

## LANGUAGE HUB INTERMEDIATE (B1+) - syllabus 120 hours

UNIT & HOURS	LESSONS	TOPICS & VOCABULARY	GRAMMAR	LISTENING & PRONUNCIATION	READING & WRITING	SPEAKING & FUNCTIONAL LANGUAGE
	Test Generator: placement test					
<b>Unit 1 COMMUNICATION  (12x45min)</b>	Lessons 1-3 – 1.1 Communication today SB pg. 1-5, 122, 142 + TRC worksheets G, V	✓ seeing and hearing	✓ Present Simple and Present Continuous	✓ /ə/ schwa ✓ listening to check predictions ✓ predicting ✓ listening for gist ✓ listening for detail	✓ predicting ✓ reading for gist ✓ reading for detail ✓ updating your status on social media	✓ planning and preparing to speak ✓ describing a picture ✓ making a short podcast
	Lessons 4-6 – 1.2 Who owns English? SB pg. 6-9, 122, 142, 149, 150 + TRC worksheets G, V	✓ languages	✓ subject and object questions	✓ pronouncing questions ✓ listening for main idea ✓ listening for detail	✓ reading for gist ✓ scanning	✓ rhetorical questions ✓ follow-up questions ✓ planning and preparing to speak ✓ talking about your experiences of communicating with English speakers
	Lesson 7 – 1.3 Cafe Hub & video SB pg. 10-11			✓ stress and intonation		✓ planning and conducting an interview
	Lesson 8 – Video TRC video & worksheet	✓ The future of search		✓ listening for gist ✓ listening for detail ✓ choosing summary		✓ asking for, offering and responding to help
	Lesson 9-10 – Writing: a report on trends SB pg. 156 WB pg. 10					✓ authentic English – verbing ✓ discussing – <i>to uber</i> , <i>to Instagram</i> , <i>to skype</i> , <i>to photoshop</i>

	<p>Lesson 11 - Review 1 SB pg. 12</p> <p>Lesson 12 – Test Generator: Unit 1</p>	✓ review	✓ review			✓ review
<p><b>Unit 2 EXPERIENCES (12x45min)</b></p>	<p>Lessons 13-15 – 2.1 Important decisions SB pg. 13-17, 124, 148, 153, 167 + TRC worksheets G, V</p> <p>Lessons 16-18 – 2.2 You can do it! SB pg. 18-21, 124, 142, 148 + TRC worksheets G, V</p> <p>Lesson 19 – 2.3 Cafe Hub &amp; video SB pg. 22-23</p> <p>Lesson 20 – Video TRC video &amp; worksheet</p> <p>Lesson 21-22 – Writing: an informal email</p>	<p>✓ collocations: making big decisions</p> <p>✓ dependent prepositions</p> <p>✓ problems and solutions</p> <p>✓ Sport is the answer</p>	<p>✓ Present Perfect Simple vs. Simple Past</p> <p>✓ adverbs of time</p> <p>✓ present and past ability</p>	<p>✓ 's and 've</p> <p>✓ listening for gist</p> <p>✓ listening for main idea</p> <p>✓ listening for detail</p> <p>✓ word stress: two- syllable verbs</p> <p>✓ listening for main idea</p> <p>✓ listening for detail</p> <p>✓ stress and intonation in questions</p> <p>✓ listening for gist</p> <p>✓ listening for detail</p>	<p>✓ reading for gist</p> <p>✓ reading for detail</p> <p>✓ reading for gist</p> <p>✓ deducing meaning of words from context</p>	<p>✓ planning and preparing to speak</p> <p>✓ talking about an achievable bucket list</p> <p>✓ comparing the lists</p> <p>✓ talking about past experiences</p> <p>✓ talking about things I want to do</p> <p>✓ talking about a life- changing decision</p> <p>✓ planning and preparing to speak</p> <p>✓ talking about an inspirational person</p> <p>✓ talking about solving a problem</p> <p>✓ asking for permission</p> <p>✓ giving permission</p> <p>✓ refusing permission</p> <p>✓ authentic English – <i>like</i></p>

