



# Language Hub

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Take the complexity  
out of teaching English



New general English course  
for adults aligned to the revised  
CEFR A1 ► C1 levels.

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macmillan  
education

**Language Hub** is a new **six-level general English course** for adult learners **designed to take the complexity out of teaching English.**

It promotes effective communication and helps to build learners' confidence with regular opportunities for meaningful practice.



At its core is a **well-balanced skills syllabus** with clear learning outcomes using a range of **interesting topics**, and a **functional language** strand presented through an **entertaining video series.**

**8 FOOD AND DRINK**

One cannot think well, love well, sleep well, if one has not dined well.  
Virginia Woolf

**OBJECTIVES**

- talk about the food you eat
- talk about the food your family eats
- talk about ingredients and recipes
- order food in a restaurant
- write an online restaurant review

Work with a partner. Discuss the questions.

- What's your favourite food?
- Do you prefer eating at home or going to restaurants? Why?
- Are you good at cooking?

FOOD AND DRINK 21

**3 TRAVEL**

To travel is to live.  
Hans Christian Andersen

**OBJECTIVES**

- talk about journeys and transport
- tell a story about a journey
- talk about the kind of holidays you like
- ask for travel information and check understanding
- write an email about a travel experience

Work with a partner. Discuss the questions.

- What can people learn from travelling?
- Look at the picture. Do you enjoy doing outdoor activities?
- Where is the best place you travelled to?

TRAVEL 21

**5 WORK AND BUSINESS**

A business that makes nothing but money is a poor business.  
Henry Ford

**OBJECTIVES**

- discuss and give advice about employment skills and career interests
- discuss and suggest workplace benefits and changes
- describe and evaluate a small business
- talk about environmental business ideas
- structure a presentation
- write a covering letter for a job application

Work with a partner. Discuss the questions.

- Look at the picture. What do you think they are doing?
- Read the article. Do you agree that a business which makes money can still be good?
- What kind of business would you like to work for?

WORK AND BUSINESS 49

With **Language Hub**, producing interesting and motivating lessons has never been easier.

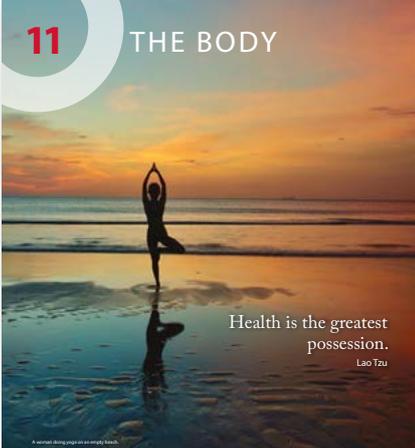


Language Hub is designed to boost motivation and build learners' confidence and effective communication in a variety of adult general English situations.

All lessons end with a speaking activity providing regular opportunities for meaningful practice

## Magazine style unit openers

### 11 THE BODY



Health is the greatest possession.  
Lao Tzu

**OBJECTIVES**

- talk about the body and health
- talk about your experiences
- talk about sports and hobbies
- ask for information
- write a recommendation on a forum

Work with a partner. Discuss the questions.

- 1 Read the quote. Do you agree?
- 2 Look at the picture. Is exercise part of your morning routine?
- 3 Where do you usually do exercise?

THE BODY 111

## Clear learning outcomes

### 5 WORK



There is no substitute for hard work.  
Thomas Edison

**OBJECTIVES**

- talk about the pros and cons of different jobs and say how they help society
- decide on the rules for a workplace or classroom
- answer questions on topics in which you are an expert
- give information about your work experience in a job interview
- write a covering email

Work with a partner. Discuss the questions.

- 1 What do you like about your job or the subjects you study?
- 2 Read the quote. What do you think Edison meant? Do you agree with him?
- 3 Look at the picture. What job you like to have this month? Why/Why not?

