

LANGUAGE HUB ELEMENTARY (A2) - syllabus 90 hours

UNIT & HOURS	LESSONS	TOPICS & VOCABULARY	GRAMMAR	LISTENING & PRONUNCIATION	READING	SPEAKING & FUNCTIONAL LANGUAGE
Unit 1 ARRIVALS (7x45min)	Lessons 1, 2 – 1.1 People and places SB pg. 1-3, 122	✓ countries ✓ nationalities	✓ <i>be</i> – Present Simple affirmative and negative	✓ listening for gist ✓ listening for detail ✓ listening for key words ✓ syllable stress		✓ introducing yourself
	Lessons 3, 4 – 1.2 Where are you SB pg. 4-5, 122	✓ big numbers	✓ <i>be</i> – Present Simple questions	✓ similar numbers ✓ listening for gist ✓ listening for detail	✓ reading for gist ✓ reading for detail	✓ asking questions about personal information ✓ asking and answering questions about a place
	Lessons 5, 6 – 1.3 What's in your bag? SB pg. 6-7, 122	✓ everyday items	✓ <i>a/an</i> ✓ plural nouns ✓ <i>this/that</i> ✓ <i>these/those</i>	✓ vowel sounds /ɪ/, /a/, /i:/, /əʊ/ ✓ listening for gist ✓ listening for key words	✓ reading for gist ✓ reading for detail	✓ asking questions about everyday items ✓ talking about everyday items
	Lesson 7 – 1.4 Cafe Hub & video SB pg. 8-9, OPTIONAL – filling in a form with personal details SB pg. 160			✓ word stress		✓ greeting people ✓ making introductions ✓ a “selfie” presentation

Unit 2 PEOPLE (7x45min)	Lessons 8, 9 – 2.1 Family SB pg. 11-13, 124, 156, 158	✓ family – female, male	✓ subject pronouns and possessive adjectives ✓ apostrophes	✓ /ə/ 'schwa'	✓ reading for gist ✓ reading for detail	✓ telling about the people in your family
	Lessons 10, 11 – 2.2 The same but different SB pg. 14-15, 124, 146, 154	✓ describing appearance ✓ <i>look like</i>	✓ <i>have/has got</i>	✓ contracted <i>have</i> ✓ listening for key words	✓ reading for gist ✓ reading for detail	✓ describing a person ✓ talking about appearance ✓ talking about similarities and differences
	Lessons 12, 13 – 2.3 Friends SB pg. 16-17, 124	✓ personality adjectives ✓ <i>really, very, quite</i>	✓ using adjectives	✓ syllable stress – adjectives ✓ listening for gist ✓ listening for detail	✓ reading for gist ✓ reading for organisation	✓ describing family members and friends
	Lesson 14 – 2.4 Café Hub & video SB pg. 18-19 OPTIONAL - writing an email to a friend SB pg. 160			✓ stress and intonation		✓ making and responding to requests
TEST Unit 1&2	Lesson 15 Review SB pg. 10 Review SB pg. 20 or/and Teacher's App - Test					
Unit 3 DAYS (7x45min)	Lessons 16, 17 – 3.1 A typical day SB pg. 21-22, 126, 147	✓ everyday activities	✓ Present Simple affirmative	✓ third person -s ✓ listening for key words ✓ listening for detail		✓ talking about jobs ✓ talking about daily routines

	<p>Lessons 18, 19 – 3.2 All day, every day SB pg. 24-25, 126</p> <p>Lessons 20, 21 – 3.3 A special day SB pg. 26-27, 126</p> <p>Lesson 22 – 3.4 Café Hub & video SB pg. 28-29</p> <p>OPTIONAL - writing a blog post about your day SB pg. 162</p>	<p>✓ prepositions of time</p> <p>✓ celebrations</p>	<p>✓ adverbs of frequency</p> <p>✓ Present Simple negative</p>	<p>✓ word stress ✓ predicting ✓ listening for detail</p> <p>✓ sentence stress ✓ listening for key words ✓ listening for detail</p> <p>✓ stress and intonation</p>	<p>✓ reading for main idea ✓ reading for detail</p> <p>✓ scanning ✓ reading for gist ✓ reading for detail</p>	<p>✓ talking about essential activities ✓ discussing daily activities</p> <p>✓ describing a special day ✓ planning and preparing to speak</p> <p>✓ making and responding to suggestions ✓ morning routines</p>
<p>Unit 4 WORK AND EDUCATION (7x45min)</p>	<p>Lessons 23, 24 – 4.1 What do you do? SB pg. 31-33, 128, 147</p> <p>Lessons 25, 26 – 4.2 Good job! SB pg. 34-35, 128</p> <p>Lessons 27, 28 – 4.3 Learn something new SB pg. 36-37, 128</p>	<p>✓ work and jobs</p> <p>✓ time expressions</p> <p>✓ education collocations</p>	<p>✓ Present Simple – <i>yes/no</i> questions ✓ short answers</p> <p>✓ <i>have to/don't have to</i></p> <p>✓ question words</p>	<p>✓ linking sounds <i>do/does</i></p> <p>✓ connected speech <i>have to</i> ✓ listening for gist ✓ listening for detail</p> <p>✓ word stress – questions ✓ listening for gist ✓ listening for detail</p>	<p>✓ reading for gist ✓ reading for detail</p> <p>✓ reading for gist ✓ reading for detail</p> <p>✓ reading for gist ✓ reading for detail</p>	<p>✓ talking about jobs</p> <p>✓ talking about the perfect job</p> <p>✓ planning and preparing to speak ✓ talking about adult education</p>

