

LANGUAGE HUB PRE-INTERMEDIATE (B1) - syllabus 120 hours

UNIT & HOURS	LESSONS	TOPICS & VOCABULARY	GRAMMAR	LISTENING & PRONUNCIATION	READING	SPEAKING & FUNCTIONAL LANGUAGE
Unit 1 RELATIONSHIPS (10x45min)	Lessons 1, 2 – 1.1 Breaking the ice SB pg. 1-3, 122, 146 + TRC worksheets G, V	✓ people	✓ question forms	✓ the alphabet ✓ listening for key words ✓ listening for detail		✓ planning and preparing to speak ✓ finding out about someone new
	Lessons 3, 4 – 1.2 Blogs and bloggers SB pg. 4-5, 122 + TRC worksheets G, V	✓ types of people	✓ frequency words and phrases	✓ using a dictionary ✓ listening for gist ✓ listening for detail	✓ reading for main idea ✓ reading for detail	✓ planning and preparing to speak ✓ talking about different types of people
	Lessons 5, 6 – 1.3 Personality SB pg. 6-7, 122 + TRC worksheets G, V	✓ personality adjectives ✓ adjective + preposition	✓ indefinite pronouns	✓ word stress in multisyllable adjectives	✓ previewing a text ✓ reading for main idea ✓ reading for specific information	✓ planning and preparing to speak ✓ describing someone's personality
	Lesson 7, 8 – 1.4 Cafe & Video Hub SB pg. 8-9 + TRC Video worksheet	✓ Vloggers unite!		✓ word stress and intonation ✓ listening for general understanding ✓ listening for detail ✓ guessing from context		✓ greeting people ✓ giving personal information ✓ making introductions ✓ authentic English – <i>kind of</i> ✓ discussing vlogging and vloggers
	Lesson 9 – Writing: information about yourself SB pg. 158					
REVIEW & TEST Unit 1	Lesson 10 - Review SB pg. 10					

	Test Generator: Unit 1					
Unit 2 LIVING (10x45min)	Lessons 11, 12 – 2.1 Love where you live SB pg. 11-13, 124 + TRC worksheets G, V	✓ describing places	✓ adverbs of degree	✓ stress in two-syllable adjectives	✓ scanning ✓ reading for detail	✓ planning and preparing to speak ✓ describing your neighbourhood
	Lessons 13, 14 – 2.2 The boomerang generation SB pg. 14-15, 124 + TRC worksheets G, V	✓ verb + preposition	✓ Present Simple vs. Present Continuous	✓ consonant pairs at the beginning of words ✓ listening for gist	✓ reading for gist ✓ reading for detail	✓ planning and preparing to speak ✓ talking about your life and daily routine
	Lessons 15, 16 – 2.3 Time flies SB pg. 16-17, 124, 146 + TRC worksheets G, V	✓ life events	✓ Past Simple – regular and irregular verbs	✓ Past Simple irregular verbs /ɔ:/, /e/, /eɪ/	✓ skimming for key words ✓ reading for main idea ✓ reading for detail	✓ planning and preparing to speak ✓ talking about life events
	Lesson 17, 18 – 2.4 Cafe & Video Hub SB pg. 18-19 + TRC Video worksheet	✓ Changing spaces		✓ stress and intonation – disagreeing ✓ listening for general understanding ✓ listening for detail		✓ asking for advice ✓ giving advice ✓ authentic English – expressing contrast ✓ discussing living in a futuristic flat ✓ agreeing and disagreeing
	Lesson - Writing: an email of complaint SB pg. 159					
REVIEW & TEST Unit 2	Lesson 20 - Review SB pg. 20 Test Generator: Unit 2					
Unit 3 TRAVEL (10x45min)	Lessons 21, 22 – 3.1 The four-year journey SB pg. 21-22, 126 + TRC worksheets G, V	✓ types of transport	✓ <i>all</i> ✓ <i>some</i> ✓ <i>most</i> ✓ <i>no</i> ✓ <i>none</i>	✓ /p/, /b/, /v/	✓ scanning ✓ reading for detail	✓ planning and preparing to speak ✓ talking about journeys and transport

