

# The Phantom of the Opera

GASTON LEROUX

## Making Sentences

|     |   |
|-----|---|
| Q2  | What (musical) instrument did Christine's father play?              |
| Q3  | Did Christine play a musical instrument?                            |
| Q4  | Where did Christine and her father travel?                          |
| Q5  | Why did people love Christine?                                      |
| Q6  | How old was Christine in 1880?                                      |
| Q7  | Where did Raoul meet Christine?                                     |
| Q8  | Why was Philippe angry with Raoul?                                  |
| Q9  | What did Christine's father say to her?                             |
| Q10 | What sound did they hear from the old church? / What did they hear? |

## Pronunciation: *ch*

| /ʃ/        | /k/       | /tʃ/    |
|------------|-----------|---------|
| chandelier | architect | church  |
| machine    | mechanic  | chapter |
| chef       | school    | chips   |
| chauffeur  | orchestra | change  |
|            | Christine | choose  |

## Musical Instruments

|   |           |                                |
|---|-----------|--------------------------------|
| 2 | cellist   | A cellist plays the cello.     |
| 3 | flautist  | A flautist plays the flute.    |
| 4 | pianist   | A pianist plays the piano.     |
| 5 | trumpeter | A trumpeter plays the trumpet. |
| 6 | drummer   | A drummer plays the drums.     |

## The Persian's Story

2 story 3 man 4 Opera 5 rooms 6 ground 7 architect 8 Persia 9 Europe 10 strange 11 musician  
12 terrible 13 mask 14 kill 15 return 16 hiding 17 beach 18 father 19 violin 20 angel

**Words From the Story 1**

**2** audience **3** ball **4** cellar **5** chandelier **6** clap **7** corridor **8** costumes **9** manager  
**10** perform **11** stage **12** violin

**Odd One Out**

|   |  |
|---|--|
| 2 | piano / The piano is an instrument; the other words are musicians.                                     |
| 3 | theatre / The theatre is a place; the other words are people.  |
| 4 | teacher / A teacher is a person; the other words are places.   |
| 5 | chandelier / A chandelier is a piece of furniture or décor; the other words are people.                |
| 6 | orchestra / An orchestra is a group of people; the other words are things in a theatre or opera house. |

**Grammar Focus: joining short sentences**

|   |  |
|---|--|
| 2 | We noticed the water flooding into the cellar.   |
| 3 | We heard Erik laughing at us.                    |
| 4 | We watched Erik holding Christine's hand.        |
| 5 | We felt the cold water rising higher and higher. |

**Words From the Story 2**

**2** manager **3** violin **4** mask **5** stage **6** ball **7** accident **8** famous **9** corridor **10** chandelier  
**11** scenery **12** angel  
**1** manager **2** violin **3** corridor **4** mask **5** famous **6** chandelier **7** accident **8** stage **9** scenery  
**10** angel **11** ball **12** cellar