

LITERACY BOOK, Level 4, Scope and Sequence

Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book	Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book
Literacy Review Scanning; Making Inferences and Predictions; Identifying Perspective; Spelling final <i>ough</i> and <i>ight</i> ; Scanning; Identifying Facts and Opinions; Author's Purpose; Cause and Effect; Spelling <i>or</i> and <i>ar</i>															
1 Let's Start With Art page 8	Fiction <i>True Colors</i> Fantasy	Nonfiction <i>My Guide to Photography</i> Instructional Text Spelling final <i>ent</i>	Understanding facts and opinions	Arts and Humanities: Photography	Relationship Skills: Provide help to those who need it	Why do people make art?	Vocabulary types of art and describing art Grammar quantifiers <i>a little, a few, all, most; too</i> and <i>enough</i> with adjectives	6 Ready for Anything page 88	Nonfiction SOS Instructional Text Spelling initial <i>st</i>	Fiction <i>Panic or Calm?</i> Story	Understanding sequence of events	Science: Emergency Management	Self-Management: Exhibit positive motivation, hope, and optimism	What can you do to survive in an emergency?	Vocabulary actions, survival, and camping equipment Grammar present perfect simple
2 How Long Is It? page 24	Fiction <i>A World Without Time</i> Fantasy Spelling final <i>le</i>	Nonfiction <i>Timelines</i> Informational Text	Visualizing	Math: Measuring Time	Self-Management: Set plans and work towards goals	How do things change over time?	Vocabulary experiments and time Grammar future predictions: <i>going to</i> and <i>will</i> future plans: present progressive	7 Every Last Drop page 104	Nonfiction <i>Clean Water for All</i> Informational Text	Fiction <i>The New Dam</i> Story Spelling final <i>ful</i> and <i>fully</i>	Understanding inferences	Science: Environmental Studies	Relationship Skills: Demonstrate leadership skills when necessary, being assertive and persuasive	How do you use water every day?	Vocabulary the water cycle and water Grammar gerunds as subjects prepositions: after adjectives
3 Be My Friend page 40	Nonfiction <i>A Friendly Message</i> Informational Text Spelling final <i>ed</i>	Fiction <i>Trust Me</i> Story	Describing and understanding characters	Science: Sociology and Technology	Social Awareness: Evaluate others' emotional reactions	What makes a good friend?	Vocabulary emotions and friendships Grammar first conditional	8 Lights, Camera, Action page 120	Nonfiction <i>Action Stars</i> Informational Text Spelling final <i>ing</i>	Fiction <i>Actors on Set!</i> Play	Understanding cause and effect	Arts and Humanities: Drama	Relationship Skills: Exhibit cooperative learning and working towards group goals	Why do movies need a team?	Vocabulary physical characteristics and movies; movie genres and features Grammar defining relative clauses: <i>who, that, where</i> adjectives: <i>-ing</i> or <i>-ed</i>
4 What's Up There? page 56	Fiction <i>Hope You Like Fish</i> Story Spelling long <i>i</i>	Nonfiction <i>First Man in Space</i> Biography	Scanning for specific information	Science: Space Exploration	Self-Management: Attention control, maintain optimal work performance	How do we explore space?	Vocabulary space and Mars Grammar modal verbs: <i>have to, must; might, should</i>	9 The World of Tomorrow page 136	Fiction <i>Pinocchio</i> Science Fiction	Nonfiction <i>Fast Forward</i> Informational Text Spelling soft <i>g</i>	Comparing and contrasting	Science: Engineering	Relationship Skills: Provide help to those who need it	How will family life change 100 years from now?	Vocabulary household chores, towns, and cities Grammar present perfect simple: <i>ever, never, and already</i> present perfect simple and simple past
5 So That's How They Did It page 72	Nonfiction <i>The Silk Road</i> Informational Text	Fiction <i>Sinbad's First Voyage</i> Folk Tale Spelling soft <i>c</i>	Identifying points of view	History: Important Places	Self-Management: Overcome obstacles and create strategies for more long-term goals	How has travel changed from ancient times?	Vocabulary Vikings, trade, and travel Grammar <i>used to</i>	10 Use Your Senses page 152	Nonfiction <i>Sense Superstore</i> Informational Text	Fiction <i>The Wrinklecrinkle Man</i> Poem Spelling long <i>e</i>	Identifying literal and figurative language	Science: Biology	Responsible Decision-Making: Become self-reflective and self-evaluative	Why are our senses so important?	Vocabulary sense verbs and adjectives Grammar tag questions: <i>do, did, be, should, will, have</i>