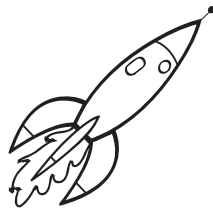


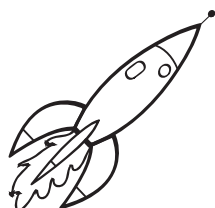
# Explorers 3



## Teacher's notes for the Comprehension Test: *A Yeti in Town*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of the *A Yeti in Town* story.
- Ask them to read the text silently.
- Remind them to look at the picture, too.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

# Explorers 3



## Comprehension Test: *A Yeti in Town*

Name \_\_\_\_\_

Date \_\_\_\_\_



The phone rang.

'I'll answer it,' Tim said. 'Hello?'

'Hi, Tim. It's Dad.'

Dad was an explorer. He was exploring the Himalaya mountains.

'I've got a surprise for you,' Dad told Tim. 'I've sent you a box of things from the Himalayas.'

Emma took the phone. 'Have you found anything exciting?' she asked.

'Yes, I have!' Dad exclaimed. 'I found some footprints in the snow. I think a yeti made them.'

'A yeti?' said Emma. 'What's that?'

'Yetis live in the mountains. They are very shy,' Dad said.

The next day, Dad's box arrived.

Tim and Emma unpacked the box. There was a big fossil, a wooden statue, two colourful hats and a beautiful rug.

Then suddenly – an animal jumped out of the box!

The animal was small, dark and furry. It had fingers and toes. It looked like a little bear. It looked frightened, too.

At first, Tim and Emma were afraid.

'Where am I?' said the animal.

The children were too scared to answer.

The animal stretched his arms. He did a little jump. Then he smiled. 'At last I'm out of that box!' he said.

'Who are you?' Tim asked.

'My name's Yeti,' said the animal.

Then Emma asked, 'How did you get in Dad's box?'

Yeti explained, 'I was exploring the camp. I saw this box and I thought, "That looks comfortable." I got inside it. I pulled a rug on top of me and I fell asleep. I've been in that box for a long time.'

## Choose and underline the correct answer.

1. Who was on the phone?  
a) Mum                      b) Dad                      c) Yeti
2. Where was Dad?  
a) at home                  b) in town                  c) in the Himalaya mountains
3. What was Dad's job?  
a) an explorer      b) a teacher                  c) a doctor
4. Where did Dad say he found some yeti footprints?  
a) in a box                  b) in the sand                  c) in the snow
5. What was in the box that was made of wood?  
a) a statue                  b) a fossil                  c) a rug
6. What was the animal like?  
a) small, light and furry      b) big and furry                  c) small, dark and furry
7. What did the animal look like?  
a) a little bear      b) a little cat                  c) a little mouse
8. How did Emma and Tim feel at first?  
a) afraid                  b) excited                  c) sad
9. What did the animal do after he did a little jump?  
a) He stretched his arms.      b) He went to sleep.      c) He smiled.
10. What did Yeti pull on top of himself when he got in the box?  
a) a rag                  b) a mat                  c) a rug

## Teacher's notes for the Word Recognition Test: *A Yeti in Town*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from the *A Yeti in Town* book.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word in bold print. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

### Test sentences and words

- |  |                   |
|--|-------------------|
| 1. There were some footprints in the <b>snow</b> .   | <b>snow</b>       |
| 2. Tim was <b>frightened</b> when he saw Yeti.       | <b>frightened</b> |
| 3. When there is no noise it is <b>quiet</b> .       | <b>quiet</b>      |
| 4. My drink is not hot or cold – it is <b>cool</b> . | <b>cool</b>       |
| 5. I was <b>bored</b> when the TV was no good.       | <b>bored</b>      |
| 6. I am <b>pleased</b> to see you.                   | <b>pleased</b>    |
| 7. Do you <b>agree</b> that the story was exciting?  | <b>agree</b>      |
| 8. Can you <b>draw</b> good pictures?                | <b>draw</b>       |
| 9. I am <b>glad</b> Yeti went back to the Himalayas. | <b>glad</b>       |
| 10. The mountain was very <b>steep</b> .             | <b>steep</b>      |

## Word Recognition Test: *A Yeti in Town*

Name \_\_\_\_\_ Date \_\_\_\_\_

**Underline the correct word.**

1. a) show            b) slow            c) snow
2. a) afraid            b) frightened    c) scared
3. a) quit            b) quite            c) quiet
4. a) cold            b) cool            c) pool
5. a) bore            b) bored            c) boring
6. a) please            b) pleased            c) plant
7. a) agree            b) again            c) greedy
8. a) door            b) dawn            c) draw
9. a) glass            b) glad            c) sad
10. a) sleep            b) stop            c) steep