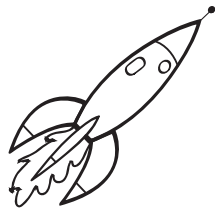


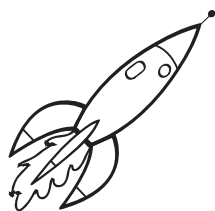
Explorers 3



Teacher's notes for the Comprehension Test: *The Magic Flute*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of *The Magic Flute* story.
- Ask them to read the text silently.
- Remind them to look at the picture, too.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Explorers 3



Comprehension Test: *The Magic Flute*

Name _____

Date _____



Chang liked to look after the Emperor's sheep, but he loved to play his flute. When Chang played his flute the people stopped and listened. It made them think happy thoughts.

Soon it was time for bed. Chang took the sheep to the field near his house for the night.

The next morning, the Emperor came to Chang's little house! The Emperor took Chang to the field.

'How many sheep do you look after for me, Chang?' he asked.

'Twenty, sir.'

'But there are only nineteen sheep in the field now, Chang! One of my sheep is lost!' the Emperor said angrily.

The Emperor took Chang back to his little house. 'Give me that flute!' he said.

The flute was under Chang's bed. Chang picked it up, and gave it to the Emperor. The Emperor broke the flute into two pieces.

'Now go!' the Emperor said. 'And don't come back!'

There were only nineteen sheep because the Emperor tricked Chang. He took one sheep out of the field and hid it. The Emperor tricked Chang because he was jealous of him.

'The people love Chang more than they love me!' he said. 'But now he has gone! Now they will love me again!'

The Emperor walked home to his palace. Suddenly he saw a flash of gold at the top of a tree. The Emperor stopped, and looked up. On a high branch of the tree, he saw a golden bird.

'It's the most beautiful bird in the world!' the Emperor exclaimed.

Then the bird started to sing.

Choose and underline the correct answer.

1. What did Chang look after?
a) the Emperor's flute b) The Emperor's house c) the Emperor's sheep
2. What did Chang love to play?
a) a game b) a flute c) a drum
3. Where did Chang take the sheep for the night?
a) to his house b) to the palace c) to a field
4. Who came to see Chang the next morning?
a) the Emperor b) some people c) the sheep
5. How many of the Emperor's sheep did Chang look after?
a) ten b) nineteen c) twenty
6. When the Emperor counted the sheep, how many were there in the field?
a) ten b) nineteen c) twenty
7. Where was Chang's flute?
a) under a tree b) under his bed c) under a chair
8. What did the Emperor do to Chang's flute?
a) He took it. b) He played it. c) He broke it.
9. What did the Emperor tell Chang to do?
a) to go b) to sleep c) to play
10. What did the Emperor see at the top of a tree?
a) a sheep b) a golden bird c) a field

Teacher's notes for the Word Recognition Test: *The Magic Flute*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from *The Magic Flute* book.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word in bold print. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Test sentences and words

- | | |
|---|---------------|
| 1. The people liked to hear Chang play the flute. | people |
| 2. The Emperor wanted his sons to catch the golden bird. | catch |
| 3. My arm has got a hand at the end of it. | arm |
| 4. I have got some flowers in my garden . | garden |
| 5. The test was easy . | easy |
| 6. There was a loud sound . | sound |
| 7. I have got five fingers on each hand . | hand |
| 8. One sheep was lost . | lost |
| 9. The Emperor had lots of money . | money |
| 10. The bird flew above the tree. | above |

Word Recognition Test: *The Magic Flute*

Name _____ Date _____

Underline the correct word.

1. a) people b) purple c) pulled
2. a) cat b) cart c) catch
3. a) ask b) arm c) are
4. a) garden b) golden c) going
5. a) eat b) east c) easy
6. a) sound b) shout c) south
7. a) hard b) happy c) hand
8. a) lot b) lots c) lost
9. a) many b) money c) monkey
10. a) above b) about c) around