	<p>Lessons 23, 24 – 3.2 Lost at sea SB pg. 24-25, 126, 152, 157 + TRC worksheets G, V</p> <p>Lessons 25, 26 – 3.3 Too good to be true SB pg. 26-27, 147, 155, 156, 157 + TRC worksheets G, V</p> <p>Lesson 27, 28 – 3.4 Cafe & Video Hub SB pg. 28-29 + TRC Video worksheet</p> <p>Lesson 29 - Writing: an email about a travel experience SB pg. 160</p>	<p>✓ prefixes</p> <p>✓ accommodation ✓ facilities</p> <p>✓ Authentic holidays</p>	<p>✓ Past Continuous and Past Simple ✓ <i>when/while</i></p> <p>✓ verb + <i>ing</i> ✓ <i>to</i> + infinitive</p>	<p>✓ <i>was</i> and <i>were</i> with Past Continuous ✓ predicting ✓ listening for detail</p> <p>✓ /j/, /tʃ/ and /dʒ/</p> <p>✓ stress and intonation ✓ listening for gist ✓ listening for detail ✓ rearranging information</p>	<p>✓ scanning ✓ identifying tone ✓ reading for detail</p>	<p>✓ planning and preparing to speak ✓ telling a story about a journey</p> <p>✓ planning and preparing to speak ✓ talking about the kind of holidays you like</p> <p>✓ asking for travel information ✓ checking understanding ✓ authentic English – <i>flip side</i> ✓ describing and discussing the effects of tourism</p>
<p>REVIEW & TEST Unit 3</p> <p>AND/OR Skills Test 1-3</p>	<p>Lesson 30 - Review SB pg. 30 Test Generator: Unit 3 AND/OR Test Generator: Skills Test 1-3</p>					
<p>Unit 4 SOCIALISING (10x45min)</p>	<p>Lessons 31, 32 – 4.1 What's the plan? SB pg. 31-33, 128 + TRC worksheets G, V</p> <p>Lessons 33, 34 – 4.2</p>	<p>✓ free time</p>	<p>✓ <i>be going to</i> + infinitive ✓ Present Continuous for the future</p>	<p>✓ <i>going to</i> ✓ listening for gist ✓ listening for detail</p>	<p>✓ reading for gist ✓ reading for detail</p>	<p>✓ planning and preparing to speak ✓ talking about plans you have made for a weekend with visitors</p>

	<p>The future of free time SB pg. 34-35, 128, 147 + TRC worksheets G, V</p> <p>Lessons 35, 36 – 4.3 Hygge SB pg. 36-37, 128, 148 + TRC worksheets G, V</p> <p>Lesson 37, 38 – 4.4 Cafe & Video Hub SB pg. 38-39 + TRC Video worksheet</p> <p>Lesson 39 - Writing: an invitation and a reply SB pg. 161</p>	<p>✓ suffixes</p> <p>✓ relaxing</p> <p>✓ Multi-generational living</p>	<p>✓ making predictions</p> <p>✓ subject and object questions</p>	<p>✓ <i>will/won't</i></p> <p>✓ linking a consonant to a vowel</p> <p>✓ saying <i>yes</i> or <i>no</i> ✓ listening for general understanding ✓ listening for detail</p>	<p>✓ reading for main idea</p> <p>✓ reading for main idea ✓ reading for detail ✓ summarising</p>	<p>✓ planning and preparing to speak ✓ presenting reasons to support or argue against predictions</p> <p>✓ planning and preparing to speak ✓ asking and answering questions about how you like to spend your free time</p> <p>✓ making arrangements to meet up with somebody ✓ authentic English – <i>basically</i> ✓ discussing the advantages and disadvantages of sharing a living space with your family</p>
REVIEW & TEST Unit 4	<p>Lesson 40 Review SB pg. 40 Test Generator: Unit 4</p>					
Unit 5 WORK (10x45min)	<p>Lessons 41, 42 – 4.1 Work SB pg. 41-43, 130 + TRC worksheets G, V</p>	<p>✓ work collocations</p>	<p>✓ <i>can</i> ✓ <i>could</i> ✓ <i>be able to</i></p>	<p>✓ /w/, /v/ ✓ listening for gist ✓ listening for key words</p>	<p>✓ scanning ✓ reading for detail</p>	<p>✓ planning and preparing to speak ✓ talking about pros and cons of different jobs</p>