	SB pg. 157 WB pg. 17  Lesson 23 – Review 2 SB pg. 24  Lesson 24 – Test Generator: Unit 2	✓ review	✓ review			✓ discussing taking important life decisions  ✓ review
<b>Unit 3</b> <b>ON THE MOVE</b>  <b>(12x45min)</b>	Lessons 25-27– 3.1 Travel experiences SB pg. 25-29, 126, 142, 143, 149, 154 + TRC worksheets G, V  Lessons 28-30 – 3.2 Travel smart SB pg. 30-33, 126, 143, 151 + TRC worksheets G, V  Lesson 31 – 3.3 Cafe Hub & video SB pg. 34-35  Lesson 32 – Video TRC video & worksheet  Lesson 33-34 – Writing: an email of complaint SB pg. 158 WB pg. 24  Lesson 35 - Review 3	✓ collocations: travel information ✓ nouns ending in -ion  ✓ gradable and ungradable adjectives  ✓ Bike mania	✓ narrative tenses  ✓ articles and quantifiers	✓ word stress in nouns ending in -ion ✓ listening for gist ✓ listening for detail ✓ listening for key words  ✓ sentence stress: quantifiers ✓ listening for signposting ✓ listening for gist ✓ listening for detail  ✓ intonation in responses  ✓ listening for gist ✓ listening for detail ✓ identifying summary	✓ skimming – building a map of a text  ✓ reading for main idea ✓ reading for detail	✓ planning and preparing to speak ✓ talking about a difficult journey ✓ talking about a travel experience ✓ talking about behaviour on public transport  ✓ planning and preparing to speak ✓ evaluating suggestions ✓ justifying a choice ✓ talking about why a plan didn't work  ✓ telling a story  ✓ authentic English – though ✓ discussing advantages and disadvantages of

	SB pg. 36  Lesson 36 – Test Generator: Unit 3 OR Consolidation - Test Generator: Skills test 1-3	✓ review	✓ review			cycling to school/work  ✓ review
<b>Unit 4 CHANGE (12x45min)</b>	<p>Lessons 37-39 – 4.1 Personal change SB pg. 37-41, 128, 143, 147, 148, 149, 150, 153 + TRC worksheets G, V</p> <p>Lessons 40-42 – 4.2 Social change SB pg. 42-45, 128, 143, 148 + TRC worksheets G, V</p> <p>Lesson 43 – 4.3 Cafe Hub &amp; video SB pg. 46-47</p> <p>Lesson 44 – Video TRC video &amp; worksheet</p> <p>Lesson 45-46 – Writing: a short essay SB pg. 159 WB pg. 31</p>	<p>✓ collocations: goal and resolutions</p> <p>✓ prefixes: <i>re-</i>, <i>dis-</i>, <i>mis-</i>, <i>over-</i>, <i>under-</i></p> <p>✓ The Internet wants your job</p>	<p>✓ future forms</p> <p>✓ making predictions</p>	<p>✓ intonation for attitude and mood ✓ listening for gist ✓ listening for main idea ✓ listening for detail</p> <p>✓ contraction of <i>will</i> ✓ linking final consonant and vowel sounds ✓ listening for gist ✓ listening for detail ✓ paraphrasing</p> <p>✓ intonation and stress</p> <p>✓ listening for gist ✓ listening for detail ✓ identifying summary</p>	<p>✓ scanning ✓ summarising</p> <p>✓ reading for gist ✓ reading for detail</p>	<p>✓ planning and preparing to speak ✓ talking about resolutions and plans ✓ talking about a life- changing book or film</p> <p>✓ planning and preparing to speak ✓ making and discussing predictions ✓ discussing problems, reasons and consequences</p> <p>✓ clarifying ✓ asking for clarification ✓ making and dealing with complaints</p> <p>✓ authentic English – <i>abbreviations</i>, <i>acronyms</i>, <i>initialisms</i></p>

	<p>Lesson 47 – Review 4 SB pg. 48</p> <p>Lesson 48 – Test Generator: Unit 4</p>	✓ review	✓ review			<p>✓ discussing the future of jobs</p> <p>✓ review</p>
<p><b>Unit 5</b> <b>WORK AND BUSINESS</b>  <b>(12x45min)</b></p>	<p>Lessons 50-52 – 5.1 At work SB pg. 49-53, 130, 144, 147, 152 + TRC worksheets G, V</p> <p>Lessons 53-55 – 5.2 In business SB pg. 54-57, 130, 144, 152, 153 + TRC worksheets G, V</p> <p>Lesson 56 – 5.3 Cafe Hub &amp; video SB pg. 58-59</p> <p>Lesson 57 – Video TRC video &amp; worksheet</p> <p>Lesson 58-59 – Writing: a covering letter for a job application</p>	<p>✓ employment skills and qualities</p> <p>✓ verbs of influence</p> <p>✓ business collocations</p> <p>✓ What is inflation?</p>	<p>✓ past habits and states</p> <p>✓ the passive</p>	<p>✓ intonation and rhythm: holding your turn</p> <p>✓ listening for detail</p> <p>✓ listening for key words</p> <p>✓ silent consonants</p> <p>✓ listening for examples</p> <p>✓ listening for gist</p> <p>✓ listening for main idea</p> <p>✓ ordering adverbs</p> <p>✓ listening for gist</p> <p>✓ listening for detail</p>	<p>✓ reading for main idea</p> <p>✓ reading for detail</p> <p>✓ predicting</p> <p>✓ reading for gist</p> <p>✓ reading for detail</p>	<p>✓ planning and preparing to speak</p> <p>✓ discussing and giving advice on employment skills and career interests</p> <p>✓ discussing and suggesting workplace benefits and changes</p> <p>✓ planning and preparing to speak</p> <p>✓ describing and evaluating a small business</p> <p>✓ talking about environments business ideas</p> <p>✓ structuring a presentation</p> <p>✓ managing a formal meeting</p>

