

LITERACY BOOK, Level 2, Scope and Sequence

Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book	Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book
Phonics ReviewLong vowel sounds, blends and digraphs, CVC words															
1What Does It Do?page 8	Fiction <i>The After-School Inventor</i> Story cl– blend	Nonfiction <i>My Good Ideas Book</i> Instructional Text	Identifying a Sequence of Events	Science Technology	Self-Awareness Accurately recognize own strengths and limitations	Why do people invent things?	Vocabulary gadgets, places and objects in school Grammar simple present with adverbs of frequency present progressive review	6Look What I Madepage 88	Fiction <i>The Superstar</i> Story wh– digraph	Nonfiction <i>Visit Gaudi’s World</i> Informational Text	Identifying Fact and Opinion	Science Architecture	Self-Management Set plans and work towards goals	Why do people make things?	Vocabulary art, physical characteristics, and short adjectives Grammar comparatives: short adjectives superlatives: short adjectives
2Thank Youpage 24	Nonfiction <i>Chuseok: Korea’s Harvest Festival</i> Informational Text	Fiction <i>First Harvest</i> Science Fiction –st blend	Understanding the Setting	Social Studies Communities	Self-Awareness Identify what triggers emotions	Why do we celebrate harvests?	Vocabulary food, containers, food and drink Grammar quantifiers with statements and questions	7We’re a Teampage 104	Nonfiction <i>Great Teamwork</i> Informational Text	Fiction <i>It’s Mine</i> Story –ck blend	Predicting Endings	Science Symbiotic Relationships	Relationship Skills Exhibit cooperative learning and working towards group goals	What is good about teamwork?	Vocabulary activities and working with others Grammar telling the time modal verbs: <i>can</i> for permissions, requests, and offers
3It Keeps Changingpage 40	Fiction <i>The Bear and I</i> Poem –ng blend	Nonfiction <i>Clean Cars</i> Informational Text	Comparing and Contrasting Information	Science Environmental Science	Social Awareness Evaluate others’ emotional reactions	How can we make good changes in our world?	Vocabulary nature and animals Grammar simple past: be	8You’re My Heropage 120	Nonfiction <i>In First Place</i> Biography	Fiction <i>A New Hero</i> Play tr– blends	Understanding Characters	History Important People	Responsible Decision-Making Identify problems when making decisions and generate alternatives	What makes a hero?	Vocabulary sports, long adjectives, and attributes Grammar comparatives: long adjectives superlatives: long adjectives
4What Happened?page 56	Nonfiction <i>Where Is She?</i> Informational Text	Fiction <i>The Angry Mountain</i> Story –nd blend	Identifying a Cause and Effect	History World Events	Self-Awareness Label and recognize emotions	How do events change our lives?	Vocabulary action verbs Grammar simple past: regular verbs	9Do You Live Here?page 136	Fiction <i>The Clever King</i> Fable	Nonfiction <i>Amazing Castles</i> Informational Text br– blend	Scanning for Specific Information	Science Architecture	Self-Management Regulate emotions such as impulses, aggression, and self-destructive behavior	Why did people build castles?	Vocabulary around the home and emotions Grammar simple past review <i>there was / there were</i>
5Let’s Go Backpage 72	Fiction <i>The Time Book</i> Fantasy	Nonfiction <i>Time Capsules</i> Informational Text –nt blend	Identifying the Main Idea and Details	History Civilizations	Social Awareness Understand other views and perspectives	How can we find out about the past?	Vocabulary parts of the body, adjectives, fossils, and ruins Grammar simple past: irregular verbs	10Are We There Yet?page 152	Fiction <i>Young Nicholas</i> Story sw– blend	Nonfiction <i>The Thirty-Year Journey</i> Biography	Identifying the Sequence of Events	History Important People	Self-Management Display grit, determination, or perseverance	Why do people travel?	Vocabulary journeys and weather Grammar future plans: <i>going to</i> prepositions of movement