WORK 41

#### GRAMMAR

Present perfect with **for** and **since**

**WORK IT OUT!** Look at the sentences from Barry's interview and answer the questions. (Add the odd job in blue.)

- 1 How long has Barry worked for?
- 2 In the action scene, has he worked or unfinished?
- 3 What time is the verb based on?

For another set of the same questions, see page 148.

**Choose the correct words to complete the rules.**

**Present perfect and past simple**

- 1 Use the **present perfect** past simple to talk about actions or situations that started in the past.
- 2 Use the **present perfect** past simple to talk about actions or situations that started in the past, but are unfinished and so continue until the present.

**Look at the words in bold in the sentence from Barry's interview. Complete the table with how long, for or since.**

Verb	How long have you worked there?
work	for
live	for
study	for
play	for
know	for
be	for

**Look at the sentence from Barry's interview and choose the correct words to complete the rule.**

Barry **has** worked there **for** three years.

**PRONUNCIATION**

for, since, for, since

- 1 Listen and repeat.
- 2 How long has he lived there?
- 3 How long have you worked there?
- 4 He's lived there for three years.
- 5 I've worked there since last summer.

Answer questions on topics in which you are an expert.

#### VOCABULARY

Dependent prepositions (verb/adjective + for/with)

Look at the phrases from Barry's job and from the comments. Add the words in bold verbs or adjectives! Complete each phrase with for or of.

- 1 look \_\_\_\_\_ work
- 2 prepare \_\_\_\_\_ retirement
- 3 typical \_\_\_\_\_ a teenager person
- 4 suitable \_\_\_\_\_ a younger person
- 5 proud \_\_\_\_\_ himself
- 6 aware \_\_\_\_\_ this problem
- 7 work \_\_\_\_\_ a job
- 8 ask \_\_\_\_\_ last time work

**Complete the questions with a verb or adjective from Exercise A.**

- 1 What do you \_\_\_\_\_ for an ideal job?
- 2 Do you think age ever makes people more or less \_\_\_\_\_ for some jobs?
- 3 Which of your achievements are you most \_\_\_\_\_ of?
- 4 What big changes in your life are coming soon? How can you \_\_\_\_\_ for them?

**WORK IT OUT!** Look at the readers' comments on the article. Do you agree or disagree with them? Why?

**Comments**

**Smart!**  
Job is an inspiration to us all. He should be very proud of himself for getting a job that some would say is more suitable for a younger person.

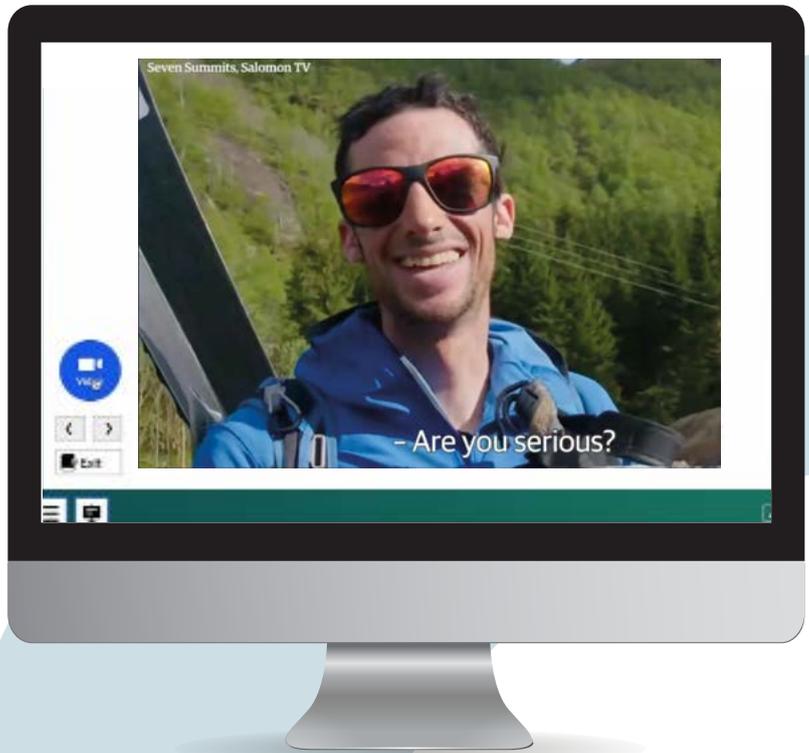
**IDG!**  
If no one had replied to the advice, you could have thought about volunteering. Don't over-think it. You should have tried to find these days!

