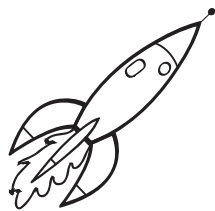


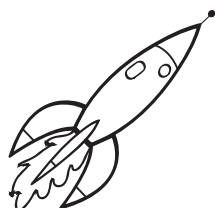
Explorers 3



Teacher's notes for the Comprehension Test: *The Camcorder Thief*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of *The Camcorder Thief* story.
- Ask them to read the text silently.
- Remind them to look at the picture, too.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Explorers 3



Comprehension Test: *The Camcorder Thief*

Name _____



Date _____

Steven and Sarah loved Robert's visits. Robert was their big cousin.

The children waited on the balcony of their apartment for an hour. Then –
'Look! There he is!' Steven shouted.

'Hello! How are you?' said Robert, as the children opened the door. Robert put his bag on the table.

'I've got a surprise for you,' he said, with a smile. 'Can you guess what I've got in my bag?'

The children shook their heads.

'Close your eyes,' said Robert. 'OK, now you can open them.'

'A camcorder! Wow! That's great!' said Steven.

'How does it work?' Sarah asked.

'You press this button,' Robert said, 'and you look at this screen.'

'Can you film me playing football?' Steven said.

'OK,' said Robert, 'if you try to score some exciting goals!'

That afternoon Robert ran up and down next to the football pitch with his camcorder. He filmed Steven and his friends as they played football.

Later, it was exciting to watch the film on TV.

'I'm going to put on a fashion parade with my friends,' Sarah told Robert. 'Can you film it, please?'

'OK!' said Robert.

So Sarah and her friends put on a fashion parade in the apartment.

Robert pressed the zoom button on his camcorder and filmed them close up.

'Do you think Dad will let us have a camcorder?' Steven asked his sister.

'Let's ask him,' Sarah replied.

Dad shook his head. 'No. You are too young,' he said, 'and camcorders are too expensive.'

So the children made a model camcorder, instead. They covered the model with silver foil.

When it was finished, it looked great.

Choose and underline the correct answer.

1. What is the name of Sarah's brother?
a) Robert b) Steven c) Dan
2. Where did the children wait for Robert?
a) in their apartment b) downstairs c) on the balcony of their apartment
3. What did Robert tell the children to do?
a) close their eyes b) open the door c) look in his bag
4. What did Robert have in his bag?
a) a book b) a football c) a camcorder
5. Was Steven excited when he saw the camcorder?
a) Yes b) No c) I don't know
6. Who asked Robert how the camcorder worked?
a) Sarah b) Steven c) Mum
7. What did Steven do that afternoon?
a) stayed in the apartment b) played football c) read a book
8. What did Sarah do?
a) played football b) played with her friends c) put on a fashion parade
9. When Steven and Sarah asked Dad for a camcorder what did he say?
a) They are too expensive. b) They are not toys. c) They break easily.
10. What did the children make?
a) a cake b) a film c) a model camcorder

Teacher's notes for the Word Recognition Test: *The Camcorder Thief*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from *The Camcorder Thief* book.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word in bold print. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Test sentences and words

- | | |
|---|-------------------|
| 1. There are 60 minutes in an hour . | hour |
| 2. A baby is very young . | young |
| 3. I am interested in history. | interested |
| 4. You tell the time with a watch . | watch |
| 5. Can I have another sweet, please? | another |
| 6. I am sure that $2 + 2 = 4$. | sure |
| 7. You can fly in a plane . | plane |
| 8. I want to be a famous singer when I am older. | famous |
| 9. When you are happy, you smile . | smile |
| 10. The car was going very quickly . | quickly |

Word Recognition Test: *The Camcorder Thief*

Name _____ Date _____

Underline the correct word.

1. a) out b) our c) hour
2. a) you b) young c) your
3. a) interested b) interesting c) interview
4. a) what b) water c) watch
5. a) anyone b) another c) anything
6. a) show b) sugar c) sure
7. a) plan b) plane c) play
8. a) famous b) family c) faster
9. a) smell b) small c) smile
10. a) quietly b) quickly c) question