



Language Hub

Take the complexity
out of teaching English



New general English course
for adults aligned to the revised
CEFR A1 ► C1 levels.



macmillan
education

Language Hub is a new **six-level general English course** for adult learners **designed to take the complexity out of teaching English.**

It promotes effective communication and helps to build learners' confidence with regular opportunities for meaningful practice.

Level	Course Title	Author
A1	BEGINNER Student's Book	ROSEMARY HINDS, VIKI WOODS, SU WANG
A2	ELEMENTARY Student's Book	ROSEMARY HINDS, VIKI WOODS, CHRISTOPHER BERRY
B1	PRE-INTERMEDIATE Student's Book	ROSEMARY HINDS, VIKI WOODS, CHRISTOPHER BERRY
B1+	INTERMEDIATE Student's Book	ROSEMARY HINDS, VIKI WOODS, CHRISTOPHER BERRY
B2	UPPER INTERMEDIATE Student's Book	ROSEMARY HINDS, VIKI WOODS, CHRISTOPHER BERRY
C1	ADVANCED Student's Book	ROSEMARY HINDS, VIKI WOODS, CHRISTOPHER BERRY

At its core is a **well-balanced skills syllabus** with clear learning outcomes using a range of **interesting topics**, and a **functional language** strand presented through an **entertaining video series.**

8 FOOD AND DRINK

One cannot think well, love well, sleep well, if one has not dined well.
Virginia Woolf

OBJECTIVES

- talk about the food you eat
- talk about the food your family eats
- talk about ingredients and recipes
- order food in a restaurant
- write an online restaurant review

Work with a partner. Discuss the questions.

- What's your favourite food?
- Do you prefer eating at home or going to restaurants? Why?
- Are you good at cooking?

FOOD AND DRINK 21

3 TRAVEL

To travel is to live.
Hans Christian Andersen

OBJECTIVES

- talk about journeys and transport
- tell a story about a journey
- talk about the kind of holidays you like
- ask for travel information and check understanding
- write an email about a travel experience

Work with a partner. Discuss the questions.

- What can people learn from travelling?
- Look at the picture. Do you enjoy doing outdoor activities?
- Where is the best place you travelled to?

TRAVEL 21

5 WORK AND BUSINESS

A business that makes nothing but money is a poor business.
Henry Ford

OBJECTIVES

- discuss and give advice about employment skills and career interests
- discuss and suggest workplace benefits and changes
- describe and evaluate a small business
- talk about environmental business ideas
- structure a presentation
- write a covering letter for a job application

Work with a partner. Discuss the questions.

- Look at the picture. What do you think they are doing?
- Read the quote. Do you agree that a business which makes money can still be good?
- What kind of business would you like to work for?

WORK AND BUSINESS 41

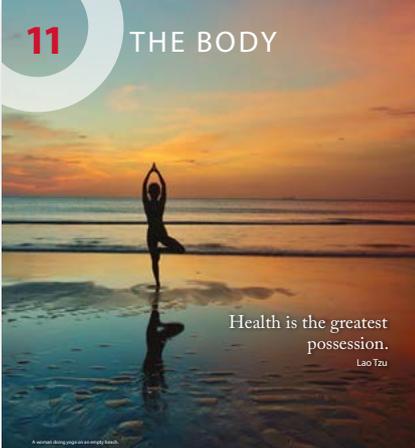
With **Language Hub**, producing interesting and motivating lessons has never been easier.

Language Hub is designed to boost motivation and build learners' confidence and effective communication in a variety of adult general English situations.

All lessons end with a speaking activity providing regular opportunities for meaningful practice

Magazine style unit openers

11 THE BODY



Health is the greatest possession.
Lao Tzu

OBJECTIVES

- talk about the body and health
- talk about your experiences
- talk about sports and hobbies
- ask for information
- write a recommendation on a forum

Work with a partner. Discuss the questions.

- 1 Read the quote. Do you agree?
- 2 Look at the picture. Is exercise part of your morning routine?
- 3 Where do you usually do exercise?

THE BODY 111

Clear learning outcomes

5 WORK



There is no substitute for hard work.
Thomas Edison

OBJECTIVES

- talk about the pros and cons of different jobs and say how they help society
- decide on the rules for a workplace or classroom
- answer questions on topics in which you are an expert
- give information about your work experience in a job interview
- write a covering email

Work with a partner. Discuss the questions.

