Animal world 1 hippo Lesson 1 Vocabulary 1 2 whale Find three things in the picture that you know. 3 kangaroo 4 parrot 7 shark 6 dolphin 8 jellyfish 5 lion 11 tiger 9 polar bear 10 panda 12 penguin On World Animal Day Listen, point and say. Listen, move and sing.

A world with animals

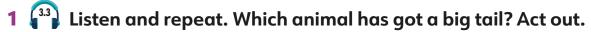
We want a world
With tigers and lions
And kangaroos.
We want a world
With whales and sharks
And lots of dolphins too.

The world's for me.
The world's for you.
The world's for me and you,
And all the animals too.

We want a world
With pandas, penguins, parrots
And polar bears.
We want a world with animals.

We want a world that cares.

3 Team Time Cover the picture and the song. Say an animal that starts with each of these letters: d h j k p s w.



Liam: I like World Animal Day because it helps

animals in danger.

Adam: Me too. Why are you painting a shark?

I think sharks are scary.

Liam: Yeah, a shark can eat a dolphin.

Adam: No, it can't! A dolphin is faster than a shark.

Liam: OK, but then a shark can eat a whale.

Adam: Of course it can't! A whale is bigger than a shark.

Liam: But a shark has got really big teeth.

Adam: Yes, but a whale has got a big tail. Wham! Bam! No shark!

Find How do we change *fast* and *big* when we compare two things?

2 (34) Look, listen and follow. Then make your own sentences.

Comparatives with short adjectives

A dolphin
A tiger
A panda

faster
slower
smaller
bigger

a penguin.
a kangaroo.
a shark.

Look

Some adjectives are irregular.
good → better
bad → worse



Team Time Play Guess the animal.

Go to Activity Book, p.129



Key learning outcome: Use comparatives with short adjectives

Lesson 3 Story time



Before you read

- 1 Look at the title. Guess which words are in the story.
 tiger pancake amazing elephant exercise
- 2 (3.5) Listen and read. Does Liam really go to the jungle?

Say and spell

1 $\binom{3.6}{}$ Listen and repeat.

fast forest photos elephant

2 Find the words in the story.

Animal adventure

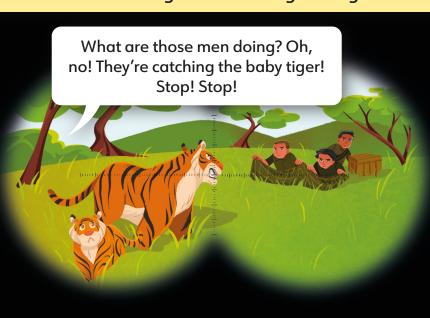
1 Liam is in the jungle. He's riding on a big elephant. It's fun.



2 The elephant walks under the trees. Liam sees different animals.



3 Suddenly, Liam sees some men. They're near the tigers and have got a big box.



4 The elephant runs fast and the men are very scared.





5 The tiger and her baby run into the forest. Liam is happy.



7 Liam looks at the sweets. Then he looks at the photos of the animals in danger.



Lesson 4 Explore the story

After you read

- 1 Watch the video. Act out the story.
- 2 Read and answer.
 - 1 What animals does Liam see in the forest?

He sees an elephant and ...

- 2 What are the men doing to the baby tiger?
- **3** What does the elephant do?
- 4 What does Liam do with his money?

6 It's the end of the game.



8 Liam thinks and then he decides.



- 3 Read and think.
 - 1 Who do you think gets the badge in the story?
 - 2 Why doesn't Liam choose sweets?
 - 3 Can you think of ways your decisions can help other people?



Lesson 5 Vocabulary & Grammar 2

Listen and say. ${}^{3.8}$ Then listen and put in order.













pretty

ugly



2 (39) Watch and listen. Move and sing.

Watch out!

Watch out! Watch out! Look behind you! Oh, no! Oh, no! What can I do?

A lion is very dangerous.

It's more dangerous than a cat.

Yes, it's very, very, very, very dangerous.

It's intelligent, so intelligent.

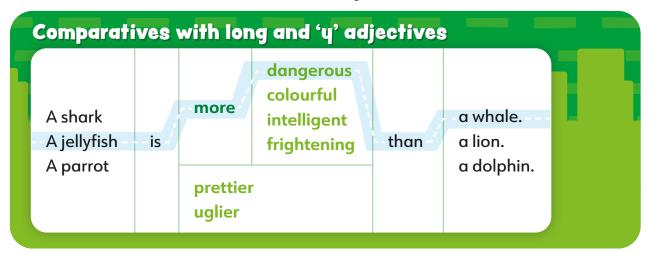
It's fast and frightening too.