**Just 1003**  
The government should be more aware of this problem and work with communities to help people like me. Loneliness is a big problem nowadays.

**48cent!**  
Through quite typical of this newspaper, it's great that this issue is in the news. We need to prepare for our retirement now, so we can retire comfortably, not serve coffee in our old age.

# The Guardian

The Teacher's App provides authentic video content from *The Guardian* newspaper, which offers further input for practice (see page 6).





Each Student's Book includes a code for the **innovative Student's App**, which offers learners quick and flexible practice opportunities whenever and wherever they need it.

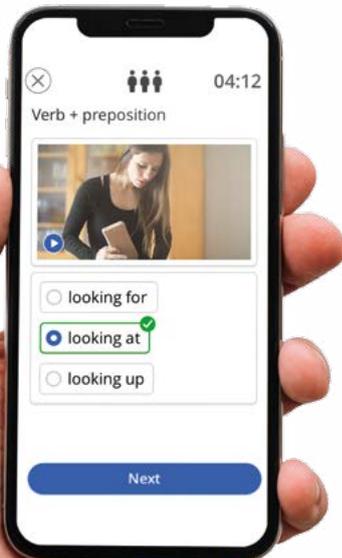


Student's Book



Student's App

Students can access **grammar and vocabulary activities** either in **practice mode** or a more difficult **challenge mode** against the clock.



Through the App students can also **access the video and audio for the course.**

The App allows teachers to **assign homework directly to their students' devices** and alert them when they have activities to complete.



Teacher's Book



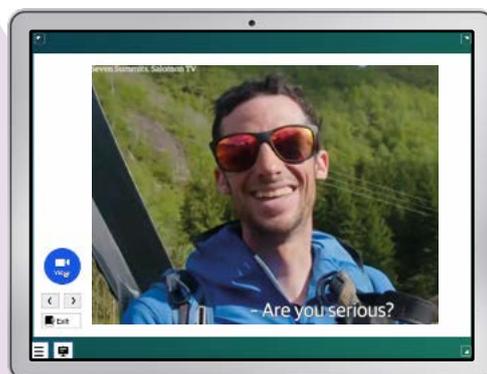
Teacher's App

Each Teacher's Book comes with the **Teacher's App**, which provides everything a teacher needs for their class in one place.

The App enables teachers to deliver truly engaging lessons with content provided in a **format that makes classroom presentation easy**.



Easy access to the course video and additional **authentic video clips** including content from *The Guardian* newspaper.



# Language Hub

Take the complexity out of teaching English with the perfect blend of easy-to-use resources.

## For STUDENTS

## For TEACHERS



Student's Book

Student's App

Workbook with/without key

Teacher's Book

Teacher's App

All components aligned to the revised CEFR



A1



A2



B1



B1+



B2



C1

	Beginner	Elementary	Pre-intermediate	Intermediate	Upper Intermediate	Advanced
Student's Book with Student's App	9781380016508	9781380016706	9781380016904	9781380017109	9781380017307	9781380017505
Workbook with Key	9781380016539	9781380016737	9781380016935	9781380017130	9781380017338	9781380017536
Workbook without Key	9781380016546	9781380016744	9781380016942	9781380017147	9781380017345	9781380017543
Teacher's Book with Teacher's App	9781380016522	9781380016720	9781380016928	9781380017123	9781380017321	9781380017529

Elementary, Pre-intermediate and Intermediate in June 2019

Beginner, Upper Intermediate and Advanced in January 2020



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