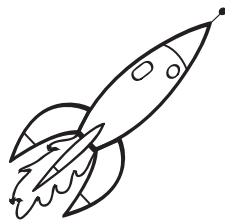


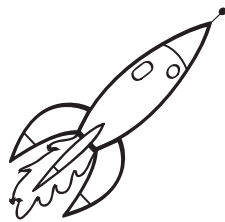
Explorers 4



Teacher's notes for the Comprehension Test: *Escape from the Fire*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of the *Escape from the Fire* story.
- Ask them to read the text silently.
- Remind them to look at the picture, too.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Explorers 4



Comprehension Test: *Escape from the Fire*

Name _____

Date _____



Suddenly, two boys appeared out of an alley. They were dirty, ragged and had bare feet. They were a little older than Robert. They pointed and laughed at him. Robert was scared and he tried to run away from them, but one of them grabbed him.

'Help!' Robert shouted.

The first boy pushed Robert. The other boy moved round behind him. His fingers reached towards Robert's pocket.

'Hey!' came a loud voice above them. 'Leave him alone.'

The pickpockets saw another boy leaning out of a window above them.

'It's Toby!' one of the pickpockets said. 'Let's go!'

Toby was tall and strong. Robert realised why the other boys were scared of him.

'Thank you for your help,' he said. 'I think they wanted to rob me.'

'My name is Toby,' the boy said. 'Who are you?'

'I'm Robert.'

'Well, Robert, if you wear those strange clothes, people will think you are strange. Why do you dress like that?'

'I come from the future,' said Robert. He grinned when Toby looked surprised. 'I come from the twenty-first century. But I'm sure you don't believe me.'

Toby came closer. 'I think I do,' he said. 'My sister, Molly, met a girl with clothes like yours. She said the same thing. She told us about the future.'

'Really?' said Robert excitedly. 'Is her name Lucy?'

'Yes. Do you know her?'

Robert nodded. 'She's my cousin. Our Grandad sent me here to take her home.'

'Lucy didn't say how she got here.'

'That's easy,' said Robert. 'Our grandfather's invented a time-travel phone.'

Robert put his hand in his pocket to get the phone – but it wasn't there!

'Oh, no!' he exclaimed. 'It's gone!'

Choose and underline the correct answer.

1. Where did the two boys come out of?
a) a house b) a door c) an alley
2. Did they wear shoes?
a) yes b) no c) I don't know
3. How old were the boys?
a) the same age as Robert b) older than Robert c) younger than Robert
4. When Robert tried to run away, what did one of the boys do?
a) pointed at him b) laughed at him c) grabbed him
5. Why did the pickpockets run away?
a) They saw Toby. b) They saw a policeman. c) They saw Lucy.
6. How did Toby look?
a) dirty and ragged b) tall and strong c) strange
7. What did Robert say when Toby asked him why he wore strange clothes?
a) I am poor. b) I come from the past. c) I come from the future.
8. What is the name of Toby's cousin?
a) Molly b) Lucy c) Nell
9. What did Lucy and Robert's grandfather invent?
a) a space rocket b) a watch c) a time-travel phone
10. Where did Robert keep his time-travel phone?
a) in a bag b) in his pocket c) in his hand

Teacher's notes for the Word Recognition Test: *Escape from the Fire*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from the *Escape from the Fire* book.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word in bold print. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Test sentences and words

- | | |
|--|-------------------|
| 1. Lucy was Robert's cousin . | cousin |
| 2. Grandad said that Robert was a brave boy. | brave |
| 3. An apple is different from a pear. | different |
| 4. If you believe something you think it is true. | believe |
| 5. Are you frightened of snakes? | frightened |
| 6. When you scream you shout loudly. | scream |
| 7. Robert could smell smoke. | smell |
| 8. I did not have enough money to buy the new trainers. | enough |
| 9. There were people everywhere . | everywhere |
| 10. London is a big city . | city |

Word Recognition Test: *Escape from the Fire*

Name _____ Date _____

Underline the correct word.

1. a) customer b) country c) cousin
2. a) brain b) brave c) bring
3. a) different b) difference c) discover
4. a) below b) behind c) believe
5. a) frighten b) frightened c) frightening
6. a) cream b) scratch c) scream
7. a) small b) smell c) smile
8. a) enough b) enter c) tough
9. a) every b) everything c) everywhere
10. a) sitting b) circle c) city