And it's very, very, very, very dangerous.



A jellyfish is very dangerous. It's more dangerous than a whale. Yes, it's very, very, very, very dangerous. It isn't ugly. No, not ugly. It's colourful and pretty. Yes! But it's very, very, very, very dangerous.

Look, listen and follow. Then make your own sentences.



4 **Talk Partners** Make sentences to compare the animals.



crocodile penguin dangerous

hippo panda ugly

A crocodile is more dangerous than a penguin.

> polar bear kangaroo frightening

parrot whale colourful

snake kangaroo pretty

6 dolphin jellyfish intelligent

Talk Partners Compare these animals. 🖚









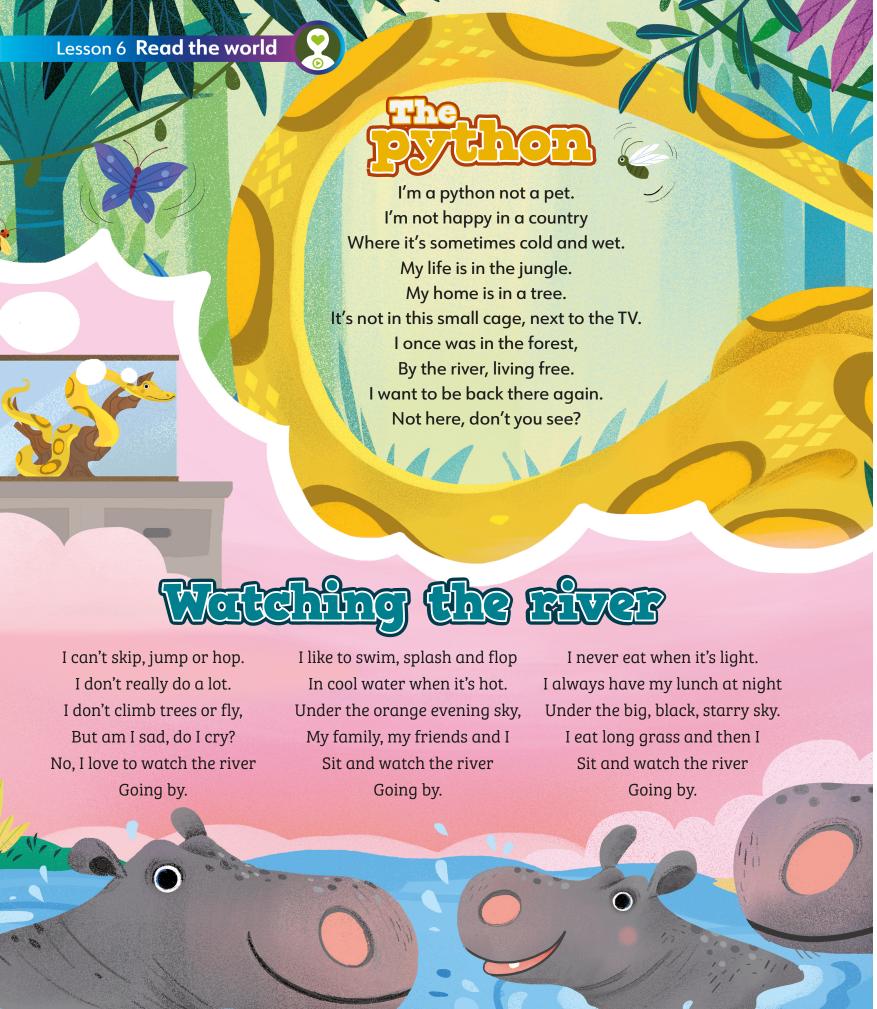




I think a cat is more intelligent than a parrot.

Yes, but I think a parrot is prettier than a cat.







1 🙀 Look and think.

- 1 What kind of texts are these?
- 2 How do we know?

After you read

2 [3.11] Read and listen. Correct the sentences.

1 The snake is a pet in a hot country.

The snake is a pet in a cold, wet country.

- 2 The snake lives in a box.
- 3 The snake wants to be in a zoo.
- 4 The hippo's life is bad.
- **5** The hippo has one friend.