	<p>Lessons 43, 44 – 5.2 Flip-flop entrepreneurs SB pg. 44-45, 130 + TRC worksheets G, V</p> <p>Lessons 45, 46 – 5.3 Don't call us SB pg. 46-47, 148 + TRC worksheets G, V</p> <p>Lesson 47, 48 – 5.4 Cafe & Video Hub SB pg. 48-49 + TRC Video worksheet</p> <p>Lesson - Writing: a covering email SB pg. 162</p>	<p>✓ adjectives for appearance</p> <p>✓ work + preposition</p> <p>✓ A 15-hour working week</p>	<p>✓ obligation, necessity, permission: <i>must, have to, can</i></p> <p>✓ Present Perfect with <i>how long, for</i> and <i>since</i></p>	<p>✓ <i>can/can't</i> ✓ <i>must/mustn't</i></p> <p>✓ <i>has/have/for/since</i> ✓ listening for inference ✓ listening for gist</p> <p>✓ singular and plural forms ✓ listening for gist ✓ listening for detail</p>	<p>✓ scanning ✓ reading for detail</p> <p>✓ reading for gist ✓ reading for specific information</p>	<p>✓ saying how they help society</p> <p>✓ planning and preparing to speak ✓ deciding on the rules for a workplace or classroom</p> <p>✓ planning and preparing to speak ✓ answering questions on topics in which you are an expert</p> <p>✓ giving information about your work experience in a job interview ✓ authentic English – being convincing ✓ discussing work-life balance</p>
REVIEW & TEST Unit 5	<p>Lesson 50 Review SB pg. 50 Test Generator: Unit 5</p>					
Unit 6 HEALTH (10x45min)	<p>Lessons 51, 52 – 6.1 Health myths SB pg. 51-53, 132 + TRC worksheets G, V</p> <p>Lessons 53, 54 – 6.2 Keep fit</p>	<p>✓ minor illnesses</p> <p>✓ exercise</p>	<p>✓ quantifiers <i>too</i> and <i>enough</i></p> <p>✓ <i>ing</i> forms</p>	<p>✓ /ʌ/, /ɔɪ/, /u:/, /eɪ/, /ɜ:/</p> <p>✓ listening for gist ✓ listening for detail</p> <p>✓ /ŋ/, /n/, /m/</p>	<p>✓ scanning ✓ reading for detail</p>	<p>✓ planning and preparing to speak ✓ giving a presentation on health dos and don'ts</p> <p>✓ planning and preparing to speak</p>

	<p>SB pg. 54-55, 132, 148, 149 + TRC worksheets G, V</p> <p>Lessons 55, 56 – 6.3 We may never ‘meat’ again SB pg. 56-57, 132, 149 + TRC worksheets G, V</p> <p>Lesson 57, 58 – 6.4 Cafe & Video Hub SB pg. 58-59 + TRC Video worksheet</p> <p>Lesson 59 - Writing: a product review SB pg. 163</p>	<p>✓ food groups</p> <p>✓ A sugar-free life?</p>	<p>✓ Present Perfect with <i>just, already</i> and <i>yet</i></p>	<p>✓ listening for key words ✓ listening for detail</p> <p>✓ /s/, /ʃ/</p> <p>✓ vowel sounds ✓ listening for gist ✓ listening for detail</p>	<p>✓ scanning for key words ✓ reading for gist</p>	<p>✓ planning an exercise event for your local community</p> <p>✓ planning and preparing to speak ✓ encouraging people to make a lifetime change</p> <p>✓ talking about your symptoms at a pharmacy ✓ authentic English – collocations ✓ discussing advantages and disadvantages of introducing sugar tax</p>
<p>REVIEW & TEST Unit 6</p> <p>AND/OR Skills Test 4-6</p> <p>OR Term Test</p>	<p>Lesson 60 Review SB pg. 60 Test Generator: Unit 6 AND/OR Test Generator: Skills Test 4-6 OR Test Generator: Mid-course test</p>					
<p>Unit 7 MIND (10x45min)</p>	<p>Lessons 61, 62 – 7.1 Smile SB pg. 61-63, 134, 149, 153, 156 + TRC worksheets G, V</p> <p>Lessons 63, 64 – 7.2</p>	<p>✓ feelings</p> <p>✓ shortened words</p>	<p>✓ articles</p> <p>✓ <i>used to</i></p>	<p>✓ /ə/ (schwa) in <i>a/an</i></p> <p>✓ <i>used to</i></p>	<p>✓ reading for gist ✓ reading for detail</p> <p>✓ reading for gist</p>	<p>✓ planning and preparing to speak ✓ discussing what makes you happy</p>