- 1 What do you like about your job or the subjects you study?
- 2 Read the quote. What do you think Edison meant? Do you agree with him?
- 3 Look at the picture. What job you like to have this man's job? Why/Why not?

WORK 41

53

GRAMMAR
Present perfect with *for* and *since*

A WORK IT OUT! Look at the sentences from Barry's interview and answer the questions. (Add the odd job in line.)

- 1 Does Barry still do his odd job?
- 2 In the action have finished or unfinished?
- 3 What tense is the verb *love*?
- 4 Are *working* or the full name for a verb.
- 5 Does Barry still work at the call centre?
- 6 Is the action work finished or unfinished?
- 7 What tense is the verb *work*?

B Choose the correct words to complete the rules.

Present perfect and past simple

- 1 We use the **present perfect** *past simple* to talk about actions or situations that started and finished in the past.
- 2 We use the **present perfect** *past simple* to talk about actions or situations that started in the past, but are unfinished and we continue until the present.

C Look at the words in bold in the sentence from Barry's interview. Complete the table with *for* or *since*.

Verb	How long have you worked there?
work	_____
live	_____
study	_____

D Look at the sentence from Barry's interview and choose the correct words to complete the rule.

Present perfect with *how long*, *for* and *since*

- 1 We use _____ present perfect to talk about the duration of an action.
- 2 We use _____ to talk about the point in time when something started, e.g. yesterday, last year.
- 3 We use _____ present perfect to talk about a length of time until the present time, e.g. I've worked here since.

E Go to the Grammar Hub on page 130.

PRONUNCIATION
for, since, for, since

- 1 Likes and agrees.
- 2 How long has he lived there?
- 3 How long have you worked there?
- 4 He's lived there for three years.
- 5 I've worked there since last summer.

WORK 47

22

VOCABULARY
Dependent prepositions (verb/adjective + *for*)

A Look at the phrases from 25-year-old Leah's job and from the comments. Add the words in bold verbs or adjectives! Complete each phrase with *for* or *of*.

- 1 look _____ work
- 2 prepare _____ retirement
- 3 depend _____ the newspaper
- 4 suitable _____ a younger person
- 5 proud _____ himself
- 6 aware _____ this problem
- 7 work _____ cash
- 8 ask _____ last time work

B Complete the questions with a verb or adjective from Exercise A.

- 1 What do you _____ for an ideal job?
- 2 Do you think age ever makes people more or less _____ for some jobs?
- 3 Which of your achievements are you most _____ of?
- 4 What big changes in your life are coming soon? How can you _____ for them?

C SPEAK Work in pairs. Ask and answer the questions in Exercise B.

SPEAKING

A Think of three people who should receive an award for inspiring others because of their special or unusual achievements.

- 1 Write their names.
- 2 Do you think age ever makes people more or less _____ of their work?
- 3 Work in groups. In pairs, give a short presentation about your inspirational person, explaining why the person should win the award. In a group, vote for who should win the award. Discuss the reasons for choosing that person.

B Work in pairs. Discuss your choices and discuss the most inspirational person. Make notes of your reasons for choosing that person.

C Work in groups. In pairs, give a short presentation about your inspirational person, explaining why the person should win the award. In a group, vote for who should win the award. Discuss the reasons for choosing that person.

D Tell the class about your group choice. Why did the group feel the person was special? Did everyone in the group agree with the vote?

Comments

Smart!
Job is an inspiration to us all. He should be very proud of himself for getting a job that some would say is more suitable for a younger person.

IDG
If no one had replied to the advert, I just could have thought about volunteering. I'd never even thought about it.