Understanding feelings

People write texts to make us think and feel things. When you read a poem or a story, think about how it makes you feel.

sad happy angry frightened





3 🧥 🧠 Read the poems again and answer. 🌘



- 1 How does the animal in *The python* feel? Why?
- 2 How does the animal in Watching the river feel? Why?
- 3 How do the poems make you feel? Why?
- 4 Why does the writer use I and not it in the two poems?
- 4 🛂 🖣 Read and discuss.
 - 1 Which poem do you like more? Why?
 - 2 Do you like stories or poems more? Why?
 - 3 How often do you read poems?



How can we protect wild animals and the places they live?



Lesson 7 Listening & Speaking



Real-world communication

Listen. Which two animals do they talk about?









[3.12] Listen again. Read and say *True* or *False*.

- 1 The girl is looking for information.
- 2 She likes baby kangaroos because they're big.
- **3** She says the kangaroo in the picture is in the water.
- 4 She finds out about bears next.
- Watch or listen and say. Then practise in pairs.

A: I love lions!

B: Why?

A: Because they're big and beautiful.

B: Are they bigger than tigers?

A: No, they aren't. Tigers are bigger. Did you know that lions live in families?

B: Really?

A: Yes. They live in groups of ten or fifteen lions.

B: Cool!

A: Do you like lions too?

B: Yes, I do.



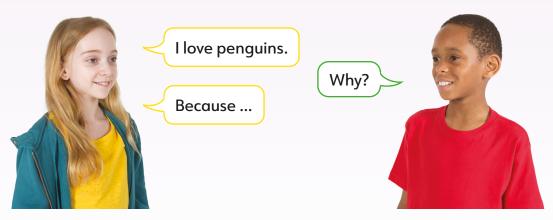
Giving and responding to information

Why? Because ... Did you know ...? Really? Cool!

4 A Talk Partners Make new dialogues.



Go to Activity Book, pp.138 and 140





Read the poem. What animal is it?

Who am I?

I'm bigger than a goat And I'm whiter than a lion.

I'm not colourful, But I can run and swim.

Yes, I can!

I'm fast and I'm dangerous. I eat fish and I eat birds.

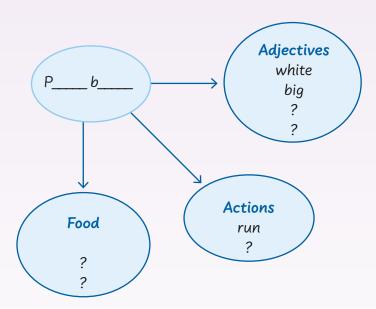
I live in the snow. Now, can you guess Who am I?



2 祸 Read the poem again and answer. 🐧



- 1 The parts of a poem are called verses. How many verses has the poem got?
- 2 Which verse tells us about the colour of the animal?
- 3 Which verse tells us what the animal can do?
- 4 Which verse tells us what the animal eats?
- 5 Which verse tells us where the animal lives?
- 3 Look at the poem again. Then look at the mind map and say the missing words.

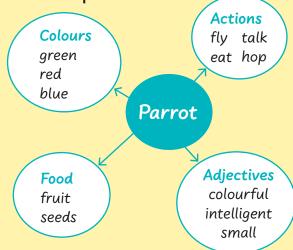


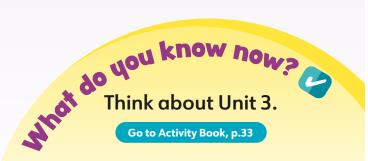
Plan and write a poem about an animal.

Go to Activity Book, p.41

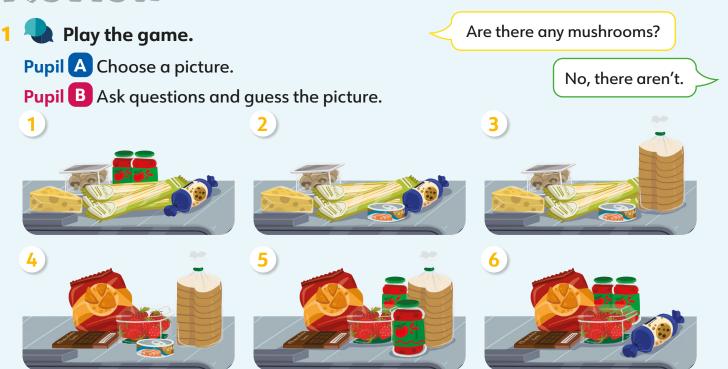
Using a mind map to plan a poem

A mind map can help us to plan our ideas. We can use some of these ideas in a poem.





Review



2 Look at the animals. Compare them using the words in the box.



1 Listen and look. What's different?





Work in pairs. Find six more differences.

Here the man has got a parrot, but here he hasn't got a parrot.