	<p>The internet and the brain SB pg. 64-65, 134, 149, 150 + TRC worksheets G, V</p> <p>Lessons 65, 66 – 7.3 Intelligence SB pg. 66-67, 134, 152, 157 + TRC worksheets G, V</p> <p>Lesson 67, 68 – 7.4 Cafe & Video Hub SB pg. 68-69 + TRC Video worksheet</p> <p>Lesson 69 - Writing: a survey report SB pg. 164</p>	<p>✓ phrasal verbs</p> <p>✓ The sound of silence</p>	<p>✓ no article (<i>school/the school</i>)</p>	<p>✓ listening for the order of events ✓ listening for key words ✓ practicing <i>the</i>: /ði:/, /ðə/</p> <p>✓ objects ✓ listening for gist ✓ listening for detail</p>	<p>✓ reading for detail ✓ reading for specific information</p>	<p>✓ planning and preparing to speak ✓ discussing the effects of the Internet</p> <p>✓ planning and preparing to speak ✓ talking about intelligence and achievements</p> <p>✓ describing an object ✓ saying what you use it for ✓ authentic English – <i>happen to</i> ✓ discussing advantages and disadvantages of living in remote places</p>
REVIEW & TEST Unit 7	<p>Lesson 70 Review SB pg. 70 Test Generator: Unit 7</p>					
Unit 8 ART (10x45min)	<p>Lessons 71, 72 – 8.1 Musical taste SB pg. 71-73, 136, 150 + TRC worksheets G, V</p> <p>Lessons 73, 74 – 8.2 Unusual art</p>	<p>✓ music</p> <p>✓ types of art</p>	<p>✓ reflexive pronouns</p>	<p>✓ consonant clusters in words ✓ listening for main idea ✓ listening for detail</p> <p>✓ /ɪ/, /i:/</p>	<p>✓ scanning</p>	<p>✓ planning and preparing to speak ✓ talking about tastes in music ✓ talking about your favourite song</p>

	<p>SB pg. 74-75, 136 + TRC worksheets G, V</p> <p>Lessons 75, 76 – 8.3 Telling stories SB pg. 76-77, 136 + TRC worksheets G, V</p> <p>Lesson 77, 78 – 8.4 Cafe & Video Hub SB pg. 78-79 + TRC Video worksheet</p> <p>Lesson 79 – Writing: a review SB pg. 165</p>	<ul style="list-style-type: none"> ✓ film and book genres ✓ adjectives for describing films and books ✓ A tribute to David Bowie 	<ul style="list-style-type: none"> ✓ infinitive of purpose ✓ first conditional 	<ul style="list-style-type: none"> ✓ word stress in longer words ✓ predicting ✓ listening for gist ✓ identifying contrasts ✓ listening for key words ✓ intonation ✓ listening for gist ✓ listening for detail 	<ul style="list-style-type: none"> ✓ reading for detail 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ talking about art and artists ✓ planning and preparing to speak ✓ describing films and books ✓ showing interest in a topic ✓ re-telling a story ✓ authentic English – question tags ✓ discussing popularity of David Bowie's music
REVIEW & TEST Unit 8	<p>Lesson 80 Review SB pg. 80 Test Generator: Unit 8</p>					
Unit 9 MONEY (10x45min)	<p>Lessons 81, 82 – 9.1 Spending money SB pg. 81-83, 153, 157 + TRC worksheets G, V</p> <p>Lessons 83, 84 – 9.2 Getting and giving SB pg. 84-85, 138, 152, 154 + TRC worksheets G, V</p>	<ul style="list-style-type: none"> ✓ prepositions in money phrases ✓ verbs connected with money 	<ul style="list-style-type: none"> ✓ second conditional ✓ defining relative clauses 	<ul style="list-style-type: none"> ✓ /ʌ/, /ɑ:/ and /æ/ ✓ listening for key words ✓ listening for detail ✓ /s/, /z/ ✓ listening for key words 	<ul style="list-style-type: none"> ✓ reading for main idea ✓ reading for detail 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ talking about attitudes to money ✓ talking about spending money ✓ planning and preparing to speak

