

# The Prince and the Pauper

Mark Twain

## A Before Reading

- 1 One of the people in the story is King Henry the Eighth. He was a famous king of England. What do you know about him? Write your ideas in the table.

|                                      |   |
|--------------------------------------|---|
| <b>King Henry the Eighth</b>         |  |
| When he was king:                    |   |
| His family:                          |   |
| Why he was important and well known: |   |

Now read page 5 to check your ideas.

- 2 Look at the pictures of Edward Tudor and Tom Canty. These boys are the two main people in the story. They were born on the same day but their lives were very different. How do you think their lives were different?




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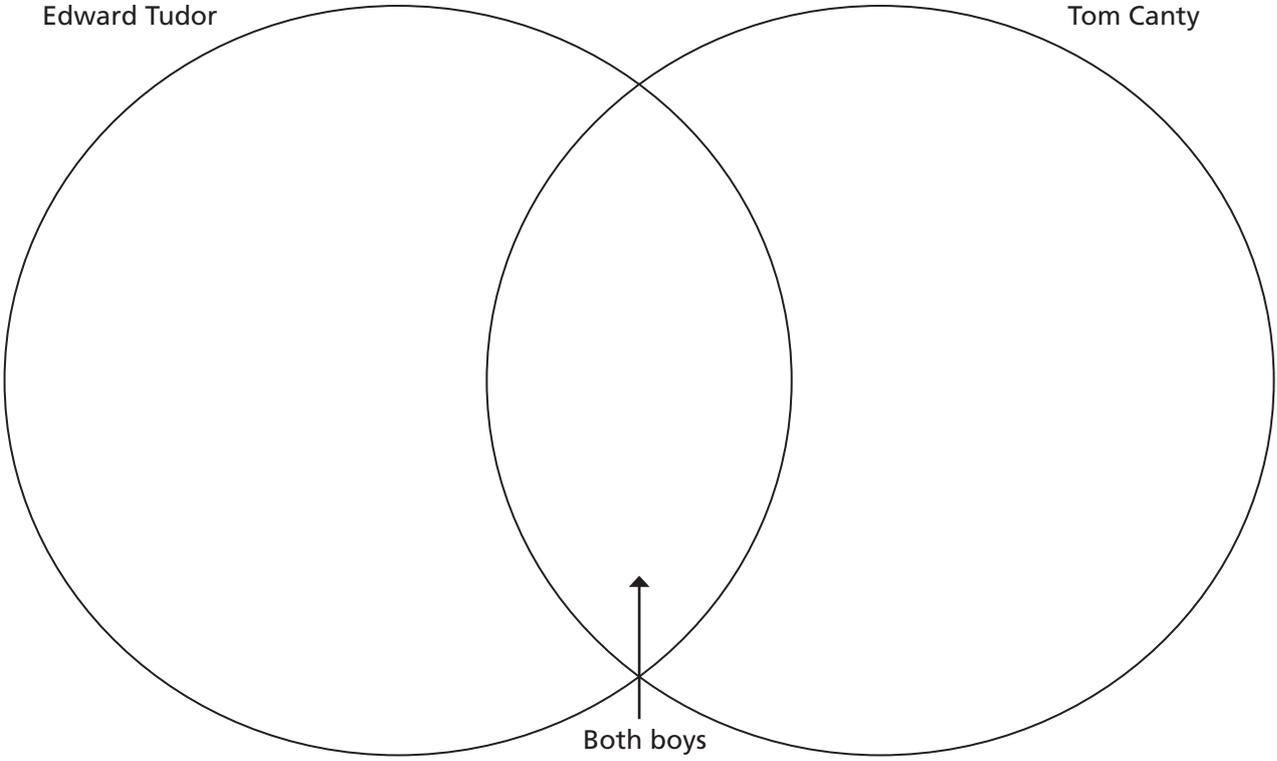
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3 At the start of the story, we know that one boy is rich and one boy is poor. Think about how the lives of Edward and Tom could be different and how they could be the same. Write the facts from the box in the correct part of the diagram.

begs for money in the street    can read and write    dreams of being a prince  
 eats a lot at banquets    has servants    has sisters    is hungry    lives in a palace  
 plays with his friends in the mud    sleeps on a dirty floor    travels in a carriage    wears rags



Check your ideas as you read.

### B While Reading

4 In their new lives, both Tom and Edward have to learn many new things. As you read, find examples of things that the boys learn. Complete the table with the things they learn, and say who or what helps them to learn these things.

|        | What they learn | Who or what helps them to learn |
|--------|-----------------|---------------------------------|
| Tom    |                 |                                 |
| Edward |                 |                                 |

- 5 Imagine you are either Tom or Edward. Write a letter to your sisters about your new life. Say in your letter ...
- how you got your new life
  - what you do and what you like or dislike about it
  - what you miss about your old life
  - what you hope is going to happen in the future.

*Dear \_\_\_\_\_,*

*Something amazing has happened to me! ...*

- 6 In Chapter 10, an officer takes Edward to a judge for stealing a chicken. As you read the story, make a list of all the crimes that are mentioned. Decide if in your opinion they are serious crimes, less serious crimes or not crimes at all. Write them in the table.



| Serious crimes | Less serious crimes | Not crimes |
|----------------|---------------------|------------|
|                |                     |            |

### C After Reading

- 7 Imagine you could swap your clothes and your life with someone for a week. Who would you swap with, and why? You could choose anyone, from anywhere in the world, who is living now or who lived in the past.

Write a page of your diary for that week. Say what is different about your new life, and what you like and do not like about it. Is there anything you miss about your old life?

The image shows a spiral-bound notebook page with a writing area. On the left side, there are seven metal spiral rings. The page contains the following text and lines:

Date: \_\_\_\_\_

*Life as* \_\_\_\_\_ *is different!*

Below the introductory text, there are ten horizontal lines for writing.

- 8 The story is about people who are very rich and people who are very poor. Are there rich people and poor people in your country or in a country you know about? How are their lives different? What could we do to make the world more equal for everyone? Write a paragraph giving your opinion.