	<p>Lesson 29 – 4.4 Café Hub & video SB pg. 38-39</p> <p>OPTIONAL - writing an email asking for information SB pg. 163</p>			✓ stress and intonation		<p>✓ talking about career development</p> <p>✓ asking for someone</p> <p>✓ leaving a message</p>
TEST Units 3&4	<p>Lesson 30 Review SB pg. 30 Review SB pg. 40 or/and Teacher's App - Test</p>					
Unit 5 PLACES (7x45min)	<p>Lessons 31, 32 – 4.1 There's no place like home SB pg. 41-43, 130, 148</p> <p>Lessons 33, 34 – 5.2 My neighbourhood SB pg. 44-45, 130, 148</p> <p>Lessons 35, 36 – 5.3 Amazing buildings SB pg. 46-47, 130</p> <p>Lesson 37 – 5.4 Café Hub & video SB pg. 48-49</p>	<p>✓ rooms and furniture</p> <p>✓ prepositions of place</p> <p>✓ places in a town or city</p> <p>✓ adjectives – the appearance of things</p>	<p>✓ <i>there is / there are</i></p> <p>✓ <i>can</i></p> <p>✓ imperatives</p>	<p>✓ /b/, /d/, /g/</p> <p>✓ listening for gist</p> <p>✓ listening for key words</p> <p>✓ weak forms <i>can/can't</i></p> <p>✓ word stress: adjectives</p> <p>✓ stress and intonation</p>	<p>✓ reading for gist</p> <p>✓ reading for specific information</p> <p>✓ reading for gist</p> <p>✓ reading for specific information</p>	<p>✓ describing a home</p> <p>✓ planning and preparing to speak</p> <p>✓ planning and preparing to speak</p> <p>✓ describing a neighbourhood</p> <p>✓ planning and preparing to speak</p> <p>✓ describing an interesting building</p> <p>✓ asking for directions</p> <p>✓ giving directions</p>

	OPTIONAL - writing a description of a place SB pg. 164					
Unit 6 THAT'S ENTERTAINMENT (7x45min)	<p>Lessons 38, 39 – 6.1 Let's go out SB pg. 51-53, 132, 154</p> <p>Lessons 40, 41 – 6.2 It was fun SB pg. 54-55, 132</p> <p>Lessons 42, 43 – 6.3 Life stories SB pg. 56-57, 121, 132</p> <p>Lesson 44 – 6.4 Café Hub & video SB pg. 58-59</p> <p>OPTIONAL - writing a review of an event SB pg. 165</p>	<p>✓ entertainment</p> <p>✓ past time expressions</p> <p>✓ life events</p>	<p>✓ likes ✓ dislikes</p> <p>✓ <i>was/were</i></p> <p>✓ Past Simple – regular and irregular verbs</p>	<p>✓ word stress: noun patterns</p> <p>✓ weak forms <i>was/were</i> ✓ listening for key words ✓ listening for detail</p> <p>✓ Past Simple irregular endings</p> <p>✓ stress and intonation</p>	<p>✓ reading for specific information</p> <p>✓ reading for gist ✓ reading for detail ✓ scanning for names</p>	<p>✓ planning and preparing to speak ✓ talking about likes and dislikes</p> <p>✓ planning and preparing to speak ✓ talking about entertainment – in the present, in the past</p> <p>✓ planning and preparing to speak ✓ talking about your life</p> <p>✓ asking for opinions ✓ giving opinions</p>
TEST Units 5&6 Term Test	<p>Lesson 45 Review SB pg. 50 Review SB pg. 60 or/and Teacher's App - Test</p>					

