

LITERACY BOOK, Level 1, Scope and Sequence

Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book	Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book
Phonics ReviewInitial sounds, ending sounds, short vowel sounds, CVC words															
1Meet My Familypage 8	Fiction <i>Come On, Family!</i> Story Phonics long o	Nonfiction <i>Zoom Town</i> Creative Nonfiction	Predicting from pictures	Social Studies Families	Social Awareness Identify and use resources of family	How do you spend time with your family?	Vocabulary family and descriptive adjectives Grammar simple present have and be	6Look What I Can Do page 88	Nonfiction <i>This Is Yoga</i> Instructional Text	Fiction <i>I Can Do It</i> Story Phonics initial blends with <i>pr</i> and <i>pl</i>	Identifying and ordering events	Science Health	Social Awareness Appreciate diversity	What are different ways you move?	Vocabulary activity verbs and activities with <i>go</i> , <i>play</i> , and <i>do</i> Grammar simple present with action verbs
2This Is Delicious page 24	Nonfiction <i>The Right Place</i> Creative Nonfiction Phonics long e	Fiction <i>The Yum Café</i> Play	Identifying characters and setting	Science Agriculture	Social Awareness Identify social cues to determine how others feel	Where does food come from?	Vocabulary food Grammar simple present <i>like</i> and <i>want</i>	7Look Around page 104	Nonfiction <i>What's Inside?</i> Poem	Fiction <i>Butterfly Forest</i> Fantasy Phonics initial blends with <i>fl</i> and <i>fr</i>	Predicting endings	Social Studies Communities	Relationship Skills Working toward group goals	Why do we look around in new places?	Vocabulary places in town and nature Grammar present progressive and imperatives
3Play With Me page 40	Nonfiction <i>We Make Toys</i> Biography	Fiction <i>A New Way to Play</i> Story Phonics long <i>a</i>	Predicting from titles	Social Studies Leisure time	Responsible decision-making Identify problems when making decisions and generate alternatives	What are different ways you play?	Vocabulary toys and action verbs Grammar demonstrative adjectives and modal verb <i>can</i>	8Let's Go Home page 120	Fiction <i>The Storm</i> Poem Phonics initial blends with <i>sl</i> and <i>st</i>	Nonfiction <i>Old and New</i> Informational Text	Predicting from titles and pictures	Social Studies Traditions	Self-Awareness Label and recognize own and others' emotions	What makes a home?	Vocabulary rooms in the house and daily routines Grammar prepositions of place and adverbs of frequency
4Animals Are Awesome page 56	Nonfiction <i>Jungle Animals</i> Poem	Fiction <i>Little Ant and Big Parrot</i> Fable Phonics long <i>i</i>	Comparing and contrasting	Science Biology	Self-Awareness Accurately recognize own strengths and limitations	What makes animals special?	Vocabulary wild animals and action verbs Grammar present progressive	9We're Working Hard page 136	Nonfiction <i>Helping Hands</i> Informational Text	Fiction <i>Clean-up Day</i> Story Phonics initial and final diagraphs <i>sh</i> and <i>ch</i>	Identifying main idea and details	Social Studies Volunteerism	Relationship Skills Provide help to those who need it	How can you work to help your community?	Vocabulary jobs and work-related verbs Grammar simple present, <i>want to</i> and <i>why/ because</i>
5Where Are My Shoes? page 72	Fiction <i>Hurry Up, Hugo!</i> Play Phonics long <i>u</i>	Nonfiction <i>Jan's Blog</i> Creative Nonfiction	Identifying beginning, middle, and end	Social Studies Communities	Self-Management Seek help when needed	How can you find something you lost?	Vocabulary clothes and bedroom furniture Grammar possessive adjectives, <i>there is/are</i> , and prepositions of place	10It's Party Time page 152	Nonfiction <i>Children's Day</i> Informational Text	Fiction <i>The Feast</i> Folk Tale Phonics voiced and unvoiced diagraph <i>th</i>	Reviewing predictions	Social Studies Traditions	Responsible Decision-Making Make decisions that affect the individual, school, and community	How do you celebrate?	Vocabulary party words and eating utensils Grammar <i>some/any</i> , count and noncount nouns, and possessive pronouns