

LITERACY BOOK, Level 3, Scope and Sequence

Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book	Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book
Literacy Review Scanning; Identifying Cause and Effect; Sequence of Events;; Final <i>st</i> and Initial <i>tr</i> ; Identifying the Main Idea and Details; Identifying Fact and Opinion; Final <i>nd</i> and <i>ng</i>															
1 I Love Reading page 8	Fiction <i>The Beginning of Alice's Adventures</i> Fantasy	Nonfiction <i>Learning and Your Brain</i> Informational Text Spelling final <i>er</i>	Skimming a text	Science: Neuroscience	Self-Awareness: Label and recognize own and others' emotions	Why is reading important?	Vocabulary book genres and adjectives, school subjects Grammar simple past review, regular and irregular verbs, adverbs of manner	6 That Looks Good page 88	Fiction <i>Little Chef</i> Story	Nonfiction <i>Too Young to Cook? True Stories of Young Chefs</i> Persuasive Text Spelling final <i>old</i>	Scanning for specific information	Arts & Humanities: Culinary Arts	Responsible Decision-Making: Implement problem-solving skills when making decisions, when appropriate	Why is food important?	Vocabulary kitchen and food Grammar verb patterns with infinitives and gerunds
2 What Lives Here? page 24	Nonfiction <i>Two Different Forests</i> Informational Text	Fiction <i>A New Friend</i> Folk Tale Spelling <i>ai</i>	Understanding the author's purpose	Science: Ecology	Responsible Decision-Making: Make decisions based on moral, personal, and ethical standards	How are plants, animals, and humans connected?	Vocabulary plants, animals, and nature Grammar comparatives and superlatives with adjectives and adverbs	7 How Can We Help? page 104	Fiction <i>What Happens Next?</i> Story	Nonfiction <i>Animals to the Rescue</i> Informational Text Spelling final <i>ly</i>	Making inferences and predictions	Social Studies: Communities	Self-Management: Exhibit positive motivation, hope, and optimism	How can we help each other in a disaster?	Vocabulary emergencies and natural disasters Grammar relative clauses with <i>who</i> and <i>that</i>
3 How Much Is It? page 40	Nonfiction <i>The History of Money</i> Informational Text	Fiction <i>The \$100 Bill</i> Story Spelling <i>ar</i>	Identifying problems and solutions	History: Culture	Responsible Decision-Making: Identify problems when making decisions, and generate alternatives	Why do we need money?	Vocabulary money and math Grammar modals: <i>have to/ don't have to, should/shouldn't, could</i>	8 Under the Sea page 120	Nonfiction <i>Coral Reefs</i> Persuasive Text Spelling final <i>ight</i>	Fiction <i>The Lost Camera</i> Fantasy	Identifying perspective	Science: Marine Biology	Social Awareness: Identify social cues (verbal, physical) to determine how others feel	What is life like under the sea?	Vocabulary sea life and appearance Grammar simple present review, present progressive review, future with <i>will</i>
4 We Can Do It page 56	Nonfiction <i>Teamwork Makes the Dream Work</i> Informational Text Spelling <i>or</i>	Fiction <i>Late for the Show</i> Play	Understanding the sequence of events	Social Studies: Teamwork	Relationship Skills: Exhibit cooperative learning and working toward group goals	How does teamwork help us?	Vocabulary theater and time Grammar past progressive	9 What's the Matter? page 136	Nonfiction <i>Take Your Medicine</i> Informational Text Spelling <i>ur</i>	Fiction <i>A Surprise Cure</i> Story	Understanding the main idea and details	Science: Health & Medicine	Self-Management: Set plans and work toward goals	What do we do when we're sick?	Vocabulary illness and treatment Grammar simple past and past progressive with <i>when</i> review, past progressive with <i>while</i>
5 Make Some Noise page 72	Nonfiction <i>The Art of Sound</i> Informational Text Spelling <i>ou</i>	Fiction <i>Beethoven's 9th</i> Poem	Understanding cause and effect	Arts & Humanities: Music	Social Awareness: Respect others	What different types of sounds are in our world?	Vocabulary sounds and musical instruments Grammar <i>going to</i> for making plans	10 Don't Push the Button page 152	Nonfiction <i>Moving Machines</i> Informational Text	Fiction <i>Searching for Sterling</i> Science Fiction Spelling <i>ough</i>	Understanding facts and opinions	Science: Engineering	Self-Management: Overcome obstacles and create strategies for more long-term goals	Does technology make our lives easier?	Vocabulary machines and materials Grammar comparatives review, modals review