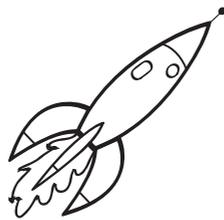


Explorers 6



Teacher's notes for the Comprehension Test: *Danger on Misty Mountain*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of the *Danger on Misty Mountain* story.
- Ask them to read the text silently.
- Remind them to look at the picture, too.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Explorers 6



Comprehension Test: *Danger on Misty Mountain*

Name _____

Date _____



Simon and Sarah looked out of the window. Far away in the distance, they could see a tall mountain. It seemed so high that it looked as if it was touching the sky.

At last, they saw a sign at the side of the road. There was an arrow pointing down a narrow track to the Misty Mountain Hostel.

Simon and Sarah climbed out of the car while Dad lifted out their cases. They gazed up at the mountain. They had never seen such a big mountain. Simon shielded his eyes from the sun as he stared up at the huge mountain before him. 'You can't see the top of the mountain because it's covered in mist.'

The hostel was a strange-looking, wooden building. There were no curtains at the windows, only wooden shutters. Inside the hostel it was dark and cool. Large rugs covered the dark wooden floorboards. Already the hostel was filled with lots of people. Some had just returned from long walks. They were taking off their muddy boots and rubbing their sore feet.

Some people were having hot drinks of coffee. Others were talking to their friends. Some more people were planning walks and checking their routes on big maps that were pinned up on the walls.

Then Sarah noticed that some of the people in the hostel wore special uniforms. They had badges on them with the word 'guide' written on.

'What's a guide, Dad?' she asked.

'Someone who gives you help and advice on how to plan your walks. They tell you what to take on your journey and how to keep safe on the mountain,' Dad explained.

Dad walked over to the reception desk. He rang the bell on the counter and a man came out of a small office to greet them. An old dog followed slowly behind him.

'Hello, I'm Mr Clark, the manager. Welcome to Scotland and welcome to the Misty Mountain Hostel,' smiled the man.

'He's lovely!' said Sarah. 'What's his name?'

'This is Rufus,' answered Mr Clark.

He gave the dog a pat and Rufus wagged his tail. 'He is an old dog now, but once he worked as a Mountain Search and Rescue dog.'

Choose and underline the correct answer.

1. When did they first see Misty Mountain?
a) When they were a long way away. b) When they were nearly there.
c) When they arrived at the hostel.

2. What sort of track was there to the hostel?
a) a narrow track b) a stony track c) a straight track

3. What did Dad do while Sarah and Simon climbed out of the car?
a) went into the hostel b) lifted out their cases
c) looked up at the mountain

4. What covered the top of the mountain?
a) clouds b) snow c) mist

5. What was at the windows of the hostel?
a) wooden shutters b) curtains c) maps

6. Was the hostel busy?
a) Yes b) No c) I don't know

7. Who wore special uniforms?
a) the manager b) the guides c) the Mountain Search and Rescue dogs

8. How did the manager know that Dad was at the reception desk?
a) He saw Dad. b) Dad called to him. c) Dad rang the bell on the counter.

9. Who came out of the office when Dad rang the bell?
a) the manager b) a guide c) the manager and Rufus, the dog

10. Where was Misty Mountain?
a) in England b) in Scotland c) in Wales

11. What did the dog do when Mr Clark patted him?
a) he wagged his tail b) he barked c) he jumped up

Teacher's notes for the Word Recognition Test: *Danger on Misty Mountain*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from the *Danger on Misty Mountain* book.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word in bold print. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Test sentences and words

- | | |
|-----------------------------------------------------------------------|----------------|
| 1. The roads were very busy . | busy |
| 2. A guide showed Dad a map. | guide |
| 3. The sign told them how far it was to the hostel. | sign |
| 4. I tried to warn the children of the danger. | warn |
| 5. The children built a shelter to protect them from the cold. | protect |
| 6. When the car crashed it caused a lot of damage . | damage |
| 7. I was shocked when I discovered the price of the meal. | shocked |
| 8. The singer was very famous . | famous |
| 9. If you look at something carefully, you examine it. | examine |
| 10. I don't know who took my book. It's a mystery . | mystery |

Word Recognition Test: *Danger on Misty Mountain*

Name _____ Date _____

Underline the correct word.

1. a) bus b) biscuit c) busy
2. a) guard b) guide c) glide
3. a) sign b) sigh c) signal
4. a) warm b) ward c) warn
5. a) provide b) protect c) protest
6. a) damp b) drainage c) damage
7. a) shock b) shocking c) shocked
8. a) famous b) favourite c) flame
9. a) example b) exam c) examine
10. a) misty b) mystery c) myself