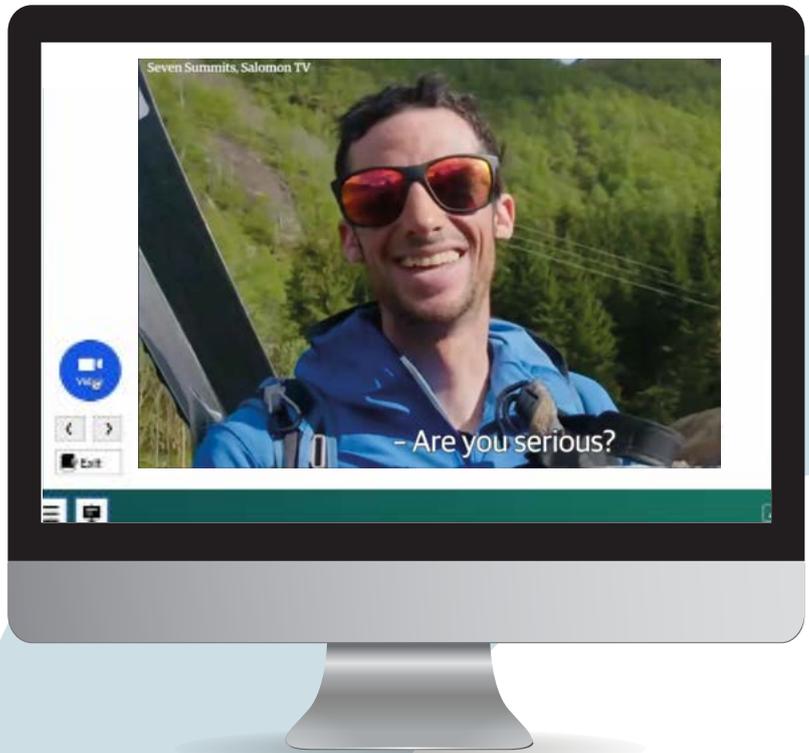
Jan1003
The government should be more aware of this problem and work with communities to help people like me. Loneliness is a big problem nowadays.

48cent
Through quite typical of this newspaper, it's great that this issue is in the news. We need to prepare for our retirement now, so we can retire comfortably, not serve coffee in our old age.

WORK 47

The Guardian

The Teacher's App provides authentic video content from *The Guardian* newspaper, which offers further input for practice (see page 6).



Comprehensive video input in the form of a **sitcom series** provides a model for **functional language in real-world situations**.

Café Hub 1.4 Good morning

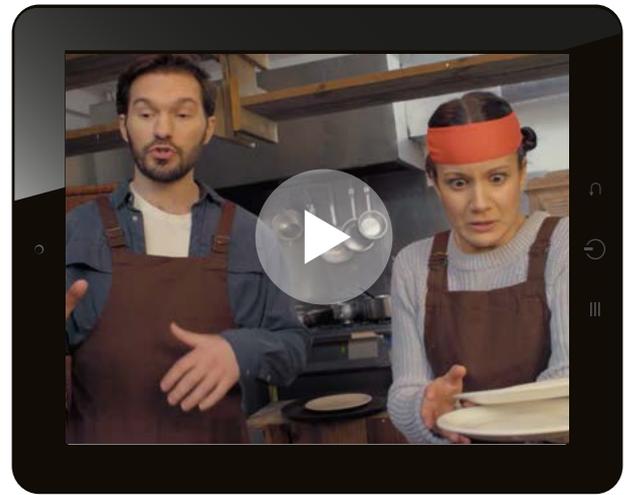
COMPREHENSION

FUNCTIONAL LANGUAGE

USEFUL PHRASES

PRONUNCIATION

SPKING



At the back of each book there is a **Vocabulary** and **Grammar Hub**. Students are also encouraged to use **Communication Hubs** for pair work activities.

An individual writing page for each unit teaches a different writing skill and genre.

Vocabulary Hub

10.2 Seasons and weather

10.3 Phrasal verbs

Grammar Hub

1.1 Present simple for positive and negative

1.2 Present simple for questions

1.3 3rd and plural nouns

1.4 Add -s to nouns

1.5 Change a phrase

1.6 Temp nouns are singular

Communication Hub

2.2 Student A and B

3.2 Student A and B

6.1 Student A and B

City Guide

Cinema

Art

Clubs

7 Writing

comparing and recommending

Work in pairs and discuss the questions.

Read again. Which reply or replies ...

Grammar Hub

DO / DON'T start with a clear recommendation.

WRITING

Read the forum post. What are the two options? Make notes of some arguments for and against each option.

Which option will you recommend? Write your reply (100-150 words).

Work in groups. Read each other's replies. Did everyone follow all the rules in the skills box? Who wrote the best recommendation?

Each Student's Book includes a code for the **innovative Student's App**, which offers learners quick and flexible practice opportunities whenever and wherever they need it.