Unit 7 TRAVEL AND TRANSPORT (7x45min)	Lessons 46, 47 – 7.1 Getting around SB pg. 61-63, 134, 149	✓ transport	✓ <i>could</i>	✓ /eɪ/ and /əʊ	✓ reading for gist ✓ reading for detail ✓ scanning	✓ planning and preparing to speak ✓ talking about transport in the city
	Lessons 48, 49 – 7.2 A love of adventure SB pg. 64-65, 134, 155	✓ travel phrases	✓ Past Simple negative	✓ word stress – cities	✓ reading for gist ✓ reading for detail ✓ reading for specific information	✓ planning and preparing to speak ✓ talking about a journey
	Lessons 50, 51 – 7.3 A trip to remember SB pg. 66-67, 134, 155	✓ verb phrases	✓ Past Simple questions	✓ connected speech ✓ listening for gist ✓ listening for detail ✓ guessing the meaning of unknown words		✓ planning and preparing to speak ✓ talking about a holiday
	Lesson 52 – 7.4 Café Hub & video SB pg. 68-69 OPTIONAL - writing a short article about a travel experience SB pg. 166			✓ intonation in questions		✓ checking in and out of a hotel
Unit 8 FOOD AND DRINK (7x45min)	Lessons 53, 54 – 8.1 I'm hungry! SB pg. 71-73, 136, 150, 156, 158	✓ food and drink	✓ countable and uncountable nouns ✓ <i>some/any</i>	✓ plurals ✓ listening for gist ✓ listening for detail		✓ planning and preparing to speak ✓ talking about the food you eat
	Lessons 55, 56 – 8.2 What we eat	✓ containers	✓ <i>much/many</i>		✓ preparing to read ✓ reading for gist	

	<p>SB pg. 74-75, 136, 150</p> <p>Lessons 57, 58 – 8.3 Yes, chef! SB pg. 76-77, 136</p> <p>Lesson 59 – 8.4 Café Hub & video SB pg. 78-79</p> <p>OPTIONAL – writing an online restaurant review SB pg. 167</p>	<p>✓ food preparation</p>	<p>✓ <i>a lot of</i></p> <p>✓ <i>a/an, the</i> ✓ no article</p>	<p>✓ short and long vowel sounds</p> <p>✓ consonant clusters</p> <p>✓ word stress and intonation</p>	<p>✓ reading for detail</p> <p>✓ reading for gist ✓ reading for detail ✓ decoding</p>	<p>✓ planning and preparing to speak ✓ talking what your family eats</p> <p>✓ planning and preparing to speak ✓ talking about ingredients and recipes</p> <p>✓ ordering food in a restaurant</p>
TEST Units 7&8	<p>Lesson 60 Review SB pg. 70 Review SB pg. 80 or/and Teacher's App - Test</p>					
Unit 9 SHOPPING (7x45min)	<p>Lessons 61, 62 – 9.1 People watching SB pg. 81-83, 138, 151</p> <p>Lessons 63, 64 – 9.2 Job swap SB pg. 84-85, 138, 157</p>	<p>✓ dates</p> <p>✓ present time expressions</p>	<p>✓ Present Continuous</p> <p>✓ Present Simple vs. Present Continuous</p>	<p>✓ /3:/ ✓ listening for key words ✓ listening for detail</p> <p>✓ /ŋ/ ✓ listening for gist</p>	<p>✓ reading for gist ✓ reading for specific information</p>	<p>✓ planning and preparing to speak ✓ talking about clothes ✓ talking about what people are doing</p> <p>✓ planning and preparing to speak</p>