	SB pg. 160 WB pg. 38  Lesson 60 – Review 5 SB pg. 60  Lesson 61 – Test Generator: Unit 5 OR consolidation Test Generator: Skills test 4-5	✓ review	✓ review			✓ authentic English – questions to capture attention ✓ discussing inflation   ✓ review
<b>Unit 6</b> <b>SPORTS AND</b> <b>HOBBIES</b>  <b>(12x45min)</b>	Lessons 62-63 – 6.1 Take part! SB pg. 61-65, 132 + TRC worksheets G, V   Lessons 64-66 – 6.2 Hobbies SB pg. 66-69, 132, 133, 144, 150, 155 + TRC worksheets G, V   Lesson 67 – 6.3 Cafe Hub & video SB pg. 70-71  Lesson 68 – Video TRC video & worksheet  Lesson 69-70 – Writing: an article for a magazine SB pg. 161 WB pg. 45	✓ sport ✓ adjectives ending in <i>-ive</i>   ✓ hobbies and free time activities   ✓ Different limits	✓ modals of obligation   ✓ Present Perfect Continuous ✓ <i>had to</i> ✓ <i>needed to</i>	✓ rhythm – pausing ✓ listening for gist ✓ listening for detail ✓ listening for main points ✓ listening for supporting points   ✓ <i>been</i> – weak form ✓ listening for gist ✓ listening for detail   ✓ intonation for expressing opinions   ✓ listening for gist ✓ listening for detail	✓ reading for gist ✓ reading for detail     ✓ reading for main idea ✓ reading for key words ✓ reading for detail ✓ identifying tone	✓ planning and preparing to speak ✓ describing a sport or game ✓ giving a short, persuasive talk   ✓ planning and preparing to speak ✓ talking about hobbies and free time activities ✓ discussing trying new things   ✓ expressing your opinion   ✓ authentic English – <i>just</i> ✓ discussing achievements

	<p>Lesson 71 – Review 6 SB pg. 72</p> <p>Lesson 72 – Test Generator: Unit 6 OR Test Generator: Mid- course test</p>	✓ review	✓ review			✓ review
<p><b>Unit 7</b> <b>FOOD</b>  <b>(12x45min)</b></p>	<p>Lessons 73-75 – 7.1 Eating out SB pg. 73-77, 134, 145 + TRC worksheets G, V</p> <p>Lessons 76-78 – 7.2 Food fads SB pg. 78-81, 134, 135, 153 + TRC worksheets G, V</p> <p>Lesson 79 – 7.3 Cafe Hub &amp; video SB pg. 82-83</p> <p>Lesson 80 – Video TRC video &amp; worksheet</p> <p>Lesson 81-82 – Writing: a reply in an online discussion forum SB pg. 162</p>	<p>✓ phrasal verbs ✓ adjectives to describe food</p> <p>✓ waste</p> <p>✓ Food truck frenzy</p>	<p>✓ modals of speculation and deduction</p> <p>✓ <i>the... the...</i> ✓ comparatives and superlatives</p>	<p>✓ diphthongs ✓ word stress with modal verbs of speculation and deduction ✓ listening for specific information</p> <p>✓ vowel + w</p> <p>✓ suggestions</p> <p>✓ listening for gist ✓ listening for detail</p>	<p>✓ reading for main idea ✓ hidden contrasts</p> <p>✓ reading for gist ✓ reading for specific information</p>	<p>✓ planning and preparing to speak ✓ talking about eating out ✓ making speculations and deductions about food</p> <p>✓ planning and preparing to speak ✓ comparing different types of food ✓ comparing a range of solutions and choosing the best one</p> <p>✓ making suggestions</p> <p>✓ authentic English – <i>what's clear</i> ✓ discussing problems food truck companies face</p>

