

## Explorers 3

### Teacher's notes for the Comprehension Test: *How the Camel got his Hump*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of the *How the Camel got his Hump* story.
- Ask them to read the text silently.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

## Explorers 3

### Comprehension Test: *How the Camel got his Hump*

Name \_\_\_\_\_

Date \_\_\_\_\_

On the first Tuesday, Dog said, 'I will go to see that lazy Camel. I will make him work.' So Dog went to see Camel.

'Hello, Camel,' said Dog.

'Humph!' said Camel.

'You are very lazy,' said Dog. 'You do not want to work. You just want to stay in the desert. You just want to sleep and eat leaves. Look at me. I am Man's friend. I fetch wood for him.'

'Humph!' said Camel.

'Come on, Camel,' said Dog. 'Come with me. Come to see Man. Come to work with us.'

But Camel just said, 'Humph!'

So Dog went to see Man.

'I want to talk to you about Camel,' Dog said. 'He does not want to work. He just wants to stay in the desert. He just wants to sleep and eat leaves. I fetch wood for you. Horse carries you on his back. Ox ploughs a field for you. But Camel does nothing. He just says, "Humph!"

Thank you, Dog,' said Man. 'I will think about this.'

## Choose and underline the correct answer.

1. When did Dog go to see Camel?  
a) on the first Tuesday    b) on the first Monday    c) on the second Tuesday
2. What did Dog think of Camel?  
a) He was tired.    b) He was fair.    c) He was lazy.
3. What did Dog want to make Camel do?  
a) work    b) fetch wood    c) say 'Humph!'
4. Where did Camel want to stay?  
a) in the field    b) under a tree    c) in the desert
5. What did Camel want to eat?  
a) wood    b) leaves    c) water
6. Who is Dog's friend?  
a) Camel    b) Man    c) wood
7. Where did Dog want Camel to go?  
a) to see Man    b) to the desert    c) to see Horse and Ox
8. Why did Dog go to see Man?  
a) to fetch wood    b) to talk to Man about Camel    c) to talk to Man about food
9. What did Dog tell Man about Camel?  
a) He does not want to sleep.    b) He does not want to plough fields.  
c) He does not want to work.
10. What did Man say to Dog?  
a) 'I will make Camel work!'    b) 'Humph!'    c) 'I will think about this.'

## Teacher's notes for the Word Recognition Test: *How the Camel got his Hump*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from the *How the Camel got his Hump* book.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word in bold print. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

### Test sentences and words

- |   |                |
|---|----------------|
| 1. When the <b>world</b> was new, animals worked for man. | <b>world</b>   |
| 2. They had a <b>meeting</b> .                            | <b>meeting</b> |
| 3. We want to <b>stay</b> near our house.                 | <b>stay</b>    |
| 4. The man wanted to work in the <b>field</b> .           | <b>field</b>   |
| 5. He went to <b>town</b> on the horse's back.            | <b>town</b>    |
| 6. The camel saw his face in the <b>pool</b> of water.    | <b>pool</b>    |
| 7. He wanted to <b>close</b> his eyes and sleep.          | <b>close</b>   |
| 8. The man wanted to go to the <b>sea</b> .               | <b>sea</b>     |
| 9. He put the wood in the <b>cart</b> and pulled it home. | <b>cart</b>    |
| 10. Don't <b>carry</b> that big table!                    | <b>carry</b>   |

## Word Recognition Test: *How the Camel got his Hump*

Name \_\_\_\_\_ Date \_\_\_\_\_

### Underline the correct word.

1. a) world                      b) word                      c) work
2. a) meet                      b) making                      c) meeting
3. a) say                      b) stay                      c) staying
4. a) feet                      b) feel                      c) field
5. a) town                      b) down                      c) sound
6. a) pull                      b) pool                      c) put
7. a) comb                      b) clothes                      c) close
8. a) sea                      b) say                      c) seats
9. a) car                      b) care                      c) cart
10. a) care                      b) carry                      c) careful