

# Young Explorers 2



## Teacher's notes for the Comprehension Test: *Pirate Jack*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of the *Pirate Jack* story.
- Ask them to read the text silently.
- Remind them to look at the picture, too.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

# Young Explorers 2



## Comprehension Test: *Pirate Jack*

Name \_\_\_\_\_

Date \_\_\_\_\_



Pirate Jack lived next to the sea. Every day Pirate Jack pushed his boat into the sea. Every day Pirate Jack rowed his boat on the sea.

One day, the boat crashed into a rock. It made a hole in the boat. Pirate Jack was scared.

He said, 'Oh no. I must go back to the beach quickly.'

Pirate Jack rowed his boat back to the beach. He looked at the hole in his boat. It was a very big hole.

Pirate Jack was very sad.

He said, 'What can I do now? I can't mend the hole. I can't row my boat.'

Every day, Pirate Jack sat on the beach. He looked at his boat and was very, very sad.

One day, some children came to the beach. Pirate Jack was happy to see them.

'Hello. I'm Pirate Jack,' he said.

The children were scared of Pirate Jack. They ran away.

They shouted, 'Help! Help! It's a pirate! Let's run away as fast as we can.'

The children ran back to the town. The children told the people in the town about Pirate Jack.

'He's as big as a house,' the children said.

## Choose and underline the correct answer.

1. Pirate Jack lived next to the \_\_\_\_\_.  
a) rock                      b) sea                      c) beach
2. Every day, Pirate Jack \_\_\_\_\_ his boat on the sea.  
a) rowed                      b) pushed                      c) crashed
3. The boat crashed into a rock. It made a \_\_\_\_\_ in the boat.  
a) house                      b) rock                      c) hole
4. Some \_\_\_\_\_ came in the hole.  
a) wood                      b) water                      c) children
5. Pirate Jack said, 'What can I do now? I can't \_\_\_\_\_ the hole.'  
a) cut                      b) see                      c) mend
6. Every day, Pirate Jack looked at his boat and was very, very \_\_\_\_\_.  
a) sad                      b) scared                      c) happy
7. One day, some \_\_\_\_\_ came to the beach.  
a) men                      b) pirates                      c) children
8. The children were scared of Pirate Jack and they ran \_\_\_\_\_.  
a) about                      b) away                      c) everywhere
9. The children ran back to the \_\_\_\_\_.  
a) town                      b) people                      c) picnic
10. The children said, 'Pirate Jack is as \_\_\_\_\_ as a house.'  
a) happy                      b) big                      c) fast

## Teacher's notes for the Word Recognition Test: *Pirate Jack*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from the *Pirate Jack* book.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word in bold print. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the two possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

### Test sentences and words

- |   |               |
|---|---------------|
| 1. Pirate Jack lived <b>next</b> to the sea.              | <b>next</b>   |
| 2. Then <b>some</b> water came in the hole.               | <b>some</b>   |
| 3. Pirate Jack had a <b>boat</b> .                        | <b>boat</b>   |
| 4. Pirate Jack was very <b>sad</b> .                      | <b>sad</b>    |
| 5. The children told the <b>people</b> about Pirate Jack. | <b>people</b> |
| 6. Dan and Amy <b>lived</b> in the town.                  | <b>lived</b>  |
| 7. Dan and Amy <b>are</b> children.                       | <b>are</b>    |
| 8. Dan said, 'Let's <b>find</b> Pirate Jack.'             | <b>find</b>   |
| 9. The children cut Jack's <b>hair</b> .                  | <b>hair</b>   |
| 10. Dan and Amy <b>made</b> some posters.                 | <b>made</b>   |

## Word Recognition Test: *Pirate Jack*

Name \_\_\_\_\_ Date \_\_\_\_\_

**Underline the correct word.**

1. a) nice                      b) next                      c) now
2. a) soon                      b) still                      c) some
3. a) boat                      b) bat                      c) beard
4. a) sat                      b) sad                      c) saw
5. a) picnic                      b) poster                      c) people
6. a) lived                      b) looked                      c) liked
7. a) asked                      b) are                      c) away
8. a) first                      b) found                      c) find
9. a) hair                      b) help                      c) happy
10. a) mend                      b) made                      c) more