

Explorers 2

Teacher's notes for the Comprehension Test: *Puss in Boots*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of the *Puss in Boots* story.
- Ask them to read the text silently.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Answer key

1c 2b 3a 4a 5b 6c 7b 8a 9c 10c 11b 12c

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Comprehension Test: *Puss in Boots*

Name _____

Date _____

Every day, Puss in Boots went to the river with some grain. Every day, more animals jumped into his sack. And every day, Puss in Boots took presents to the king.

'I must go to Carabas and thank your lord for all these presents,' King Harry said one day. Puss in Boots smiled.

'Go to Carabas and tell your lord "The king is going to come tomorrow".'

Puss in Boots left the palace. He ran over the bridge. He ran by the fields. That night, he came home to John.

'You must come with me to the river tomorrow,' he said.

'I don't understand,' said John.

The next day, they went to the river.

'The king wants to see you,' said Puss in Boots.

'Me?' asked John.

'Yes,' Puss in Boots said. 'But first, you must wash. '

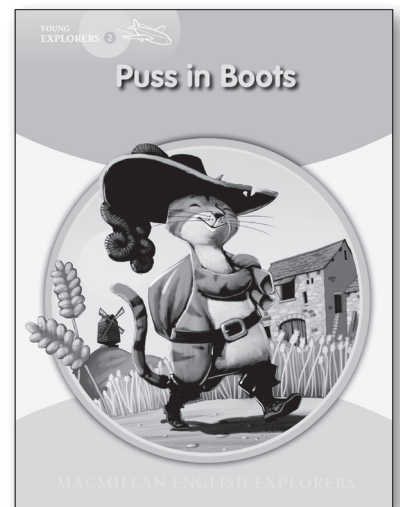
John jumped into the river. Puss in Boots put John's old clothes by a tree.

King Harry came in his carriage.

'Help!' cried Puss in Boots. 'Help the Lord of Carabas! Some men took his clothes. They left him in the river.'

'Help the Lord of Carabas!' the king told his men. 'Give him new clothes.'

'Trust me, and say you are the Lord of Carabas,' Puss in Boots told John.



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Choose and underline the correct answer.

- 1 Where did Puss in Boots go every day?
a) to John's house b) to the ogre's palace c) to the river
- 2 What did Puss in Boots take to the king every day?
a) grain b) presents c) rabbits
- 3 What did the king want to do in Carabas?
a) thank the Lord of Carabas b) catch animals c) meet the ogre
- 4 Puss in boots left the palace and ran over a ...
a) bridge b) road c) field
- 5 That night he came to ...
a) the river b) John's house c) the ogre's palace
- 6 Where must John go with Puss in Boots?
a) the king's palace b) the ogre's palace c) the river
- 7 What must John do?
a) catch animals b) wash c) meet the ogre
- 8 What did Puss in Boots put by a tree?
a) John's clothes b) some grain c) his boots
- 9 What did Puss in Boots cry when the king came in his carriage?
a) Stop! b) Hello! c) Help!
- 10 'Some men took John's ... ,' Puss in Boots told the king.
a) hat b) sack c) clothes
- 11 Puss in Boots wanted John to say he is a ...
a) miller b) lord c) king
- 12 Princess Maria thanked him for the ...
a) clothes b) carriage c) presents

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Teacher's notes for the Word Recognition Test:

Puss in Boots

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from The *Puss in Boots* story.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word **in bold print**. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Test sentences and words

- | | |
|--|----------------|
| 1 After the miller died , John cried a lot. | died |
| 2 One day when John was away, his brothers left home. | left |
| 3 Puss took some grain and a sack. | took |
| 4 He left it by an old tree . | tree |
| 5 'Why are you afraid of the ogre ?' asked Puss in Boots. | ogre |
| 6 That night he came to the palace of the king. | came |
| 7 Welcome him, or the ogre is going to eat you. | eat |
| 8 You have a lot of fields , the king told John. | fields |
| 9 'Welcome home, Lord Carabas,' people cried . | cried |
| 10 The ogre laughed . 'Are you hungry?' he asked. | laughed |
| 11 At once the ogre changed into a big, hungry lion. | once |
| 12 Puss in Boots was the new Lord of Carabas. | new |

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Word Recognition Test: *Puss in Boots*

Name _____ Date _____

Underline the correct word.

- | | | | |
|----|------------|------------|----------|
| 1 | a) did | b) dead | c) died |
| 2 | a) loved | b) left | c) lived |
| 3 | a) take | b) took | c) look |
| 4 | a) three | b) try | c) tree |
| 5 | a) ogre | b) over | c) other |
| 6 | a) come | b) again | c) came |
| 7 | a) eat | b) eight | c) ate |
| 8 | a) friends | b) fields | c) trees |
| 9 | a) cry | b) died | c) cried |
| 10 | a) lived | b) laughed | c) loved |
| 11 | a) once | b) one | c) wants |
| 12 | a) you | b) now | c) new |