

Explorers 3

Teacher's notes for the Comprehension Test: *The Ugly Duckling*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of *The Ugly Duckling* story.
- Ask them to read the text silently.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Answer key

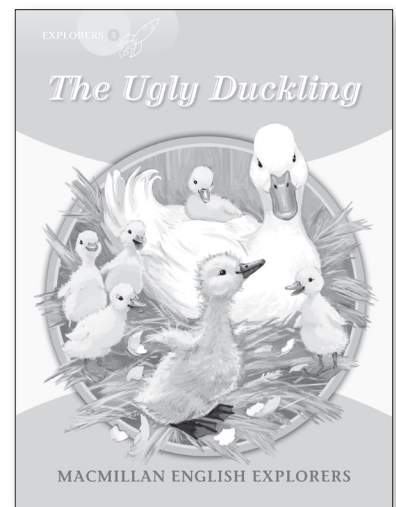
1b 2a 3a 4c 5a 6b 7b 8c 9a 10c

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Comprehension Test: *The Ugly Duckling*

Name _____

Date _____



It was summer now, and the sun was hot.

The ugly duckling ran across green fields. He ran up and down hills. He swam across rivers, and he swam across streams. The ugly duckling ran and ran. He flapped his wings, and ran faster. He ran until it was dark.

'It is night time now,' he said. 'I am tired and I don't want to run any more.'

Then, he saw a big pond.

'I will go and see if there are any ducks on it,' he said.

When he got to the pond, the ugly duckling was so tired that he went to sleep. All around him, little green frogs jumped and hopped in the long grass.

In the morning, when the ugly duckling woke up, there were three geese on the pond. The biggest goose looked at the ugly duckling.

'Hiss! Who are you?' he said.

'I am a duckling,' the ugly duckling replied. 'And I have no home.'

'You don't look like a duckling,' said the goose. 'Your feet are too big. Your legs are too strong. Your wings are too spiky. Your neck is too long. You are an ugly duckling!'

'But you can live with us, if you like,' he said. 'Do you like to eat worms? We can all look for nice fat worms together.'

The ugly duckling was happy.

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Choose and underline the correct answer.

- 1 What time of year was it?
a) spring b) summer c) autumn
- 2 What did the ugly duckling run up and down?
a) hills b) rivers c) streams
- 3 What did the ugly duckling do to run faster?
a) he flapped his wings b) he jumped and hopped c) he swam
- 4 When did the ugly duckling stop running?
a) in the afternoon b) in the morning c) at night
- 5 Why did he go to the pond?
a) to see if there were any ducks b) to find food c) to sleep
- 6 What jumped and hopped in the grass?
a) the geese b) the frogs c) the ugly duckling
- 7 How many geese were there on the pond?
a) two b) three c) four
- 8 The ugly duckling's wings were ...
a) too big b) too long c) too spiky
- 9 The ugly duckling's neck was ...
a) too long b) too strong c) too spiky
- 10 What did the geese eat?
a) ducks b) grass c) worms

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Teacher's notes for the Word Recognition Test: *The Ugly Duckling*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from *The Ugly Duckling* story.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word **in bold print**. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Test sentences and words

- | | |
|--------------------------------------------------------|--------------|
| 1 Under a tall tree, a black cat went to sleep. | tall |
| 2 The ducklings swam around the pond. | swam |
| 3 Your feet are too big. | feet |
| 4 Do you like to eat worms ? | worms |
| 5 He will put us in his bag . | bag |
| 6 He saw a light in the window. | light |
| 7 They laughed at him and took his food . | food |
| 8 Can you catch a mouse for her? | mouse |
| 9 It was winter, and snow fell from the sky. | fell |
| 10 The ugly duckling sat by the fire . | fire |

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Word Recognition Test: *The Ugly Duckling*

Name _____ Date _____

Underline the correct word.

- 1 a) tale b) tall c) told
- 2 a) swam b) swan c) swim
- 3 a) feel b) feet c) field
- 4 a) warms b) winds c) worms
- 5 a) back b) bag c) big
- 6 a) late b) light c) lot
- 7 a) food b) foot c) fourth
- 8 a) mice b mouse c) mouth
- 9 a) fall b) fell c) felt
- 10 a) far b) fire c) four