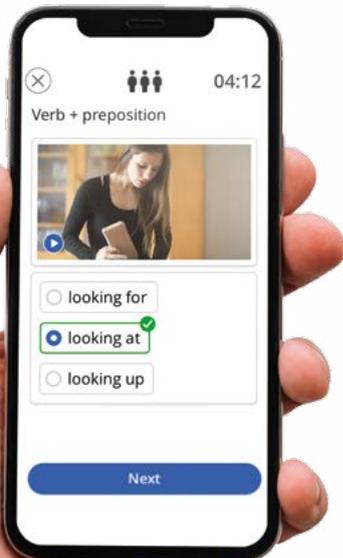


Student's Book



Student's App

Students can access **grammar and vocabulary activities** either in **practice mode** or a more difficult **challenge mode** against the clock.



Through the App students can also **access the video and audio for the course.**

The App allows teachers to **assign homework directly to their students' devices** and alert them when they have activities to complete.



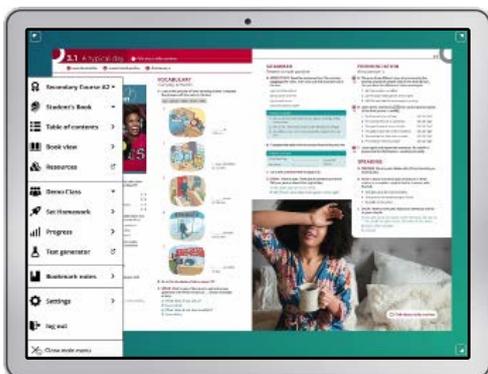
Teacher's Book



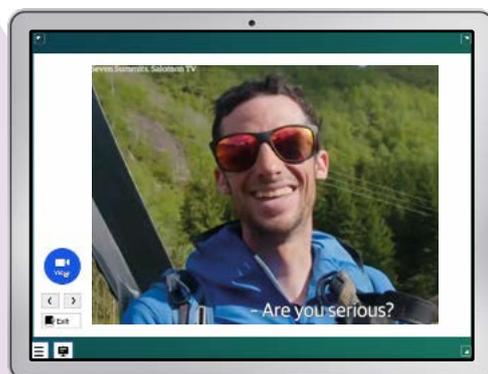
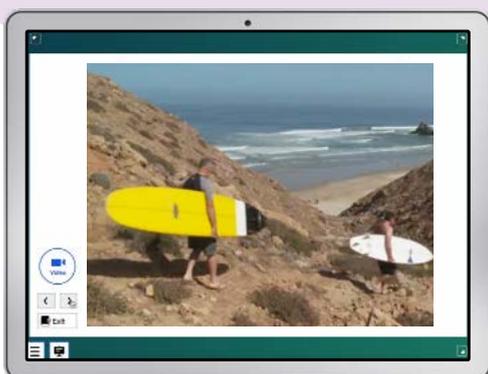
Teacher's App

Each Teacher's Book comes with the **Teacher's App**, which provides everything a teacher needs for their class in one place.

The App enables teachers to deliver truly engaging lessons with content provided in a **format that makes classroom presentation easy.**



Easy access to the course video and additional **authentic video clips** including content from *The Guardian* newspaper.



Language Hub

Take the complexity out of teaching English with the perfect blend of easy-to-use resources.

For STUDENTS

For TEACHERS



Student's Book

Student's App

Workbook with/without key

Teacher's Book

Teacher's App

All components aligned to the revised CEFR



A1



A2



B1



B1+



B2



C1

	Beginner	Elementary	Pre-intermediate	Intermediate	Upper Intermediate	Advanced
Student's Book with Student's App	9781380016508	9781380016706	9781380016904	9781380017109	9781380017307	9781380017505
Workbook with Key	9781380016539	9781380016737	9781380016935	9781380017130	9781380017338	9781380017536
Workbook without Key	9781380016546	9781380016744	9781380016942	9781380017147	9781380017345	9781380017543
Teacher's Book with Teacher's App	9781380016522	9781380016720	9781380016928	9781380017123	9781380017321	9781380017529

Elementary, Pre-intermediate and Intermediate in June 2019

Beginner, Upper Intermediate and Advanced in January 2020

ISBN 978-1-380-03951-4



9 781380 039514



Part of the **SPRINGER NATURE** group

To download free samples, please visit:
macmillanenglish.com/languagehub
 Please tell us how we can help you:
help.macmillan.com