	WB pg. 52  Lesson 83 – Review 7 SB pg. 84  Lesson 84 – Test Generator: Unit 7	✓ review	✓ review			✓ review
<b>Unit 8 INNOVATION  (12x45min)</b>	<p>Lessons 85-87 – 8.1 Making a difference SB pg. 85-89, 136 + TRC worksheets G, V</p> <p>Lessons 88-90 – 8.2 Must-have gadgets SB pg. 90-93, 136, 145 + TRC worksheets G, V</p> <p>Lesson 91 – 8.3 Cafe Hub &amp; video SB pg. 94-95</p> <p>Lesson 92 – Video TRC video &amp; worksheet</p> <p>Lesson 93-94 – Writing: a short biography SB pg. 163 WB pg. 59</p> <p>Lesson 95 – Review 8</p>	<p>✓ word families ✓ creative thinking</p> <p>✓ positive adjectives</p> <p>✓ Erica the robot</p>	<p>✓ relative clauses</p> <p>✓ zero and first conditional ✓ conditionals with modals and imperatives</p>	<p>✓ relative clauses ✓ listening for problems and solutions ✓ listening for gist</p> <p>✓ 'll and won't ✓ listening for main idea</p> <p>✓ sentence stress</p> <p>✓ listening for gist ✓ listening for detail ✓ completing a summary</p>	<p>✓ reading for gist ✓ reading for detail</p> <p>✓ predicting ✓ identifying topic sentences ✓ reading for gist ✓ reading for detail</p>	<p>✓ planning and preparing to speak ✓ explaining how an invention works ✓ suggesting and evaluating creative ideas</p> <p>✓ planning and preparing to speak ✓ using positive language to promote a new product ✓ giving a friend advice on a new gadget</p> <p>✓ giving instructions ✓ following instructions</p> <p>✓ authentic English – <i>Let's see</i> ✓ discussing the future of robots</p>



	SB pg. 96  Lesson 96 – Test Generator: Unit 8 OR consolidation Test Generator: Skills test 6-8	✓ review	✓ review			✓ review
<b>Unit 9</b> <b>THE ARTS</b> <b>(12x45min)</b>	Lessons 97-99 – 9.1 Art for everybody SB pg. 97-101, 138, 146, 152, 154 + TRC worksheets G, V  Lessons 100-102 – 9.2 Tell me a story SB pg. 102-105, 138, 147, 154, 176 + TRC worksheets G, V  Lesson 103 – 9.3 Cafe Hub & video SB pg. 106-107  Lesson 104 – Video TRC video & worksheet  Lesson 105-106 – Writing: a short review SB pg. 164 WB pg. 66  Lesson 107 – Review 9	✓ the arts ✓ verbal idioms          ✓ reporting verbs          ✓ The Happy Birthday Story	✓ second conditional          ✓ reported speech	✓ /tʃ/, /ʃ/ and /k/ ✓ listening for gist ✓ listening for detail       ✓ using your voice to make your story more interesting ✓ listening for definitions of new words ✓ listening for gist ✓ listening for key words  ✓ words connected to films   ✓ listening for gist ✓ listening for detail	✓ using linking words to understand writer's opinion ✓ reading for main idea ✓ reading for gist       ✓ reading for detail	✓ planning and preparing to speak ✓ suggesting improvements to a proposal ✓ planning an arts event       ✓ planning and preparing to speak ✓ reporting a conversation ✓ creating a collaborative story       ✓ talking about films and books   ✓ authentic English – <i>a          big deal</i> ✓ discussing the message of the story

	SB pg. 108  Lesson 108 – Test Generator: Unit 9	✓ review	✓ review			✓ review
<b>Unit 10 PSYCHOLOGY (12x45min)</b>	Lessons 109-111 – 10.1 Making up your mind SB pg. 109-113, 140, 150 + TRC worksheets G, V	✓ psychology verbs ✓ expressions with <i>mind</i>	✓ third conditional ✓ <i>should have</i> + past participle	✓ third conditional ✓ listening for phrases that support an argument ✓ listening for main idea ✓ listening for detail	✓ reading for main idea ✓ reading for detail	✓ planning and preparing to speak ✓ talking about different versions of past events or situations ✓ talking about past mistakes
	Lessons 112-114 – 10.2 Wish lists SB pg. 114-117, 140, 146 + TRC worksheets G, V  Lesson 115 – 10.3 Cafe Hub & video SB pg. 118-119  Lesson 116 – Video TRC video & worksheet  Lesson 117-118 – Writing: a report SB pg. 165 WB pg. 73  Lesson 119 – Review 10 SB pg. 120  Lesson 120 – Test Generator: Unit 10 OR consolidation	✓ reflexive verbs ✓ staying organised     ✓ The science of flavour    ✓ review	✓ hopes and wishes          ✓ review	✓ emphasis and reflexive pronouns ✓ listening for gist ✓ listening for detail  ✓ vowel sounds  ✓ listening for gist ✓ listening for detail ✓ choosing summary	✓ reading for gist ✓ bridging sentences ✓ reading for key information          ✓ review	✓ planning and preparing to speak ✓ talking about my wishes and regrets ✓ planning a to-do list  ✓ making and accepting apologies  ✓ authentic English – <i>say</i> ✓ describing favourite food  ✓ review

	Test Generator: Skills test 9-10 OR Test Generator: End of course test					
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