	<p>Lessons 85, 86 – 9.3 Who needs money? SB pg. 86-87, 138, 151 + TRC worksheets G, V</p> <p>Lesson 87, 88 – 9.4 Cafe & Video Hub SB pg. 88-89 + TRC Video worksheet</p> <p>Lesson 89 – Writing: a 'for sale' advert SB pg. 166</p>	<p>✓ <i>make</i> and <i>do</i> expressions</p> <p>✓ An African app</p>	<p>✓ gerunds</p>	<p>✓ listening for key information ✓ listening for gist</p> <p>✓ /ɜ:/, /ɔ:/</p> <p>✓ adding emphasis ✓ listening for gist ✓ listening for detail</p>	<p>✓ predicting ✓ scanning ✓ using context to guess unknown words</p>	<p>✓ talking about philanthropy and charities</p> <p>✓ planning and preparing to speak ✓ discussing your skills ✓ telling how they can help others</p> <p>✓ going shopping for clothes ✓ asking for a refund ✓ authentic English – <i>actually</i> ✓ summarizing</p>
<p>REVIEW & TEST Unit 9</p> <p>AND/OR Skills Test 7-9</p>	<p>Lesson 90 Review SB pg. 90 Test Generator: Unit 9 AND/OR Test Generator: Skills Test 7-9</p>					
<p>Unit 10 SCIENCE AND TECHNOLOGY (10x45min)</p>	<p>Lessons 91, 92 – 10.1 Devices SB pg. 91-93, 151 + TRC worksheets G, V</p> <p>Lessons 93, 94 – 10.2 It's only good when it works SB pg. 94-95, 140, 154, 155 + TRC worksheets G, V</p>	<p>✓ electronic devices</p> <p>✓ using devices and the Internet</p>	<p>✓ comparatives and superlatives</p> <p>✓ comparative structures</p>	<p>✓ /ɪst/ and superlative adjectives ✓ listening for main idea ✓ listening for detail</p> <p>✓ /əz/ in comparative structures</p>	<p>✓ reading for gist ✓ reading for detail</p>	<p>✓ planning and preparing to speak ✓ describing personal possessions ✓ comparing personal possessions</p> <p>✓ planning and preparing to speak ✓ describing types of technology</p>