	<p>Lessons 65, 66 – 9.3 Shop till you drop SB pg. 86-87, 138, 151</p> <p>Lesson 67 – 9.4 Café Hub & video SB pg. 88-89</p> <p>OPTIONAL – writing a social media post SB pg. 168</p>	✓ shops and services	✓ object pronouns	<p>✓ listening for key words</p> <p>✓ /tʃ/ and /ʃ/</p> <p>✓ connected speech</p>	<p>✓ reading for genre</p> <p>✓ reading for detail</p>	<p>✓ talking about what people do at different times</p> <p>✓ planning and preparing to speak</p> <p>✓ talking about shopping habits</p> <p>✓ talking about tastes</p> <p>✓ shopping for clothes</p>
<p>Unit 10</p> <p>THE GREAT OUTDOORS</p> <p>(7x45min)</p>	<p>Lessons 68, 69 – 10.1 The right location SB pg. 91-93, 140</p> <p>Lessons 70, 71 – 10.2 Where on Earth? SB pg. 94-95, 140, 152, 157, 159</p> <p>Lessons 72, 73 – 10.3 Survival SB pg. 96-97, 140, 152, 157</p> <p>Lesson 74 – 10.4 Café Hub & video SB pg. 98-99</p>	<p>✓ landscape features</p> <p>✓ seasons</p> <p>✓ weather</p> <p>✓ phrasal verbs</p>	<p>✓ comparatives</p> <p>✓ superlatives</p> <p>✓ verb + to + infinitive</p>	<p>✓ weak forms: /ə/ in <i>than</i></p> <p>✓ listening for gist</p> <p>✓ listening for specific information</p> <p>✓ /əʊ/ and /aʊ/</p> <p>✓ weak forms /tu:/ and /tə/</p> <p>✓ listening for gist</p> <p>✓ listening for detail</p>	<p>✓ reading for gist</p> <p>✓ reading for detail</p> <p>✓ reading for gist</p> <p>✓ reading for detail</p> <p>✓ identifying fact and opinion</p>	<p>✓ planning and preparing to speak</p> <p>✓ talking about outdoor activities</p> <p>✓ comparing outdoor activities</p> <p>✓ planning and preparing to speak</p> <p>✓ talking about places around the world</p> <p>✓ planning and preparing to speak</p> <p>✓ talking about living outdoors</p> <p>✓ making invitations</p>

	OPTIONAL – writing a product review SB pg. 169			✓ stress and intonation		✓ responding to invitations
TEST Units 9&10	Lesson 75 Review SB pg. 90 Review SB pg. 100 or/and Teacher's App - Test					
Unit 11 THE BODY (7x45min)	<p>Lessons 76, 77 – 11.1 Health tips SB pg. 101-103, 142</p> <p>Lessons 78, 79 – 11.2 In it to win it SB pg. 104-105, 142, 153</p> <p>Lessons 80, 81 – 11.3 Move it SB pg. 106-107, 142, 153</p> <p>Lesson 82 – 11.4 Café Hub & video SB pg. 108-109</p> <p>OPTIONAL – writing a recommendation on the forum</p>	<p>✓ the body ✓ irregular plurals</p> <p>✓ irregular past participles</p> <p>✓ sports</p>	<p>✓ <i>should</i> ✓ <i>shouldn't</i></p> <p>✓ Present Perfect</p> <p>✓ Present Perfect vs. Past Simple</p>	<p>✓ sentence stress ✓ listening for key words</p> <p>✓ past participles</p> <p>✓ contractions</p> <p>✓ stress and intonation</p>	<p>✓ reading for gist ✓ reading for detail</p> <p>✓ reading for gist ✓ understanding the sequence of past events</p>	<p>✓ planning and preparing to speak ✓ talking about the body ✓ talking about health</p> <p>✓ planning and preparing to speak ✓ talking about your experiences</p> <p>✓ planning and preparing to speak ✓ talking about sports ✓ talking about hobbies</p> <p>✓ asking for information</p>

	SB pg. 170					
Unit 12 MODERN LIVES (7x45min)	<p>Lessons 83, 84 – 12.1 Life's too busy SB pg. 111-113, 144, 157, 159</p> <p>Lessons 85, 86 – 12.2 Everything will be shiny SB pg. 114-115, 144, 153</p> <p>Lessons 87, 88 – 12.3 Communication SB pg. 116-117, 144, 158</p> <p>Lesson 89 – 12.4 Café Hub & video SB pg. 118-119</p> <p>OPTIONAL – writing a formal email SB pg. 171</p>	<p>✓ future time expressions</p> <p>✓ collocations with <i>get</i></p> <p>✓ Internet communication</p>	<p>✓ <i>going to</i></p> <p>✓ <i>will</i> for predictions</p> <p>✓ <i>might</i></p>	<p>✓ <i>going to</i>: weak and strong <i>to</i></p> <p>✓ listening for gist</p> <p>✓ listening for detail</p> <p>✓ contractions 'll</p> <p>✓ diphthongs</p> <p>✓ predicting</p> <p>✓ listening for gist</p> <p>✓ listening for detail</p> <p>✓ stress and intonation</p>	<p>✓ reading for gist</p> <p>✓ reading for detail</p>	<p>✓ planning and preparing to speak</p> <p>✓ talking about future plans</p> <p>✓ planning and preparing to speak</p> <p>✓ making predictions</p> <p>✓ planning and preparing to speak</p> <p>✓ talking about social media habits</p> <p>✓ showing interest in something</p>
TEST Units 11&12 EOY Test	<p>Lesson 90</p> <p>Review SB pg.110</p> <p>Review SB pg. 120</p> <p>or/and</p> <p>Teacher's App - Test</p>					