
- \_\_\_\_\_ outdoor life?  
Yes, they did. They went for walks every morning.
- \_\_\_\_\_ their mobile phones?  
No, they didn't. The internet connection was very bad.
- \_\_\_\_\_ a good time?  
Yes, they did. It was a quiet holiday but they had fun.

**C** Read the answers carefully and complete the questions. Use the words in the box and any other necessary words.

What    ~~When~~    Where    Who    How

- When did Fran go to the mountains?  
Fran went to the mountains in autumn.
- \_\_\_\_\_ with?  
He went with his family.
- \_\_\_\_\_?  
They travelled by car.
- \_\_\_\_\_?  
They stayed in a cabin.
- \_\_\_\_\_ at night?  
They played cards.

## In pairs

Student A, go to page 85.  
Student B, look at this page.

**A** Complete the questions and answer about you. Then answer Student A's questions.

Yesterday, did you ...	You	Student A
(1) ... games on a console?		
use your mobile phone to		
(2) ... a short video?		
(3) ... online?		
(4) ... your profile or use a social networking site?		
(5) ... Instagram or a social networking site?		

**B** Interview Student A and write his/her answers in the second column. Compare your answers. Who is more addicted to technology?





# Reading

## A timeline

10 Read the timeline and underline the phrasal verbs.

### A BRIEF HISTORY OF SOCIAL MEDIA

1997

**Sixdegrees.com** was the first recognizable social media site. Users could upload profile pictures and connect with others.

2001

**Wikipedia**, the online encyclopedia, began. You can now find out lots of information in about 300 different languages.

2004

A student at Harvard University, Mark Zuckerberg, created **Facebook**. Now, millions of people use this social networking site.

2005

Three co-workers from PayPal set up **YouTube**, the now famous video-sharing website.

2016

Douyin launched **TikTok** for the Chinese market. It became very popular and is now available outside China. Most users use it to record short dance, lip-sync or other talent videos. And millions of other users look for and imitate these videos.

2010

Kevin Systrom and Mike Krieger launched **Instagram**. It is one of the biggest social media sites in the world and it allows users to share photos and videos. Today many private users and businesses use it as an advertising platform.

2009

Mobile apps became popular. With **WhatsApp**, people can catch up with friends and send free text, image, audio and video messages.

2006

The American Jack Dorsey and some friends set up the 'microblogging' site **Twitter**. People send more than 500 million tweets a day around the world.

11 Read again and choose the correct options.

- 1 You can **find out** / **set up** lots of information in Wikipedia.
- 2 Millions of people can **log on** / **catch up with** friends on Facebook.
- 3 Twitter started in **China** / **the USA**.
- 4 We can post very **long** / **short** messages on Twitter.
- 5 You can upload **photos** / **videos** on Instagram and TikTok.
- 6 TikTok is very popular **around the world** / **only in China**.

12 Read again and answer.

- 1 What was Sixdegrees.com?  
\_\_\_\_\_
- 2 Who created Facebook?  
\_\_\_\_\_
- 3 Where can you find information on places and people?  
\_\_\_\_\_
- 4 What can people do with WhatsApp?  
\_\_\_\_\_
- 5 What do businesses use Instagram for?  
\_\_\_\_\_
- 6 What can you do on TikTok?  
\_\_\_\_\_

## Speaking

### Making a complaint

**13** Read the conversation and complete it with the correct options. Then practise it in pairs.

**Assistant:** Hello, can I help you?

**Susan:** Yes, I (1) \_\_\_\_\_ this e-reader yesterday but there's a problem with it.

**Assistant:** Oh dear. (2) \_\_\_\_\_ with it?

**Susan:** I'm not sure – it (3) \_\_\_\_\_ properly.

**Assistant:** OK. Have you got the (4) \_\_\_\_\_?

**Susan:** Yes, here (5) \_\_\_\_\_.

**Assistant:** Would you like to (6) \_\_\_\_\_ it for a new one?

**Susan:** No, I'd rather have a (7) \_\_\_\_\_, if that's OK.

**Assistant:** Yes, of course. Here (8) \_\_\_\_\_.

**Susan:** Thanks for your help!

**Assistant:** No worries!

**Susan:** Bye!

- |                     |                   |                     |
|---------------------|-------------------|---------------------|
| 1 a bought          | b found           | c made              |
| 2 a what the matter | b what problem is | c what's the matter |
| 3 a doesn't work    | b works           | c don't work        |
| 4 a receipt         | b recite          | c recipe            |
| 5 a they are        | b is it           | c it is             |
| 6 a return          | b exchange        | c combine           |
| 7 a fund            | b pay             | c refund            |
| 8 a are you         | b you are         | c you have          |



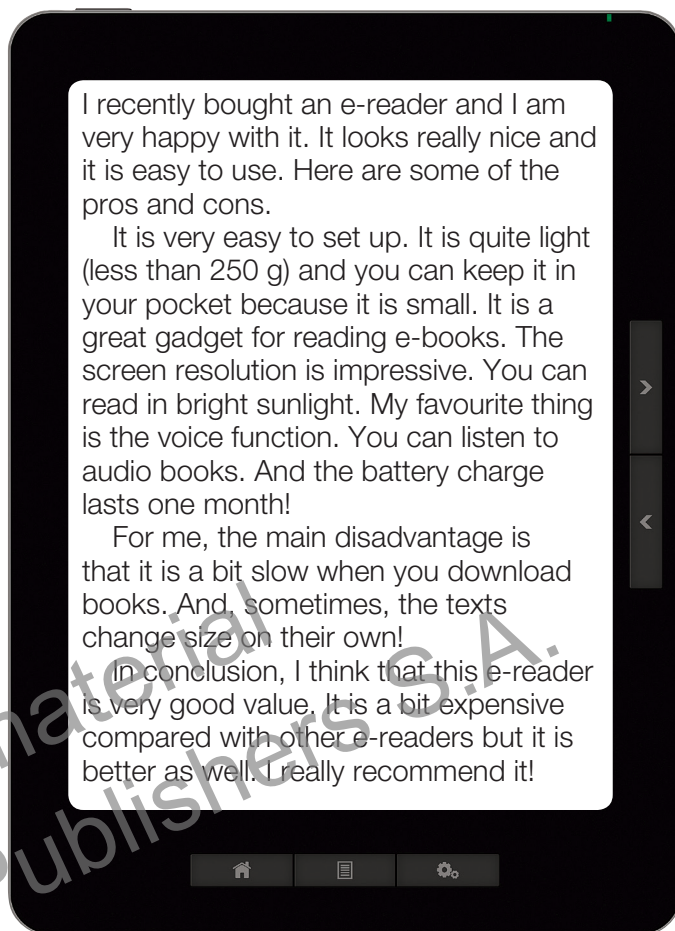
**14** Work on similar conversations with a classmate.

- a Your smartphone does not keep the ringtones.
- b Your laptop does not start.

## Writing

### A product review

**15** Read the product review and complete the table.



Gadget	
When you bought it	
Pros	
Cons	
Why you recommend / don't recommend it	

**16** Use the table in Exercise 15 to write the review of another gadget, such as a mobile phone or a games console. Swap the reviews with a classmate and check.

## Bonus practice

Choose some of the gadgets you use every day and explain what you do with them.