	<p>Lessons 95, 96 – 10.3 The best view in the universe SB pg. 96-97, 140, 155 + TRC worksheets G, V</p> <p>Lesson 97, 98 – 10.4 Cafe & Video Hub SB pg. 98-99 + TRC Video worksheet</p> <p>Lesson 99 – Writing: a recommendation SB pg. 167</p>	<p>✓ collocations: science and research</p> <p>✓ Too much tech?</p>	<p>✓ <i>need to</i></p>	<p>✓ /u:/ and /ʊ/ ✓ listening for gist ✓ listening for detail</p> <p>✓ word stress and intonation ✓ listening for general understanding ✓ listening for detail</p>	<p>✓ reading for gist ✓ reading for detail ✓ identifying fact and opinion</p>	<p>✓ planning and preparing to speak ✓ discussing the requirements for a job</p> <p>✓ making and receiving formal and informal phone calls ✓ authentic English – slang ✓ discussing self- driving vehicles</p>
REVIEW & TEST Unit 10	<p>Lesson 100 Review SB pg. 100 Test Generator: Unit 10</p>					
Unit 11 NATURAL WORLD (10x45min)	<p>Lessons 101, 102 – 11.1 Natural wonders SB pg. 101-103, 142, 151 + TRC worksheets G, V</p> <p>Lessons 103, 104 – 11.2 Animal images SB pg. 104-105, 142, 151, 157 + TRC worksheets G, V</p> <p>Lessons 105, 106 – 11.3 Throw-away world SB pg. 106-107, 142 + TRC worksheets G, V</p> <p>Lesson 107, 108 – 11.4 Cafe & Video Hub SB pg. 108-109</p>	<p>✓ natural features</p> <p>✓ animals</p> <p>✓ <i>somewhere</i> ✓ <i>anywhere</i> ✓ <i>nowhere</i> ✓ <i>everywhere</i></p>	<p>✓ the passive (Present and Past Simple)</p> <p>✓ adjective + <i>to</i> + infinitive</p> <p>✓ <i>even</i></p>	<p>✓ /e/, /i:/ ✓ listening for key words ✓ listening for detail</p> <p>✓ <i>to</i> /tə/</p> <p>✓ /r/ pronounced and silent</p> <p>✓ showing interest</p>	<p>✓ scanning ✓ reading for detail</p> <p>✓ reading for gist ✓ reading for detail ✓ expressing cause and effect</p>	<p>✓ planning and preparing to speak ✓ talking about natural wonders</p> <p>✓ planning and preparing to speak ✓ talking about wildlife photography</p> <p>✓ planning and preparing to speak ✓ talking about causes and effect of plastic pollution</p> <p>✓ telling a story</p>

	+ TRC Video worksheet Lesson 109 – Writing: an email with suggestions and advice SB pg. 168	✓ Endangered species		✓ listening for gist ✓ listening for detail		✓ authentic English – puns ✓ discussing endangered species in your country ✓ discussing charity campaigns
REVIEW & TEST Unit 11	Lesson 110 Review SB pg. 110 Test Generator: Unit 11					
Unit 12 MEDIA (10x45min)	<p>Lessons 111, 112 – 12.1 The news SB pg. 111-113, 144 + TRC worksheets G, V</p> <p>Lessons 113, 114 – 12.2 On the box SB pg. 114-115, 153, 154 + TRC worksheets G, V</p> <p>Lessons 115, 116 – 12.3 Advertising SB pg. 116-117, 144 + TRC worksheets G, V</p> <p>Lesson 117, 118 – 12.4 Cafe & Video Hub SB pg. 118-119 + TRC Video worksheet</p>	<p>✓ news expressions</p> <p>✓ television</p> <p>✓ advertising</p> <p>✓ From old to new</p>	<p>✓ reported speech</p> <p>✓ Past Perfect</p> <p>✓ <i>shall</i></p>	<p>✓ /ɒ/, /ɔ:/ and /əʊ/</p> <p>✓ word stress in Past Perfect sentences</p> <p>✓ /æ/ and /e/ ✓ listening for main idea</p> <p>✓ agreeing ✓ disagreeing</p>	<p>✓ reading for genre ✓ reading for detail</p> <p>✓ reading for detail</p>	<p>✓ planning and preparing to speak ✓ talking about pros and cons of online news</p> <p>✓ planning and preparing to speak ✓ debating ✓ talking about TV viewing habits</p> <p>✓ planning and preparing to speak ✓ talking about advertising ✓ what makes a good advert</p> <p>✓ giving opinions ✓ responding to opinions</p>

	Lesson 119 – Writing: a story SB pg. 169			<ul style="list-style-type: none"> ✓ listening for gist ✓ listening for detail ✓ identifying 		<ul style="list-style-type: none"> ✓ authentic English – slogans ✓ discussing changes in adverts
REVIEW & TEST Unit 12 AND/OR Skills Test 10-12 OR End Of Year Test	Lesson 120 Review SB pg. 120 Test Generator: Unit 12 AND/OR Test Generator: Skills Test 10-12 OR Test Generator: End of course test - Test					